

# Division of Indian and Native American Programs (DINAP)

## Optional Menu of Measures System

### **Measure No. 1: Employability Enhancement Rate (EER)**

$$\frac{\text{The number in the denominator (below) that received an enhancement}}{\text{The total number of exiters}}$$

*The definition of an enhancement is an individual who attained one of the following: 1) Entered non-section 166 training or training provided by another 166 grantee 2) Returned to full-time School 3) Completed a major level of education 4) Completed a worksite training objective, or 5) Attained basic occupational skills proficiency.*

### **Measure No. 2: Basic Skills/GED Attainment**

The number in the denominator (below) who either (1) increased reading or math skills by at least two grade levels or the equivalent, (2) attained a GED or high school diploma or (3) were out-of-school youth who return to school

$$\frac{\text{The number in the denominator (below) who either (1) increased reading or math skills by at least two grade levels or the equivalent, (2) attained a GED or high school diploma or (3) were out-of-school youth who return to school}}{\text{The total number of exiters who participated in basic skills (ABE) or GED Training}}$$

### **Measure No. 3: Youth Progress**

The number in the denominator (below) who have shown progress and improved skills by attaining at least two of the following: (1) completed job readiness or a Vocational Exploration Program (VEP), (2) completed a career assessment, (3) secured unsubsidized employment or enlisted in the military (4) participated in youth services that resulted in (a) returning to school (b) remaining in school, or (c) enrolling in Job Corps, (5) improved basic skills by advancing at least two grade levels in reading or math or attained a GED or high school diploma, (6) completed occupational skills training.

$$\frac{\text{The number in the denominator (below) who have shown progress and improved skills by attaining at least two of the following: (1) completed job readiness or a Vocational Exploration Program (VEP), (2) completed a career assessment, (3) secured unsubsidized employment or enlisted in the military (4) participated in youth services that resulted in (a) returning to school (b) remaining in school, or (c) enrolling in Job Corps, (5) improved basic skills by advancing at least two grade levels in reading or math or attained a GED or high school diploma, (6) completed occupational skills training.}}{\text{The total number of exiters who were ages 14-21 at the time of enrollment}}$$

### **Measure No. 4: Occupational Skills Training & Post Secondary Education**

The number in the denominator (below) that completed occupational skills training or post-secondary education which resulted in a degree, certificate or apprenticeship. documentation of degree, certificate or apprenticeship required.

$$\frac{\text{The number in the denominator (below) that completed occupational skills training or post-secondary education which resulted in a degree, certificate or apprenticeship. documentation of degree, certificate or apprenticeship required.}}{\text{The total number of exiters who were enrolled in occupational skills training or post-secondary education.}}$$

### **Measure No. 5: Entered Employment Rate (EER)**

$$\frac{\text{The number in the denominator (below) that entered employment}}{\text{The total number of exiters}}$$

### **Measure No. 6: Wage Growth at Job Placement**

The number in the denominator (below) whose hourly wage at exit exceeded their hourly wage in the 12 month period prior to enrollment by at least 10%.

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The total number of exiters who entered employment at exit and who were employed in the 12 month period prior to enrollment.

### **Measure No. 7: Welfare to Work**

The number in the denominator (below) who entered unsubsidized employment at exit.

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The total number of exiters who were public assistance recipients at enrollment, including those receiving assistance under TANF, General Assistance (GA), or food stamps/commodities.

### **Measure No. 8: Job Placement for long-term unemployed**

The number in the denominator (below) who entered unsubsidized employment at exit.

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The total number of exiters who were unemployed or out of the labor force for 15 out of the 26 weeks prior to enrollment.

### **Measure No. 9: Job Retention**

The number in the denominator (below) who are employed for at least 20 hours per week for 12 out of the 13 weeks following exit.

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The total number of exiters who 1) entered unsubsidized employment at exit, and 2) were enrolled in occupational skills classroom training or on-the-job training while participating in the section 166 program.

### **Measure No. 10: Positive Termination Rate (PTR)**

The number in the denominator (below) that entered unsubsidized employment or attained an employment enhancement.

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The total number of exiters.

*The definition of an enhancement is an individual who attained one of the following: 1) Entered non-section 166 training or training provided by another 166 grantee 2) Returned to full-time School 3) Completed a major level of education 4) Completed a worksite training objective, or 5) Attained basic occupational skills proficiency.*

### **Measure No. 11: Terminee (exiter) Satisfaction**

The number in the denominator (below) who rated their satisfaction with the section 166 program as “satisfactory” or “very satisfactory.”

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The total number of exiters.

### **Measure No. 12: Leverage Non-Section 166 Resources**

The total dollar value of non-section 166 (financial or in-kind) contributions to the section 166 program plus non-section 166 funded services provided to participants, including the following; (1) non-formula grants or contracts, (2) donated services or services provided by other agencies, (3) donated equipment, (4) services provided to section 166 participants by other WIA Title 1 programs, (5) tuition waivers, (6) support services provided by other organizations or agencies. (Note: all services must be converted to an approximate dollar value)

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The total estimated amount of the grantees section 166 annual allocation in funding.

### **Measure No. 13: Terminee (exiter) Satisfaction**

The number of new jobs created in Native American owned businesses as a result of the grantee's services, including micro-enterprises and self-employment.

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The total number of exiters.