OMB Control Number 1205-0526
Expiration Date: 06-30-2019

ETA-9169

Statewide Performance Report

Certified in WIPS: 9/28/2018 4:59 PM EDT

PROGRAM WIOA Dislocated Worker

STATE: Oklahoma Title I Local Area:

REPORTING PERIOD COVERED (Required for current and three preceding years.)

From (mm/dd/yyyy) : 7/1/2017 To (mm/dd/yyyy) : 6/30/2018

TITLE (select one):

Title I Adult	☐	Title II Adult Education	☐
Title I Dislocated Worker	☑	Title III Wagner-Peyser	☐
Title I Youth	☐	Title IV Vocational Rehabilitation	☐
Title I and Title III combined	☐		

SUMMARY INFORMATION

Service	Participants Served Cohort Period:	Participants Exited Cohort Period: 4/1/2017-3/31/2018	Funds Expended Cohort Period: 7/1/2017-6/30/2018	Cost Per Participant Served Cohort Period: 7/1/2017-6/30/2018
Career Services	194	189	$2,762,500	$14,240
Training Services	413	233	$695,134	$1,683

Percent training-related employment[1]:	Percent enrolled in more than one core program:	Percent Admin Expended:
41.3%	93.1%	57.9%

BY PARTICIPANT CHARACTERISTICS

		Total Participants Served Cohort Period: 7/1/2017-6/30/2018	Total Participants Exited Cohort Period: 4/1/2017-3/31/2018		Employment Rate (Q2)[2] Cohort Period: 7/1/2016-6/30/2017		Employment Rate (Q4)[2] Cohort Period: 7/1/2016-12/31/2016		Median Earnings Cohort Period: 7/1/2016-6/30/2017	Credential Rate[3] (Cohort Period: 7/1/2016-12/31/2016		Measurable Skill Gains[3] Cohort Period: 7/1/2017-6/30/2018	
					Num	Rate	Num	Rate	Earnings	Num	Rate	Num	Rate
Total Statewide		607	422	Negotiated Targets		75.1%		73.9%	$6,084		56.8%		
				Actual	395	80.3%	161	74.9%	$8,043	71	71.0%	200	48.0%
Sex	Female	261	163		116	77.3%	48	72.7%	$5,953	21	61.8%	82	45.1%
	Male	344	259		278	81.5%	113	75.8%	$8,886	50	75.8%	118	50.4%
Age	< 16												
	16 - 18												
	19 - 24	29	21		27	93.1%	12	85.7%	$7,510	8	88.9%	13	52.0%
	25 - 44	283	209		214	83.9%	87	77.0%	$7,993	38	71.7%	99	47.6%
	45 - 54	174	113		92	80.7%	37	77.1%	$8,195	15	65.2%	56	47.9%
	55 - 59	71	49		45	69.2%	16	64.0%	$8,728	7	63.6%	22	55.0%
	60+	50	30		17	58.6%	9	60.0%	$7,725		75.0%	10	37.0%
Ethnicity/Race	American Indian / Alaska Native	45	47		53	84.1%	25	86.2%	$8,802	10	83.3%	14	45.2%
	Asian	14	11		6	66.7%		33.3%	$10,545		50.0%		42.9%
	Black / African American	113	78		69	89.6%	28	80.0%	$7,550	10	71.4%	40	54.1%
	Hispanic / Latino	74	43		38	77.6%	15	65.2%	$9,684	9	90.0%	21	42.9%
	Native Hawaiian / Pacific Islander					100.0%			$8,007				
	White	386	263		255	78.5%	103	73.0%	$8,043	50	71.4%	130	47.4%
	More Than One Race	19	18		19	82.6%	8	72.7%	$8,922	5	100.0%	7	53.8%

BY EMPLOYMENT BARRIER[4]												
	Total Participants Served	Total Participants Exited		Employment Rate (Q2)[2]		Employment Rate (Q4)[2]		Median Earnings	Credential Rate[3]		Measurable Skill Gains[3]	
				Num	Rate	Num	Rate	Earnings	Num	Rate	Num	Rate
Total Statewide	607	422	Negotiated Targets		75.1%		73.9%	$6,084		56.8%		
			Actual	395	80.3%	161	74.9%	$8,043	71	71.0%	200	48.0%
Displaced Homemakers	13	12			50.0%		50.0%	$3,745		50.0%	6	66.7%
English Language Learners, Low Levels of Literacy, Cultural Barriers	48	32		18	81.8%	5	62.5%	$10,346		75.0%	10	43.5%
Exhausting TANF within 2 years (Part A Title IV of the Social Security Act)												
Ex-offenders	35	28		24	70.6%	7	58.3%	$7,528		75.0%	12	50.0%
Homeless Individuals / runaway youth					100.0%		100.0%	$7,461				
Long-term Unemployed (27 or more consecutive weeks)	85	67		36	69.2%	8	88.9%	$8,511	4	80.0%	19	37.3%
Low-Income Individuals	161	113		101	75.4%	36	67.9%	$6,242	17	73.9%	50	45.9%
Migrant and Seasonal Farmworkers												
Individuals with Disabilities (incl. youth)	15	13		9	60.0%		37.5%	$6,668		50.0%		30.0%
Single Parents (Incl. single pregnant women)	136	101		81	81.8%	39	79.6%	$7,272	18	78.3%	39	41.9%
Youth in foster care or aged out of system												

ADDITIONAL COMMENTS:

[1]Applies to Title I only.
[2]This indicator also includes those who entered into a training or education program for the Youth program.
[3]Credential Rate and Measurable Skill Gains do not apply to the Wagner-Peyser program.
[4]Barriers to Employment are determined at the point of entry into the program.

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