# Statewide Performance Report

Certified in WIPS: 9/30/2019 8:45 AM EDT

## PROGRAM: WIOA Adult

### TITLE (select one):
- Title I Adult
- Title I Dislocated Worker
- Title I Youth
- Title I and Title III combined
- Title II Adult Education
- Title III Wagner-Peyser
- Title IV Vocational Rehabilitation

### STATE: Texas

### REPORTING PERIOD COVERED (Required for current and three preceding years.)
- From (mm/dd/yyyy): 7/1/2018
- To (mm/dd/yyyy): 6/30/2019

## SUMMARY INFORMATION

<table>
<thead>
<tr>
<th>Service</th>
<th>Participants Served Cohort Period:</th>
<th>Participants Exited Cohort Period:</th>
<th>Funds Expended Cohort Period:</th>
<th>Cost Per Participant Served Cohort Period:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Career Services</td>
<td>20,439</td>
<td>15,949</td>
<td>$40,440,300</td>
<td>$1,979</td>
</tr>
<tr>
<td>Training Services</td>
<td>7,359</td>
<td>4,566</td>
<td>$19,079,024</td>
<td>$2,593</td>
</tr>
</tbody>
</table>

Percent training-related employment: 35.8%
Percent enrolled in more than one core program: 66.7%
Percent Admin Expended: 6.5%

## BY PARTICIPANT CHARACTERISTICS

<table>
<thead>
<tr>
<th></th>
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<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td>11,136</td>
<td>8,203</td>
<td>5,121 78.6%</td>
<td>5,124 73.6%</td>
<td>5,940 76.1%</td>
</tr>
<tr>
<td>Male</td>
<td>9,288</td>
<td>7,734</td>
<td>4,308 73.6%</td>
<td>5,846 73.6%</td>
<td>9,430 76.2%</td>
</tr>
</tbody>
</table>

### Age

<table>
<thead>
<tr>
<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td>&lt; 16</td>
<td>288</td>
<td>243</td>
<td>128 77.6%</td>
<td>$3,720 73.6%</td>
<td>$9,460 76.1%</td>
</tr>
<tr>
<td>16 - 18</td>
<td>3,334</td>
<td>2,523</td>
<td>1,433 78.7%</td>
<td>$3,939 73.6%</td>
<td>$9,460 76.1%</td>
</tr>
<tr>
<td>19 - 24</td>
<td>12,048</td>
<td>9,420</td>
<td>5,630 77.2%</td>
<td>$5,666 73.6%</td>
<td>$9,460 76.1%</td>
</tr>
<tr>
<td>25 - 44</td>
<td>3,234</td>
<td>2,556</td>
<td>1,528 73.7%</td>
<td>$6,349 73.6%</td>
<td>$9,460 76.1%</td>
</tr>
<tr>
<td>45 - 54</td>
<td>968</td>
<td>740</td>
<td>457 71.0%</td>
<td>$5,795 73.6%</td>
<td>$9,460 76.1%</td>
</tr>
<tr>
<td>55 - 59</td>
<td>567</td>
<td>467</td>
<td>254 67.9%</td>
<td>$5,956 73.6%</td>
<td>$9,460 76.1%</td>
</tr>
<tr>
<td>60+</td>
<td>375</td>
<td>304</td>
<td>197 70.9%</td>
<td>$4,964 73.6%</td>
<td>$9,460 76.1%</td>
</tr>
</tbody>
</table>

### Ethnicity/Race

<table>
<thead>
<tr>
<th></th>
<th></th>
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<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian / Alaska Native</td>
<td>375</td>
<td>304</td>
<td>197 70.9%</td>
<td>$4,964 73.6%</td>
<td>$9,460 76.1%</td>
</tr>
<tr>
<td>Asian</td>
<td>342</td>
<td>259</td>
<td>163 71.2%</td>
<td>$6,845 73.6%</td>
<td>$9,460 76.1%</td>
</tr>
<tr>
<td>Black / African American</td>
<td>10,649</td>
<td>8,736</td>
<td>4,938 75.1%</td>
<td>$4,497 73.6%</td>
<td>$9,460 76.1%</td>
</tr>
<tr>
<td>Hispanic / Latino</td>
<td>5,798</td>
<td>4,279</td>
<td>2,565 79.0%</td>
<td>$6,626 73.6%</td>
<td>$9,460 76.1%</td>
</tr>
<tr>
<td>Native Hawaiian / Pacific Islander</td>
<td>67</td>
<td>52</td>
<td>34 73.9%</td>
<td>$6,223 73.6%</td>
<td>$9,460 76.1%</td>
</tr>
<tr>
<td>White</td>
<td>8,309</td>
<td>6,134</td>
<td>3,837 76.7%</td>
<td>$6,719 73.6%</td>
<td>$9,460 76.1%</td>
</tr>
<tr>
<td>More Than One Race</td>
<td>745</td>
<td>631</td>
<td>398 70.2%</td>
<td>$4,927 73.6%</td>
<td>$9,460 76.1%</td>
</tr>
</tbody>
</table>
### BY EMPLOYMENT BARRIER

<table>
<thead>
<tr>
<th>Total Statewide</th>
<th>Total Participants Served</th>
<th>Total Participants Exited</th>
<th>Employment Rate</th>
<th>Employment Rate</th>
<th>Median Earnings</th>
<th>Credential Rate</th>
<th>Measurable Skill Gains</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>Negotiated Targets</td>
<td>Actual</td>
<td>Num Rate</td>
<td>Num Rate</td>
<td>Earnings Num Rate</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>76.1%</td>
<td>9,430</td>
<td>76.2%</td>
<td>8,695</td>
<td>75.7%</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>73.1%</td>
<td></td>
<td>73.1%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Displaced Homemakers</td>
<td>58</td>
<td>45</td>
<td>30</td>
<td>318</td>
<td>75.0%</td>
<td>23</td>
<td>62.2%</td>
</tr>
<tr>
<td>English Language Learners, low levels of Literacy, Cultural Barriers</td>
<td>931</td>
<td>716</td>
<td>74.1%</td>
<td>318</td>
<td>74.1%</td>
<td>235</td>
<td>72.8%</td>
</tr>
<tr>
<td>Exhausting TANF within 2 years (Part A Title IV of the Social Security Act)</td>
<td>238</td>
<td>159</td>
<td>49</td>
<td>49</td>
<td>62.8%</td>
<td>35</td>
<td>76.1%</td>
</tr>
<tr>
<td>Ex-offenders</td>
<td>4,713</td>
<td>3,771</td>
<td>1,989</td>
<td>1,989</td>
<td>68.3%</td>
<td>1,989</td>
<td>65.5%</td>
</tr>
<tr>
<td>Homeless Individuals / runaway youth</td>
<td>1,434</td>
<td>1,137</td>
<td>498</td>
<td>498</td>
<td>65.1%</td>
<td>375</td>
<td>63.6%</td>
</tr>
<tr>
<td>Long-term Unemployed or more consecutive weeks</td>
<td>266</td>
<td>292</td>
<td>576</td>
<td>576</td>
<td>69.6%</td>
<td>431</td>
<td>68.8%</td>
</tr>
<tr>
<td>Low-Income Individuals</td>
<td>12,736</td>
<td>9,413</td>
<td>5,408</td>
<td>5,408</td>
<td>74.9%</td>
<td>4,903</td>
<td>73.8%</td>
</tr>
<tr>
<td>Migrant and Seasonal Farmworkers</td>
<td>47</td>
<td>28</td>
<td>11</td>
<td>28</td>
<td>64.7%</td>
<td>7</td>
<td>77.8%</td>
</tr>
<tr>
<td>Individuals with Disabilities (incl. youth)</td>
<td>877</td>
<td>644</td>
<td>291</td>
<td>291</td>
<td>61.9%</td>
<td>265</td>
<td>60.5%</td>
</tr>
<tr>
<td>Single Parents (incl. single pregnant women)</td>
<td>5,096</td>
<td>3,616</td>
<td>2,308</td>
<td>2,308</td>
<td>79.4%</td>
<td>2,165</td>
<td>78.8%</td>
</tr>
<tr>
<td>Youth in foster care or aged out of system</td>
<td>199</td>
<td>174</td>
<td>107</td>
<td>107</td>
<td>75.9%</td>
<td>80</td>
<td>70.8%</td>
</tr>
</tbody>
</table>

### ADDITIONAL COMMENTS:

1. Applies to Title I only.
2. This indicator also includes those who entered into a training or education program for the Youth program.
3. Credential Rate and Measurable Skill Gains do not apply to the Wagner-Peyser program.
4. Barriers to Employment are determined at the point of entry into the program.

Numbers entered into cells in this template are the same as the corresponding "report item number" on the report specification document. Clicking on each hyperlink will take the user to the plain text language.

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Public Burden Statement (1205-0NEW)

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