

Migrant and Seasonal Farmworker Program Resources

Disseminated monthly by the
U. S. Department of Labor, Office of National Programs,
Division of Migrant and Seasonal Farmworker Program
200 Constitution Avenue, NW Washington, DC 20210
<http://wdsc.doleta.gov/msfw>

**Volume 1, Number 2
February 2004**

Upcoming Events

- February 19 Migrant and Seasonal Farmworker/Workforce Investment Board Dialogue. San Antonio, Texas
- March 25 Migrant and Seasonal Farmworker/Workforce Investment Board Dialogue. Philadelphia, Pennsylvania
- March 30 Migrant and Seasonal Farmworker/Workforce Investment Board Dialogue. Sacramento, California
- April 13-16 MAFO National Farmworker Conference. San Antonio, Texas

An additional Workforce System-Wide Calendar of Events provided by the Employment and Training Administration, <http://www.workforcetools.org/calendar.asp>, can also be found on the "Workforce Tools for the Trade," a USDOL website designed to help workforce development professionals excel.

Department Initiatives

Common Measures for Federal Job Training and Employment Programs: "Questions and Answers"

The Employment and Training Administration has developed a set of "questions and answers" related to the common measures policy contained in [Training and Employment Guidance Letter \(TEGL\) 15-03](#) .

- Contact:
http://www.doleta.gov/usworkforce/performance/Administrators_Mtg_QA_for_we_b_1-12-04.cfm
- TEGL 15-03 -- http://wdr.doleta.gov/directives/corr_doc.cfm?DOCN=1535

Regional Announcements

REGION III

Cable Giant Adelphia Will Open National Call Center in Orlando, Florida

Adelphia Communications, the cable-TV giant that is working its way out of bankruptcy, is opening a nationwide sales and customer-service operation in a vacant south Orlando call center this month and hiring about 450 workers. The company plans an aggressive hiring schedule for the center, starting with about 80 workers by March and reaching 450 by July or August. The jobs will pay a base wage of about \$9.50 an hour, although sales incentives could boost a worker's pay to \$12 an hour or more.

Firm to Expand in Ridgeland, Mississippi

Collegiate Funding Services LLC, a Virginia-based company that services student loans, is adding 95 jobs to its Ridgeland location. The expansion comes less than one year after CFS purchased Ridgeland-based SunTech in April 2003. The average wage will range from \$10.70 to \$14 per hour. The new positions include underwriters, loan processors, file administrators and loan-services analysts.

Mercedes Plant in Vance, Alabama, to Hire 2,000

Advertisements started running in state newspapers seeking job candidates for the 2,000 new production jobs at Mercedes' expanded plant in Vance. Workers are needed to produce two new models, the new M-Class sport utility and Grand Sports Tourer, both of which will be built once the \$600 million expansion is complete. The ads will be placed by Alabama Industrial Development Training and are the second round of hiring for the 2,000 new employees MBUSI needs for the expansion.

Firm Adding 75 Jobs in Charlotte, North Carolina

Illinois Tool Works will open a new plant in Charlotte to make commercial cooking equipment, hiring up to 75 people. The new operation will make the equipment under the Vulcan-Hart and Wolf product lines. Vulcan-Hart and Wolf Range Co. are divisions of ITW, which is based in Glenview, Illinois.

Metzeler Plans 142 New Jobs in Reidsville, North Carolina

Metzeler Automotive Profile Systems plans to hire 142 new employees in the next 18 months as part of a proposed expansion of its Reidsville plant. Metzeler Automotive produces door and window seals for BMW, Ford and Chrysler automobiles. The company will hire 65 new employees by April 30, and another 77 by June 30, 2005.

Electrolux to Expand in Anderson County, South Carolina

Electrolux Home Products will have a \$6 million expansion of its refrigerator manufacturing facility in Anderson County that will add 35 to 40 jobs in the first year. The global appliance manufacturer is establishing its Cold Products Technology Center of Excellence at the Anderson plant to develop new products for its top-freezer line of 18 cu. ft. refrigerators.

REGION VI

The California Workforce Association unveils "**tuning in.**" This report describes some of the exemplary work being done by local Workforce Investment Boards (WIBs) in California. WIBs are redesigning programs and developing initiatives that reflect not just the needs of employers but also the requirements of entire industries. The report contains stories of the demand-driven workforce initiatives developed at the local areas in California, and generally describes sector initiatives. Copies of "Tuning In" Parts I and II may be downloaded from the documents section of the CWA's website at www.calworkforce.org

Other Announcements

Migrant and Seasonal Head Start Research Design Development Project

FEDERAL REGISTER OMB No.: New collection.

The Head Start Bureau (Migrant Head Start Branch) within the Administration for Children and Families of the U.S. Department of Health and Human Services is requesting comments on a pilot study that will be used to guide the development of appropriate and effective research designs for studying Migrant and Seasonal Head Start (MSHS) programs. This study is being conducted under contract with Westat, Inc. (with Aguirre International as its subcontractor) (282-98-0015, Task Order 44) to collect information that will guide the development of appropriate and effective research designs that could be used in an eventual national evaluation of MSHS. Such an evaluation would serve to bridge the evaluation gap between MSHS and other Head Start programs. MSHS has been excluded from previous Congressionally-mandated evaluations of Head Start due in large part to the difficulty of applying standard research designs to MSHS' highly transient population.

Data collection will take place during two time periods: Fall (October-November) 2003 and Summer (June-August) 2004. The pilot study data will test the feasibility of different evaluation designs that could be used during an eventual national evaluation of MSHS programs. A primary issue to be tested is whether, or under what conditions, it is possible to assess program factors and child and family outcomes in different program sites among children and families who routinely migrate through multiple sites in a relatively unpredictable manner throughout a given growing season. Another issue to test is whether standardized measures of children's competencies, and parent/teacher reports of these competencies, are appropriate for this largely Spanish-speaking sample, many of whom speak unique non-Spanish/non-English languages, and whose cultural backgrounds are also unique. This pilot study is also designed to determine how children and families can be tracked across these multiple sites, and determine the kinds and intensities of MSHS program services they obtain, including such aspects as children's curriculum and care, parent services, and coordination with community resources and services.

SUPPLEMENTARY INFORMATION: Copies of the proposed collection may be obtained by writing to the Administration for Children and Families, Office of Administration, Office of Information Services, 370 L'Enfant Promenade, SW., Washington, DC 20447, Attn: ACF Reports Clearance Officer. E-mail address: rsargis@cf.hhs.gov.

OMB Comment: OMB is required to make a decision concerning the collection of information between 30 and 60 days after publication of this document in the Federal Register. Therefore, a comment is best assured of having its full effect if OMB receives it within 30 days of publication. Written comments and recommendations for the proposed information collection should be sent directly to the following: Office of Management and Budget, Paperwork Reduction Project, 725 17th Street, NW., Washington, DC 20503, Attn: Desk Officer for ACF, E-mail address: lauren_wittenberg@omb.eop.gov.

Useful Websites

WorkforceUSA.Net

WorkforceUSA.net is dedicated to the work of workforce development. It is designed to meet the day-to-day needs of workforce development practitioners in community-based organizations, community colleges, private firms, employer associations, unions, economic development organizations, One-Stop Career Centers, Workforce Investment Boards and elsewhere. Representing collaboration among workforce development

organizations and professionals, workforceUSA.net is intended as a site of shared learning.

There are now over 2,100 resources which can be found on the site. The new resources are distributed across functions, but the largest recent increases have been in Career Development, Program Design and Program Management. Log on to:

www.workforceusa.net/home/index.cfm

Workforce Tools of the Trade

Did you know that the Workforce Tools of the Trade (www.workforcetools.org/) provides resources for staff development? It includes information and publications, examples from the field, links to all the workforce system-related websites across America; and professional development opportunities. A great bookmark to a site to "helping workforce professionals excel!"

Publications and Other Resources

Educational Alternative for Vulnerable Youth: Student Needs, Program Type, and Research Directions.

This report, by Laudan Y. Aaron and Janine M. Zweig examines the need for alternative education for youth in traditional public schools who are being left behind by high stakes assessments and high academic standards. A summary of findings from a roundtable on directions for future research on alternative education is included. Visit:

http://www.urban.org/UploadedPDF/410898_vulnerable_youth.pdf.

Math, Science, and Technology: Essential Skills for Career Success in the 21st Century.

This brief provides a quick and easy checklist for youth service practitioners to share with students as they explore careers of interest to them. The brief also highlights the importance of math, science, and technology course work in preparing young adults for top growing careers. To access the brief visit: http://www.ncwd-youth.info/assets/info_briefs/infobrief_issue7.pdf.

The Achiever: A Bulletin on No Child Left Behind

The Achiever, the U.S. Department of Education's biweekly bulletin on *No Child Left Behind*, the historic, bipartisan education reform law signed by President Bush in January 2002. We are delighted to hear that the newsletter is providing you with the resources needed to help you in your efforts to improve education. *The Achiever* is a publication of the Education Department and, therefore, in the public domain, you are free to reprint or photocopy the articles. To subscribe to *The Achiever*, go to:

<http://www.ed.gov/news/newsletters/achiever/subscribe.html>

Funding Opportunities

February 5, 2004 Office of Elementary and Secondary Education; Overview Information; High School Equivalency Program (HEP); Notice Inviting Applications for New Awards for Fiscal Year (FY) 2004 [Federal Register]

DATES: Applications Available: February 5, 2004.
Deadline for Transmittal of Applications: April 5, 2004.
Deadline for Intergovernmental Review: June 4, 2004.

Partial Text of Announcement - Funding Opportunity Description

- I. Purpose of Program: The purpose of the High School Equivalency Program (HEP) is to help migrant and seasonal farmworkers and their children obtain a general education diploma (GED) that meets the guidelines for high school equivalency established by the State in which the HEP project is conducted, and to gain employment or be placed in an IHE or other postsecondary education or training.
- II. Priority: In accordance with 34 CFR 75.105(b)(2)(ii), this priority is from section 75.225 of the Education Department General Administrative Regulations (EDGAR), which apply to this program (34 CFR 75.225).
- III. Competitive Preference Priority -- Novice Applicant. For FY 2004 this priority is a competitive preference priority. Under 34 CFR 75.105(c)(2)(i) we award an additional 5 points to an application meeting this competitive priority. This priority is: Novice Applicant. The applicant must be a "novice applicant" as defined in 34 CFR 75.225. Program Authority: 20 U.S.C. 1070d-2.
- IV. Applicable Regulations: (a) The Education Department General Administrative Regulations (EDGAR) in 34 CFR parts 74, 75, 77, 79, 82, 84, 85, 86, 97, 98, and 99. (b) 34 CFR part 206. (c) the definitions of a migrant agricultural worker in 34 CFR 200.81. (d) 20 CFR part 669.110, and 669.320, respectively.
- V. Award Information. Type of Award: Discretionary grants that are awarded for a five-year grant cycle. Project Period: Up to 60 months.
 - Estimated Available Funds: \$5,900,000.
 - Estimated Range of Awards: \$150,000--\$475,000.
 - Estimated Average Size of Awards: \$375,000.
 - Estimated Number of Awards: 15.
- VI. Eligibility Information. Eligible Applicants: Institutions of higher education (IHEs) or private non-profit organizations, working in cooperation with IHEs, including faith-based organizations, provided that they meet all statutory and regulatory requirements.
- VII. Cost Sharing or Matching: This competition does not involve cost sharing or matching.
- VIII. Application and Submission Information. Address to Request Application Package: Mary L. Suazo, U.S. Department of Education, Office of Migrant Education, Room 3E227, 400 Maryland Ave., SW. Washington, DC 20202-6135. Telephone: (202) 260-1396 or by e-mail: mary.suazo@ed.gov.

Overview Information; College Assistance Migrant Program (CAMP); Notice Inviting Applications for New Awards for Fiscal Year (FY) 2004 [Federal Register]

DATES: Applications Available. February 5, 2004.
Deadline for Transmittal of Applications: April 5, 2004.
Deadline for Intergovernmental Review: June 4, 2004.

Full Text of Announcement - Funding Opportunity Description

- I. Purpose of Program: The purpose of the College Assistance Migrant Program (CAMP) is to provide the academic and financial support necessary to help migrant and seasonal farmworkers and their children successfully complete their first year of college.
- II. Priority: In accordance with 34 CFR 75.105(b)(2)(ii), this priority is from section 75.225 of the Education Department General Administrative Regulations (EDGAR), which apply to this program (34 CFR 75.225).
- III. Competitive Preference Priority--Novice Applicant. For FY 2004 this priority is a competitive preference priority. Under 34 CFR 75.105(c)(2)(i) we award an additional 5 points to an application meeting this competitive priority. This priority is: Novice Applicant. The applicant must be a "novice applicant" as defined in 34 CFR 75.225.
- IV. Program Authority: 20 U.S.C. 1070d-2. Applicable Regulations: (a) The Education Department General Administrative Regulations (EDGAR) in 34 CFR parts 74, 75, 77, 79, 82, 84, 85, 86, 97, 98, and 99. (b) 34 CFR part 206. (c) the definitions of a migrant agricultural worker in 34 CFR 200.81. (d) 20 CFR part 669.110 and 669.320, respectively.
- V. Award Information. Type of Award: Discretionary grants that are awarded for a five-year grant cycle. Project Period: Up to 60 months.
 - Estimated Available Funds: \$4,500,000.
 - Estimated Range of Awards: \$150,000-\$425,000.
 - Estimated Average Size of Awards: \$350,000.
 - Estimated Number of Awards: 14.
- VI. Eligibility Information. Eligible Applicants: Institutions of higher education (IHEs) or private non-profit organizations, working in cooperation with IHEs, including faith-based organizations, provided that they meet all statutory and regulatory requirements.
- VII. Cost Sharing or Matching: This competition does not involve cost sharing or matching.
- VIII. Application and Submission Information. Address to Request Application Package: Mary L. Suazo, U.S. Department of Education, Office of Migrant Education, Room 3E227, 400 Maryland Ave., SW., Washington, DC 20202-6135. Telephone: (202) 260-1396 or by e-mail: mary.suazo@ed.gov.

Migrant and Seasonal Farmworker Program Resources is a technical assistance update distributed monthly by the U.S. Department of Labor (USDOL), Employment and Training Administration (ETA) Office of National Programs, Division of Seasonal Farmworker Programs. It provides announcements and other public information gathered by ETA Regional Office Weekly Reports or shared through the USDOL website and other public access resources.

We welcome your input. Please let us know how these updates might be improved to better serve your needs. If you would like to contribute information, post an inquiry, or suggest topics to cover, please contact Gloria Salas-Kos (salas-kos.gloria@dol.gov) or Rachel Hughins (hughins.rachel@dol.gov).