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## President's High Growth Job Training Initiative

### *Transition to Adulthood Project (TAP)*



**Grant amount:** \$793,000

**Grantee:** Florida Agency for Workforce Innovation

**Grant activities** will take place in Tampa.

**Leveraged amount:** \$75,000 in cash and in-kind contributions from employers and education partners

**Key Partners:** Florida Department of Juvenile Justice, Hillsborough Kids, Inc., Hillsborough Public Schools, Fifth Third Bank, Tampa YMCA, Wachovia Bank

**Challenge:** There is a strong need for quality independent living services for foster adolescents who are becoming adults. Some former foster teens are at risk of becoming one of the largest sub-populations on America's welfare rolls. Financial services is the fastest-growing industry in the Tampa metropolitan area, and local industry has an ongoing need for new workers with the skills necessary to succeed in this and other high growth sectors.

#### **Addressing the Challenge:**

The Transition to Adulthood Project (TAP) will provide youth approaching adulthood with access to education and employment services, life skills training, and mentoring, as well as support services including counseling, affordable housing, transportation, childcare, and healthcare. Training will be industry-driven to meet the needs of primarily financial institutions, as well as some healthcare and technology employers, and will include data entry, computer skills, and customer service.

Financial institution training will include banking, insurance, and credit card operations. Skills training will be tailored to employer demand, although the training for youth will enable them to be successful in other professional arenas.

#### **Projected Outcomes:**

- 75% of eligible participants will obtain employment at minimum wage or higher.
- 66% of participants placed in employment will be retained for a minimum of 90 days.
- 70% of participants will remain in the program for a minimum of six months.
- 30% of participants without a high school diploma will attain an occupational skills credential, such as a certificate in Microsoft Excel or as a Certified Nursing Assistant.
- A model implementation guide will be developed.