## Statewide Performance Report

**Certified in WIPS: 10/1/2019 4:15 PM EDT**

### PROGRAM: WIOA Adult

**STATE:** Montana  
**REPORTING PERIOD COVERED:** (Required for current and three preceding years.)  
- **From:** 7/1/2018  
- **To:** 6/30/2019

### PROGRAM TITLE (select one):
- **Title I Adult**  
- **Title I Dislocated Worker**  
- **Title I Youth**  
- **Title I and Title III combined**  
- **Title II Adult Education**  
- **Title III Wagner-Peyser**  
- **Title IV Vocational Rehabilitation**

### SUMMARY INFORMATION

<table>
<thead>
<tr>
<th>Service</th>
<th>Participants Served Cohort Period:</th>
<th>Participants Exited Cohort Period:</th>
<th>Funds Expended Cohort Period:</th>
<th>Cost Per Participant Served Cohort Period:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Career Services</td>
<td>658</td>
<td>291</td>
<td>$1,211,658</td>
<td>$1,841</td>
</tr>
<tr>
<td>Training Services</td>
<td>487</td>
<td>193</td>
<td>$447,724</td>
<td>$919</td>
</tr>
</tbody>
</table>

### Percent training-related employment:
- 100.0%
- 22.0%

### BY PARTICIPANT CHARACTERISTICS

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Statewide</td>
<td>658</td>
<td>291</td>
<td>71.0%</td>
<td>73.1%</td>
<td>$5,913</td>
<td>53.0%</td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>454</td>
<td>188</td>
<td>71.4%</td>
<td>68.6%</td>
<td>$5,990</td>
<td>44.5%</td>
<td>155</td>
</tr>
<tr>
<td>Male</td>
<td>204</td>
<td>103</td>
<td>58.9%</td>
<td>62.5%</td>
<td>$7,053</td>
<td>63.8%</td>
<td>69</td>
</tr>
<tr>
<td>&lt; 16</td>
<td>10</td>
<td>4</td>
<td>77.8%</td>
<td>66.7%</td>
<td>$4,720</td>
<td>60.0%</td>
<td></td>
</tr>
<tr>
<td>16 - 18</td>
<td>102</td>
<td>45</td>
<td>63.0%</td>
<td>68.4%</td>
<td>$5,285</td>
<td>73.7%</td>
<td>32</td>
</tr>
<tr>
<td>19 - 24</td>
<td>405</td>
<td>169</td>
<td>68.4%</td>
<td>68.4%</td>
<td>$7,128</td>
<td>53.6%</td>
<td>157</td>
</tr>
<tr>
<td>25 - 44</td>
<td>92</td>
<td>48</td>
<td>66.1%</td>
<td>58.2%</td>
<td>$5,506</td>
<td>48.3%</td>
<td>24</td>
</tr>
<tr>
<td>45 - 54</td>
<td>32</td>
<td>14</td>
<td>65.0%</td>
<td>70.0%</td>
<td>$8,041</td>
<td>83.3%</td>
<td>7</td>
</tr>
<tr>
<td>55 - 59</td>
<td>17</td>
<td>11</td>
<td>66.7%</td>
<td>66.7%</td>
<td>$2,693</td>
<td>40.0%</td>
<td>4</td>
</tr>
<tr>
<td>60+</td>
<td>127</td>
<td>56</td>
<td>56.8%</td>
<td>59.7%</td>
<td>$3,348</td>
<td>45.3%</td>
<td>36</td>
</tr>
<tr>
<td>American Indian / Alaska Native</td>
<td>8</td>
<td>42</td>
<td>56.8%</td>
<td>37%</td>
<td>$3,348</td>
<td>45.3%</td>
<td>36</td>
</tr>
<tr>
<td>Asian</td>
<td>19</td>
<td>5</td>
<td>100.0%</td>
<td>60.0%</td>
<td>$8,344</td>
<td>100.0%</td>
<td>28.6%</td>
</tr>
<tr>
<td>Black / African American</td>
<td>24</td>
<td>8</td>
<td>64.3%</td>
<td>22.2%</td>
<td>$5,285</td>
<td>60.0%</td>
<td>10</td>
</tr>
<tr>
<td>Hispanic / Latino</td>
<td>5</td>
<td>60.0%</td>
<td>60.0%</td>
<td>60.0%</td>
<td>$14,024</td>
<td>100.0%</td>
<td>33.3%</td>
</tr>
<tr>
<td>Native Hawaiian / Pacific Islander</td>
<td>485</td>
<td>219</td>
<td>68.0%</td>
<td>69.3%</td>
<td>$6,429</td>
<td>61.1%</td>
<td>170</td>
</tr>
<tr>
<td>White</td>
<td>26</td>
<td>11</td>
<td>47.1%</td>
<td>60.0%</td>
<td>$4,011</td>
<td>62.5%</td>
<td>6</td>
</tr>
</tbody>
</table>
## BY EMPLOYMENT BARRIER

<table>
<thead>
<tr>
<th>Total Statewide</th>
<th>Total Participants Served</th>
<th>Total Participants Exited</th>
<th>Employment Rate (Q2)</th>
<th>Employment Rate (Q4)</th>
<th>Median Earnings</th>
<th>Credential Rate</th>
<th>Measurable Skill Gains</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>Num Rate</td>
<td>Num Rate</td>
<td>Earnings</td>
<td>Num Rate</td>
<td>Num Rate</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>71.0% 73.1%</td>
<td>213 67.2% 183 66.3%</td>
<td>$5,913 53.0%</td>
<td>224 59.4%</td>
<td></td>
</tr>
</tbody>
</table>

### Displaced Homemakers
- Num Rate Earnings Num Rate
- Actual 14 66.7% 11 68.8% 2,881 16.7% 8 57.1%
- Negotiated Targets 31 17

### English Language Learners, low levels of Literacy, Cultural Barriers
- Num Rate Earnings Num Rate
- 24 8 5 71.4% 37.5% 3,718 100.0% 4 36.4%
- Targets 33.3% 100.0% $523 100.0%

### Exhausting TANF within 2 years (Part A Title IV of the Social Security Act)
- Num Rate Earnings Num Rate
- 8

### Ex-offenders
- Num Rate Earnings Num Rate
- 30 13 10 58.8% 10 58.8% 2,650 60.0% 6 50.0%
- Targets 6

### Homeless Individuals / runaway youth
- Num Rate Earnings Num Rate
- 603 276 205 67.2% 176 66.4% 6,092 73 56.2% 216 60.0%

### Long-term Unemployed or more consecutive weeks
- Num Rate Earnings Num Rate
- 57 19 10 43.5% 12 63.2% 7,185 4 66.7% 14 56.0%

### Low-Income Individuals
- Num Rate Earnings Num Rate
- 56 72.7% 50 74.6% 6,373 16 51.6% 51 60.7%

### Migrant and Seasonal Farmworkers
- Num Rate Earnings Num Rate
- 100.0% 100.0% 7,598 100.0%

### Individuals with Disabilities (incl. youth)
- Num Rate Earnings Num Rate
- 141 61 56 72.7% 50 74.6% 6,373 16 51.6% 51 60.7%

### Single Parents (incl. single pregnant women)
- Num Rate Earnings Num Rate
- 141 61 56 72.7% 50 74.6% 6,373 16 51.6% 51 60.7%

### Youth in foster care or aged out of system
- Num Rate Earnings Num Rate
- 141 61 56 72.7% 50 74.6% 6,373 16 51.6% 51 60.7%

### ADDITIONAL COMMENTS:

Montana’s Effectiveness in Service Employers results are report on the Wagner-Peyser Annual Report. The MT Dept of Labor & Industry is the agency that is responsible for reporting Effectiveness in Service Employers results.

Montana continues to work through edit check and improve the data we report.

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1. Applies to Title I only.
2. This indicator also includes those who entered into a training or education program for the Youth program.
3. Credential Rate and Measurable Skill Gains do not apply to the Wagner-Peyser program.
4. Barriers to Employment are determined at the point of entry into the program.

Numbers entered into cells in this template are the same as the corresponding “report item number” on the report specification document. Clicking on each hyperlink will take the user to the plain text language Public Burden Statement (1205-0NEW)

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