

AMENDMENT OF SOLICITATION/MODIFICATION A0002		CONTRACT ID CODE		PAGE OF PAGES	
2.AMENDMENT/MODIFICATION NO.	3. EFFECTIVE DATE	4. REQUISITION/PURCHASE REQ. NO.		5. PROJECT NO. (if applicable)	
6. ISSUED BY CODE		7. ADMINISTERED BY (if applicable) CODE			
U.S. DEPARTMENT OF LABOR, ETA OFFICE OF JOB CORPS, SUITE 1015 71 STEVENSON STREET, BOX 193768 SAN FRANCISCO, CA 94119-3768					
8. NAME AND ADDRESS OF CONTRACTOR (No. street, county, State and ZIP Code)			9. AMENDMENT OF SOLICITATION NO.		
			IX-00-01		
			9B. DATE (see Item 11)		
			10A. MODIFICATION OF CONTRACT/ORDER NO.		
CODE		FACILITY CODE	10B. DATE: (See Item 13)		
11. THIS ITEM ONLY APPLIES TO AMENDMENTS OF SOLICITATIONS					
The above number solicitation is amended as set forth in Item 14. The hour and date specified for receipt of Offers. <input type="checkbox"/> is extended <input type="checkbox"/> is not extended.					
Offerors must acknowledge receipt of this amendment prior to the hour and date specified in the solicitation or as amended, by one of the following methods: (a) By completing Items 8 and 15, and returning copies of the amendment; (b) By acknowledging receipt of this amendment on each copy of each offer submitted; or (c) By separate letter or telegram which includes a reference to the solicitation and amendment numbers. FAILURE OF YOU ACKNOWLEDGMENT TO BE RECEIVED AT THE PLACE DESIGNATED FOR THE RECEIPT OF OFFERS PRIOR TO THE HOUR AND DATE SPECIFIED MAY RESULT IN REJECTION OF YOUR OFFER. If by virtue of this amendment you desire to change an offer already submitted. such change may be made by telegram or letter, provided each telegram or letter makes reference to the solicitation and this amendment, and is received prior to the opening hour and date specified.					
12. ACCOUNTING AND APPROPRIATION DATA (if required)					
13. THIS ITEM APPLIES ONLY TO MODIFICATIONS OF CONTRACTS/ORDERS, IT MODIFIES THE CONTRACT/ORDER NO. AS DESCRIBED IN ITEM 14.					
A. THIS CHANGE ORDER IS ISSUED PURSUANT TO: (Specify authority) THE CHANGES SET FORTH IN ITEM 14 ARE MADE IN THE CONTRACT ORDER NO. ITEM 10A.					
B. THE ABOVE-NUMBERED CONTRACTOR/ORDER IS MODIFIED TO REFLECT THE ADMINISTRATIVE CHANGES (such as changes in paying office, appropriation date, etc.) SET FORTH IN ITEM 14, PURSUANT TO THE AUTHORITY OF FAR 43.103(b)					
X C. THIS SUPPLEMENTAL AGREEMENT IS ENTERED INTO PURSUANT TO AUTHORITY OF: SUPPLEMENTAL CHANGE PURSUANT TO THE CONTRACT - FAR 43.103(a)(3) CHANGE CLAUSE					
D. OTHER (Specify type of modification and authority)					
E. IMPORTANT: Contractor is not <input type="checkbox"/> X is required to sign this document and return <u>4</u> copies to the issuing office.					
14. DESCRIPTION OF AMENDMENT/MODIFICATION					
GENERAL INTENT: This amendment provides changes to the solicitation. Bidders are instructed to remove C-10, C-11, C-15, J-25 and M-6.					
Except as provided herein, all terms and condition of the document referenced in Item 9A or 10A, as heretofore changed, remains unchanged and in full force and effect.					
15A. NAME AND TITLE OF SIGNER (Type or print)			16A. NAME AND TITLE OF CONTRACTING OFFICER (Type or print)		
			Jacqueline G. Roberts, Contracting Officer		
15B. CONTRACTOR/OFFEROR		15C. DATE SIGNED	16B. UNITED STATES OF AMERICA		16C. DATE SIGNED
(Signature of person authorized to sign)			BY:		(Signature of Contracting Officer)
NSN 7540-01-152-8070		30-105			STANDARD FORM 30 (Rev. 10-83)
PREVIOUS EDITION UNUSEABLE					Prescribed by GSA FAR (48 CFR) 53.234

Revised per Amendment #2

15. **Driver Education:** The contractor will provide driver education training to all students who do not already possess driver's licenses. Students will be provided the skills and knowledge necessary to pass the State examination and will be given the opportunity to acquire a driver's license while enrolled. Specific requirements for driver education are contained in PRH, 2.15.

16. **English as a Second Language (ESL) (X is " is not applicable to this contract):** If applicable, the contractor will provide students with limited English proficiency the opportunity to develop English language and acculturation skills. Specific requirements for ESL are contained in PRH, 2.16.

17. **Vocational Training:** The contractor will provide individualized competency-based vocational training for students. Training will provide students with the skills required for entry level employment in specific occupations approved by the Department of Labor. Specific requirements for occupational training are listed in PRH, 2.17.

The following vocational programs will be offered at the center:

Vocational Offerings	Training Slots	
	On Center	Off Center
FOOD SERVICE	40	
SECURITY OFFICER	20	
<i>Deleted</i>		
AUTO REPAIR TECHNICIAN	40	
WELDING	24	
HEALTH OCCUPATIONS	120	
FACILITIES MAINTENANCE (<i>NTC</i>)	24	
<i>BUSINESS TECHNOLOGY</i>	120	
CARPENTRY (<i>NTC</i>)	40	
ELECTRICIAN TRAINEE (<i>NTC</i>)	24	
PLUMBER (<i>NTC</i>)	24	
PAINTER, PRE-APPRENTICE (<i>NTC</i>)	20	

Vocational Offerings	Training Slots	
	On Center	Off Center
PLASTERER (<i>NTC</i>)	24	
CEMENT MASON (<i>NTC</i>)	24	
<i>MAINTENANCE TRAINING ENGINEER</i>	24	
ADVANCED CAREER TRAINING (<i>ACT</i>)	30	

18. **Work-Based Learning:** The contractor will incorporate work-based learning as a primary instructional method of training. Students will be provided opportunities to learn about career opportunities and employer expectations, and to learn about and apply new occupational skills in actual work places and on real work projects. Specific requirements regarding training methods and procedures are found in PRH, 2.18.
19. **Vocational Skills Training (VST):** The contractor will provide training to students in the eligible trades through work on actual construction or manufacturing projects. Projects accomplished through the VST program will provide students with quality training in a wide range of required skills. Policies and procedures for implementing a VST program are found in PRH, 2.19.
20. **Advanced Vocational Training (X is " is not applicable to this contract):** The contractor will provide advanced vocational training through enrollment in post-secondary institutions to students who demonstrate the potential to successfully participate in higher education. The program will meet all the requirements of PRH, 2.20.

C. Social Development Support

The contractor will provide students with an environment which affords them the opportunity to:

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The contractor will assist eligible students in entering and maintaining long-term attachment to the labor market or further educational opportunities and training by:

- C Equipping them with job search skills and knowledge of the labor market.
- C Providing them with access to services that support successful transition.
- C Identifying and making referral to suitable employment or educational opportunities.

The final objectives of this effort will be quality placement and continued attachment to the workforce, defined as further training or a job with the following characteristics: full time, high wage, long term, training match.

At a minimum, the program will consist of:

1. **On-Center Career Development Services (CDSS)
(applies to all centers):**

As outlined in PRH, 7.1, the contractor will:

- a. Prepare students for successful job search, employment and further educational opportunities.
- b. Prepare students to access resources and services available to assist in making a successful transition to the workforce
- c. Facilitate direct job placement.

2. **Post-Center Career Development Services:**

The contractor will provide or arrange for post-center career development services for all eligible students:

9 enrolled at the Sierra Nevada Job Corps center.

9 returning to the following geographic area: The State of Nevada

9 relocating to the following geographic area: The State of Nevada

For purposes of this procurement the contractor should anticipate an annual assignee placement pool of:

334 **Graduates.**

179 **Former enrollees.**

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PART III. LIST OF DOCUMENTS, EXHIBITS AND OTHER ATTACHMENTS

SECTION J. LIST OF ATTACHMENTS

NUMBER	TITLE
J-1	Contract Pricing Proposal Cover Sheet (to be submitted as the first page of the Business Management Proposal)
J-2	Cost and Price Analysis Summary
J-3	Certificate of Current Cost or Pricing Data
J-4	Financial Display By Year, ETA 2110 Format (Complete instructions for completion of this form can be found in the PRH, Chapter 9, Appendix 901)
J-5	Staffing Chart
J-6	Job Corps Publications List
J-7	State of <u>Nevada</u> Workforce Development Goals
J-8	Utilities and Fuel Usage for last Contract Year
J-9	List of Vocational Skills Training (VST) Slots
J-10	Past Experience Confirmation Questionnaire
J-11	New Contractor Relevant/Transferrable Experience Matrix
J-12	Square Foot Facility Utilization Table
J-13	Computerized Property Management Listing
J-14	Site Map
J-15	Davis-Bacon Wage Determination (State of _____)
J-16	Service Contract Act - Wage Determination #98-2047, Revision 3, Revised April 17, 1995
J-17	Experienced Center Operator Outcome Measurement System (OMS) Report

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ATTACHMENT J-9

VOCATIONAL SKILLS TRAINING (VST)

The following vocational training programs qualify for VST funding at the \$750 per training slot per year:

Vocational Training Program*	Training Slots
PLASTERING *	24
CEMENT MASON *	24
PAINTING *	20
<i>FACILITIES</i> MAINTENANCE *	24
ELECTRICAL *	24
PLUMBING *	24
CARPENTRY *	40
<i>MAINTENANCE TRAINING ENGINEER</i>	<i>24</i>
<i>WELDING</i>	<i>24</i>
total	<i>204</i>

* Training provided by National Training Contractors

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ATTACHMENT J-17

**EXPERIENCED CENTER OPERATOR
OUTCOME MEASUREMENT SYSTEM (OMS) REPORT**

Enter overall PMS rating and ranking for each center operated for the past 3 years.
Ratings must be entered for the end of each Program Year, and for the current PY to date.

Source: PMS10 Report

CENTER	PY ____	RANK	PY ____	RANK	PY ____ TO DATE	RANK

(b) New Contractor Relevant/Transferrable Skills Matrix (See Section J-11)

This will be used to assess the offeror's skills and experiences that are relevant/transferrable to the scope, complexity and content of the requirements of the Job Corps procurement.

- * Submit the completed matrix indicating the Job Corps program component, relevant experience/skills, and the contract number under which these activities were accomplished. Such contract numbers should correspond with the contracts listed on the Past Experience Confirmation Questionnaires and those provided in response to the Submission Requirements (See B) above.

(2). Experienced Job Corps Contractors:

(a) Experienced Center Operator Outcome Measurement System (OMS) Report (See Section J-17)

This will be used to assess contractor achievement of outcomes.

Submit the Experienced Center Operator Performance Report Form indicating overall performance ratings and rankings for all Job Corps centers operated currently, or within the past three years. Offerors need not submit performance data for any current contract performed for less than 6 months prior to the proposal submission date.

(b) Job Corps Contractor Past Effectiveness Report (CPEP)

This is an internal Job Corps document that is completed by Job Corps Regions which hold or have held contracts with the offeror within the past three years and is being shown here for informational purposes only. This report will be used to assess the offeror's performance on past and current contracts, and will be used in determining the Contracting Officer's discretionary points. The offeror is not required to submit anything other than the list of contracts required in item (a).

All offerors may submit additional information that provides further insight on past experience and performance, and how such experience demonstrates the offeror's ability to perform the contract.

Each offeror will be evaluated on performance under existing and prior contracts for similar products or services. Performance information will be used both for responsibility determinations and as an evaluation factor, against which, offerors' relative rankings will be compared to assure the best value to the Government.

Revised per Amendment #2