



Summer Youth Employment Snapshots

FIRST EDITION

WEEK OF JUNE 29, 2009

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California, Richmond: Most At-Risk Youth Building a Future

The Richmond BUILD Training Academy targets the lowest income, most at-risk and in-risk youth for summer opportunities in "green" jobs focusing on home energy audits, green construction, solar panel installation, solar technology and weatherization. Youth receive both experiential and classroom training in areas ranging from basic financial literacy to fundamental science, technology, engineering and math. With small storefront operations accounting for approximately 80% of the employment in this community, the program also focuses on training and placing youth in small retail operations.

Georgia, Athens: 900 Youth Spend Summer Learning Transferable Skills

The Northeast Georgia Regional Development Center has targeted at least 900 youth across 12 counties. The local area is partnering with the Chamber of Commerce to place youth in green jobs in parks. Other jobs include junior counselors, (i.e., YMCO), Administrative Assistants (i.e., Clark Central High School), and program assistants (i.e., Boys and Girls Club) where youth will be acquiring computer, organizational, record-keeping, communication, leadership and other transferable skills that will prepare them for future employment in a wide variety of workplaces.

Iowa, Burlington: 200 Youth Focus on Land Restoration, Energy and Construction

"Youth Connection" targets 200 youth for summer opportunities focusing on energy efficiency, land restoration, construction, and customer service. Green job worksites include General Electric, Des Moines County Conservation, and Dept. of Natural Resources. As part of overall initiative, a series of credentializing programs are also offered in partnership with community colleges in areas such as "Health Occupations" and "Science and Math". The "Zoolutions Project" is an example of applied learning where youth conduct customer surveys, analyze results, and make a final presentation to Zoo Board of Directors.

This is the first weekly report highlighting Recovery Act Summer Youth Employment Activities. Subsequent reports will include participant data from our partners and updates from technical assistance and evaluation contractors.



Kentucky—Hazard: Youth Experiencing Work and Preparing for the Future

The Eastern Kentucky Concentrated Employment Program is providing summer employment activities for over 2,000 youth from 23 counties. The summer experience begins with work readiness orientation focused on communication skills, work place behavior and expectations, team building, and the importance of listening and body language. Work experiences are being coordinated through nine community action agencies. In addition to skills learned through work experience in fields ranging from health care to construction to printing, participants learn about researching, financing and applying to colleges, and receive remedial tutoring as needed.

Maryland, Baltimore: Inner-City Youth Improving the Environment

“YouthWorks 2009” targets over 400 youth in the “Mayor’s Green Job Youth Corps” project that focuses on horticulture, wildlife management, and urban forestry through a partnership with Department of Recreation and Parks. An integrated academic component includes education in carbon footprints, air and water quality, and basic botany. Other career-related positions include Health Care, Business/Administrative Services, Hospitality and Tourism, Construction, and Information Technology.

Montana, Missoula: First Montana Summer Youth Employment Program in 10 Years

The Montana Summer Youth Employment Program targets 900 youth statewide to employ in conservation projects, school districts, health-care facilities, mechanic shops, and retail positions. As part of the project, Missoula is implementing its first summer jobs program in 10 years, while focusing on skills related to weatherization, retrofitting buildings, and use of wind and solar energy.

New Mexico, Albuquerque: Disassembling Old Computers and Developing New Skills

The New Mexico Workforce Connection Summer Youth Employment Program provides employment activities for youth ranging in age from 14-24, with a focus on youth who face barriers to employment which could include school dropout, in foster child, pregnant, or parenting. The emphasis is on green jobs and healthcare fields. Examples of worksites include the Albuquerque Computer Recycling Center where participants are disassembling old computer and recycling the parts; the Central New Mexico Housing Center where they are working on weatherization projects; and Albuquerque Urology Associates where they are exposed to a medical office environment.



Oregon, Deschutes County: Youth Build Remotely Operated Underwater Vehicle

The "Oregon Underwater and Volcanic Exploration Team" serves 50 youth from rural areas. As part of the research team, assigned youth will spend a week camping at Paulina Lake where they will work with experts to build an underwater remotely operated vehicle (ROV) to explore its extreme environments. Young people will be exposed to the world of science, engineering, and math in an experiential and engaging way. On-site and off-site research activity includes writing, documentation, examination, exploration, maintenance, and is supported through multiple partnerships with community colleges.

Pennsylvania, Philadelphia: Rising 9th Graders Prepare for Healthcare Careers

In Philadelphia a labor-management trust fund is partnering with Drexel University's College of Nursing and Health Professionals to provide 14 and 15 year olds with summer work experiences in health care occupations, using the same activities and facilities used to train Drexel's nursing and allied health professional students. The program, which is designed to ease the transition to high school for rising 9th graders, focuses on introducing youth to opportunities available in the health care occupations and the skills needed to pursue these careers.

Rhode Island, Providence: Youth Work Opportunities Focus on Healthcare

The Rhode Island Hospital/Lifespan program will be providing four days of work experience and one day of work readiness to approximately 110 youth in the Providence area this summer. The program is partnering with Goodwill Industries to target five to ten youth with disabilities. Work assignments are at three area hospitals and range across a variety of departments including medical engineering, cardiac rehabilitation, HIV research, radiology and patient registration. The program is designed to create future candidates qualified for high growth, high demand professions, particularly in healthcare and has as a goal that 15 percent of the youth will be hired by one of the hospitals in the consortium.

Wisconsin, Menomonie: Youth Learning Intentionally at Rural

Wisconsin Worksites

West Central Wisconsin targets 300 youth for industry-specific work-site placements that are integrated with intentional learning. Four "Skill Academies" include 1) Health Care that includes Nursing Assistant training and certification; 2) Manufacturing in partnership with Dunns County Energy Corporation; 3) Sustainable Agriculture Academy, and 4) Career Academy targeting career exploration for younger youth. All youth receive a "Green Careers Orientation", work readiness training, and career planning.

Selected Summer Youth Employment Highlights Across the U.S.
Week of June 29, 2009



**Secretarial Site Visit Recommendation
And
Summer Youth Employment Program Snapshot**

Program Name:	Richmond BUILD Training Academy Green
Location:	City of Richmond, California , 330-25 th Street, Richmond, CA 94804
Program Type:	ARRA Summer Youth Employment
Funding Level	<ul style="list-style-type: none"> • Total Richmond SYEP Funding is \$650,000, of which \$150, 000 of ARRA stimulus money is slated. The remaining \$500,000 has been raised in the community through small grants, city general funds and private contributions • Recovery Act funding: Approx. 20%, or \$150,000 • Private contributions & small grants = \$200,000 and City of Richmond General Fund contribution of \$300,000
Program Description:	<p>Program Structure: The Richmond SYEP seeks to provide the most at-risk and in-risk youth with an opportunity to earn up to \$1,000 over the course of the summer, with placements beginning June 29th and ending on August 24th. While the bulk of the program is carried out “in-house”, the agency collaborates with up to a dozen youth serving non-profits in the community to build their capacity to provide pre-employment skills training and work experience.</p> <p>The assessments and workshops for the program began in early March, and continued through the first week in June. The assessments include an academic assessment and a career “CHOICES” assessment. The workshops consist of Money Management/Financial Literacy workshops (with a no fee/no minimum savings account offered by Mechanics Bank for program participants), Sexual Harassment Training, Soft Skills training and resume writing.</p> <p>Richmond BUILD Green Training Academy, Richmond Works (East Bay) California, will provide participating SYEP youth training & work experience in home energy audits, green construction skills, solar panel installation, solar technology training and weatherization. Some of the innovative sites we are folding in this summer for the first time include an environmental literacy component, a Clean Energy Leadership Program in partnership with UC Berkeley’s Lawrence Hall of Science and, for the second year, a California Youth Energy Services component where youth are being trained to perform energy audits and will be going out into the community to provide energy assessments for area home owners. The City of Richmond has the only pre-apprenticeship training program for low income residents in the Country for these skills. The project starts on July 6, 2009 and ends on August 24, 2009.</p> <p>The Clean Energy Leadership Program will target 12 to 15 youth that are 14 to 18 years old. It combines education and community service components related to clean energy. Participation in the program will enable youth to gain deeper understandings of fundamental science, technology, engineering and mathematics (STEM) concepts related to clean energy, as</p>

well as relationships among energy production and use, environmental conditions, and socio-economic factors.

California Youth Energy Systems is a home energy audit program coordinated by Rising Sun Energy and co-sponsored by the City of Richmond YouthWORKS program. YouthWORKS provides office space and up to 12 youth between 18 and 21 that are trained to provide home energy audits throughout the community. They will provide light bulb and torchiere bulb swap-outs, retractable clothes lines, low flow faucet heads and an analysis of energy usage by the home owner. The Richmond SYEP will pay the first \$1,000 of wages, with the CYES program providing the remainder of the summer wages, estimated at up to \$2,000 per youth.

Environmental Literacy: Richmond Works is adding a 25 hours environmental literacy training component to bridge the knowledge gap between basic energy audit and analysis training to the pre-apprenticeship building training component to provide candidates with a familiarity with the issues, language and science of clean and green construction so as to make them more competitive for careers in the industry.

Program Size:

- 600 SYEP youth projected total – up to 50 in the green career track opportunities.
- 350+ as of June 29 2009.

Target Population:

- The lowest income, most at-risk and in-risk youth of our community.

Types of Work Sites and Employment Activities:

Currently, the SYEP program has worksite agreements with 70+ agencies, city departments, non profits and private businesses. They expect to have over 110 worksites when their collaborating agencies complete securing their worksite agreements. These worksites range from hospitals, to the offices of Representatives in Congress to small, storefront retail operations. Please contact us for a complete list of our worksites.

Connections to Academics:

120 hours of Science, Technology, Engineering & Math training (STEM) through the Clean Energy Leadership Program; 25 hours of environmental literacy; approx. 300 hours of energy efficiency audit training through CYES; 100 hours of solar tech./solar installation; 25 hours of solar thermal training via RichmondBUILD

Career and Education Pathways:

- For the in-school youth, the STEM training will prepare youth for addressing the math & science portion of the California High School Exit Exam (CAHSEE)
- The Clean Energy Leadership Program and the Environmental Literacy Program will lay the groundwork for qualifying youth to enroll in the RichmondBUILD Program, as well as the newly funded YouthBUILD Program.
- Case Managers for the graduates of the RichmondBUILD Program

	<p>work to place the participants directly into the green/clean construction industry employment.</p> <p>Next Steps/Transition Beyond Summer Employment:</p> <ul style="list-style-type: none"> • Selected youth will be transitioned directly into the year around case managed program that provides academic support, life skills trainings, pre-employment workshops and work placement services. • Youth that are 18+ with a clean driving record and a HS diploma or GED will qualify for placement into the RichmondBUILD pre-apprenticeship construction training program • Youth that are 18+ that do not have a HS diploma or GED will be placed in the YouthBUILD program to provide basic construction skills training while they work towards their GED/HS diploma • We are currently in the process of developing a pilot program the California Conservation Corps to support case managed youth enrollment into their program. <p>Types of Jobs and Specific Skills Being Developed:</p> <ul style="list-style-type: none"> • Home Energy Audits • Weatherization • Solar Panel installation • Prevailing wage construction employment • Retail training for placements in the small, storefront operations that comprise some 80% of the total employment in our community.
<p>Unique and Exemplary Attributes:</p>	<p>Highlights of Green Worksites/Jobs:</p> <ul style="list-style-type: none"> • See above <p>Highlight Intersections with Other DOL Priorities:</p> <ul style="list-style-type: none"> • See above <p>Linkages with Other Programs:</p> <ul style="list-style-type: none"> • See below for linkages that serve to increase organizational capacity to serve youth throughout the community. <p>The project will sieve all of the summer worksites for partners to develop a year around work experience program for the youth in our community.</p> <p>Richmond Works has strong links with departments, divisions and entry level employment opportunities throughout the City structure.</p> <p>And, they have a direct path for youth in the Clean/Green career track, as identified above.</p> <p>Partnerships with Employers (and Community):</p> <ul style="list-style-type: none"> • The Richmond SYEP is a community supported summer program that is in its fifth year of operation. Initially designed as an anti-violence program first, and a work experience program second, it has greatly contributed to a falling crime rate among juveniles and young adults over the summer months. The City of Richmond provides \$300,000 of support out of the City's General Fund. Contributions from agencies and private donors comprise an additional \$200,000. The federal

	<p>ARRA funds will make up the balance of the budget.</p> <p>The City of Richmond's YouthWORKS Division also partners with a dozen youth serving non-profits in the community for the annual program. The partners range from the West Contra Costa County School District that will place 50+ youth from their Career Academies to organizations as small as the East Bay Center for the Performing Arts that will place five youth career track positions in the arts – theater, music and dance.</p> <p>In 2008, the City raised over \$500,000, recruited 110 worksites and placed 526 youth in jobs for the summer.</p>
Hot Issues or Challenges:	
Contact Person and Information:	Sal Vaca or Jay Leonhardy, 510-307-8014 ext. 8006.

**Secretarial Site Visit Recommendation
And
Summer Youth Employment Program Snapshot**

Program Name:	Northeast Georgia Regional Development Center
Location:	305 Research Drive, Athens Georgia 30605
Program Type:	ARRA Summer Youth Employment
Funding Level	<ul style="list-style-type: none"> • Total funding 1.5 Million • Recovery Act funding (\$s and percentage of total Recovery Act allocation)1.2 Million •
Program Description:	<p>Program Structure</p> <ul style="list-style-type: none"> • Start date- June 8, 2009 • End date- September 30, 2009 • Work experience participants work 35 hours per week • Target population are 16-24 years of age • Programs serves 12 counties in the Georgia Region • Work experiences are in the public and private sectors as well as in non-profit organizations <p>Program Size</p> <ul style="list-style-type: none"> • Number of youth to be served 800 to 1000 • Number participating to date 903 <p>Target Population</p> <ul style="list-style-type: none"> • Youth 16-24 years of age <p>Types of Work Sites and Employment Activities</p> <ul style="list-style-type: none"> • High Schools • Boys & Girls Club • Museums • County Library • Cultural Centers • YMCO-Young Women Christian Organization- Junior Counselors Participants are developing leaderships skills and organizational skills • Clark Central High School- Clerical Assistants Participants utilize time management skills; Participants are learning clerical skills and customer service skills • Program Assistants- Developing leadership, teambuilding, organizational skill, lesson planning skills, and communication skills • Morgan Cultural Center- Participants are developing communication skills by assisting tourist through exhibits • Cooks Kiddie Care- Daycare Assistant <i>Career and Education Pathways</i> • Participants will receive transferrable skills such as computer skills, organizational skills and record keeping skills that can be utilized in the workplace;

	<p>Connections to Academics (embedded in the summer activities)</p> <ul style="list-style-type: none"> • 7 habits for highly effective teens workshop is conducting during orientation; • LWIA utilize academic tools such as Key Train and the World Wide Interactive network (WIN) to assist students with remedial training; <p>Career and Education Pathways</p> <ul style="list-style-type: none"> • Participants will receive transferrable skills such as computer skills, organizational skills and record keeping skills that can be utilized in the workplace <p>Next Steps/Transition Beyond Summer Employment Eligible participants will be enrolled in the WIA program to further their education; Utilize summer program as part of an introduction and outreach to encourage participants to seek skill training in demand occupations and “green” job opportunities.</p> <ul style="list-style-type: none"> • Types of Jobs and Specific Skills Being Developed Med link- Participants develop basic knowledge about operations of a medical facility and the importance of confidentiality • High Schools- Participants develop masonry construction and carpentry skills • Boys & Girls Club- Participants develop leadership, teambuilding, and organizational skill, • County Library- Developing organizational skills and clerical skills by organizing books using the Dewey decimal system • Morgan Cultural Center- Participants develop communication skills as they assist tourist throughout exhibits
<p>Unique and Exemplary Attributes:</p>	<p>Highlights of Green Worksites/Jobs</p> <p>LWIA is building partnership with the Chamber of Commerce to place students in green-related job opportunities in mall park clean up and local community park; also conducting classroom training with participants to increase youth awareness and knowledge of green job opportunities.</p> <p>Linkages with other programs</p> <ul style="list-style-type: none"> • High School Graduation coaches help identify students that are at-risk and work with them to ensure they pass High school credit courses • Adult literacy provider <p>Partnerships with Employers</p> <ul style="list-style-type: none"> • Building partnerships in the private sector to help increase youth participant job placement
<p>Contact Person and Information:</p>	<p>Carol Cofer Workforce Development Director (706)369-5703</p>

**Secretarial Site Visit Recommendation
And
Summer Youth Employment Program Snapshot**

Program Name:	Youth Connection
Location:	Burlington, Iowa LWIA (Region) 16
Program Type:	ARRA Summer Youth Employment
Funding Level	<ul style="list-style-type: none"> • ARRA Youth funding: 841,000 (this is the largest local allocation in the State) • Other funding: 100,000 from Community Action Council
Program Description:	<p>Program Structure</p> <ul style="list-style-type: none"> • Basic structure has May 1st start/September 30th end but variations exist dependent on worksite assignment, age, youth availability and other individual needs. • Each work experience is 8 weeks, minimum. Those participants that are successful receive extensions, potentially up to September 30th • Each participant receives Youth Safety Training (3 hour training resulting in certificate) prior to placement at work experience • Each participant receives 10-15 hours of Workplace Readiness training prior to placement at work experience. Sessions include personal growth topics, career exploration and pre/post test. Participants do not proceed to work experience until growth/improvement is evident in post test. • Each enrollee meets with Youth Specialist to determine skills and interests; ISS developed. • Throughout work experience, work readiness progress is assessed via post-test-like questionnaire on weekly time and attendance sheets. <p>Program Size</p> <ul style="list-style-type: none"> • Number of youth to be served: 200 w/ARRA; an additional 22 supported by Community Action Council funds • Number participating to date: 145 currently enrolled-100 of those are already engaged at their assigned worksite <p>Target Population</p> <ul style="list-style-type: none"> • Enrollment/recruitment focus was on OSY • Priority of service protocol for Veterans, OSY and other DOL youth targets such as Foster youth, those in juvenile justice system, etc. <p>Types of Work Sites and Employment Activities</p> <ul style="list-style-type: none"> • The LWIA is using a mix of public, private and community based work opportunities: • GE Corporation-youth conducting Energy Audits • School District-classroom rehab and set up • Historical Society- restoration/preservation of archives, mural painting, building frames and exhibits

	<p>Connections to Academics (embedded in the summer activities)</p> <ul style="list-style-type: none"> • Each participant test for basic skills in Reading and Math • Those who are BSD have components built in to their work experiences to address deficiencies • Participants who do not have high school diploma or GED are required to participated in 6 hours of GED academic prep (2 days-3 hours each) <p>Career and Education Pathways</p> <ul style="list-style-type: none"> • A series of Credentialing Programs (6 Pathways) will begin in July. Participants are enrolled dependent on ISS and excused from worksite to participate. Students that do not complete credentialing process will be extended beyond summer via enrollment in WIA youth or adult programs. • Two examples: <u>Health Occupations</u> and <u>Science & Math</u> • These programs offered in partnership with community colleges (specifically contracted for such) <p>Next Steps/Transition Beyond Summer Employment</p> <ul style="list-style-type: none"> • It is expected that youth who successfully complete SYEP will be dual enrolled in year-round youth or adult WIA programs, specifically those who started but not completed credentialing programs. <p>Types of Jobs and Specific Skills Being Developed</p> <ul style="list-style-type: none"> • Construction Technology (in high school classrooms, Historical Society) • Energy audits and efficiency (GE Corporation, school district) • Customer service, hospitality; problem solving and communication skills developed in “Zoolutions Project” (a leadership exercise offered through a contract with Adventure Associates that involves youth conducting customer surveys, analyzing results and making a presentation to Mock Board of Directors at conclusion). <p>Summary of Media Coverage No current media coverage noted</p> <ul style="list-style-type: none"> • A staff person has been hired to document program activity and produce a video tentatively titled, “Your Stimulus Dollars at Work”
<p>Unique and Exemplary Attributes:</p>	<p>Highlights of Green Worksites/Jobs</p> <ul style="list-style-type: none"> • Energy audits and energy efficiency projects in corporations (GE) and public/state facilities. • Misc. Community based recycling and tree planting projects • Land restoration and preservation activities with the Des Moines County Conservation • Park and new trails development with Dept of Natural Resources <p>Highlight Intersections with Other DOL Priorities</p> <ul style="list-style-type: none"> • Recruitment/enrollment targets aligned with DOL youth and Shared Youth Vision target groups. • A significant <u>Leadership Development</u> component is embedded in the program. Problem solving, conflict management, self-exploration and communication skills are addressed in a series of planned excursions for SYEP participants (High/Low Ropes Course, Challenge Course events, etc)

	<p>Linkages with Other Programs</p> <ul style="list-style-type: none"> • Department of Corrections/Juvenile Court • Community Action Council <p>Partnerships with Employers</p> <ul style="list-style-type: none"> • Multiple State Agencies • City of Burlington • City of West Burlington • City of Keokuk • South Eastern Community College • Public and private Elementary, Middle and High Schools • GE Corporation • Historical Society and Museum <p>WIA Summer Youth Training Options</p> <ul style="list-style-type: none"> • Extensive training options offered to youth, including several with offer industry recognized certificates. (see attached)
Hot Issues or Challenges:	None
Contact Person and Information:	Debbie Dowell Director, low@Work 1000 N. Roosevelt Burlington, IA 52601 319/753-1671 ext. 233 fax 319/753-5881 debbie.dowell@iwd.iowa.gov

**Secretarial Site Visit Recommendation
And
Summer Youth Employment Program Snapshot**

Program Name:	Eastern Kentucky Concentrated Employment Program, Inc.
Location:	EKCEP, Inc. 941 North Main Street Hazard, KY 41701
Program Type:	ARRA Summer Youth Employment
Funding Level	<ul style="list-style-type: none"> • Total funding- \$6,549,837 • Recovery Act funding \$6,549,837
Program Description:	<p>Program Structure)</p> <ul style="list-style-type: none"> • Start date – May 1, 2009 • End date – September 30, 2009 • Work experience is typically 30 to 35 hours per week • Program serves 23 counties in eastern Kentucky • Work experiences coordinated through 9 Community Action Agencies (CAAs). • To date, 1,791 employers are participating in the program as workplaces. <p>Program Size</p> <ul style="list-style-type: none"> • Number of youth to be served: 2,972 • Number participating to date: 2,055 <p>Target Population</p> <ul style="list-style-type: none"> • 16 to 24 year olds, with approximately 30% being older out of school youth <p>Types of Work Sites and Employment Activities</p> <ul style="list-style-type: none"> • Businesses • Public agencies • Community works projects • Printing shops- utilizing computer skills to create banners for local businesses by using digital imaging computer application • Child care- assist with daily activities by teaching students mathematical skills; follow nutritional guidelines when preparing lunch • Construction- renovating building; obtaining carpentry skills, and utilizing math skills as an application for building construction <p>Connections to Academics (embedded in the summer activities) Work readiness classes are conducted during orientation including:</p> <ul style="list-style-type: none"> • Communication with co-workers • Principles and behaviors in the work place • Proper behavior and customer's service • Learn about components of a paycheck and tax withholding; time and attendance to ensure they get a good understanding about accountability

- Understanding the timesheet attendance
- Participants complete a workbook on team building and are given team building exercises to show what they have learned
- Participants interact with role playing exercise to enhance their communication and behavior skills to ensure students can correlate with students work experience
- Participate in workshops focused on listen skills and body language and how to develop professional handshake
- Participants complete a module that to ensure student listen, ask experience, summarize suggest and follow through to ensure students enhance communication skills

Career and Education Pathways

- Leadership activities focusing on different menu of services college visits, financial aid workshops, entrepreneur workshops, providing tutoring for students that need remedial training
- Skill building activities tiling, photography, entrepreneurship
Participants visit technical schools, carpentry
- Work experiences and related instruction are designed for a career exploration;
- Eligible participants are able to utilize WIA funds beyond summer employment;

Next Steps/Transition Beyond Summer Employment (*include anticipated placements, if applicable*)

Youth who can benefit from year-round WIA services will be encouraged to continue on in year-round activities;

Types of Jobs and Specific Skills Being Developed)

- Health Care- Transporters and clerical positions
Participants utilize customer service skills and communication skills;
- Medical industry- Assist certified nursing assistance; obtain knowledge and skills of specific medical equipment, utilize specific skills of patient environment and care; Assist in patient recreation activities and prepare meals
- Veterinarian assistant- veterinarian receive vet skills such as grooming, possibly assist with surgery,
- Physical therapy- Assist physical therapist with scheduling appointment; obtaining clerical skills specific to the medical environment i.e. answering telephones and filing also assist with performing physical therapy duties
- Property Valuation Administrator (PVA); Obtain property valuation and assessment skills; utilize clerical skills by working with deeds and files; Utilize mathematical skills to measure assess the property value.
- News paper- Obtaining communication, editing, writing publication and design skills,
- Photography – Developing computer skills by working with digital photo editing applications
- Printing shop- developing computer skills by creating banners and signs for local business using computer application skills for digital imaging
- Child care assistants- enhance mathematical skills by teaching children basic mathematical principles.

	<ul style="list-style-type: none"> • Construction- renovating building; obtaining carpentry skills, and utilizing math skills as an application for building construction <p>Web Links to Media Coverage of Summer Youth Employment Activities in the Area</p>  <p>SuccessStoriesNL090 501.pdf</p> <ul style="list-style-type: none"> • http://www.letsgo2work.org/ • Economic stimulus money in Eastern Kentucky - Angela Beavin Reports
<p>Unique and Exemplary Attributes:</p>	<p>Highlights of Green Worksites/Jobs</p> <ul style="list-style-type: none"> • Developing worksites that will focus on weatherization and solar energy applications. • Participants are working with local city conducting water sampling, lawn maintenance and restoration projects for public parks • There is recycling center that is underway that will provide green work opportunities for participants <p>Linkages with Other Programs</p> <ul style="list-style-type: none"> • Work experiences coordinated through 9 Community Action Agencies (CAAs) operating in the area's 23 counties <p>Partnerships with Employers</p> <ul style="list-style-type: none"> • LWIAs have good working relationships with employers; some employers have placed approximately 20 participants in full-time employment.
<p>Hot Issues or Challenges:</p>	<p>No Hot Issues</p>

Summer Youth Employment Program Snapshot

Program Name:	YouthWorks 2009 Project: Mayor's Green Job Youth Corps
Location:	Mayor's Office of Employment Development 417 E. Fayette Street; Baltimore MD. 21202 YouthWorks Office Location: 101 W. 24 th Street Baltimore, Maryland 21218
Program Type:	ARRA Summer Youth Employment
Funding Level	Total funding: Approximate \$1.1M Recovery Act funding \$484,415 • Other funding (WIA, Earmark)\$535,050
Program Description:	<p>Program Structure</p> <ul style="list-style-type: none"> • June 22, 2008-July 31, 2009 • 30 hours per week <p>Program Size</p> <ul style="list-style-type: none"> • Number of youth to be served:440 • Number participating to date:410 <p>Target Population</p> <ul style="list-style-type: none"> • 14-21 • 22-24 (ARRA –Only) <p>Types of Work Sites and Employment Activities</p> <ul style="list-style-type: none"> • City Agency • Beautification projects: Chinquapin Park and Northwest Park • Improvement to baseball fields in Clifton Parks • Gardening of Gwynn's Falls Trails • Landscaping Cylburn Arboretum <p>Connections to Academics</p> <ul style="list-style-type: none"> • Green Jobs Youth Corps has an academic component as a part of daily work activity. Curriculum includes: carbon footprints; air and water quality; basic botany and green buildings (see attached brochure for additional curriculum listing)s <p>Next Steps/Transition Beyond Summer Employment</p> <ul style="list-style-type: none"> • 22-24 year olds will works with a Career Navigator for two weeks to develop a comprehensive career plan. • Young adults will be connected to One Stops for training and placement with an focus on connecting them to the ARRA funded adult occupational skills training options <p>Types of Jobs and Specific Skills Being Developed</p> <ul style="list-style-type: none"> • Green Jobs in areas such as horticulture, wildlife management and urban forestry. • Health Careers • Business Services/Clerical • Hospitality & Tourism • Construction/Pre-Apprenticeship • Information Technology <p>Summary of Media Coverage of Summer Youth Employment Activities</p>

	<ul style="list-style-type: none"> • YW kick-off event in coordination with corporate sponsors-Colgate Palmolive • YW press conference to begin campaign • TV coverage during the first week to highlight private sector employer 		
Unique and Exemplary Attributes:	<p>Highlights of Green Worksites/Jobs</p> <ul style="list-style-type: none"> • Mayor Sheila Dixon's Green Jobs Youth Corps • Partnership with Department of Recreation & Parks <p>Highlight Intersections with Other DOL Priorities</p> <ul style="list-style-type: none"> • Youth 22-24 serve as Team Leaders in the Green Jobs Youth Corps • Youth workers are 14-21 neediest youth <p>Linkages with Other Programs</p> <ul style="list-style-type: none"> • Department of Recreation and Parks Environmental and beautification programs 		
Hot Issues or Challenges:	Collection of income information to determine eligibility of ARRA youth.		
Contact Person and Information:	<table> <tr> <td>Karen Sitnick, Director Mayor's Office of Employment Development 417 E. Fayette Street Baltimore, Md. 21202</td> <td>Alice Cole, Director Youth Career Develop. Services MOED 101 W. 24th Street Baltimore, Md. 21218</td> </tr> </table>	Karen Sitnick, Director Mayor's Office of Employment Development 417 E. Fayette Street Baltimore, Md. 21202	Alice Cole, Director Youth Career Develop. Services MOED 101 W. 24 th Street Baltimore, Md. 21218
Karen Sitnick, Director Mayor's Office of Employment Development 417 E. Fayette Street Baltimore, Md. 21202	Alice Cole, Director Youth Career Develop. Services MOED 101 W. 24 th Street Baltimore, Md. 21218		

**Secretarial Site Visit Recommendation
And
Summer Youth Employment Program Snapshot**

Program Name:	Montana Summer Youth Employment Program
Location:	Montana (statewide, with emphasis on Missoula)
Program Type:	ARRA Summer Youth Employment
Funding Level	<ul style="list-style-type: none"> • Recovery Act funding: <ul style="list-style-type: none"> ○ approx. \$2 million SYEP(statewide) ○ approx 75% of SYEP allocation(statewide) ○ Approx \$300,000 in Missoula for 2009
Program Description:	<p>Program Structure</p> <ul style="list-style-type: none"> • June 8 – September 30, 2009 <p>Program Size</p> <ul style="list-style-type: none"> • 800 youth statewide • 100 youth in Missoula <p>Target Population</p> <ul style="list-style-type: none"> • Most at-risk youths (low income, school dropout, foster children, pregnant or parenting youths, or youth with disabilities) <p>Types of Work Sites and Employment Activities</p> <ul style="list-style-type: none"> • Statewide: Range from non-profit and city-county conservation projects to jobs in school districts, health facilities and mechanic shops, as well as business and retail positions. • In Missoula: <ul style="list-style-type: none"> ○ Weatherization ○ Retrofitting buildings ○ Wind and solar energy <p>Connections to Academics (embedded in the summer activities)</p> <ul style="list-style-type: none"> • Academics is embedded in work-based learning <p>Career and Education Pathways</p> <ul style="list-style-type: none"> • Pathways and next steps are customized to the needs of the participants, but emphasis is on green jobs pathways. <p>Types of Jobs and Specific Skills Being Developed: Green construction and alternative energy (weatherization, retrofitting, wind and solar energy).</p> <p>Summary of Media Coverage</p> <ul style="list-style-type: none"> • See attached transcript of television coverage •
Unique and	Highlights of Green Worksites/Jobs

Exemplary Attributes:	<ul style="list-style-type: none"> • Emphasis on green construction, and alternative energy • (see above) <p>Highlight Intersections with Other DOL Priorities</p> <ul style="list-style-type: none"> • Most at-risk youths (low income, school dropout, foster children, pregnant or parenting youths, or youth with disabilities) <p>Linkages with Other Programs</p> <ul style="list-style-type: none"> • Developed on a case-by-case basis <p>Partnerships with Employers</p> <ul style="list-style-type: none"> • Wide range of employers
Hot Issues or Challenges:	None at this time.
Contact Person and Information:	Jim Morton, Executive Director, and Maggie Driscoll, Youth Program Manager, Missoula Human Resource Development Council 406-728-3710; hrex@montana.com

KTVQ-TV (Billings, Mont)
June 15, 2009

Missoula program picking up stimulus money

Thanks to federal stimulus money being provided to the Montana Department of Labor and Industry, over 700 youths across Montana, including approximately 100 youths in Missoula and surrounding counties, will now have work experience and job preparedness training this summer.

"It's great to see our stimulus dollars at work helping teach 21st Century job skills to those who face challenges and typically feel they have nowhere to turn." Commissioner Keith Kelly, Department of Labor and Industry said. "No one should fall through the cracks during these tough economic times, especially our young people."

The addition of approximately \$300,900 federal stimulus dollars in the Missoula area will be used to revitalize the area's Summer Youth Employment Program. The statewide program hasn't even existed in most areas for nearly a decade.

"This is exciting. We haven't had a summer jobs' program here in about 10 years." said Maggie Driscoll of the Missoula Human Resource Development Council. "This is a great opportunity for young people who wouldn't otherwise be able to find work."

The summer jobs range from non-profit and city-county conservation projects to jobs in school districts, health facilities and mechanic shops, as well as business and retail positions.

Those eligible for the program must be from a low-income home and between the ages of 14 to 24 years old. The participants must also meet certain barriers to employment, which could include: school dropout, foster child, pregnant or parenting, or have disabilities.

The Summer Youth Employment Program is being funded with more than \$2 million federal stimulus dollars for all 56 counties in Montana.

**Secretarial Site Visit Recommendation
And
Summer Youth Employment Program Snapshot**

Program Name:	New Mexico Workforce Connection
Location:	Albuquerque, New Mexico
Program Type:	ARRA Summer Youth Employment
Funding Level:	<ul style="list-style-type: none"> • 1.2 Million Summer Youth Allocation
Program Description:	<p>Program Structure: This ten-week summer work experience program covering the counties of Bernalillo, Sandoval, Valencia and Torrance provides youth 14-24 years of age with meaningful work experience, work readiness skill improvement, and</p> <p>Types of Work Sites and Employment Activities: Three examples of types of worksites included in this program include:</p> <ul style="list-style-type: none"> • Students who are placed at the <u>Albuquerque Computer Recycling</u> center are disassembling old computers and recycling computer parts. This experience not only exposes students to learning about how computers are assembled/disassembled, but also learning about computer programming, and contributing environmental protection by recycling the computer parts. • Students who are placed at the <u>Central New Mexico Housing</u> center are working on weatherization projects. This is a community oriented business which provides weatherization services to low income and elderly members of the community. The students engaged with the weatherization projects are learning a myriad of technical skills and are also providing a necessary service to individuals most in need. • Students who are placed at the <u>Albuquerque Urology Associates</u> site have shown some interest in entering medical fields. The main objective of these placements is to expose students to an office environment and to a particular area of medicine. Point of contact for Healthcare training: Albuquerque Urology Associates, Sharon Gonzalez, (505) 242-3991 ext 2003. <p>Connections to Academics</p> <ul style="list-style-type: none"> • All worksites involve literacy/numeracy, technical and work readiness training. <p>Types of Jobs and Specific Skills Being Developed Green jobs, healthcare jobs (see above)</p>
Unique and Exemplary Attributes:	<p>Highlights of Green Worksites/Jobs</p> <ul style="list-style-type: none"> • Combines high-tech/IT skills with green jobs (computer recycling) at one worksite • Combines green construction with community action at another site (Central New Mexico Housing) <p>Highlight Intersections with Other DOL Priorities Healthcare is also a focus of this SYEP.</p>

	Partnerships with Employers See above: "Types of Work Sites and Employment Activities"
Hot Issues or Challenges:	None reported at this time.
Contact Person and Information:	Patrick Newman, WIA Administrator pnewman@mrcor-nm.gov , (505)724-3637

**Secretarial Site Visit Recommendation
And
Summer Youth Employment Program Snapshot**

Program Name:	OREGON UNDERWATER AND VOLCANIC EXPLORATION TEAM
Location:	DESCHUTES COUNTY, OREGON
Program Type:	ARRA Summer Youth Employment
Funding Level	<ul style="list-style-type: none"> • \$100,000 • \$50,000 • \$50,000 IN-KIND MATCH PROVIDED BY COMMUNITY COLLEGES, ETC.
Program Description:	<p>Program Structure: This project will involve four teams of 8-10 ARRA enrolled youth/week:</p> <p>Team A July 19 – 24 Team B July 26 – 31 Team C August 2 – 7 Team D August 9 -14</p> <p>During their assigned week youth will be functioning as part of the research team – including camping at Paulina Lake for five nights.</p> <p>Program Size:</p> <ul style="list-style-type: none"> • TOTAL Youth 50 • Number participating to date – All 50 are enrolled at this time. • Three older youth participated in a pre-research activity and traveled with Linn Benton Community College’s ROV Team to Massachusetts to attend an international ROV competition. <p>Target Population:</p> <ul style="list-style-type: none"> • ARRA Youth with an interest in Science, Engineering, Math, Technology, Mechanics, etc. <p>Types of Work Sites and Employment Activities: Team members will work with recognized experts in the field to build an underwater remotely operated vehicle (ROV) to explore the extreme environments that exist in Paulina Lake in Central Oregon. The purpose of the team is to document the phenomena of the lake’s underwater structures and to expose young people to the world of science, engineering and math in an experiential and engaging way.</p> <p>Connections to Academics: Participants will be exposed to all phases of research activity, writing, documentation, examination, exploration, maintenance, etc. Specific curriculum is being developed that will provide extensive experience in multiple areas.</p>

	<p>Career and Education Pathways:</p> <ul style="list-style-type: none"> • Youth who will participate will gain useful work experience that can be applied in a wide variety of fields. • Youth will receive between 1 and 4 college credits depending on the duration of their involvement • Green, STEM, Forest Service, Conservation, Media, Technical Writing – all of these opportunities will be explored <p>Next Steps/Transition Beyond Summer Employment:</p> <ul style="list-style-type: none"> • For the most part these students will be returning to school following the summer experience. Some of the older youth participating will be provided assistance in using this experience to secure employment. • Hopeful attraction of minority and at-risk students to the fields of physics and engineering <p>Types of Jobs and Specific Skills Being Developed:</p> <ul style="list-style-type: none"> • The development and maintenance of machines such as Remote Operated Vehicles is anticipated to be a growth occupation especially in our coastal communities. The harnessing of the power of the ocean, the bountiful products of the sea and much more will only be accomplished with the use of these machines. • Conservation efforts will require that young people know and understand what exists beyond their normal site – this project provides that exposure and will increase curiosity • Conservation as necessary by the Forest Service – youth will be camping in a Forest Service Campground and interacting with Forest Service staff on a regular basis – excellent exposure to these occupations • STEM – every component of this project somehow links to a STEM occupation – the opportunity to experience these activities first hand are of paramount importance to turning youth on to these fields. •
<p>Unique and Exemplary Attributes:</p>	<p>Highlights of Green Worksites/Jobs:</p> <ul style="list-style-type: none"> • The development and maintenance of machines such as Remote Operated Vehicles is anticipated to be a growth occupation especially in our coastal communities. The harnessing of the power of the ocean, the bountiful products of the sea and much more will only be accomplished with the use of these machines. • Conservation efforts will require that young people know and understand what exists beyond their normal site – this project provides that exposure and will increase curiosity • Conservation as necessary by the Forest Service – youth will be camping in a Forest Service Campground and interacting with Forest Service staff on a regular basis – excellent exposure to these occupations • Green practices will be taught as well <p>Highlight Intersections with Other DOL Priorities:</p> <ul style="list-style-type: none"> • Rural Youth – Currently enrolled youth from 15 counties – some with unemployment rates nearing 20% • High Unemployment Areas • Minority Youth (Hispanic and Native American) • Poverty Youth

	<p>Linkages with Other Programs:</p> <ul style="list-style-type: none"> • Partnered with three community colleges • Partnered with two other Oregon LWIBs <p>Partnerships with Employers:</p> <ul style="list-style-type: none"> • Linn Benton Community College • Central Oregon Community College • Clatsop Community College <p>This program will just be getting fully underway later this month – this is a hugely unique opportunity and will be an experience of a lifetime for TOC's ARRA youth.</p>
Hot Issues or Challenges:	n/a
Contact Person and Information:	<p>Kris Latimer, CEO The Oregon Consortium & Oregon Workforce Alliance Desk: 541.928.0241 x219 Cell 541.979.9160 kris@tocowa.org</p>

Summer Youth Employment Program Snapshot

Program Name:	Summer Health Career Exploration Program, District 1199C Training and Upgrading Fund - A WorkReady Philadelphia Summer Program
Location:	1199 C Breslin Training Center 100 South Broad St., Philadelphia, PA 19110; and Drexel Center for Clinical and Electronic Learning Resources 1501 Race Street, Philadelphia, PA 19102
Program Type:	ARRA Summer Youth Employment
Funding Level:	Total funding = \$48,400 Recovery Act funding = 100% Recovery Act Funding, representing 1% of the total amt allocated for Summer 2009
Program Description:	<p>Program Background District 1199C is a labor-management trust fund with extensive experience in providing academic, career exposure and workforce development for youth and adults in Philadelphia, including health-related programs for WIA-eligible youth.</p> <p>The primary goals are to provide support across the critical transition from 8th to 9th grade, and to expose low-income youth to high-demand careers in the health care.</p> <p>Program Structure</p> <ul style="list-style-type: none"> • Partnering with Drexel University’s College of Nursing and Health Professionals • Experiential health education a 120-hour program (20 hours/week for six weeks). • <i>Training:</i> nursing, nutrition and work-readiness skills taught at Breslin Center • <i>Application:</i> skills utilized in internship setting at Drexel University nursing facility. • A culminating activity will be development of a Health and Wellness fair for a local community center, granting participants an opportunity to share their new knowledge with community residents. <p>Program Size: Program will serve 40 low-income youth beginning on July 7, 2009.</p> <p>Target Population: WIA-eligible 14-15 year-old youth who are “rising ninth graders”</p> <p>Types of Work Sites and Employment Activities</p> <ul style="list-style-type: none"> • At Drexel Center, youth will have access to the same skill-building activities used to teach Drexel’s nursing and allied health professionals during internships. • Youth will interact with “sim” mannequins and actors trained to exhibit injuries. • Computer lab offers on-line simulations and medically-based learning games. • Youth will learn how to take blood pressure and other vital signs, and how to perform a Medical History by conducting their own self-assessment. • 21st century workplace training intentionally addresses time management, interpersonal communications, team work, technology and other critical soft skills. <p>Connections to Academics</p> <ul style="list-style-type: none"> • Academic skills gained will include mathematics related to health care, reading for content, writing, medical terminology, principles of protocol and confidentiality.

	<ul style="list-style-type: none"> • Youth will interact with “sim” mannequins and actors trained to exhibit injuries. • Students will complete a learning project aligned with school district standards. • Students will perform a service learning project that assesses their neighborhoods’ access to fresh fruit, vegetables and other healthy food options. <p>Career and Education Pathways</p> <ul style="list-style-type: none"> • Program is designed to ensure successful transition to high school and continue to progress towards graduation and post-secondary education. • Academic and contextual approaches convey valuable skills that enable students to continue to pursue health programming, i.e. through their CTE studies. <p>Types of Jobs</p> <ul style="list-style-type: none"> • As noted, students will learn similar skills and have access to the same labs and equipment available to Drexel nursing and allied health students. <p>Summary of Media Coverage Mayor Nutter kicked off youth-led event held at Temple University on June 24. Young people spoke about their aspirations for their summer experiences, and former summer participants spoke about how important summer programs that provide exposure to careers and college opportunities. Media coverage included:</p> <ul style="list-style-type: none"> • TV: WPVI-ABC and KYW-CBS • Radio: KYW 1060 and WHYY 90.9 FM • Print: Philadelphia Business Journal <p>Additional events are being planned throughout the summer</p>
<p>Unique and Exemplary Attributes:</p>	<p>Highlights of Green Worksites/Jobs</p> <ul style="list-style-type: none"> • Congreso de Latinos Unidos will partner with Harcum College to offer post-secondary transition that features weatherization and energy conservation. • Temple University Wissahickon Park marker development and education, featuring “second life” technology • Greater Philadelphia Urban Affairs Coalition “Go Green” – blends academics with knowledge about recycling, gardening health eating, brown fields re-development and weatherization • Boys and Girls Club – work in John Heinz Wildlife Refuge and Fairmount Park • Student Conservation Association has variety of green-related service projects • Caring People Alliance includes community gardening and water conservation • Resources for Human Development – green jobs focus for youth in delinquent placement facilities. <p>Highlight Intersections with Other DOL Priorities <i>To Our Children’s Future with Health</i> includes career exploration, academic enrichment and work experience for WIA-eligible youth through the “Health Care and Information Technology” program.</p> <ul style="list-style-type: none"> • Each participant creates a “wellness plan” and a “career plan” that promotes career awareness and knowledge about how to prepare for success. <p>Linkages with Other Programs Recovery Act summer programs are being managed as part of WorkReady Philadelphia, the City’s system for youth workforce preparation. Overseen by the Council for College and Career Success (WIA Youth Council) WorkReady programs allocate investments from government (e.g. WIA, TANF, City resources), foundations, employers and the School District to provide summer and year-round</p>

	<p>experiences for thousands of low-income Philadelphia youth ages 14-21.</p> <p>Partnerships with Employers</p> <ul style="list-style-type: none">• WorkReady programming includes partnerships with hundreds of area employers.• Philadelphia employers will still be providing at least 1,000 summer internships
Hot Issues or Challenges:	Eligibility Determination
Contact Person and Information:	<p>Stacy Holland, Co-President, Philadelphia Youth Network sholland@pyninc.org 267-502-3725 (Direct Line) 267-502-3825 (Fax)</p>

**Secretarial Site Visit Recommendation
And
Summer Youth Employment Program Snapshot**

Program Name:	RI Hospital/Lifespan
Location:	Rhode Island Hospital 593 Eddy Street Providence, RI 02903
Program Type:	ARRA Summer Youth Employment, <ul style="list-style-type: none"> • 14-24 year old summer youth program and year round program
Funding Level:	<ul style="list-style-type: none"> • Total funding: \$201,000 • Recovery Act funding: \$101,000 • \$100,000 from RI Governor's Job Development Fund, • Also have \$500,000 In kind
Program Description:	<p>Program Structure:</p> <ul style="list-style-type: none"> • July 6, 2009 start date • 4 days a week in Work Experience, one day a week dedicated to work readiness • On the job training, Team and Leadership Skills, Cultural Competence, Career Exploration, Public Speaking and Communication skills, Resume Writing; Interview skills, Conflict Resolution and Managing Emotions in the Workplace. <p>Program Size</p> <ul style="list-style-type: none"> • Project that 110 youth will participate in ARRA employment activities this summer; • The summer program begins July 6 • This site also operates a year round youth program serving approximately 103. • Target Population • WIA at risk youth • Target and recruit disadvantaged and low income youth that live around the hospital <p>Types of Work Sites and Employment Activities</p> <ul style="list-style-type: none"> • Work experience through Lifespan Corporate Human Resources at Rhode Island Hospital, The Miriam Hospital and Emma Pendleton Bradley Hospital. • Assignments will take place primarily in the departments of: Transport, Medical Engineering, Cardiac Rehabilitation, Physical Therapy, Respiratory Therapy, Pediatric Rehabilitation, HIV Research, Radiology, Patient Registration and "green" projects. <p>Connections to Academics:</p> <ul style="list-style-type: none"> • Debate skills, skills to be accountable and accept professional feedback, Life Skills, Awareness of Employer Expectations, Development of Personal Identity, Maintaining Physical Health and Wellness skills, and Informational Interview skills.

	<p>Career and Education Pathways:</p> <ul style="list-style-type: none"> • Over 12 youth each year, who have attained their Certified Nursing Assistant license, work as actual CNAs on the Nursing units. • Program designed as a community benefit and workforce development initiative. Also connected to organizational diversity initiatives. • Program goal is to create future candidates qualified for high growth, high demand professions, particularly in healthcare. • Academic scholarships awarded each year to program participants pursuing post-secondary education or training program, e.g. college or CNA license. • In 2004 program had 18 youth graduates. By 2008, there were 94 graduates. In 2009, program expects to enroll 103 youth. • Program enrolls 5-10 youth with disabilities through partnership with the Goodwill Industries of RI. <p>Next Steps/Transition Beyond Summer Employment Youth will receive training and, as it is a multiyear course, can advance year to year.</p> <p>Types of Jobs and Specific Skills Being Developed</p> <ul style="list-style-type: none"> • Program goal is to create future candidates qualified for high growth, high demand professions, particularly healthcare. <p>Summary of Media Coverage of Summer Youth Employment Activities in the Area:</p> <ul style="list-style-type: none"> • http://www.dlt.ri.gov/youthworks411/newsletter4.htm.
<p>Unique and Exemplary Attributes:</p>	<p>Highlight Intersections with Other DOL Priorities</p> <ul style="list-style-type: none"> • Program trains healthcare workers • Program targets at risk youth • Program targets 5-10 youth with disabilities through partnership with Goodwill Industries <p>Partnerships with Employers</p> <ul style="list-style-type: none"> • Work experience is provided through Lifespan Corporate Human Resources at Rhode Island Hospital, The Miriam Hospital and Emma Pendleton Bradley Hospital • The goal is that 15 percent of the youth in this program will be hired by one of the hospitals in the consortium.
<p>Hot Issues or Challenges:</p>	<p>N/A</p>
<p>Contact Person and Information:</p>	<p>Contact: Alexis Devine, Youth Development Coordinator adevine@lifespan.org Phone: 401-793-4692</p>

**Secretarial Site Visit Recommendation
And
Summer Youth Employment Program Snapshot**

Program Name:	West Central Wisconsin Summer Work Education and Training
Location:	Menomonie, Wisconsin
Program Type:	ARRA Summer Youth Employment
Funding Level (if applicable):	<ul style="list-style-type: none"> • ARRA Youth funding 805,000 • Summer program uses leveraged funds from WIA and Foundations/Employers. Contribution amounts range from \$300 to \$50,000. Direct funders include but are not limited to: <ol style="list-style-type: none"> 1. Union Pacific 2. Greater Menomonie Foundation 3. Safe & Stable Families Coalition 4. Walmart 5. Great Lakes Higher Education Corporation
Program Description:	<p>Program Structure</p> <ul style="list-style-type: none"> • Basic structure has a June 15 start and August 21 end. Variable structures based on age and/or individual needs. • For example, 14/15 year olds have a 16 hour work week and the oldest age cohort 22-24 year olds have a 32-40 hour work week • All participants receive assessment, testing and individualized ISS • All participants receive a 4-hour classroom orientation, additional work readiness and academic preparation as necessary, dependent on individual needs. <p>Program Size</p> <ul style="list-style-type: none"> • Initial goal, youth to be served: 300 • Currently enrolled: 302 for ARRA, 104 for WIA and 37 others funded by foundation and employer leveraged funds. • Currently in work experiences: 263; others still in misc. Skills Academies (discussed below) <p>Target Population</p> <ul style="list-style-type: none"> • Enrollment targets prioritized for OSY and other ARRA targets including Veterans. • Due to rural area, considered all options including extensive school referrals. Managed to maintain approx 40% OSY enrollments. <p>Types of Work Sites and Employment Activities</p> <ul style="list-style-type: none"> • 205 worksites with capacity for 420 slots • List includes 55 private sector worksites and several community projects. • Varied work projects include: Landscape; Maintenance/Custodial; Floral Assistants; Child Care Workers; Office & Clerical; Green Projects (detailed later); <p>Connections to Academics</p> <ul style="list-style-type: none"> • All youth participants receive classroom and applied learning prior to and throughout SYEP. Classroom components include:

	<ol style="list-style-type: none"> 1. Job Readiness (worksite behavior; LMI; Literacy; etc.) 2. Career Planning and Exploration 3. Academic Preparation 4. Life Skills 5. Financial Literacy <ul style="list-style-type: none"> • All youth receive testing for BSD • All youth receive special Green Careers Orientation • Classroom/Academic components build in each week via half-day workshops <p>Career and Education Pathways Four distinct “Skills Academies” have been established, of varied length and intensity. Youth participate in these extensive learning opportunities either preceding their work experience assignment, or alongside.</p> <ol style="list-style-type: none"> 1. Manufacturing Academy (in partnership with Dunns County Energy Corporation) (54 currently enrolled) 2. Health Care Academy (includes Nursing Assistant training and certification) (65 currently enrolled) 3. Sustainable Agriculture Academy (34 currently enrolled) 4. Career Academy (specifically for younger youth, involves intensive career exploration) (28 currently enrolled) <p>Next Steps/Transition Beyond Summer Employment Commitment already made to the 104 youth supported by WIA; they are expected to continue in year-round, comprehensive programs.</p> <ul style="list-style-type: none"> • Hopeful that those supported by ARRA can be enrolled in adult or youth programs post SYEP, but capacity is limited. <p>Types of Jobs:</p> <ul style="list-style-type: none"> • Nursing Assistant with path to other health care careers • Advance Manufacturing (building solar fixtures) • Agriculture and Landscaping (preservation and restorations) • Construction (home building and rehab) • Hospitality & service industries <p>Summary of Media Coverage of Summer Youth Employment Activities Press releases and Newsletters for public and stakeholders are regularly released.</p> <ul style="list-style-type: none"> • One of the 11 Job Coaches hired w./ARRA funds is a marketing education student whose principle responsibility it is to document SYEP programs and activity
<p>Unique and Exemplary Attributes:</p>	<p>Highlights of Green Worksites/Jobs</p> <ul style="list-style-type: none"> • Sustainable Agriculture projects in partnership with the County Extension Agents • Community Garden Projects in partnership with the <i>Close to Home Movement</i> includes commercial/business applications such as farmer’s Markets. • Building Solar Fixtures in partnership with Dunns County Energy Corporation • Land Trust Project involves multiple preservation and restoration projects. • Invasive Species Abatement in partnership with the Department of Natural Resources • Misc. Community Service projects in partnership with the Lions Club and Women’s Auxiliary groups involve prairie restoration and stream bank cleaning

	<p>Highlight Intersections with Other DOL Priorities</p> <ul style="list-style-type: none"> • No impacted auto plants in the region • Program targeted Veterans, OSY and individuals w/ disabilities in alignment with DOL priorities • Strong interface with healthcare opportunities evidenced by the Healthcare Academy (discussed earlier) that offers training and certification for Nursing Assistant. <p>Linkages with Other Programs</p> <ul style="list-style-type: none"> • Department of Corrections • Vocational Rehabilitation <p>Partnerships with Employers</p> <ul style="list-style-type: none"> • The LWIA has established and maintained strong partnerships with employers and has been conducting significant SYEP for many years with WIA and non-WIA funding sources. • The “Job Match Program” was established. This program involves MOUs with private sector employers who agree to provide youth internships that are subsidized by ARRA/WIA for 4 weeks and then fully supported by the employer for the remaining four weeks. • List of involved employers is extensive and includes (not limited to) Habitat for Humanity; Action City Youth Recreation Center; United Pioneer Home (Nursing & Health Care facilities); American Fence Corporation; travel agencies; and multiple hotels and restaurants
<p>Hot Issues or Challenges:</p>	<p>West Central Wisconsin is a 9 county area that is largely rural but adjacent to the Twin Cities at the MN state line. Due to the rural environment, varied and via worksite availability could have been a significant concern. To mitigate this, the LWIA worked closely with the business community to establish meaningful opportunities. Many small businesses were targeted and recruited as much of the communities employment opportunities are with small businesses.</p>
<p>Contact Person and Information:</p>	<p>Dick Best (715) 232-7380 X105</p>