



Grant Program:	State LMI Improvement Grants
Grantee Name:	Kentucky Education and Workforce Development Cabinet
Grantee City/State:	Frankfort, Kentucky
Grant Award Amount:	\$1,250,000
Initial Period of Performance:	December 2009- May 2011
Project Name:	Greening the Bluegrass State
Project Description:	Kentucky’s Office of Employment and Training (OET) will coordinate the collection and analysis of labor market data to assess economic activity in energy efficiency and renewable energy industries and identify occupations within those industries. OET will collect information regarding green job duties such as those related to reducing energy usage, lowering carbon emission, and protecting Kentucky’s natural resources. This survey will include a vacancy survey to determine existing and future job opportunities and will provide a detailed assessment of occupations with green job duties and assist the workforce system in devising strategies for ensuring adequate training for this emerging sector. A labor supply database to provide detailed data on existing labor supply and job seekers from Employ Kentucky Operating System (EKOS) will be developed, along with a skills analysis tool that provides transitioning jobseekers with alternate career pathways.
Areas Served by Grant:	Kentucky
All Project partners:	Kentucky’s OET; Kentucky Workforce Investment Board; Kentucky’s Energy and Environment Cabinet; Kentucky Energy Sector Partnership; University of Kentucky; Kentucky Community and Technical College System; the Council on Postsecondary Education; Kentucky’s Economic Development Cabinet; Local Workforce Investment Boards; Kentucky Labor Cabinet; Finance and Administration Cabinet
Project Deliverables:	<ul style="list-style-type: none"> ▪ Current estimated employment by industry and occupation; ▪ Short and long term industry and occupational projections for state and sub-state areas ; ▪ Occupational Employment Statistics (OES wage data); ▪ An in-depth analysis on the survey and research findings to include current job openings in green sectors, wage levels, and an overview of the existing workforce in the state (including demographics, gender, age, race, educational attainment and existing skill levels, to include skills such as literacy which are lacking or need further development to meet demand); ▪ Details of educational programs and training resources available in the state preparing students for careers in green occupations (certifications, degrees, etc.); ▪ Licensing information for green occupations, including licensing authorities, requirements, and number of licenses awarded; and ▪ Reports, published by the state, on the findings and analysis.
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