

AMENDMENT OF SOLICITATION/MODIFICATION OF CONTRACT			1. CONTRACT ID CODE	PAGE OF PAGES 1 of 71
2. AMENDMENT/MODIFICATION NO. 01	3. EFFECTIVE DATE See Block 16C	4. REQUISITION/PURCHASE REQ. NO.	5. PROJECT NO. (If applicable)	
6. ISSUED BY U.S. Department of Labor ETA Office of Youth Services and Job Corps 61 Forsyth Street, SW, Room 6T95 Atlanta, Georgia 30303	CODE	7. ADMINISTERED BY (If other than Item 6)	CODE	
8. NAME AND ADDRESS OF CONTRACTOR (No., street, county, State and ZIP Code) POTENTIAL OFFERORS - FOR THE KITTRELL JOB CORPS CENTER OPERA- TION AND CAREER TRANSITION SERVICES		9A. AMENDMENT OF SOLICITATION NO. 940150000		
		9B. DATED (SEE ITEM 11) October 25, 2001		
		10A. MODIFICATION OF CONTRACT/ORDER NO.		
		10B. DATED (SEE ITEM 13)		
CODE	FACILITY CODE			

**11. THIS ITEM ONLY APPLIES TO AMENDMENTS OF SOLICITATIONS**

The above numbered solicitation is amended as set forth in Item 14. The hour and date specified for receipt of Offers 9 is extended  is not extended. Offers must acknowledge receipt of this amendment prior to the hour and date specified in the solicitation or as amended, by one of the following methods: (a) By completing Items 8 and 15, and returning \_\_\_\_\_ copies of the amendment;  (b) by acknowledging receipt of this amendment on each copy of the offer submitted; or (c) by separate letter or telegram which includes a reference to the solicitation and amendment numbers. FAILURE OF YOUR ACKNOWLEDGMENT TO BE RECEIVED AT THE PLACE DESIGNATED FOR THE RECEIPT OF OFFERS PRIOR TO THE HOUR AND DATE SPECIFIED MAY RESULT IN REJECTION OF YOUR OFFER. If by virtue of this amendment you desire to change an offer already submitted, such change may be made by telegram or letter, provided each telegram or letter makes reference to the solicitation and this amendment, and is received prior to the opening hour and date specified.

**12. ACCOUNTING AND APPROPRIATION DATE (If required)**

**13. THIS ITEM APPLIES ONLY TO MODIFICATIONS OF CONTRACTS/ORDERS, IT MODIFIES THE CONTRACT/ORDER NO. AS DESCRIBED IN ITEM 14.**

( )	A. THIS CHANGE ORDER IS ISSUED PURSUANT TO: (Specify authority) THE CHANGES SET FORTH IN ITEM 14 ARE MADE IN THE CONTRACT ORDER NO. IN ITEM 10A.
	B. THE ABOVE NUMBERED CONTRACT/ORDER IS MODIFIED TO REFLECT THE ADMINISTRATIVE CHANGES (such as changes in paying office) SET FORTH IN ITEM 14, PURSUANT TO THE AUTHORITY OF FAR 43.103(b).
	C. THIS SUPPLEMENTAL AGREEMENT IS ENTERED INTO PURSUANT TO AUTHORITY OF:
	D. OTHER (Specify type of modification and authority)

**E. IMPORTANT:** Contractor  is not,  is required to sign this document and return N/A copies to the issuing office.

**14. DESCRIPTION OF AMENDMENT/MODIFICATION (Organized by UCF section headings, including solicitation/contract subject matter where feasible.)**

1. This amendment is issued to amend the RFP and to provide potential offerors the questions and responses from the Pre-Proposal conference held October 12, 2001, and other pertinent information. All potential offerors not in attendance at the Pre-proposal conference who require copies of the attachments to this amendment must request this information in writing to the contracting officer.

<u>Remove</u>	<u>Replace</u>	<u>Comments</u>
C-9	C-9	Vocational Offerings were increased.
J-32	J-32	Vocational Training Program slots have been deleted.
L-7	L-7	Item (b) Career Preparation Period questions have been amended to delete question (viii)

Except as provided herein, all terms and conditions of the document referenced in Item 9A or 10A, as heretofore changed, remains unchanged and in full force and effect.

15A. NAME AND TITLE OF SIGNER (Type or Print)	16A. NAME AND TITLE OF CONTRACTING OFFICER (Type or print) D. E. SCOTT, CONTRACTING OFFICER
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15B. CONTRACTOR/OFFEROR  ----- ----- <i>(Signature of person authorized to sign)</i>	15C. Date Signed	16B. UNITED STATES OF AMERICA  BY ----- ----- <i>(Signature of Contracting Officer)</i>	16C. Date Signed
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NSN 7540-01-152-8070  
PREVIOUS EDITION UNUSABLE

30-105

STANDARD FORM 30 (REV. 10-83)  
Prescribed by GSA -FAR (48 CFR) 53.243

1. The contracting officer brought the following to the attention of the attendees:

- ! In considering your Proposal, please keep in mind that there is a new Education Building. Please complete your Proposal based on existing facility.
- ! The Region is not looking for the lowest bid, but the best value to operate this center.
- ! Please refer to the RFP for the exact format needed for submitting proposals.
- ! Please include your DUNS number in your proposal as required.

	<u>Questions</u>	<u>Answers</u>
1	Q: Page M1 & 3 – please clarify if there should be one staff Resources Proposal for both center operations and CTS or one for each If combined does the 25 page limit stand?	Those Proposals are combined, there is one Staff Resources Proposal and the 25 page limitation stands.
	How many copies are needed for the Panel during the Oral Presentation?	In accordance to the RFP page L-11, 5 copies are required.
2	Who is the incumbent contractor under FOIA?	FOIA requests have to be submitted in writing. However, Management & Training Corporation, is the incumbent contractor.
3	How much is the value of the current contract?	This is a FOI request. Contractors were cautioned that it is a five (5) year total for the last contract
4	The number of off-center training slots has been 60, should the RFP be amended or should we develop our Proposal based on 30 slots for off center training?	The number of off-center training slots is 60 and the RFP will be amended. The reason it worked out this way is that it was put in there as one half of 60, and that's the way vocational training slots were calculated but students who are on off-center training are very often of all day. Please refer to amended page C-9.
5	Please clarify that the Staffing Chart beginning on Page J-11 is required as part of the Staff Resources Plan.	It is but there is also a staffing Chart in the Business Management Proposal (BMP) and the Staff Resources Plan. The reason is it keeps the technical reviewers from having to flip back and forth between forms that are completed.
6	The number of full time vocational training students seems low especially given the numbers ACT/OCT?	The Vocational Training slots have been amended, please refer to Page C-9 attached.
7	Please clarify the VST slots for the Kittrell Center.	There are a total of 84 training slots and the trades have been corrected. Please refer to the amended Page J-32 attached.
8	Page L-6 & 7 – Question B- Can you clarify what you want us to discuss in this section?	Changes to RFP, eliminate item (viii) on page L-7. Page L-7 has been amended and is attached.

9	Questions 2, 8 & 9 sections are large and very broad, can you clarify what you want us to discuss in all parts of Section C?	No. Discuss what you believe is important in accomplishing the goals that you set for yourself and the operation of the center. You do not have to discuss everything but you need to discuss what you believe will get you there as far as performance is concerned.
10	L-5 asks for both staff resources Proposal and staffing charts on disc. L-12 just asks for staffing chart on disc. Which is correct?	Both. We ask contractors to submit items in written form and to also submit the documents on diskette.
11	Page L-10 Would the Region consider combining the two presentations in one three hour periods?	Probably next time. We will conduct orals for this procurement as stated in the RFP.
12	The RFP gives two hours for 20 questions and one hour for five questions.	That's correct.


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Vocational Offerings	Training Slots	
	On Center	Off Center
Bricklayer	20	
Business Clerical	30	
Sales Clerk/Retail Sales	30	
Culinary Arts	20	
Home - Health Aide	60	
Building & Apartment Maintenance	24	
Carpenter	20	
Painter	20	
Advance Center Training (ACT)		40
Off-Center Training (OCT)		60
<b>TOTAL VOCATIONAL OFFERINGS</b>	<b>224</b>	<b>100</b>

4. **Advanced Career Training ( X is " is not applicable to this contract):** The contractor shall provide advanced career training through enrollment in post-secondary institutions to students who demonstrate the potential to successfully participate in higher education. The program shall meet all the requirements of PRH, 3.14.
15. **Employability Skills Training:** The contractor shall ensure that the practice of skills that make students employable is fully integrated into all aspects of training and that students acquire the skills, knowledge, and attitudes that shall make them assets to employers. Specific skills and knowledge which must be incorporated into all training activities are outlined in PRH, 3.15.

**VOCATIONAL SKILLS TRAINING (VST)**

The following vocational training programs qualify for VST funding at the \$750 per training slot per year for the KittrellJob Corps Center:

<b>Vocational Training Program*</b>	<b>Training Slots</b>
Carpentry	20
Painting	20
Bricklayer	20
Building Maintenance	24
<b>TOTAL</b>	<b>84</b>

- (b) Career Preparation Period (CPP) and Career Development Period (CDP): By responding to the following questions, how academic, vocational and social competencies will be delivered to enable students to find good jobs and remain connected to the labor market.
- (i) How will the program be organized and structured to integrate training curricula?
  - (ii) How will you implement these programs on center, including all the phases mentioned in Section C?
  - (iii) What curricula will be used in training, outside the standard Job Corps curricula and what supplemental methods/materials will be used?
  - (iv) How will you ensure that vocational training meets established performance goals and employer needs?
  - (v) What specific systems, training and approaches will be used to focus on employability and job readiness concepts?
  - (vi) How will Work-based learning be implemented?
  - (vii) What is the role and extent of employer participation in the design and delivery of training?
  - (viii) ~~A particular performance concern includes the low GED pass rate. What methods will be used to track performance and assure quality of training in academic education?~~ **Deleted by amendment number 1 dated 10/25/01.**
  - (ix) How will you ensure that all students progress in meeting literacy goals and achieving their GED or attaining a High school diplomas?
  - (x) How will student progress be tracked and measured? How will students move through the various phases of CDS?
  - (xi) What specific process will be used to ensure staff certification?