



Summer Youth Employment

Snapshots

FIFTH EDITION

WEEK OF JULY 27, 2009

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California, San Diego: Nearly 3,000 Youth Gaining Valuable Work Experience

Nearly 3,000 youth in San Diego County are participating in this year's Recovery Act-funded Summer Youth Employment program. The youth are gaining job experience and skills working as a gardening assistant, equestrian trainer, research lab assistant, hospital clerk, pet care assistant, and in the areas of video production and graphic design at sites throughout the county including Qualcomm, San Diego Gas and Electric, the Port of San Diego, several media companies, the University of California-San Diego, and a science center. Many of the youth are involved in activities that include career pathways and direct connections to academics. For example, high school students are placed at the University of San Diego Institute for Peace and Justice where they are developing skills that will benefit them in the worlds of work and education as they conduct research on a topic related to ending poverty and present their findings to the University community and world-renowned scholars.

Ohio, Columbus: Targeting At-Risk Youth for Summer Employment Opportunities

The Central Ohio Workforce Investment Council has targeted former foster children, homeless and runaway youth, pregnant and/or parenting youth, African-American males, court-involved youth, youth with disabilities, youth living in the empowerment zone, youth living in single-parent homes, youth with no employment history, and youth with direct or indirect connections to gangs for over 2,300 summer employment opportunities being made possible with funding from the Recovery Act. The program is utilizing a mix of public, not-for-profit and private-for-profit work sites that provide the youth with a broad array of summer employment experiences. Youth placed in the Columbus Mayor's Office are researching federal and state regulations and local ordinances and setting up community events; while youth placed in the Columbus public library system are gaining work experience and learning about all phases of how the library works. Included among the other worksites are a County Conservatory Partnership where youth are gaining work experience in horticulture; and the City School System where youth are assisting with facility assessments to transform schools into "green" buildings.

This is the fifth weekly report highlighting Recovery Act Summer Youth Employment Activities. Subsequent reports will include briefs from our partners and updates from technical assistance and evaluation contractors.



Wisconsin, Milwaukee: 1,800 Youth Earning and Learning

The Milwaukee Workforce Development Area is providing 1,800 youth with employment opportunities made possible with funds from the Recovery Act. All participants meet with a Youth Specialist to determine skills and interests and develop an individualized plan. The youth receive instruction in financial literacy during work readiness training as well as program and workplace orientation during their first day onsite. Learning opportunities continue throughout the summer with the balance of classroom training and applied learning, including testing for some industry recognized credentials, varying depending on the worksite. One example is the State Fair Culinary Project where youth will receive a ServeSafe certificate - an industry recognized credential valid for 5 years. These youth will also have the opportunity to be hired by employers seeking certified food service staff who attend the project graduation ceremony. The Milwaukee program is planning an end of the summer event with the theme of "*Where Do We Go From Here*" to help participants transition to education and career pathways beyond the summer.

Virginia, Norfolk: Providing Over 900 Employment Opportunities

This summer the Hampton Roads Area is providing over 900 work experiences in city/county IT, Finance, Public Works, Fire, Police, Sheriff, Automotive Maintenance, Library, Parks and Recreation, Botanical Gardens, Community Garden, Community Services Boards, Public Housing, Planning, Real Estate and General Services Departments, as well as in the Public Schools for area youth. In addition to the basic skills associated with employment on a worksite, the participants are learning basic skills associated with each of their assigned jobs, i.e. how to use a computer, how to help an electrician or HVAC mechanic, how to tend a garden and grow food, how to conduct an inventory, and how to work with the public. Included among the work sites are the Norfolk Botanical Gardens, the Norfolk Community Garden and the Norfolk Redevelopment and Housing Authority where the participants are learning about "green" jobs and careers through work activities related to growing a garden of native and organic products, performing work related to the maintenance of the Botanical Gardens and performing construction work utilizing green materials and technologies. Youth who are not returning to school in the fall will be referred to the One-Stop System for services.

South Carolina, Florence: Over 700 Youth Gaining a Multitude of Work Experiences and Work Readiness Skills

The PEE DEE Workforce Investment Board is providing diverse work experiences for over 700 hard to serve youth in South Carolina, and aims to serve 1,000 by the culmination of the program. Youth participate in a 6-hour work readiness skills training session which includes: labor market knowledge, occupational information, values clarification and personal understanding, resume techniques, applications, and interviewing techniques. Upon completion of the work readiness training, participants interview with prospective employers to ensure an appropriate match with work experience. Youth work assignments range from working as chiropractor assistants and information technology assistants, to performing clerical duties in a hospice, law firm and local high school and library.



South Dakota: Providing Individualized Work Experiences for 664 Youth

The State of South Dakota has created 664 individualized work experiences this summer for out-of-school youth and youth assisted by public assistance. Approximately one quarter of the youth are offenders, homeless or Native Americans. In April, the top ten employers in each community were contacted to provide information about the summer opportunities. The worksites, which range from healthcare and accounting to graphic design and ESL instruction, have been individualized to match each youth's interests and career goals. In addition to individualized work experience, each youth receives an individualized training plan that addresses areas including communication, interpersonal and decision making skills.

Colorado, Denver: Youth Gaining Healthcare Work Experiences

The Denver Local Area is providing a wide variety of work experience opportunities for over 600 youth this summer. Fifty of these Denver area youth are participating in work experiences through a program at two local hospitals that is helping them prepare for healthcare careers. Their summer employment activities involve a variety of techniques including job shadowing and on the job training, and take advantage of the diversity of work done in hospitals--direct patient services, receptionist duties, and food and environmental services. Participants receive training and have the opportunity to earn certifications in the following areas: Cardio Pulmonary Resuscitation – Health Provider, First Aid, Automatic External Defibrillators, Blood Borne Pathogens, and ServSafe. The work experiences and certifications gained over the summer will help participants transition to pre-professional and entry level health care jobs and further health care education and training.

Pennsylvania, Lehigh Valley: 400 Youth Working to Develop Hard and Soft Skills

The Lehigh Valley is providing summer employment opportunities for approximately 400 of the area's hardest to serve youth with a concentration on older, disconnected youth. The youth are placed in jobs that provide experiential learning opportunities in fields ranging from healthcare to landscaping and "green" occupations. Youth placed at St. Luke's Hospital and Health Network are gaining skills that will prepare them to transition into entry-level careers in the healthcare environment. Other youth are assisting with a project that is creating an environmental learning center that will serve as a local resource for environmental education for students and the community. In addition to gaining job-related experiences and skills, the summer youth receive work readiness and soft skills training where they learn about resume writing, interviewing skills and developing work portfolios. One of the program goals beyond the summer is to encourage in school youth to stay in school.

Connecticut, Norwich: Youth Develop Skills in Emerging Film Industry

The local workforce investment area that encompasses Norwich is currently providing summer employment opportunities in high growth fields and emerging industries for approximately 650 youth. One of their projects this summer is providing youth with hands-on experience in film production; which the state has identified as an emerging, potentially high growth industry and one that it has been working to expand. Youth in this project are gaining hands-on work experience writing, shooting, editing and premiering a five to ten minute documentary film on the Norwich Mayoral race. In addition to working on all aspects of film production, the participants have conducted research to identify local issues that are important to teens and have interviewed the mayoral candidates using these issues as a platform. The participants will premiere their production for the community and the candidates at the end of the project.



Puerto Rico, Ciales: Youth Growing New Job Skills

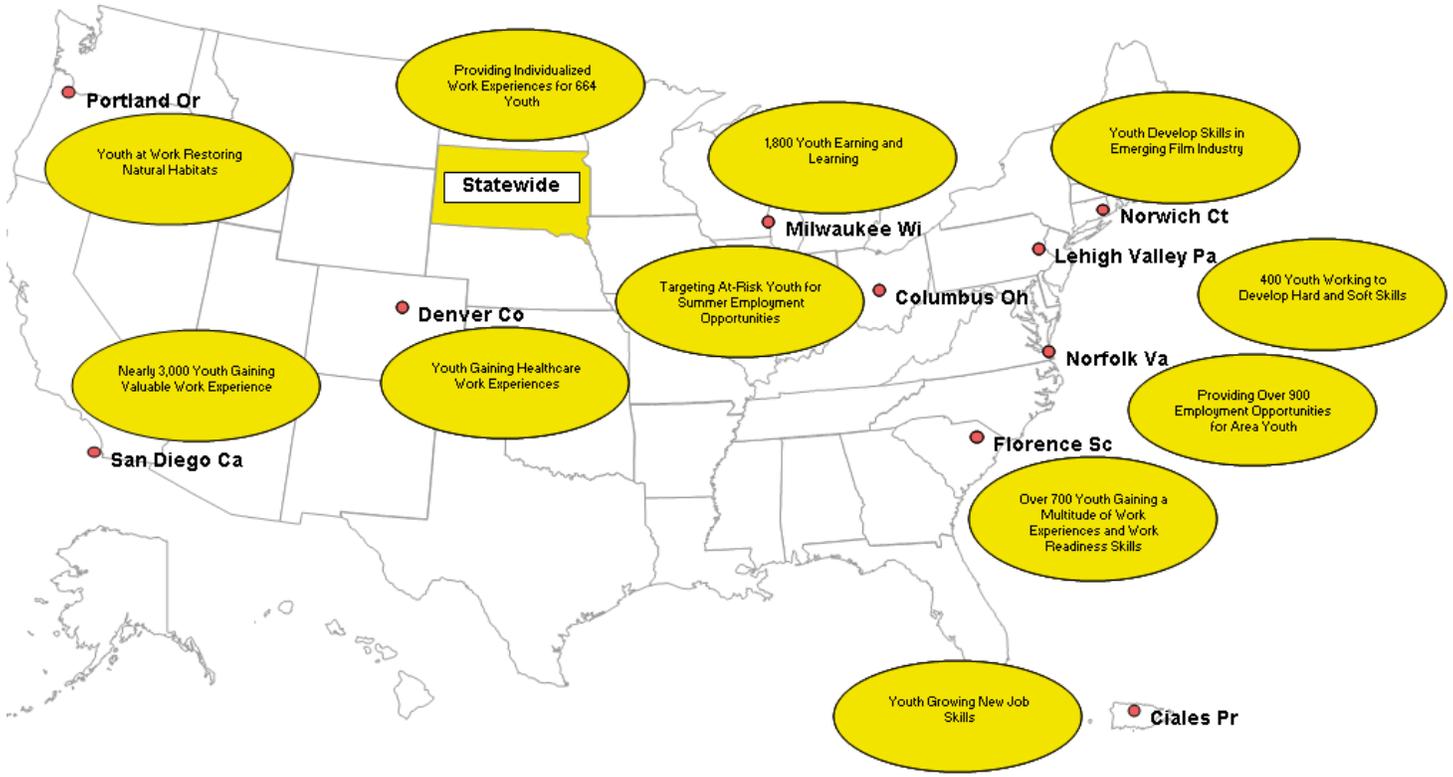
This summer, disadvantaged youth in rural Puerto Rico are gaining hands-on work experience in hydrofarming. The youth are learning about all aspects of this agricultural field, which relies on water rather than soil to produce crops. Participants are exposed to the entire business operation cycle as they gain experience using hydroponics to produce cilantro. Beginning with germination, youth are involved in all aspects of hydroponic crop production including seedling development, transplanting and rotation, packaging and shipping. In addition to gaining job specific skills, the youth are learning about hydrofarming's potential to grow the local economy and provide much needed employment opportunities.

Oregon, Portland: Youth at Work Restoring Natural Habitats

Thirty-six youth are participating on habitat restoration crews, where they are engaged in restoring and protecting critical areas to promote salmon runs on the Sandy River and its tributaries. The habitat restoration crews are working to remove non-native plants, build trails and work on stream bed restoration, all under the supervision of Mt. Hood Community College. Other partners in the project include The Nature Conservancy, Portland Water Bureau, and Metro Parks and Greenspaces. Participating youth are gaining employability skills, and learning about job safety, as well as plant and animal identification. Mt. Hood Community College provides continuing education credits. At the end of the summer, most youth will transition back to high school or to post secondary education. They may also receive services through the WIA year round program.

Selected Summer Youth Employment Highlights Across the U.S.

Week of July 27, 2009



**Summer Youth Employment Program Snapshot
Week of July 27, 2009**

Program Name:	San Diego Workforce Partnership, Inc.
Location:	3910 University Avenue, San Diego, CA 92105
Program Type:	ARRA SYEP in a variety of industries and occupations through out San Diego County.
Funding Level:	<ul style="list-style-type: none"> • Total funding - ARRA • ARRA funding - \$7,704,201
Program Description:	<p>Program Structure</p> <ul style="list-style-type: none"> • April 1, 2009 through September 30, 2009 • Youth will receive 120 to 240 total hours during the summer. Up to 40 hours per week. • Youth are paid between \$8.00/hr to \$10.50/hr • All youth must complete 8-hours of work readiness training prior to placement in a job. <p>Program Size</p> <ul style="list-style-type: none"> • Goal is to place 3,200 youth • As of July 16, 2009: 2,724 youth were enrolled in San Diego's data collection reporting system <p>Target Population</p> <ul style="list-style-type: none"> • Youth ages 14-24 • WIA Low income • Hard to serve populations • Foster youth, disabled, homeless, veterans, gang affiliated <p>Types of Work Sites and Employment Activities</p> <ul style="list-style-type: none"> • Life Sciences Summer Institute: Lab Research • Qualcomm: Technology interns • SANDAG: Transportation customer relations • San Diego Gas & Electric: Low income household weatherization project • Port of San Diego: Travel/tourism • El Latino Newspaper: Journalism • Media Arts Center of San Diego: Media intern • Ruben H. Fleet Science Center: Science outreach and education • Woodbury School of Architecture: Architecture internship • Wakeland Housing and Development Corporation: Low income housing <p>Connections to Academics</p> <ul style="list-style-type: none"> • Youth can be placed based on career pathways through their Career Technical Education course. • The Worldlink Internship at the Institute for Peace and Justice at the University of San Diego aims to orient youth to global affairs. The interns are all high school students and are assigned a topic to research for 6 ½ weeks on the fight against poverty. The interns work for a minimum of 20 hours a week. They are required to go through scholarly journals and newspaper articles that address their topics. The work will culminate in a major presentation to the USD community, donors, teachers, and world-renowned scholars in the area of economic development. The interns will have continued access to USD's resources to prepare for the presentation. The students are exposed to the demands and realities of university life during their internship and encouraged to build a global perspective.

Career and Education Pathways

- The 2009 San Diego Hire-A-Youth Program has been designed to integrate with school-to-career activities and opportunities at each school site. All of the five selected high schools have at least three identified career focus areas and the Program will align employment opportunities to these career clusters to the fullest extent possible by conducting targeted employer outreach.
- The Educational Career Focus Areas offered at the five local high school career pathway programs are:

Hoover	Lincoln	Madison	Morse	San Diego
Science/ Technology	Social Justice/ Public Safety	Design/Engine ering	Environmental Science	Communic Media
Social Work	Biotech/Science	Technology	Engineering	Arts
Healthcare/Medical	Healthcare/Medical	Arts	Culinary Arts	Science/ Technolog
	Arts	Communicatio n/Media		

Next Steps/Transition Beyond Summer Employment

- All providers are connecting their youth to a year long WIA program and one stop career centers where feasible following completion of their summer work experience.
- Youth Services Navigators (staff within San Diego Workforce Partnership) will help transition SYEP youth to One Stop Center services after the summer. Many worksites have committed to hire youth at the completion of a successful internship. *
- The program is also working to create transitional work skills program for the older youth.
- Representatives from the One Stop Career Centers, Year-Long WIA Youth Formula Programs, and Career Pathways for After School Staff Program – CPASS (CA Community College Chancellor’s Office workforce development funded) attend Friday activities to present opportunities that exist beyond the Hire-A-Youth program.

Types of Jobs and Specific Skills Being Developed

- Department support at UCSD Healthcare
- Intake and chart prep at Promise Hospital
- Tech Intern at Qualcomm
- Research Lab Tech at Life Sciences Institute
- Green Jobs:
- Weatherization
- Conservation Garden Assistant
- Trail and native plant restoration
- HR Assistant
- Teaching Assistant
- Pet Care Specialist
- Record company intern
- Equestrian Camp Intern
- Pre-School Teacher's Aide
- Painters in Training
- Marketing & Graphic Design
- Gardener Assistant
- Video Production Intern
- Equestrian Trainer Intern
- Libraries

Summary of Media Coverage

- The Hire a Youth media kick off event took place on June 3, 2009. The event included Mayor Jerry Sanders, County Supervisors Greg Cox and Ron Roberts, City Council Member Todd Gloria, and SD Unified School Board President Shelia Jackson. Local print and television media were in attendance. The event produced thirteen news stories on

	<p>all six local networks. Hire a Youth has had numerous positive news stories in print and television outlining the opportunity for San Diego youth and young adults since the launch in April.</p> <ul style="list-style-type: none"> • Media Coverage: <ul style="list-style-type: none"> ○ 6/16/09: Stimulus At Work in Southeastern San Diego - Voice of San Diego - http://www.voiceofsandiego.org/articles/2009/06/16/government/266summerjobs061509.txt ○ 6/9/09: Workforce Partnership Draws \$24M in Federal Stimulus Funds - San Diego Business Journal - http://www.sdbj.com/industry_article.asp?aID=14035957.2064304.1793051.8215469.28354902.366&aID2=137918 ○ 6/3/09: Stimulus funds to offer local youth jobs, solar industry training - San Diego Daily Transcript ○ http://www.sddt.com/Search/article.cfm?SourceCode=20090602cyd ○ 6/2/09: Youth Jobs Program Shapes Up for Summer - San Diego Business Journal - http://www.sdbj.com/article.asp?aID=39572871.87741802.1789593.2842616.2354532.846&aID2=137652 ○ 5/23/09: Federal funds finance jobs for youth - San Diego Union Tribune - http://www3.signonsandiego.com/stories/2009/may/23/mz1mc23feder183443-federal-funds-finance-jobs-yout
<p>Unique and Exemplary Attributes:</p>	<p>Highlights of Green Worksites/Jobs</p> <ul style="list-style-type: none"> • Solar panel installation • Weatherization of homes • Trail restoration • Native plant restoration • Conservation gardening • Community gardens • Rare plant preservation <p>Highlight Intersections with Other DOL Priorities</p> <ul style="list-style-type: none"> • ARRA Dislocated Worker and Adult for 18-24 year old youth • YouthBuild <p>Linkages with Other Programs</p> <ul style="list-style-type: none"> • WIA youth • Career Technical Education <p>Partnerships with Employers</p> <ul style="list-style-type: none"> • Qualcomm Technology – mega telecommunications company • San Diego Gas & Electric
<p>Hot Issues or Challenges:</p>	<p>Criminal background checks required for city and county worksites have slowed the placement process.</p>
<p>Contact Person and Information:</p>	<p>Margie de Ruyter (619) 228-2972 margier@workforce.org</p>
<p>Youth Service Navigators:</p>	<p>Two Youth Service Navigator positions were created to support youth in transition to the adult workforce development system. The intention is to provide technical assistance to ensure capacity on One Stop Career Center Network operators to effectively serve San</p>

	<p>Diego County youth ages 16 – 21. Responsibilities of the Youth Services Navigator include: developing linkages to services and facilitate access to resources in the community so that transitioning youth will have increased academic, vocational and employment success; serving as an extension to the WIB and Youth Council in developing a high quality youth feeder system to businesses; providing direction and support in conducting outreach and needs analysis of the youth populations to be served and; conducting outreach to strengthen partnerships in San Diego County.</p>
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**Summer Youth Employment Program Snapshot
Week of July 27, 2009**

Program Name:	Summer YouthWorks! 2009
Location:	Central Ohio Workforce Investment Council (COWIC) City of Columbus and surrounding Franklin County, Ohio
Program Type:	ARRA Summer Youth Employment
Funding Level:	<ul style="list-style-type: none"> • Total funding - \$5.3 million • Recovery Act funding (\$3.6 million, 7.5% of state's total Youth Recovery Act allocation) • Other funding (\$1.4 Regular WIA year-round youth program, other - \$440,000 City of Columbus)
Program Description:	<p>Program Structure</p> <ul style="list-style-type: none"> • May 18, 2009 – Recruitment began • June 15, 2009 – Work Readiness training began for first group enrolled • September 30, 2009 – Scheduled end of program • Youth are scheduled to work 20 hours per week for six weeks, for a total of 120 hours • For youth in special circumstances, who cannot work for six weeks, such as an early start date for post-secondary education, schedule is adjusted to work additional hours per week to attain the 120 total hours • Work experience positions are called internships • Prior to placement in internships, youth attend one week of training in work readiness and career exploration, and are placed in internships based on assessment results and objectives and goals in individual service strategies <p>Program Size</p> <ul style="list-style-type: none"> • Number of youth to be served - 2370 • In-school youth - 1400 • Out-of-school youth - 970 • Number participating to date (as of July 24, 2009) - 1727 • In-school youth - 1301 • Out-of-school youth - 426 <p>Target Population</p> <ul style="list-style-type: none"> • 14-18 year old in-school youth • 18-24 year old young adults • Foster children • African American males • Pregnant/Parenting • Young offenders/court-involved youth • Youth living in single parent homes • Youth living in Empowerment Zone • Youth with a physical or learning disability • Youth with no employment history • Youth with direct or indirect connection to gangs <p>Types of Work Sites and Employment Activities</p> <ul style="list-style-type: none"> • City of Columbus, Mayor's Office – Researching federal and state regulations and local ordinances, contacting community organizations to set up community events. • Franklin County Board of Commissioners – human resources assistant, public affairs assistant • Columbus Public Library, main library and several branch libraries – “how the library works from the ground up” – sorting and re-shelving returned materials and updating availability status in on-line catalogue, filling customer orders for reserved materials and

staging them for pick-up at circulation desk, weekly career exploration activities in the high demand/high growth fields of business and technology, healthcare, creative economy engineering and education.

- Dash Flyers Limited – Provides professional work experiences to youth engaged in marketing and design related activities.
- Wright Choice – A provider with various worksites catering to older youth (high school graduates and college students) who are members of minority groups, youth with a disability, former foster care youth, pregnant or parenting. Internship placements are in business/technology, engineering, arts/culture, education, entrepreneurship, and healthcare.

Career and Education Pathways

- All participants attend career exploration activities throughout the duration of the program
- Job Leaders provide the basic framework, and each vendor customizes this component according to the work experiences they provide
- All vendors were required to infuse career exploration into their process prior to work readiness training and internship placement
- All components provide labor market information to participants on high growth/high demand occupational fields
- All components provide training on skills strength and weaknesses and how best to match strengths to job preferences
- Columbus State Community College has a unique program called “ArtSafe” which combines workforce development and the arts. It is directed by internationally known artist Stephen Canneto. It utilizes a process called “self-discovery”, based on the assumption that youth can relate through the arts in the development of strengths, weaknesses, values, natural abilities and how this self-discovery can transfer to work and careers.

Next Steps/Transition Beyond Summer Employment

- Some work site vendors have indicated they intend to hire some interns for unsubsidized employment after the SYEP ends
- Approximately 300 older, out of school youth will be given updated assessments and transitioned to the regular WIA program
- A newsletter will be distributed with the next payroll outlining this process. Youth 18-21 will be transitioned to the WIA year-round youth program, and those 22-24 to the Adult Services program

Types of Jobs and Specific Skills Being Developed

- Knowledge of what high growth/high demand jobs are through interpretation of labor market information and how to match skills to jobs
- Professional Development
- Work identification
- Team work
- Communication skills
- Problem solving
- Personal responsibility
- Leadership skills
- Financial literacy
- Dealing with change

Summary of Media Coverage

- Press conference in May 2009 with Mayor, County Commissioners and other city and county officials to kick off program
- Local TV and Radio public service announcement
- Speakers at community events
- Newspaper articles in Columbus Dispatch
- Articles in Columbus Business First Magazine

<p>Unique and Exemplary Attributes:</p>	<p>Highlights of Green Worksites/Jobs</p> <ul style="list-style-type: none"> • Alcoche´ and Franklin County Conservatory Partnership – Training in horticulture field including maintenance of gardens, flowers and greenhouse on the conservatory grounds • Columbus City Schools – Working with school system building and grounds personnel in performing facility assessments to transform schools into “green” buildings • Godman Guild/Ohio State University/Battelle Research Partnership – Research in development of alternative energy sources for the automotive industry • Columbus Impact CAP Agency – Weatherization project to insulate homes to make them more energy efficient <p>Highlights of Healthcare Jobs/Activities</p> <ul style="list-style-type: none"> • Columbus Public Health Department – Internships at clinics with work experiences in computer programming, public relations, disseminating health information to the public, working and assisting in clinics in the areas of general medicine, dental prenatal care and health screenings. • Mount Carmel College of Nursing – Internships providing work experience to gain knowledge of the nursing field and develop interest of minority youth, especially males, in the nursing field. <p>Linkages with Other Programs</p> <ul style="list-style-type: none"> • Providing work experience opportunities in the Columbus Parks and Recreation Department for court-involved youth through linkage with offender re-entry programs. • Weatherization project with CAP agency <p>Partnerships with Employers</p> <ul style="list-style-type: none"> • Employers offer the opportunity for out of school older youth to apply for OJT and customized training for eventual placement into unsubsidized work positions, with the objective of creating 500 jobs. SYEP participants will be a large source of recruits
<p>Hot Issues or Challenges:</p>	<p>Recruitment of and attaining work readiness of older, out of school youth. Getting them to analyze their strengths and weaknesses and develop plans to overcome barriers, aligning education with career choices and opportunities, getting them to focus on the future and long-term education and career strategies.</p>
<p>Contact Person and Information:</p>	<p>Gailmarie Harris, Director, Youth Services and Corporate Development Central Ohio Workforce Investment Council/Job Leaders 1111 E. Broad Street Columbus, OH 43205 Phone:614-559-5059 Fax: 614-559-6084 gmharris@cowic.org</p>

Summer Youth Employment Program Snapshot
Week of July 27, 2009

Program Name:	Earn and Learn Summer Youth Initiative
Location:	Milwaukee Wisconsin WDA: Milwaukee Area Workforce Development
Program Type:	ARRA Summer Youth Employment
Funding Level:	<ul style="list-style-type: none"> • ARRA Youth funding: \$4.2 Million. This is the largest local allocation in the State • State policy dictates that 70% of funds be spent in Summer 2009
Program Description:	<p>Program Structure</p> <ul style="list-style-type: none"> • Basic structure has June 22 start/August 14th end but variations exist dependent on worksite assignment, age, youth availability and other individual needs. • Each work experience is 7-8 weeks; most participants will work 20 hours per week. • Each participant receives 4 hours of Workplace Readiness training prior to placement at a work experience site. • On the first day, each participant receives a program and workplace experience orientation. Orientation time and curriculum vary as lead trainers are employer staff (accompanied by WIB staff). • Each enrollee meets with Youth Specialist to determine skills and interests; an abbreviated ISS is developed. • 14 Youth Specialists, who are case managers year-round, are SYEP worksite monitors for the summer. The monitors visit their assigned worksites at least 2 times weekly. • Throughout the 7 or 8 week work experience, work readiness skills are taught in applied situations. Degree/balance of classroom training and applied learning varies dependent on worksite. • The Workforce Investment Board developed and issued Participant Handbooks and Site Supervisor Worksite manuals that are comprehensive and inclusive of all required components (child labor laws, safety, work permits, etc) policies and required forms. Excellent resource guide. <p>Program Size</p> <ul style="list-style-type: none"> • Number of youth to be served in the summer youth program: 2300 • Number of youth to be served in the summer youth program in ARRA subsidized work experiences: 1800 • The expected 1800 in ARRA subsidized work are actively engaged at their assigned worksites. <p>Target Population</p> <ul style="list-style-type: none"> • After issuing an initial RFP for already planned summer employment programs, the local area issued a second RFP specifically to target out-of-school youth and the expanded age range of ARRA. Year-round service providers with expertise with the juvenile justice system and Foster youth were tapped to assist with recruitment. <p>Types of Work Sites and Employment Activities</p> <ul style="list-style-type: none"> • The Local Workforce Investment Area has 85 subsidized worksites which are a mix of public, private and community based work opportunities. Some private employers offered non-subsidized work experiences as well. • River Revitalization Project offers wetlands and park lands preservation and restoration activities and education • Aurora Sinai Medical Center and Westside Healthcare Association offer youth opportunities at all levels of the healthcare system: patient care; culinary/food service; administrative/clerical/general office; etc. • State Fair Culinary Arts Project. Youth earn <u>ServeSafe</u> industry recognized credential. Prepare and serve 1300 meals over two week period.

- Growing Power Community Food Center: This urban farm offers youth exposure to sustainable farming and agriculture; food production and food commerce experiences. This highly innovative program is gaining nationwide attention.
- Statewide conservation project with Department of Natural Resources

Connections to Academics Embedded in the Summer Activities

- Although basic skills testing is not done at enrollment, site supervisors are encouraged to document observations and make proper referrals.
- All participants receive Financial Literacy training during the work readiness training; applied financial literacy learning takes place during teachable moments throughout the work experience.
- Academic preparation and testing for some industry recognized credentials are provided at some worksites. For example, the youth assigned to the State Fair Culinary Project will receive a ServeSafe certificate, valid for 5 years.
- Some work experience locations are the product of partnerships with charter schools, and have strong academic curriculum (Inland Seas Boat and Environmental preservation).
- Some work experience locations require journaling and other writing assignments (daily vocabulary challenges) to document their experience and learning. (River Revitalization project)

Career and Education Pathways

- *Earn and Learn* youth participants who complete the State Fair Culinary project will receive the ServeSafe industry recognized credential. A graduation is held in conjunction with a job fair at the end of the program. Employers seeking certified food service staff attend and they may hire graduates for year-round positions in the community.
- Some work experience locations are partnerships with charter schools and have strong academic curriculum. For example, the Inland Seas School of Expeditionary Learning offers boat building apprenticeships and Environmental education and preservation activities. Summer participants at these locations are typically current or future students and have opportunities to extend learning beyond summer.

Next Steps/Transition Beyond Summer Employment

- A large end-of-the-summer event is planned for late August. The theme for the event is "*Where We Go From Here*" and it might best be described as a resource fair. Enrichment activities are planned and OSY will specifically be targeted for continued enrollment in year round programs (either youth or adult)

Types of Jobs and Specific Skills Being Developed

- Patient Care Assistants
- Agriculture and Urban Farming/Food & Produce Commerce
- Dietary Assistants/Food Service/Culinary
- General Building Maintenance
- General Office
- Early Childhood Education Assistant
- Wildlife Preservation and Removal of Invasive Species
- Boat Building Apprentice
- Bicycle Mechanic Apprentice
- Customer Service & Hospitality
- IT/AV Technician

Summary of Media Coverage

- One of the worksites, the Green Power Community Food Center, has been receiving nationwide attention for its unique urban gardening and agriculture experiences. Innovative practices, passionate staff, sustainable food production in the inner city.
http://www.growingpower.org/in_the_news.htm

<p>Unique and Exemplary Attributes:</p>	<p>Highlights of Green Worksites/Jobs</p> <ul style="list-style-type: none"> • Land restoration and preservation activities with the Department of Natural Resources and the River Restoration • Energy Advocacy Program is a statewide project • Weatherization Projects are offered by community based organizations • Twenty-four (24) <i>Earn and Learn</i> youth are assigned to Green Power Community Food Center, a nationally acclaimed urban agriculture experiment that offers extensive commerce and marketing opportunities. Visit http://www.growingpower.org/index.htm • Park clean and green projects and development of new trails <p>Highlights of Healthcare Jobs/Activities</p> <ul style="list-style-type: none"> • The seven youth placed at the Aurora Sinai medical center are all being supervised by a single manager in the Volunteer Services division and have the unique opportunity to explore work experiences in several locations; patient care; customer service; administrative/clerical; food service; retail/hospitality (in gift shop). One of the <i>Earn and Learn</i> participants has specifically identified career aspirations in Nursing and will soon begin a job shadowing work experience with an assigned RN. <p>Highlight Intersections with Other DOL Priorities</p> <ul style="list-style-type: none"> • Recruitment/enrollment targets aligned with DOL youth and Shared Youth Vision target groups. <p>Linkages with Other Programs</p> <ul style="list-style-type: none"> • One Stop Center partners were crucial in recruitment/enrollment of 1000 additional youth • Referrals received from HHS, DVR, Corrections • Wisconsin Works (W2; the TANF agency) <p>Partnerships with Employers</p> <ul style="list-style-type: none"> • Each of the seven year-round Youth service providers offered slots for summer work experiences • Bradley Tech High School • Milwaukee Public Schools • Palermo's Pizza • Manpower • Tommy Thompson Youth Center • Boys and Girls Club
<p>Hot Issues or Challenges:</p>	<p>The local area has had significant difficulty attracting/recruiting out of school youth, older youth and those in the expanded age range. The local area will request special technical assistance from TATC.</p>
<p>Contact Person and Information:</p>	<p>Chytania Brown Youth Services Manager Milwaukee Area Workforce Investment Board 2342 N. 27th Street Milwaukee, WI 53210 (414) 270-1700</p>

Summer Youth Employment Program Snapshot
Week of July 27, 2009

Program Name:	Opportunity Inc. of Hampton Roads – Virginia LWIB #16 – Suite 700, 500 East Plume Street, Norfolk, Virginia 23510
Location:	Political Jurisdictions of Chesapeake, Franklin, Portsmouth, Virginia Beach, Suffolk, Southampton County, Isle of Wight County and Norfolk, Virginia
Program Type:	ARRA Summer Youth Employment coupled with work readiness skills curriculum instruction and pre/post assessments
Funding Level:	<ul style="list-style-type: none"> • Total Funding \$2,153,931 (ARRA plus WIA) • Recovery Act Funding \$2,007,832 • Other funding WIA Youth Formula \$146,099 (year round youth contracts)
Program Description:	<p>Program Structure</p> <ul style="list-style-type: none"> • A stand-alone municipal summer work experience program is operated by each of the 8 political jurisdictions exclusively with ARRA funds (\$1,727,532) and a summer work experience component is operated by the year round youth contractors as part of the 10 element service delivery strategy with a combination of funds (\$146,099 WIA/\$280,300 ARRA). • The programs vary by jurisdiction and contractor and provide between 32 and 35 hours of work experience activities each week for an 8 week period. The programs started on either 6/22/09 or 6/29/09 and will conclude by 8/31/09. Several municipal programs for older/out of school youth may be extended beyond 9/30/09, based on funds availability. No decision has been made at this time. <p>Program Size</p> <ul style="list-style-type: none"> • Number of youth to be served 955 total overall participants • Number participating to date 857 as of 7/16/09 <p>Target Population</p> <ul style="list-style-type: none"> • Overall population is WIA eligible youth 14 to 24 years of age • In-school and out of school youth <p>Types of Work Sites and Employment Activities</p> <ul style="list-style-type: none"> • Worksites for the municipal program are primarily within the city/county government structure and worksites for the year round contractors are primarily within the private sector. Examples include: city/county IT, Finance, Public works, Fire, Police, Sherriff, Automotive Maintenance, Library, Parks and Recreation, Botanical Gardens, Community Garden, Community Services Boards, Public Housing, Planning, Real Estate and General Services Departments, as well as, Public Schools. • Worksites within the private non-profit/for profit sector include public universities, community colleges, community based organizations, churches, insurance companies, automobile dealerships, shipyard, farmers market, nursing home, and other businesses and organizations. • Work Readiness Skills classroom training is conducted by each jurisdiction under the municipal program through the use of a set curriculum delivered in a classroom setting and measured by set pre/post instruments in order to determine attainment. One example is the City of Norfolk component of the municipal program through the use of the delivery of a standardized curriculum by their 2 vendors: Tidewater Community College (TCC) and the Community Mediation Center. Participants receive 4 half days of training at the Community Mediation Center, 3 half days of training conducted by TCC and ½ day of training conducted by Norfolk city staff trainers, over the course of the 8 week summer work experience program. The topics include how to interview and put

your best foot forward, computer basics, introduction to various careers, how to resolve conflict without violence, how to achieve goals and a summary of the 7 habits of highly effective teens. It includes a pre/post assessment and is a very thorough and well done program. The work readiness programs are conducted at the TCC and Norfolk State University campuses.

Connections to Academics Embedded in the Summer Activities

- Continuation of activities conducted during the year by the year round contractors. The year round contractors use the Virginia 13 Workplace Readiness Skills Curriculum which is heavily inundated with academics.
- Work Readiness activities for the municipal program include some academics

Career and Education Pathways

- Youth are exposed to a number of different occupational areas to help them evaluate their futures and career pursuits.
- One participant who was placed at a city automotive services garage as a mechanics helper has enrolled in post secondary automotive technology training for the Fall.
- Another participant who was placed in the admissions department at a local community college has registered for Fall classes based on her exposure to the academic environment.

Next Steps/Transition Beyond Summer Employment

- Youth in the municipal program who are not returning to school in the Fall will be referred to the One-Stop System for services.
- Youth enrolled in the year round contracts will utilize their summer experience as they move forward with their year round ISS.

Types of Jobs and Specific Skills Being Developed

- Jobs include: clerical assistants, gardeners, landscape helpers, accounting aides, building maintenance workers, mechanics helpers, junior research assistants, camp counselors, HVAC helpers, computer support assistants, media/public relations aides, visitor center assistants, community center aides, park attendants, library assistants, food service workers, customer service assistants, inventory clerks, videographer, teacher aide, graphics assistants, electrician helpers and a host of others.
- In addition to the basic skills associated with employment on a worksite, the participants are learning basic job skills associated with each of their assigned jobs, i.e. how to use a computer, how to help an electrician or HVAC mechanic, how to tend a garden and grow food, how to conduct an inventory, and how to work with the public.

Summary of Media Coverage

- "Hampton Roads to get stimulus funds to help youths" (The Virginia Pilot, May 11, 2009), "Area Teens Helped by Stimulus\$" (New Journal and Guide, June 18, 2009), "Federal stimulus pays for Suffolk jobs (WVEC – TV, June 23, 2009, "Troubled youth land city jobs" (WAVY – TV, June 23, 2009
- Media coverage has been positive. Please contact Bob Sharak at Opportunity Inc. (757-314-2370) for copies and/or anything else that might be needed.

Unique and Exemplary Attributes:

Highlights of Green Worksites/Jobs

- Some worksites include the Norfolk Botanical Gardens, the Norfolk Community Garden and Norfolk Redevelopment and Housing Authority
- Work activities include: growing a garden of native and organic products, performing work related to the maintenance of the Botanical Gardens and performing construction work utilizing green materials and technologies.

Highlights of Healthcare Jobs/Activities

- Community Service Board and Nursing Home worksites
- Working with patients as an exposure to the industry

	<p>Highlight Intersections with Other DOL Priorities</p> <ul style="list-style-type: none">• Coordinating with the One-Stop System for additional services• Continuation of year round contract services <p>Linkages with Other Programs</p> <ul style="list-style-type: none">• Educational Institutions, as appropriate• One-Stop partner organizations, as needed. <p>Partnerships with Employers</p> <ul style="list-style-type: none">• Development of worksites• Evaluation of participant performance
Contact Person and Information:	William Coley, Opportunity Inc. Operations Officer, 757-314-2370

**Summer Youth Employment Program Snapshot
Week of July 27, 2009**

Program Name:	PEE DEE Workforce Investment Board
Location:	Florence, South Carolina 29502
Program Type:	ARRA Summer Youth Employment
Funding Level:	<ul style="list-style-type: none"> • Total Funding - \$2.7 Million • Recovery Act Funding - \$2.7 Million
Program Description:	<p>Program Structure</p> <ul style="list-style-type: none"> • The PEE DEE Workforce Investment Board began their SYEP in June; it is expected to end September 30th. Youth participate in a 6-hour work readiness skills training session which includes labor market knowledge, occupational information, values clarification and personal understanding, resume techniques, applications, and interviewing techniques. Upon completion of the work readiness training, participants interview with prospective employers to ensure an appropriate match with work experience; participants work 30 hours per week Monday through Friday. The local area uses an existing partnership with The Paxen Group to identify worksites for youth in Florence, Dillon, Marion, and Marlboro school districts. The Paxen group provides the readiness skills training prior to placing younger youth into a summer work experience. • Youth ages 21-24 who have participated in or completed post secondary training and who have work history are placed in an individualized work experience site. All students are required to complete their GED prior to being placed in a work experience; the Local Workforce Investment Area emphasizes the importance of obtaining education either through a traditional educational environment or an adult education program. The local area provides tutoring to help participants reach their education goals. Older youth may earn a stipend for participating in 30 hours of work readiness training. Worksites are in the public and private sectors, including Express Medical Supply, Florence Sheriff's Department, Lester Elementary School and the Boys Club and Girls Club. PEE DEE also partnered with Hiteck who located worksites at North Eastern Technical College, Chesterfield County School District, and Darlington County school district. The Darlington County School District acquired worksites at the Darlington Chamber of Commerce, Eads Chiropractor, Attorney Mozella Penie Nicholson, and a Ford Dealership. <p>Program Size</p> <ul style="list-style-type: none"> • Number of youth to be served - 1000 • Number participating to date - 719. The PEE DEE LWIA continues to input data into their state information system and expects the numbers to increase. <p>Target Population</p> <ul style="list-style-type: none"> • Youth 16-24 • Foster Youth - 1.60% • Homeless - 0.10% • Pregnant and Parenting Youth - 12.50% • Low Income - 95.10% • Out-of School youth - 39.90% <p>Types of Work Sites and Employment Activities</p> <ul style="list-style-type: none"> • Chiropractor - Participant assists with therapy to patients, develops x-rays, and develops medical technology skills. • Information Technology - Participants upgrade computer software, install speakers, troubleshoot problems with software and hardware, update server, install network cables, test server, and develop computer skills and networking skills. • Automotive - Participant developed a graphic design for pamphlet and logo for upcoming

	<p>credit union program offered through dealership using Microsoft publisher and Microsoft word. Participant provides clerical assistance in answering telephones, learns communication skills, and computer application skills are being developed.</p> <ul style="list-style-type: none"> • Hospice - Provides clerical duties such as filing, labeling envelopes, distributing mail, writing documents, and answering telephones, and youth develop writing and communication skills. • Law Firm - Provides clerical duties such as filing, labeling envelopes, distributing mail, writing documents, and answering telephones, and youth develop writing and communication skills. • Day Camp - Participants are junior counselors responsible for assisting the day camp counselor in the general supervision of assigned children. Participants also assist with the daily program, learning environment, and behavioral techniques. • Darlington Public Library - Participant organizes books, magazines, videos, magazines and newspapers. Participant utilizes scanning machine to scan newspaper clippings and contact patrons regarding overdue books and materials. • Hartsville High School - Participant provides clerical duties such as filing, labeling envelopes, distributing mail, writing documents, answering telephones and develops writing and communication skills. <p>Connections to Academics Embedded in the Summer Activities</p> <ul style="list-style-type: none"> • Microburst - The program is a combination of academic and work experience and is targeted toward younger youth. Participants spend the first part of day in an academic setting and the latter part of the day at their work experience. • Credit recovery program allows students who failed courses during the school year to make up courses. <p>Career and Education Pathways</p> <ul style="list-style-type: none"> • After September 30, the Local Workforce Investment Area will serve out-of-school youth beyond the summer youth program; participants will enroll in the adult youth program. Participants will take the Test for Adult Basic Education (TABE) test. <p>Next Steps/Transition Beyond Summer Employment</p> <ul style="list-style-type: none"> • After September 30, the LWIA will serve out-of-school youth beyond the summer youth program. Participants will enroll in the adult youth program and will take the TABE test. <p>Types of Jobs and Specific Skills Being Developed</p> <ul style="list-style-type: none"> • Chiropractor Assistants - participants develop medical technology skills. • Information Technology assistant - participants develop computer networking skills. • Marketing Assistant - participants develop graphic designs skills, communication skills, and computer application skills. • Hospice - participants develop writing and communication skills. • Office Assistant – participants develop clerical skills such as filing, labeling envelopes, distributing mail, writing documents, answering telephones, develop writing and communication skills. • Day Camp Junior Counselor - participant develops communication skills, leadership skills, organizational skills, and interpersonal skills. • Internship - participant develops communication skills, leadership skills, organizational skills, and interpersonal skills. • Administrative Assistant - participant develops writing and communication skills, and clerical skills. • Recreation/ Education Assistant - participant develops organizational skills, communication skills, art skills, and technical skills.
<p>Unique and Exemplary Attributes:</p>	<p>Highlights of Green Worksites/Jobs</p> <ul style="list-style-type: none"> • Most of the worksites that the local areas consider to be Green jobs are garden maintenance, maintaining flowerbeds and maintaining city parks. The local area plans to develop worksites in the future that deal with weatherization and energy. The plans to implement this program are under way.

	<p>Highlights of Healthcare Jobs/Activities</p> <ul style="list-style-type: none">• Chiropractor - Participant assists in providing therapy to patients, develops x-rays, and develops medical technology skills <p>Linkages with Other Programs</p> <ul style="list-style-type: none">• Microburst• Credit Recovery <p>Partnerships with Employers</p> <ul style="list-style-type: none">• YMCA• Boys Club and Girls Club• Eads Chiropractor• Hospice• Nicolson Law Firm• Chesterfield County School District
Contact Person and Information:	Ms. Vickie Tyner Director, Workforce Development 843-669-3138

Summer Youth Employment Program Snapshot
Week of July 27, 2009

Program Name:	South Dakota Youth Stimulus Project – Summer 2009
Location:	Throughout the State of South Dakota
Program Type:	ARRA Summer Youth Employment
Funding Level:	<ul style="list-style-type: none"> • Recovery Act funding: \$2,870,480 • As of July 18, 92 percent of the total allocation has been committed to individualized work experiences. • Formula (non-ARRA) funds support staffing and administrative costs.
Program Description:	<p>Program Structure</p> <ul style="list-style-type: none"> • May 1 to September 30, 2009. • Work experiences are based on each youth’s interests/career goals as discovered through informal assessment. • Work experiences are selected and scheduled to meet the youth’s needs and the employer’s needs and training opportunities. <p>Program Size</p> <ul style="list-style-type: none"> • As of July 23, 664 youth are on individualized work experiences. <ul style="list-style-type: none"> ○ This exceeds the state’s goal of 600 youth participants by over 10 percent. <p>Target Population</p> <ul style="list-style-type: none"> • Out of School youth • Youth currently or recently on public assistance programs • As of July 23, 85% of the participants are out-of-school youths • Approximately 25% of participants are offenders, homeless, or Native American • 43% of participants are, or could be, affiliated with other state and federal programs for nutrition (WIC), parenting, Vocational Rehabilitation, education assistance, etc. <p>Types of Work Sites and Employment Activities</p> <ul style="list-style-type: none"> • Worksites and employment activities are individualized to match each youth’s career/job goals as well as employer needs. Examples include graphic design, nutritionist/dietician, dispatcher, human services, carpenter/maintenance, nurse aide, electrician, marketing, information technology, production, forestry, child care, laboratory assistant, accounting, legal aide, visitor center aide, equipment operator, 4-H assistant, and ESL instructor/translator. <p>Connections to Academics</p> <ul style="list-style-type: none"> • Work readiness basics are discussed in workshops and on each worksite • Individual training plans are developed with each participant. • Required components include communication, interpersonal, and decision-making skills. Additional academic competencies may be included if appropriate to the individual participant. <p>Career and Education Pathways</p> <ul style="list-style-type: none"> • Career and education pathways are discussed with each participant and based on individual career interests. These may include enrollment in year-round programs, returning to school, transitioning to unsubsidized employment with the summer youth employer, continuing employment elsewhere, or some combination of the above. <p>Next Steps/Transition Beyond Summer Employment</p> <ul style="list-style-type: none"> • Anticipating 3 percent of work placements will become permanent job placements. • Youth will be encouraged to continue contacts with field offices and will have

	<p>opportunities to enroll in year-round programs as appropriate.</p> <p>Types of Jobs and Specific Skills Being Developed</p> <ul style="list-style-type: none"> • With individual training plans and individual worksites, the types of jobs and skills being developed vary greatly. Some examples include: <ul style="list-style-type: none"> • Healthcare: nurses, nurse aides, lab assistants, physical therapy, and dental health, as well as affiliated health careers in counseling. • Construction and manufacturing (all closely supervised to ensure safety) • Additional examples are provided above under “Types of Worksites and Employment Activities”
<p>Unique and Exemplary Attributes:</p>	<p>Highlights of Green Worksites/Jobs</p> <ul style="list-style-type: none"> • Rural electric cooperative working with youth on wind energy. <p>Highlight Intersections with Other DOL Priorities</p> <ul style="list-style-type: none"> • Approximately 25% of participants are offenders, homeless, or Native American • 43% of participants are, or could be, affiliated with other state and federal programs for nutrition (WIC), parenting, Vocational Rehabilitation, education assistance, etc. • Several healthcare worksites and jobs <p>Linkages with Other Programs</p> <ul style="list-style-type: none"> • Outreach was conducted through public assistance programs such as Food Stamps, foster care, TANF, public housing, etc. <p>Partnerships with Employers</p> <ul style="list-style-type: none"> • Each field office contacted its community’s top 10 employers to outline training opportunities during the month of April.
<p>Contact Person and Information:</p>	<p>Deb Halling State of South Dakota 700 Governors Drive, Pierre, SD 57501 Office: 605.773.5017 Email: deb.halling.@state.sd.us</p>

Summer Youth Employment Program Snapshot
Week of July 27, 2009

Program Name:	Denver Local Workforce Investment Area Pre-Professional Occupations - Health
Location:	Denver Health & Hospitals, National Jewish Health
Program Type:	ARRA Summer Youth Employment
Funding Level:	<ul style="list-style-type: none"> • The Denver Local Workforce Investment Area (DLWIA) received \$1,797,257 to operate SYEP – and is expending all of it this summer • Total funding (all from Recovery Act) for the Pre-Professional Occupations-Health Program : \$28,942.00
Program Description:	<p>Program Structure</p> <ul style="list-style-type: none"> • Assisting in preparing youth for careers in health care using a variety of techniques such as job shadowing, and on the job training. • Participants are provided opportunities to shadow at two Denver hospitals while also gaining industry recognized certifications. These certifications include: Cardio Pulmonary Resuscitation – Health Provider (CPR-HP), First Aid, Automatic External Defibrillators (AED), Blood Borne Pathogens, and ServSafe. • Participants also visit various educational and health facilities to learn about the many occupations within the healthcare industry. <p>Program Size</p> <ul style="list-style-type: none"> • The DLWIA had a goal of enrolling 600 participants in SYEP this summer • They have exceeded the goal with 611 currently enrolled • Number of youth to be served by the Health Program: 50 • Number participating in this program to date: 50 <p>Target Population</p> <ul style="list-style-type: none"> • WIA eligible youth <p>Types of Work Sites and Employment Activities</p> <ul style="list-style-type: none"> • 2 hospitals (Denver Health and Hospitals and National Jewish Health provide a majority of the worksites. Additional partners - American Red Cross, Department of Public Safety, Denver Housing Authority, City of Denver Office of Economic Development, also provide worksites. • Specific work sites within these organizations include: emergency room, supportive programs, food services, and a variety of additional healthcare service-providing areas. • Employment activities take advantage of the full spectrum of operations within hospitals, and include patient interaction as receptionists and aides, clerical items such as data entry, and other services such as food service and environmental services. <p>Connections to Academics</p> <ul style="list-style-type: none"> • Participants gain industry recognized certifications. These certifications include: Cardio Pulmonary Resuscitation – Health Provider (CPR-HP), First Aid, Automatic External Defibrillators (AED), Blood Borne Pathogens, and ServSafe. • Participants are taught some certifications by instructors at health programs within Denver Public Schools. <p>Career and Education Pathways</p> <ul style="list-style-type: none"> • While gaining experience in a healthcare setting, this program allows participants to obtain certifications necessary for pre-professional and entry level jobs in healthcare and further healthcare education and training. <p>Next Steps/Transition Beyond Summer Employment</p>

	<ul style="list-style-type: none"> • Enrollment in year-round programs • Enrollment in certification programs within Denver Public Schools • Possible engagement with Health and Medical Occupations, a career development program operated by Denver’s Office of Economic Development in partnership with numerous other city organizations, for subsidized OJT. • Entry level employment opportunities with skills and certifications obtained in SYEP. <p>Types of Jobs and Specific Skills Being Developed</p> <ul style="list-style-type: none"> • Pre-professional occupations in the healthcare industry • Non-traditional health-related occupations including dietary and environmental services
<p>Unique and Exemplary Attributes:</p>	<p>Highlight Intersections with Other DOL Priorities</p> <ul style="list-style-type: none"> • Healthcare • Serve older/younger youth, and targeted populations <p>Linkages with Other Programs</p> <ul style="list-style-type: none"> • Health and Medical Occupations (see “next steps” above) <p>Partnerships with Employers</p> <ul style="list-style-type: none"> • Denver Health & Hospitals • National Jewish Health
<p>Hot Issues or Challenges:</p>	<ul style="list-style-type: none"> • Challenges encountered include: balancing academic remediation and career-specific experience/training for participants that lack basic skills/foundational education. • Currently working with Denver Public Schools to identify more basic skills/foundational attainment measure within the parameters of DPS.
<p>Contact Person and Information:</p>	<p>Denver Division of Workforce Development Youth Services (Project Office) 1391 N. Speer, #520 Denver, Colorado 80204 Paula Gomez-Farrell, Director 720-913-1671</p> <p>Paula.Gomez-Farrell@denvergov.org Lori Mack, Youth Services Administrator 720-865-5567 lori.mack@denvergov.org Todd Nielsen, Business Development Associate (Project Developer/Coordinator) 720-865-5545 Email: todd.nielsen@denvergov.org</p>

Summer Youth Employment Program Snapshot
Week of July 27, 2009

Program Name:	Lehigh Valley Workforce Investment Board, Inc.
Location:	1601 Union Boulevard Lehigh Valley, PA 18002-0490 There are 14 contracted work sites that include work readiness and work experiences and 9 private sector work sites, which are located throughout Lehigh and Northampton Counties, the cities of Allentown, Bethlehem, Easton, and surrounding townships.
Program Type:	ARRA Summer Youth Employment
Funding Level:	<ul style="list-style-type: none"> • Total funding • Recovery Act funding: \$1,910,936 (48.82% of total Recovery Act allocation) • Other funding (WIA, other WIA Title I Youth - \$1,503,987)
Program Description:	<p>Program Structure</p> <ul style="list-style-type: none"> • Start: the program started June 2, 2009 and will end by September 30, 2009 • Average: 25 – 35 hours per week • Number of youth to be served: 400 • Number participating to date: 391 through 7/23/09 <p>Target Population</p> <ul style="list-style-type: none"> • In School and Out-of-School Youth • Youth in Foster Care • Low Income Youth • Youth with Disabilities • Juvenile Justice • Ages 14-24 <p>Types of Work Sites and Employment Activities</p> <ul style="list-style-type: none"> • Private sector, county government, educational organizations, non-profit work sites. • Paid work experience. • Job shadowing related to pre-apprenticeships in building and construction trades, entrepreneurship training, hi-tech digital arts, industrial maintenance, green jobs and landscaping, with an emphasis on career awareness, work readiness, and soft skills including but not limited to resumes, interviewing skills, and work portfolios. • Sites include: City of Allentown, Lehigh Career Tech, Bethlehem Technical Career Technology Institutes, Good Shepherd Network, St. Luke's Hospital and Health Network, Arts Quest, United Community Services, Children Home, Skills USA. <p>Connections to Academics</p> <ul style="list-style-type: none"> • Literacy and numeracy enrichment • Instruction in functional math and reading skills • Career awareness; work readiness • Computer skills • Integration of environmental science • Arts <p>Career and Education Pathways :</p> <ul style="list-style-type: none"> • Skills USA Professional Development Program • School-to-Work employability • Key Train Career Readiness • Career Cruising to identify workplace strengths • Leadership skills training

	<ul style="list-style-type: none"> • Supportive services such as counseling, bus passes, paid lunches, and minimum wages paid to students <p>Next Steps/Transition Beyond Summer Employment</p> <ul style="list-style-type: none"> • Transition to secondary or postsecondary education, transition to WIA for intensive and/or training services to include skills training, on the job training or placement into unsubsidized employment for 18 – 24 year old out of school youth. The goal for in-school youth is to prevent them from dropping out of school. <p>Types of Jobs and Specific Skills Being Developed</p> <ul style="list-style-type: none"> • Work experiences related to jobs as carpenters; cement masons and concrete finishers; landscaping and grounds keeping workers; building maintenance; recycling and energy demand; photography; journalistic skills; information technology services; food services; custodial services; elderly and child care workers; health care assistants; food preparation; summer playground aides; network cabling technicians; entrepreneurial and venture capitalist type jobs; architectural engineering and drawing; dental assistants; and telephone operators. All include soft skills.
<p>Unique and Exemplary Attributes:</p>	<p>Highlights of Green Worksites/Jobs</p> <ul style="list-style-type: none"> • Creating a Community Environmental Learning Center on an unused portion of school property to serve as a local resource for environmental education to benefit school aged children and the community. • All contractors were asked to highlight green occupations and include green awareness throughout their programs. <p>Highlights of Healthcare Jobs/Activities</p> <ul style="list-style-type: none"> • St. Luke’s Hospital and Health Network’s Next Step Health Career Program will prepare youth to transition into successful entry-level careers in the healthcare environment. Each participant will receive training and work experience in an entry-level position in a designated department or focus area, i.e. Patient Care Assistant, Unit Clerk, Dental Assistant, Office Assistant, Security, Emergency Department Admissions Attendant and Laboratory Assistant. The youth will also be coached in soft skills related to work readiness. • Good Shepherd Work Services Project Search Summer Extension Program will provide youth with disabilities internships in a healthcare setting in Central Supply, Housekeeping, Laundry, Patient Care/Transport, Shipping and Receiving and Food Services. The participants will also do work readiness, career exploration, job search and functional math and reading activities. <p>Highlight Intersections with Other DOL Priorities</p> <ul style="list-style-type: none"> • The Lehigh Valley has formed a 2009 Recession Task Force consisting of 30 community leaders that is doing resource mapping of ARRA resources coming to the Lehigh Valley. The purpose is to encourage a holistic approach to workforce and economic development and to build upon existing systems and initiatives to provide services to those most in need. • Serving targeted youth population • Using community resources • Connections to employers • Wages to youth for working • Emphasis on work readiness • Green Awareness Information <p>Linkages with Other Programs</p> <ul style="list-style-type: none"> • United Community Services Apprenticeship in Construction • Building Trades Council of the Lehigh Valley Lehigh • Lehigh Carbon Community College • St. Luke’s Hospital and Health Network • Lehigh Career and Technical Institute

	<ul style="list-style-type: none"> • Bethlehem Area School District • Partnerships with Employers • Lehigh Valley Chamber of Commerce • Society for Human Resource Management • City of Allentown • PA Industry Partnerships • Lehigh/Northampton Career Institutes of Technology • Career/Technical Schools Occupational Advisory Committees • Lehigh Valley WIB and Youth Council • Lehigh Valley Recovery Task Force • Community Action Council of Lehigh Valley <p>Partnerships with Employers</p> <ul style="list-style-type: none"> • Private employer worksites include: <ul style="list-style-type: none"> ○ B. Braun Medical, Inc: Stock Inventory/Clerical Assistant ○ Fireman’s Fund Insurance Company: Support Services Associate ○ Success Consultants: Administrative Assistant ○ The Crayola Factory: Assistant Educational Provider ○ The Crayola Store: Assistant Retail Associate ○ Seidel Enterprises: Customer Service Assembly Technician ○ A-town Garage: Mechanic Trainee ○ Nafoyo Enterprises: Indoor Maintenance and Clerical ○ His Kids Daycare: Teachers Aide • Public employer worksites include: <ul style="list-style-type: none"> ○ City of Allentown: Playground Aides ○ Bethlehem Area School District: Nursing Home and Craft Aides, Food Preparation ○ Career Institute of Technology: Child Care/Elder Care/Information Technology/Residential Construction
Hot Issues or Challenges:	Recruitment of older youth ages 18-24
Contact Person and Information:	Nancy Dischinat Executive Director Lehigh Valley Workforce Investment Board, Inc.

Summer Youth Employment Program Snapshot
Week of July 27, 2009

Program Name:	COOL Direction: Video Production
Location:	262 Main Street Salvation Army Building, 2 nd Floor Norwich, Connecticut 06360
Program Type:	ARRA Summer Youth Employment
Funding Level:	<ul style="list-style-type: none"> • Total funding – The local area received \$1.1 million in ARRA Youth Funding. Thus far, the local area has spent 25% of these funds, but expects to spend 90% of the Youth Allocation by September 30th. • The total contract with Norwich Youth & Family Services totals \$188,650.00 • Recovery Act funding - 100% Recovery Act funded program • This local area expects to expend 90% of its SYEP allocation; the state set a goal of 80% for its locals.
Program Description:	<ul style="list-style-type: none"> • The summer Cool Direction: Video Production project is providing summer work experience for in-school youth to write, shoot, edit and premier a 5 -10 minute documentary focusing on the upcoming Mayoral Race in Norwich, a community in Connecticut facing numerous challenges. • The program is organized as a movie production. Weeks 1 & 2 are organized as the pre-production phase. During this time period the youth are assigned their specific roles, such as Co-producer, Editor, Writer, Director, and Cinematographer. Youth also study documentary filmmaking techniques, how to work camera equipment and how to use editing software. The youth identified 6 issues they feel are important to the youth of the greater Norwich areas – these issues include: Teen Pregnancy, Youth Suicide, Alcohol & Drug Abuse, Environmental Concerns, Domestic Violence & Education. The youth will use these issues as a platform for questioning the Mayoral candidates. During this time, the youth will also secure the interviews with the Mayoral candidates. • Weeks 3 & 4 are the production stage of the project. During this time, youth shoot all of the interviews and b-roll footage for the final product. The youth review the entire footage. The last two weeks, 4 & 5 will be devoted to post-production. During this time, the Editor assembles the footage to create the final product. In addition, the group will work to organize and set up a “premiere” for the community, including the Mayoral candidates, the final week of the program. <p>Program Structure</p> <ul style="list-style-type: none"> • July 6, 2009 – August 14, 2009 • 25 hours per week <p>Program Size</p> <ul style="list-style-type: none"> • 650 youth are currently enrolled in this local area for summer work opportunities. The local area goal is to enroll 750-800 youth for the whole local area. • The Salvation Army site has a youth participation goal of 135. • The goal for the Video Production Project at this worksite was to enroll 5 summer youth. • All 5 are on board. <p>Target Population</p> <ul style="list-style-type: none"> • WIA eligible In-School youth (14-24 years old) • This Local Workforce Investment Area program currently serves youth from 10 Connecticut towns. These towns are as follows: Colchester, Griswold, Lisbon, Bozrah, Montville, Preston, Norwich, Sprague, Voluntown.

	<p>Types of Work Sites and Employment Activities In addition to the video production project, worksites and employment activities include:</p> <ul style="list-style-type: none"> • Hospitals/healthcare assistants • Libraries/library assistants • Department of Environmental Protection/Groundskeepers • Salvation Army Camp/counselor assistants • Willimantic Whitewater partnership/environmental science apprentices <p>Connections to Academics Embedded in the Video Production Summer Activities</p> <ul style="list-style-type: none"> • Researching 6 issue areas including: education, teen pregnancy, teen suicide, the environment, domestic violence and alcohol & drug abuse. • Editing, Screenwriting, Enhancing reading and writing skills, Civic Engagement <p>Career and Education Pathways</p> <ul style="list-style-type: none"> • Work Readiness Skills – curriculum is designed around the <i>Job Hunting Handbook, What Color is Your Parachute: For Teens, Junior Achievement Success Skills, NEFE Financial Literacy</i>. • Measures through Rubrics format <p>Next Steps/Transition Beyond Summer Employment</p> <ul style="list-style-type: none"> • Participants in this summer program will be eligible to enroll in the WIA in-school year round COOL Direction program for high school juniors and seniors at the end of the summer. <p>Types of Jobs and Specific Skills Being Developed</p> <ul style="list-style-type: none"> • The state has been working to expand its film and digital media industry. Towards that end, the state instituted a tax incentive program for film and digital media in 2006. The successful tax credit brought more than 50 productions and generated \$400 million to the state last year. In the last two years, the state has emphasized workforce development in all aspects of the film and digital media industry. The Office of Workforce Competitiveness, an arm of the Connecticut DOL, has partnered with the Connecticut Commission on Culture & Tourism to establish the Film Industry Training Program, the first in its kind in Connecticut. • This summer youth program is a great example of connecting youth with the film industry, an emerging and potentially high growth industry. The specific skills being developed through this summer opportunity include: <ul style="list-style-type: none"> ○ Film Industry: Writing, Directing, Editing ○ Writing skills, screenwriting, communication skills, team building, civic engagement, research <p>Summary of Media Coverage</p> <ul style="list-style-type: none"> • A Legislative luncheon is scheduled for 8/14/2009 – local newspaper has been invited to cover the story
<p>Unique and Exemplary Attributes:</p>	<p>Highlights of Green Worksites/Jobs</p> <ul style="list-style-type: none"> • Environmental concerns were identified by the youth in the video production project as a top issue in the community and they have posed questions to the Mayoral candidates regarding environmental issues. <p>Highlights of Healthcare Jobs/Activities</p> <ul style="list-style-type: none"> • Based on economic data and employer needs, the local area identified six career pathways for young people beginning their careers. Healthcare was identified as one such pathway. Youth participating in the healthcare pipeline initially take online training courses prior to the summer program. After completing the academic portion of the program, youth are then placed in healthcare summer worksites. Following the summer experience, youth create a portfolio that is submitted to their school's guidance counselor. Youth receive academic credit for this experience.

	<p>Highlight Intersections with Other DOL Priorities</p> <ul style="list-style-type: none"> • Connection with the state’s emerging film industry <p>Linkages with Other Programs</p> <ul style="list-style-type: none"> • NAACP • Bully Busters – an anti-Bullying Coalition empowers parents, children, youth, educators, and the community to prevent and stop acts of bullying and violence. <p>Partnerships with Employers</p> <ul style="list-style-type: none"> • Eastern CT WIB – web based employer referral process • Agency recruitment
Hot Issues or Challenges:	Securing necessary equipment for video editing (MAC computer)
Contact Person and Information:	Patricia Dixe, Program Coordinator City of Norwich – Youth & Family Services 80 Broadway Norwich, Connecticut 06360

Summer Youth Employment Program Snapshot
Week of July 27, 2009

Program Name:	Hydrofarm Pagán, Inc. "Green Jobs"
Location:	Ciales, Puerto Rico Local Area - Manati-Dorado
Program Type:	ARRA Summer Youth Employment
Funding Level:	<ul style="list-style-type: none"> • Total funding: \$4,383,050.00 <ul style="list-style-type: none"> ○ Regular WIA Youth: \$2,322,973.00 ○ Recovery Act Youth: \$2,060,077.00 ○ Local areas projects to expend 76% of its SYEP funds this summer.
Program Description:	<p>Program Structure</p> <ul style="list-style-type: none"> • This program provides disadvantaged at risk youth from a rural community an opportunity to learn about hydrofarming and be provided work experience in this new field of agriculture. As Puerto Rico moves towards a manufacturing economy, more and more agriculture production has moved toward niche products rather than wholesale production. Puerto Rico imports about 80% of its food stuffs. Despite that fact, the Island exports several products globally, including coffee, spices, pineapples and other products. One of the challenges Puerto Rico faces in its agricultural sector is the mountainous terrain of the island center. This has given rise to the hydroponics sector, which relies on water rather than soil to produce crops. Hydrofarm has focused on the hydroponic production of cilantro in addition to some traditional vegetable farming. • The agriculture industry remains vital to the Commonwealth's economy, and SYEP participants learn of the potential for hydrofarming to grow the local economy and provide much needed employment opportunities. SYEP participants in the hydrofarm project are provided hands-on experience in a cross section of this business model, soup to nuts. <p>Activity: 'Conéctate al Empleo' (Connect to Jobs) 100 hrs</p> <ul style="list-style-type: none"> • Description: Younger Youth (14 -18) • Summer only program • Start Dates: June 1, 2009 and June 26, 2009 • End Date: July 3,2009 and August 1, 2009 • Hours: Work Site 80 Hours / Classroom 20 Hours <ul style="list-style-type: none"> ○ Four to Five hours daily, five days a week. <p>Program Size</p> <ul style="list-style-type: none"> • 1187 Younger Youth / 414 Older Youth in the entire local area • 9 Youth at this work site <p>Types of Work Sites and Employment Activities</p> <ul style="list-style-type: none"> • Hydroponics production of spices (cilantro) <ul style="list-style-type: none"> ○ Germination ○ Seedling development ○ Transplanting and Rotation ○ Packaging and Shipping • General Farming (vegetables) <ul style="list-style-type: none"> ○ Packaging and Shipping for Retail Sale <p>Connections to Academics Embedded in the Summer Activities</p> <ul style="list-style-type: none"> • Leadership development including positive social behavior and development of basic occupational skills and study skills.

	<p>Career and Education Pathways</p> <ul style="list-style-type: none"> • Career and job shadowing activities • Exposure to entire cycle of the business' operations <p>Next Steps/Transition Beyond Summer Employment</p> <ul style="list-style-type: none"> • Services will focus mainly on returning to education. While some of the youth may be placed in employment, this is not a focus of the program. <p>Types of Jobs and Specific Skills Being Developed</p> <ul style="list-style-type: none"> • Hydroponics – water management, agriculture
<p>Unique and Exemplary Attributes:</p>	<p>Highlight Intersections with Other DOL Priorities</p> <ul style="list-style-type: none"> • Serving a rural, low-income population. • Green jobs <p>Partnerships with Employers</p> <ul style="list-style-type: none"> • Hydrofarm Pagán, Inc.
<p>Contact Person and Information:</p>	<p>Sr. José Sánchez González Executive Director Área Local Manatí-Dorado PO Box 1035 Manatí, PR 00674</p> <p>Phone: (787) 884-4055 Ext. 256 E-mail: jsanchezq51@yahoo.com</p>

**Summer Youth Employment Program Snapshot
Week of July 27, 2009**

Program Name:	Worksystems, Inc. – Youth SummerWorks Program – Habitat Restoration Crews
Location:	Multnomah and Washington Counties (Portland Metro Area) Oregon
Program Type:	ARRA Summer Youth Employment
Funding Level:	<ul style="list-style-type: none"> • \$94,500 • Recovery Act allocation: \$94,000
Program Description:	<p>Program Structure</p> <ul style="list-style-type: none"> • May 1 – September 30, 2009 • 30 hours per week in Work Experience <p>Program Size</p> <ul style="list-style-type: none"> • Three separate crews; 12 youth per crew, over the course of the summer program <p>Target Population</p> <ul style="list-style-type: none"> • 16 – 24 year olds <p>Types of Work Sites and Employment Activities</p> <ul style="list-style-type: none"> • The Sandy River Habitat Restoration Crew is dedicated to restoring and protecting critical habitat for native salmon runs on the Sandy River and its tributaries. • Removing non-native invasive plants, stream restoration, trail building, and other natural resource projects to better salmon habitat. <p>Connections to Academics</p> <ul style="list-style-type: none"> • Environmental education focused on the themes of sustainability, eco-systems, watersheds, native plants, and natural habitat restoration which is embedded in the work being done by the youth. <p>Career and Education Pathways</p> <ul style="list-style-type: none"> • Youth who participate on the Habitat Restoration Crew (year round program) are signed up for cooperative education earning college credits toward the Natural Resources program at Mount Hood Community College (MHCC). SYEP youth will be exposed to the Natural Resources, Fisheries, and Outdoor Education programs at MHCC during work and at a panel presentation at the end of the summer. <p>Next Steps/Transition Beyond Summer Employment</p> <ul style="list-style-type: none"> • SYEP youth will either transition back to high school, start their first year of college, or continue in the project's WIA year round program for further services such as GED, extended work readiness training, job search, and/or college preparation. <p>Types of Jobs and Specific Skills Being Developed</p> <ul style="list-style-type: none"> • Skills which will be developed include: team work, employability skills (how to be a good employee marketing their transferable skills), leadership skills, knowledge on natural resources (plant and animal identification), work and tool handling safety, and CPR/First Aid. The youth are also exposed to employers and employment opportunities with Portland/Gresham Parks & Recreation, Metro Parks, and MHCC. Most of the SYEP youth transition into post-secondary education after the crews (examples of programs of interest: natural resources, welding, general studies, apprenticeships, health field, etc.) <p>Summary of Media Coverage</p>

	<ul style="list-style-type: none"> • Worksystems, Inc. - Youth Summer Works program was featured on KOIN News. • http://www.koinlocal6.com/content/mediacenter/default.aspx?videoid=11052@koin.daport.com&navCatId=3 • http://www.koinlocal6.com/content/hotlinks/story/Summer-jobs/-ppCmn90AkOsaPYT0mwYwg.cspX
Unique and Exemplary Attributes:	<p>Highlights of Green Worksites/Jobs</p> <ul style="list-style-type: none"> • Sandy River Basin Watershed -Salmon Habitat Restoration is an important component of the State of Oregon’s overall habitat sustainability. <p>Highlight Intersections with Other DOL Priorities</p> <ul style="list-style-type: none"> • Green jobs/work experiences • Career pathways <p>Linkages with Other Programs</p> <ul style="list-style-type: none"> • Mt Hood Community College is providing program coordination and staffing for the work crews. • Additional partners include: The Nature Conservancy, The Sandy River Basin Watershed Council, Oregon State Parks, Portland Water Bureau, and Metro Parks & Greenspaces
Contact Person and Information:	Barbara Timper Worksystems, Inc. 503-478-7315

