



Summer Youth Employment

Snapshots

FINAL EDITION

WEEK OF AUGUST 31, 2009

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New York, New York: Summer Work Experiences Lead to Potential Future Employment

The local area of New York City has over 13,000 youth participating in various summer employment programs at 8,600 worksites. The spectrum of employment activities across the city is very broad and varied. Youth have been placed at various public, non-profit, and private employers throughout the city working in hospitals, city parks, at summer camps, and at for profit private sector employers such as CVS. Several low-income youth ages 17-24 participated in the summer program hosted by CVS. Employment activities included: serving a diverse group of customers; stocking shelves; pricing; facing products; and store up-keep. Youth gained important career development skills in the areas of effective team work, responsibility, task completion, dress code, good work attitude and communication skills. In addition to gaining work experience, youth had 16 hours of educational classes over the course of the summer which included financial literacy and work readiness activities. Most of the participants had or were planning to take the CVS test and were hoping to become employed at CVS full or part-time post summer.

Idaho, Statewide: Youth Giving Back to Their Communities While Gaining Work Experience

The state of Idaho has provided 840 youth with meaningful work opportunities at various agencies, city organizations and nonprofit organizations. Youth are involved in the management of wildlife habitats, custodial work and working at public libraries. In particular, the Summer Reading Program has provided 27 youth ages 16-24, the opportunity to give back to their communities by working at 14 public libraries throughout the State. The Summer Reading Program ran from June 1st through August 28th. Examples of the types of worksite activities included: assisting children's library staff in preparing for and presenting summer reading program materials; cleaning and re-shelving books and other materials using the Dewey Decimal system; assisting children using Internet and database computers; assisting customers find books and other materials using the computer catalog; and distributing free books to children enrolled in the Summer Lunch Program.

This is the final weekly report highlighting Recovery Act Summer Youth Employment Activities.



Michigan, Grand Rapids: Over 800 Youth Working and Many Participating in Valuable Green Jobs Activities

The Summer Youth Employment Program will provide 805 youth with summer employment opportunities in a variety of public, private and community based agencies and organizations. Their target population includes out of school youth, especially those who have dropped out, homeless/runaway youth, youth aging out of foster care, parenting youth, youth offenders and youth with gang affiliations. Many worksites are providing youth with green job work experience. There are 30 participants at Comprenew Environmental who are disassembling electronic equipment, such as TVs, computers, and radios to recycle the components. The youth in this project have assisted with recycling almost 1 million pounds of e-waste since May of this year that otherwise would have been disposed of in local landfills. Goodwill Industries assigned four participants to their recycling center, which takes all of the items which cannot be sold in the Goodwill retail and outlet stores. Formerly Goodwill had to dispose of these items but they now are able to recycle 75% of all material received. One of the participants at this center who is legally blind has learned how to recognize different fabrics and other materials by feel/touch and has become a valuable employee.

Virginia, Martinsville: 405 Youth Gaining Positive Feedback for Their Work in Healthcare, High Growth and Green Jobs

The Local Workforce Investment Area 17 Summer Youth Employment Program (LWIA 17 SYEP) is offering youth realistic work experience and education to assist in determining possible future employment. A myriad of employment opportunities have been made available to 405 participants. The youth are gaining hands on experience in green jobs, healthcare jobs, and high growth industries, as well as in for profit and public and private local agencies. For example, youth working at various manufacturing plants are assisting with maintenance, shipping/receiving and with fiber analysis. At the various healthcare facilities, youth are assisting with administrative activities where they are gaining experience in computer skills, office skills, soft skills working in a patient environment and learning about appropriate dress attire, how to complete tasks in a timely manner, and dealing with persons who are ill. In the green jobs industry, the youth working at the local recycling plant are assisting with the greening of the county, while other youth are assisting with weatherization projects in the city and county. Youth have been receiving positive feedback from their employers who are impressed with their productivity and the interest the participants demonstrated during the program. Several employers have expressed an interest in hiring the youth once training has been completed.

Washington, Walla Walla: Youth Obtaining a Wide Range of Work Readiness Skills

Two hundred twenty-seven (227) low-income youth with limited or no work experience are participating in on-the-job training/skill development opportunities throughout the Eastern Washington local workforce area. Youth are working primarily at community non-profit agencies, and some youth are placed in for profit businesses including a bank, insurance company and various healthcare worksites such as nursing homes. Employment activities cover a gamut of work readiness skills and career development opportunities, and youth are working as library assistants, child care and recreational assistants and dietary aides; in all phases of clerical duties; in grounds keeping and custodial services; and assisting with seamstress duties. Individual Service Strategies were developed for all SYEP participants during the initial assessment to provide an individualized long-range career development plan and strategy geared to each youth's skills, interests and aptitudes. Several youth have been offered unsubsidized employment beyond their summer experience. Older out of school youth not returning to school will be offered further work experience opportunities, educational support services, career counseling, resume development/update, job search skill development and opportunities to reconnect with academic opportunities.



Oklahoma, Southeastern: 225 Youth Working and Gaining Certification in Healthcare and Weatherization Jobs

The Southeast Oklahoma Summer Employment Opportunities has 225 youth working 40 hours per week and receiving one-on-one tutoring to raise academic skill levels. This local area has piloted two programs that result in certificates in either CNA/HHA or Carpentry/Weatherization. All youth receive work experience; pre-employment skills; work readiness skills; customized labor market information; and leadership development and career planning opportunities. Youth also participate in Green Workshops and a Youth Summit. Youth were placed in worksites that best matched their interests and their available transportation. The varying worksites provide youth with work experience in areas including health-care, construction, weatherization, public administration, education, and retail trade. There was a carpentry/weatherization pilot project in which five older out-of-school participants worked alongside and were supervised by a career tech carpentry teacher to weatherize a county courthouse. This project was done in partnership with the county commissioner. Youth first learned about safety, and then received on-the-job training to weatherize all aspects of the building, from caulking windows and bricks to changing out light bulbs to higher efficiency models throughout the building, and power washing brick and sidewalks. Upon completion, all five youth received certifications, and one has decided to continue in the carpentry program at the Career Tech for Pre-Carpentry and Safety.

Minnesota, Blaine: A Diverse Group of Youth Gaining Career Development Experiences

One hundred and four (104) youth are participating in the summer employment program sponsored by the Anoka County Job Training Center. Multiple categories of youth have been targeted for this program, with some opportunities specifically geared towards older youth. Staff developed a range of worksites throughout the county at public, non-profit and private organizations and matched eligible youth accordingly. Some of the worksites and activities youth are involved in include: county and city parks as park crew workers, gate attendants, and greeters; local school district buildings as custodial assistants, general lawn maintenance assistants, classroom aides in school based programs, and office aides; nursing homes as custodial assistants, recreational therapy aides and housekeeping aides; and a nature center as animal care workers. For the older youth, job development efforts were focused on building viable employment pathways requiring more work responsibilities. Supervisors expressed a willingness to train older youth in more complex jobs because of their age. Illustrative examples include positions as a weatherization crew worker, a clerical worker in the local veteran's office, custodian in an adult long term care facility, crew leader in City Park, and a library assistant. These were new employment opportunities that were not otherwise available within the standard youth program.

Maryland, Frederick: Exposing Youth to High Growth Jobs in Their Community

Fifty-three (53) youth in the Frederick County Workforce Services (FCWS) program were exposed to a variety of different work locations and types of employment supported with Recovery Act funds this summer at local and federal government agencies, private for profit and non-profit businesses including opportunities in the green economy. The target population included youth in foster care and youth with mental, physical and emotional disabilities. All participants attended an orientation that provided an overview of the program and highlighted "character counts" curriculum and work expectations. The work opportunities for the youth were entry level positions. Each participant was assigned a summer job counselor who provided information on high demand, high growth industries related to their specific skills and interest areas. Counselors spoke about STEM career pathways and green jobs initiatives, and provided the youth with information on opportunities that are present in their own community and the steps that are needed to obtain those types of jobs. The program augmented the participants' employment experiences with educational activities in reading and mathematics. The FCWS program was an example of an entire county team coming together to provide summer employment and educational opportunities for its youth with funding from the Rotary, the county, and the state, augmented with WIA ARRA funding.

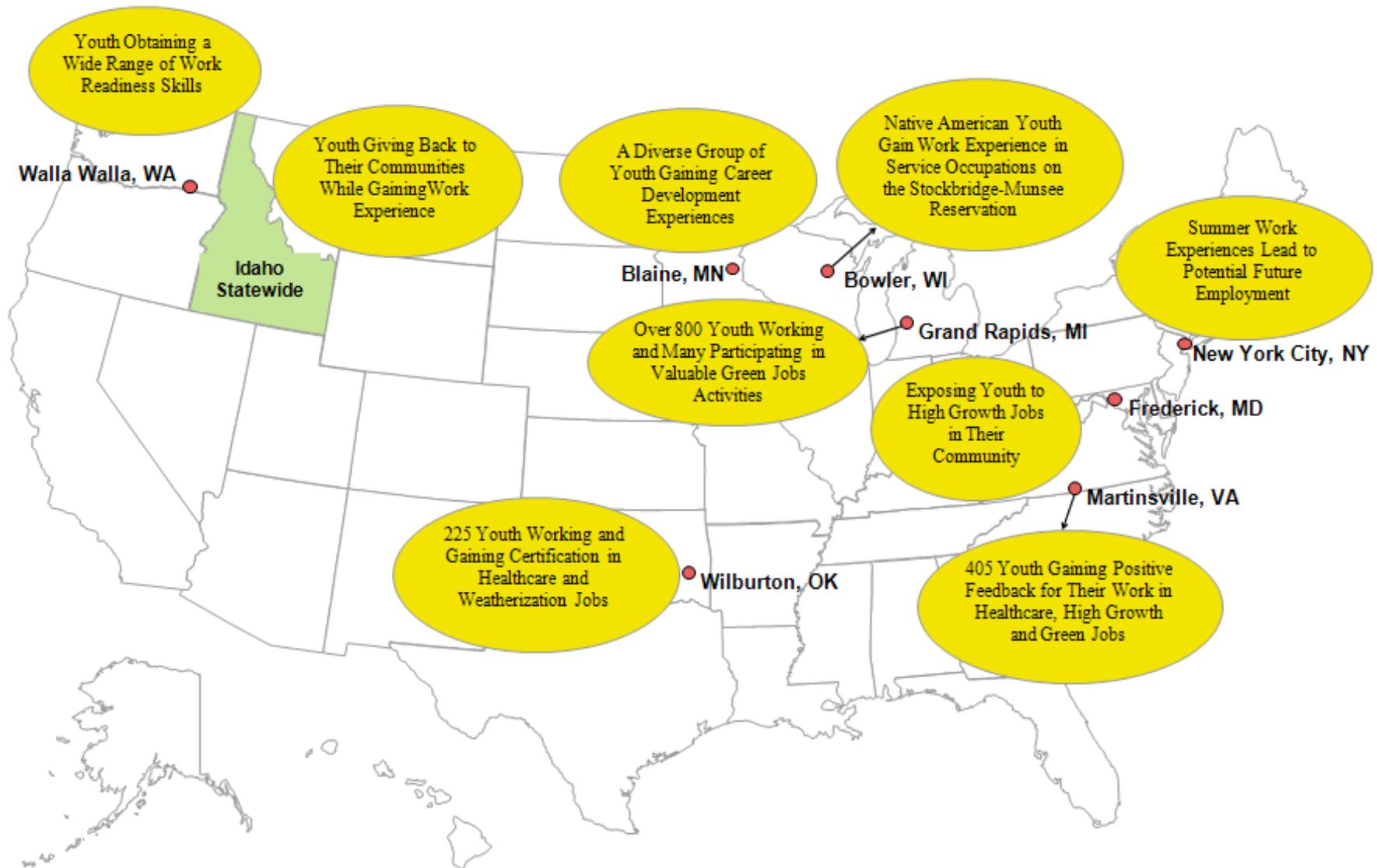


Wisconsin, Bowler: Native American Youth Gain Work Experience in Service Occupations on the Stockbridge-Munsee Reservation

The Stockbridge-Munsee Reservation linked summer work experience with a variety of tribal programs to provide diverse worksites for 24 Native American youth. In addition to receiving up to 80 hours of work experience, the youth participated in workshops focused on job readiness skills and health-related topics including alcohol and drug abuse prevention and diabetes prevention. During the work readiness workshop, the youth learned about the job application process and were given advice on resume writing, interview skills and proper dress. Following the workshop, the youth used their newly acquired skills in interviewing for work site placements that included the Public Safety and Fire Safety Departments, Elderly Services, Conservation, Libraries and Museums. Each work site provided participants with experiences designed to improve their communication and people skills as they gained experience communicating with customers and co-workers; working on teams; setting-up a work schedule; and recording their time. Specific work experience opportunities included the Tribal Conversation Department, where youth assisted with tagging and tracking wolf families as part of an effort to protect native species and the Health Center where one of the youth assisted the Tribal Emergency Coordinator and received a FEMA certification.

Selected Summer Youth Employment Highlights Across the U.S.

Week of August 31, 2009



**Summer Youth Employment Program Snapshot
Week of August 31, 2009**

Program Name:	New York City Summer Youth Employment Program (SYEP) CVS
Location:	CVS Manhattan, New York
Program Type:	ARRA Summer Employment Worksites
Funding Level:	<p>For the NYC WIB</p> <ul style="list-style-type: none"> • Total funding - \$66.3 million • Recovery Act funding)- \$18.5 million (WIA) • Other funding <ul style="list-style-type: none"> ○ City Tax Levy - \$13.8m ○ NY State TANF -\$19.3m ○ WIA-In School - \$3.0m ○ CSBG Stimulus - \$8.7m ○ CSBG - \$3.0m • Approximately \$14million of the total \$18.5 ARRA funding has been expended for the SYEP Program as of 8/21/09.
Program Description:	<ul style="list-style-type: none"> • The Department of Youth and Community Development (DYCD) is the city agency that receives all WIA youth funding. DYCD had continued to run summer programs prior to receipt of ARRA funds. DYCD has traditionally mainly used Office of Temporary Disability Assistance funds as well as City Tax levy funding for the majority of their summer youth programs. WIA funds prior to the summer of 2009 were only used to provide subsidized employment for in-school youth who were participating in WIA services year round. NYC has a unique structure to its summer program structure for service delivery. • A RFP was let for year round and summer contracts. Non-profits applied to provide summer employment services and were awarded contracts with a number of youth they would be line item reimbursed to serve. Contracts provide for a basic formula of \$7.25 per youth per hour for summer employment, plus 10% administrative costs and some additional funds as detailed in the contracts for supplies. • Once the contractors (54) were in place, youth applied to the summer program and choose which contractor they wanted to work through. The contractor after determining eligibility, found worksites for all of the youth they would serve under their contract. Youth funded under different contracts may work at the same site. For example, CVS employed 529 youth for the summer, but these youth were working through various contractors. • DYCD pays each youth biweekly by uploading their paychecks onto debit cards. This has worked very well and all youth have gotten paid on time. DYCD also uses ARRA funds to pay their workman's compensation for all youth. <p>NYC has 8,600 summer youth worksites and 54 contractors. In addition, DYCD hired 14 seasonal workers to help operate the SYEP program.</p> <p>Program Structure</p> <ul style="list-style-type: none"> • July 1, 2009 to August 15, 2009 • Up to 25 hours per week • 16 hours of educational classes over the course of the summer provided to all participants including financial literacy and work readiness activities. <p>Types of Worksites in the Local Area</p> <p>In addition to this CVS program as described below, youth are placed at various public, non-profit, and private employers throughout the city. Youth are working in hospitals, city parks,</p>

	<p>for profit private sector employers such as CVS, and providing recreational activities like summer camps. The spectrum of employment activities is very broad and varied.</p> <p>Program Size - WIB</p> <ul style="list-style-type: none"> • Number of youth to be served: 51,216 total for the local area • Based on NYC estimates, 13,278 of the City's 52,216 SYEP jobs (25.6%) are ARRA funded. • Number participating in the local area at time of visit: 49,571 enrolled • There are 124 ARRA youth at various CVS locations city-wide. <p>Target Population - WIB</p> <ul style="list-style-type: none"> • New York City residents • Age 17- 24 program targets youth who are low-income and have barriers to employment. • No workers have been dislocated from CVS recently in the stores where youth were employed. <p>CVS SYEP Program</p> <p>Types of Employment Activities Include</p> <ul style="list-style-type: none"> • Stocking shelves, pricing, facing products. • Ensuring store is clean and well kept. • Working with customers to ensure they have everything they need and to offer advice on products. • Helping customers with photo kiosk. <p>Connections to Academics</p> <ul style="list-style-type: none"> • At least 16 hours devoted to education on topics such as Work Readiness, Financial Literacy, Career Exploration, College and Post Secondary Education Options and Health Education. These topics were dictated by the Department of Youth and Community Development in order to provide consistency across contractors. How these topics were implemented was up to the various contractors. <p>Career and Education Pathways</p> <ul style="list-style-type: none"> • Career Exploration and College and Post Secondary Education Options are included topics in the SYEP educational component. • CVS supervisors exposed youth to a viable retail career. <p>Next Steps/Transition Beyond Summer Employment</p> <ul style="list-style-type: none"> • Contractors are responsible for working with each youth individually to explore transition steps beyond summer. • Most of the participants had or were planning to take the CVS test and were hoping to become employed at CVS full or part-time post summer. <p>Types of Jobs and Specific Skills Being Developed</p> <ul style="list-style-type: none"> • Learning basic retail work like stocking, pricing, facing, store maintenance and interacting with customers. • Learning to interact with people of all ages for customer support. • Learning about intangibles such as effective team work, responsibility, task completion, dress code, good work attitude and communication skills.
<p>Unique and Exemplary Attributes:</p>	<p>Highlight Intersections with Other DOL Priorities</p> <ul style="list-style-type: none"> • The work site provided youth an intergenerational work experience helping older customers. • CVS also partnered with the Casedega and Bronx Job Corps Centers and Bronx Community College. Opportunities were afforded to Job Corps Youth several months of classroom training for pharmacy technician. After completion of that program they would do a work based learning experience at CVS.

Contact Person and Information:	Alan Cheng Director, Summer Youth Employment Program NYC Department of Youth and Community Development 156 William Street New York, NY 10038 (212) 676-7882 acheng@dycd.nyc.gov
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**Summer Youth Employment Program Snapshot
Week of August 31, 2009**

Program Name:	Idaho Public Libraries Summer Reading Program
Location:	Statewide; Idaho
Program Type:	ARRA: Summer Youth Employment Program
Program Funding Level:	<ul style="list-style-type: none"> Total funding- ARRA \$2.9 million statewide
Accomplishments:	Youth participants are giving back to their communities by working at public libraries helping with the summer reading program, helping patrons and organizing books and data.
Program Description:	<p>Program Structure</p> <ul style="list-style-type: none"> Program runs 6/1/09 through 8/28/09 <p>Program Size</p> <ul style="list-style-type: none"> Number of youth to be served for the State: Planned 700, actual was 840 Number of youth to be served for Summer Reading Program: 27 in 14 libraries across the State Number participating in Summer Reading Program to date: 27 <p>Types of Work Sites and Employment Activities – Statewide</p> <ul style="list-style-type: none"> Youth are working with agencies, cities or nonprofit organizations. Some of the jobs include the management of wildlife habitats, custodial work and shelving books at public libraries. <p>Types of Work Sites and Employment Activities – Summer Reading Program</p> <ul style="list-style-type: none"> Assist children’s library staff in preparing for and presenting summer reading program by preparation of craft materials and assisting while staff presents programs. Cleaning and re-shelving books and other materials using the Dewey Decimal system in the children’s or adult libraries. Assisting with special activities related to Summer Reading such as the end-of-program carnival. Photocopying materials for brochures and programs. Assisting children using Internet and database computers. Assisting patrons finding books and other materials in the library using the computer catalog. Distribute free books to children at summer lunch program. <p>Target Population</p> <ul style="list-style-type: none"> 16 to 24 yr olds (one youth was blind) <p>Next Steps/Transition Beyond Highlighted Activity</p> <ul style="list-style-type: none"> Several youth will return to either high school or post-secondary education. Others will be looking for employment; there is a possibility some may be offered library positions. One participant is studying to become a grade school teacher, will graduate fall of 2009 <p>Summary of Media Coverage</p> <ul style="list-style-type: none"> Two youth had a worksite visit by the Governor (Pocatello). And a newspaper article: click here
Unique and Exemplary Attributes:	<p>Highlight Intersections with Other DOL Priorities</p> <ul style="list-style-type: none"> Serving youth with disabilities

	Innovative Uses of LMI Data, New Technologies and Reemployment Tools <ul style="list-style-type: none">• Computer use Partnerships with Employers <ul style="list-style-type: none">• Idaho Public Libraries
Contact Person:	Ben Phillips 208-332-3570, Ext 3398

**Summer Youth Employment Program Snapshot
Week of August 31, 2009**

Program Name:	Area Community Services Employment and Training (ACSET) Council
Location:	Kent and Allegan Counties in Southwest Michigan
Program Type:	ARRA Summer Youth Employment
Funding Level:	<ul style="list-style-type: none"> • Total ARRA funding: \$3,464,197
Program Description:	<p>Program Structure</p> <ul style="list-style-type: none"> • The program officially began on May 20, 2009 when training was held for contractors. The program is scheduled to end on March 31, 2010 to allow for continuation for the Out-of-School (O/S) population. • The program is being operated by six (6) contractors: Allegan Area Educational Services Agency (AAESA), Goodwill Industries, Grand Rapids Public Schools, Jubilee Jobs, Ross Innovative Employment Services (IES) and Steepletown Neighborhood Services. Ross IES is serving older O/S participants exclusively while the other contractors are serving both the In-School and O/S populations. All of the contractors have been service providers for ACSET WIA activities. • Each work experience is a minimum of 6 weeks and the hours range from 20 hours to 40 hours per week. The contractors determined the number of hours for each participant and each worksite. • The contractors provided an orientation and work readiness training for all participants. The length of the orientation and training varied by contractor. • Each contractor developed and utilized an age appropriate work readiness evaluation instrument for the pre- and post-test. Each worksite was performing work readiness evaluations to augment the pre- and post-tests. <p>Program Size</p> <ul style="list-style-type: none"> • Number of youth to be served: 805 • Number participating to date: 758 <p>Target Population</p> <ul style="list-style-type: none"> • O/S Youth, especially those who have dropped out of school, and the 22-24 age group. • At risk youth including homeless, runaway, foster child, pregnant/parenting, offender and those with gang affiliations. <p>Types of Work Sites and Employment Activities</p> <ul style="list-style-type: none"> • The ACSET contractors are utilizing a variety of public, non-profit and private work experience opportunities. • Grand Rapids Public Schools (GRPS) - maintenance and landscaping activities. • Comprenew Environmental – disassembling electronic devices and recycling materials. • Grand Rapids YMCA – leaders for youth activities. • Goodwill Industries – positions at retail stores and at recycling center. • Grand Rapids Parks and Recreation Department – maintenance and recreational aides. • Steil Boys and Girls Club – recreational leaders. <p>Connections to Academics Embedded in the Summer Activities</p> <ul style="list-style-type: none"> • The AAESA placed participants in five career pathway projects beginning with structured course content taught by approved post-secondary instructors. The course instruction was followed by applied learning work components. • Comprenew Environmental, a non-profit organization which rebuilds and recycles electronic devices, provided computer literacy training from a Calvin College instructor. Participants taking part in this training received a rebuilt computer to keep for personal use.

	<p>Career and Education Pathways</p> <ul style="list-style-type: none"> • Two of the contractors, AAESA and Steepletown Neighborhood Services, are utilizing the WorkKeys® Assessment system. Through this system, participants are provided with the opportunity to qualify for a National Career Readiness Certificate which is a credential recognized by businesses across the country. • The participants served by GRPS, Goodwill and Jubilee are receiving career education classes on an ongoing basis during the work experience period. • The career pathways provided by AAESA (cited in the section above) included Electrical, Computer Aided Design (CAD), Business, Graphic Arts and Natural Resources. The training took place at the Allegan County Area Technical Educational Center. <p>Next Steps/Transition Beyond Summer Employment</p> <ul style="list-style-type: none"> • ACSET contractors will continue serving older O/S youth from 10/01/09 through 03/31/10. • Ross IES has co-enrolled 22 participants in the WIA Adult program to provide continued services. • Several worksites have indicated an interest in transitioning participants into unsubsidized positions. <p>Types of Jobs and Specific Skills Being Developed</p> <ul style="list-style-type: none"> • The AAESA program included applied learning in addition to the course work in the Electrical, CAD, Business, Graphic Arts and Natural Resources occupational fields. The applied learning took place in work/learning labs. • The participants assigned to recycling and outdoor maintenance activities learned about nature and conservation. <p>Summary of Media Coverage</p> <ul style="list-style-type: none"> • The Lieutenant Governor of Michigan, John Cherry, made a personal appearance at Comprenew Environmental on August 3 and received some limited local media coverage. Comprenew has a very informative website at www.comprenew.org which describes all of its activities, programs and affiliations.
<p>Unique and Exemplary Attributes:</p>	<p>Highlights of Green Worksites/Jobs</p> <ul style="list-style-type: none"> • There are 30 participants at Comprenew Environmental who are disassembling electronic devices (TVs, computers, radios) to recycle the components. With the assistance of the Summer Youth participants, Comprenew has recycled almost 1 million pounds of e-waste since May of this year. These materials would otherwise have been disposed of in area landfills. • Goodwill Industries assigned 4 participants to their recycling center. This center takes all of the items which cannot be sold in the Goodwill retail and outlet stores. Formerly Goodwill had to dispose of these items but is now able to recycle 75% of all material received. One of the participants at the center is legally blind. This person was able to learn how to recognize different fabrics and other materials by feel/touch and became a valuable employee. This center recycled 3.2 million pounds of material from October, 2008 through July, 2009. • Goodwill Industries operated a program called “Building Bridges” with 22 participants. The participants worked on the greening, beautification and maintenance of public space in Kent County. The project included planting a community garden, improving trails and general landscaping. <p>Highlight Intersections with Other DOL Priorities</p> <ul style="list-style-type: none"> • The program has focused heavily on older O/S youth. As of July 31, almost 45% of total participants served were in the O/S population. • An effort has been made at gang intervention by targeting youth who have affiliations with local gangs. Several of these individuals are working at Comprenew Environmental. <p>Linkages with Other Programs</p>

	<ul style="list-style-type: none">• Michigan Department of Human Services (TANF)• 17th Circuit Court Family Division• Hispanic Center of Western Michigan• Gerald R. Ford Job Corps Center <p>Partnerships with Employers</p> <ul style="list-style-type: none">• Grand Rapids Parks and Recreation Dept.• Goodwill Industries• Grand Rapids YMCA• Comprenew Environmental• Area elementary, middle and high schools
Contact Person and Information:	Ms. Beverly Drake Executive Director Area Community Services Employment and Training (ACSET) Council 144 East Fulton Street Grand Rapids, MI 49503 (616) 336-4120

**Summer Youth Employment Program Snapshot
Week of August 31, 2009**

Program Name:	LWIA 17 SYEP
Location:	Martinsville, VA
Program Type:	ARRA Summer Youth Employment
Funding Level:	Funding Level - \$2,264,464 Recovery Act Funding - \$1,273,719 ARRA Other Funding - \$990,745 WIA
Program Description:	<p>Program Structure</p> <ul style="list-style-type: none"> • June 8, 2009 to September 30, 2009 • The youth spend one week in pre-employment training, six weeks at the worksite, and one week in post-employment training. They will work 30 hours a week making \$7.25 an hour. During week 1, participants are provided work readiness training including soft skills and development and pre-testing as part of the SYEP experience. In the final week, participants are provided post employment training and are assessed for work readiness gains. <p>Program Size</p> <ul style="list-style-type: none"> • Number of youth to be served: 400-500 • Number participating to date: 405 <p>Target Population</p> <ul style="list-style-type: none"> • 14-24 years of age, disadvantaged youth, foster children, juveniles, pregnant/parenting teens, youth in need of additional assistance, offenders, dropouts, high school/GED graduates not working or attending any type of educational training <p>Types of Work Sites and Employment Activities</p> <p>The participants work a 30 hour week, Monday through Friday. The locations they are employed and what they have been assigned are listed below.</p> <ul style="list-style-type: none"> • Daycare facilities - Clean up assistant, administrative assistant office work • Landscaping sites - Yard work, laborer • Manufacturing plants - Maintenance, shipping/receiving, fiber analyst • Construction sites - Laborer • Car repair facilities - Maintenance, clean up assistant • Sheriffs' department offices - Office work • Recycling plants - Clean up assistant, administrative assistant • Florist shops - Office work • Allied healthcare centers - Computer specialist/assistant • Real estate offices - Office work • Recreation centers - Clean up assistant • SPCA - Animal care assistant, clean up assistant • Congressmen Perriello's office - Office work, computer specialist/assistant <p>Career and Education Pathways</p> <ul style="list-style-type: none"> • Several employers have expressed an interest in hiring the youth once training has been completed. Employers were impressed with the productivity and interest of the participants demonstrated during the program. The production of the participants as a result of the work readiness training gave cause for employers to find youth participants desirable as future employees. • 27 youth have been extended into permanent employment. • There were 10 youth who participated in regional business incubators for entrepreneurship where the participants put together business plans and financial

	<p>portfolios.</p> <p>Next Steps/Transition Beyond Summer Employment</p> <ul style="list-style-type: none"> • Youth ages 14 to 18 will be referred to the year-round youth program. • Youth ages 19-24 will be referred to additional adult WIA services beyond summer employment. • Youth are also encouraged to enroll in post secondary or vocational training. <p>Types of Jobs and Specific Skills Being Developed</p> <ul style="list-style-type: none"> • Manufacturing - with skills in being a member of a team, soft skills to be on time and follow instructions, academic skills with reading and mathematics, how to complete tasks in a timely manner, to communicate, and to perform measurements on materials and equipment. • Healthcare facilities - learning soft skills to work in a patient environment perform administrative activities, computer skills, office skills, soft skills, learning about appropriate dress attire, and how to complete tasks in a timely manner, and gaining experience in dealing with persons who are sick or ill. • Auto mechanic training requires skills in communication, how to complete tasks in a timely manner, mathematics and general employability skills. • Laborer, masonry, and construction, landscaping construction skills to include reading and mathematics skills, how to complete tasks in a timely manner, and skills related to safely performing duties at worksites. • Computer skills, office skills, soft skills, learning about appropriate dress attire, and how to complete tasks in a timely manner <p>Summary of Media Coverage</p> <ul style="list-style-type: none"> • There have been three (3) news articles written in support of the LWIA 17 SYEP. <ul style="list-style-type: none"> ○ The Martinsville Bulletin on 4/7/09 and 5/3/09 ○ The Danville Register & Bee on 6/26/09
<p>Unique and Exemplary Attributes:</p>	<p>Highlights of Green Worksites/Jobs</p> <ul style="list-style-type: none"> • Youth working in the recycling plant to assist in the greening of the county. • Youth working in the office as support help for weatherization projects in the city and county. <p>Highlights of Healthcare Jobs/Activities</p> <ul style="list-style-type: none"> • Participants worked in healthcare facilities (hospitals, rehabilitation centers, nursing homes, mental health centers) determining if they would like a future in the healthcare and healthcare-related industry. <p>Highlights of High Growth Industries</p> <ul style="list-style-type: none"> • Participants worked in advanced manufacturing and information technology settings. • Participants worked in regional incubators in order to learn how to start their own business (writing business, learning the resources available to them, such as how to garner capital). <p>Highlight Intersections with Other DOL Priorities</p> <ul style="list-style-type: none"> • The program will move older youth into One-Stop WIA-funded activities. <p>Linkages with Other Programs</p> <ul style="list-style-type: none"> • CHIL (Community Helping Improve Local Lives) • Boys and Girls Club • Virginia Legal Aid (in learning EITC) <p>Partnerships with Employers</p> <ul style="list-style-type: none"> • Credit Unions in teaching money management

Contact Person and Information:

Kim Adkins
Executive Director
West Piedmont Workforce Investment Board
914 Brookdale Street
P. O. Box 4043
Martinsville, Virginia 24115-4043
Office: 276/656-6190
Fax: 276/656-6092
Cell: 276/252-2679
Toll Free Business Services: 1/888/632-0224
kim@wpwin.org
www.wpwin.org

**Summer Youth Employment Program Snapshot
Week of August 31, 2009**

Program Name:	Blue Mountain Action Council
Location:	342 Catherine Street Walla Walla, WA
Program Type:	ARRA Summer Youth Employment
Funding Level:	<ul style="list-style-type: none"> • Total ARRA Funding for Eastern WA Partnership Local Workforce Area: \$1,033,086 • Recovery Act Funding for the Blue Mountain Action Council Project: \$263,944
Program Description:	<p>Program Structure</p> <ul style="list-style-type: none"> • The period of “summer” is from May 1 to September 30, 2009. • The summer program was specifically designed to provide on the job training to youth, ages 16 to 24 with limited work experience. Life enhancing workshops are offered to include: Financial Literacy, Ethics and Professionalism in the Work Place, How to Pay For College, (financial aid and other education funding strategies), Leadership and Community Involvement, How to Clear Your Juvenile Record of Criminal Convictions. • Core, intensive and training services provided include: Youth Summer Work Experience, Youth Skill Goal work Readiness and Summer Youth Employment Opportunities. <p>Program Size</p> <ul style="list-style-type: none"> • Total number of youth enrolled in Eastern Washington Partnership Area: 227 • Number to be served by Blue Mountain Action Council: 70 projected • Number participating in Blue Mountain Action Council Project to date: 84 <p>Target Population</p> <ul style="list-style-type: none"> • Low income youth ages 16 to 24 with barriers to employment, out of school youth and those most at risk of dropping out, youth in and aging out of foster care, youth offenders and those at risk of court involvement, homeless and runaway youth, children of incarcerated parents, migrant youth and youth with disabilities. <p>Types of Work Sites and Employment Activities</p> <ul style="list-style-type: none"> • Most worksites are in community non-profit agencies. However, some youth are placed in for profit businesses including: Webber Insurance Company, O’s Car Wash, Uptown Family Hair Salon, Baker Boyer Bank and several nursing homes. Employment activities cover a gamut of skill development opportunities including: library assistant, all phases of clerical duties, grounds keeping, dietary aid, custodial, assisting with seamstress duties, and working as a child care and recreational assistant. <p>Connections to Academics Embedded in the Summer Activities</p> <ul style="list-style-type: none"> • Individual Service Strategies are developed during the initial assessment to provide an individualized long-range career development plan and strategy geared to each youth’s skills, interests and aptitudes. Every effort is made to provide a meaningful work experience that is closely related to the student’s career interests. <p>Career and Education Pathways</p> <ul style="list-style-type: none"> • The Career Planning component of the work readiness benchmark includes a demonstrated level of knowledge and understanding of education and employment conditions for career pathways. <p>Next Steps/Transition Beyond Summer Employment</p> <ul style="list-style-type: none"> • Several youth have been offered unsubsidized employment beyond the summer experience. Several of the youth will be returning to either high school or post secondary education.

	<ul style="list-style-type: none"> Older out of school youth not returning to school will be offered further work experience opportunities, educational support services, career counseling, resume development/update, job search skill development and opportunities to reconnect with academic opportunities. <p>Types of Jobs and Specific Skills Being Developed</p> <ul style="list-style-type: none"> Custodial, Clerical, Child Care, Recreational Assistant and Food Service. Work Readiness Skills being developed include but are not limited to Career Planning, Pre-Employment Activities, (resumes, interview skills, master applications and labor market information), and Work Maturity (attendance, grooming, quantity and quality of work). <p>Summary of Media Coverage</p> <ul style="list-style-type: none"> The Walla Wall Union Bulletin carried two articles regarding the ARRA money awarded to the entire county and one article specifically describing ARRA money awarded to the Blue Mountain Action Council. Similar articles appeared in the Dayton Times and the Waitsburg Times newspapers.
<p>Unique and Exemplary Attributes:</p>	<p>Highlights of Green Worksites/Jobs</p> <ul style="list-style-type: none"> BMAC is currently partnering with Walla Walla Community College in the development of "Green Jobs," specifically wind power design and weatherization, but not far enough along at this point to benefit the summer program 2009. <p>Highlights of Healthcare Jobs/Activities</p> <ul style="list-style-type: none"> Worksites include St. Mary's Medical Center, Walla Walla General Hospital, Oddfellows Nursing Home, Walla Walla County Health Department, Regency Care Rehab Center, Veteran's Memorial Hospital and Walla Walla Valley Family Medical Center. 15 youth are placed in hospital or medical settings doing a variety of jobs from medical filing, dietary aid trainee, grounds keeping, reception, dental assistant and activities assistant. <p>Some notable quotes from participants:</p> <ul style="list-style-type: none"> "I enjoyed working with my co-workers. They helped me feel welcomed at my job." "All the workshops helped me see more about my future life" "I've gotten more help from BMAC than any other agency I've worked with" <p>Some notable quotes from employers:</p> <ul style="list-style-type: none"> "Jose is willing to do everything and anything without complaining. I have never experienced this kind of help before" "It is nice to have BMAC workers that are willing to translate for the kids that only speak Spanish; their communication skills have been extremely helpful." <p>Highlight Intersections with Other DOL Priorities</p> <ul style="list-style-type: none"> Serving older out of school youth. Approximately 50% (42) of the youth served are ages 19 to 24 years old. Other targeted populations include veterans, homeless, TANF recipients, foster care, and youth offenders. <p>Partnerships with Employers</p> <ul style="list-style-type: none"> BMAC has been working with local non-profit and for profit businesses for over 25 years. The project was able to build on those past relationships and expand the number of youth employees placed into departments not previously utilized, i.e. the human resources department at Saint Mary's Medical Center and Walla Walla County Department of Public Works.
<p>Contact Person and Information:</p>	<p>Mary Kay Anderson/Kathy Covey - Blue Mountain Action Council marykaya@bmacww.org</p>

**Summer Youth Employment Program Snapshot
Week of August 31, 2009**

Program Name:	Southeast Oklahoma Summer Employment Opportunities (SEO) Grant Recipient/Oversight: Southeast Workforce Investment Board (SEWIB) Youth Service Provider: Kiamichi Economic District of Oklahoma (KEDDO)
Location:	Choctaw, Haskell, Latimer, LeFlore, McCurtain, Pittsburg, and Pushmataha counties in Southeastern Oklahoma
Program Type:	ARRA Summer Youth Employment
Funding Level:	<ul style="list-style-type: none"> • Total ARRA youth funding - \$886,161
Program Description:	<p>Program Structure</p> <ul style="list-style-type: none"> • Start date – June 8, 2009 • End date – September 30, 2009 • Work experiences range from 6 to 12 weeks in length. • Youth work 40 hours/week (to make sure they make enough income to make work worthwhile given the long distances some have to travel to get to work in this rural area) • All youth receive work experience, pre-employment skills, work readiness skills, customized labor market information, leadership development, one-on-one tutoring at the worksite, career planning, Green Workshops, a Youth Summit, bonuses for skill gains and obtaining a GED, and follow-up (2 months for in-school youth, 12 months for out of school). <p>Program Size</p> <ul style="list-style-type: none"> • ARRA Youth Enrollment Target – 225 • ARRA Youth Participation to Date – 225 <p>Target Population</p> <ul style="list-style-type: none"> • Low-income WIA-eligible youth with barriers to employment. • SEWIB also targeted eligible and interested youth to participate in a healthcare pilot project and in a carpentry/weatherization project, both leading to certification. <p>Types of Work Sites and Employment Activities</p> <ul style="list-style-type: none"> • All youth received a 1-day work readiness training session that covered resume writing, hygiene, communication skills, etc. They were paid a stipend to participate, which gave them some cash up front to cover gas and lunch costs until the first paycheck arrived. • Youth were placed in a worksite that best matched their interests and their available transportation. Worksites included healthcare, construction, weatherization, public administration, education, and retail trade. <p>Connections to Academics</p> <ul style="list-style-type: none"> • SEWIB hired a teacher to provide one-on-one tutoring to any youth who tested as basic skills deficient. This teacher travelled to the worksites and provided a minimum of 1 hour of tailored tutoring each week for each participant who needed it. <p>Career and Education Pathways</p> <ul style="list-style-type: none"> • Youth identify possible career pathways and/or career goals before placement. • 10 older, out-of-school youth completed pilot programs leading to certification in CNA or carpentry. <ul style="list-style-type: none"> ○ 5 completed the CNA/HHA program, received CNA Certifications, and will be eligible for HHA Certification after six months on the job. ○ 5 completed the Weatherization program and received a Certificate of

	<p>Completion from the Career Tech for Pre-Carpentry and Safety.</p> <ul style="list-style-type: none"> Youth participated in a Green Knowledge Educational Workshop, where they were introduced to the Economic Modeling Information [EMI] to identify all the Green Jobs in the area, both now and projected in the future. <p>Next Steps/Transition Beyond Summer Employment</p> <ul style="list-style-type: none"> KEDDO tracks each youth at the end of their work experience – in-school youth for 2 months and out-of-school youth for 12 months. During this tracking time, case managers will keep the youth informed of services available that may be beneficial, and will enroll in WIA round-round Youth or Adult services as appropriate. Many of the youth are going on for additional training, education, or OJT while continuing to look for positions in their career choice area. <p>Types of Jobs and Specific Skills Being Developed</p> <ul style="list-style-type: none"> CNA Project - Provides training and support for career progression in nursing, as well as short-term skills certification or credentialing to enable incumbent workers to advance along a career ladder/lattice in health care. Youth were placed in numerous other demand occupation businesses such as tourism, manufacturing, and social services. <p>Summary of Media Coverage</p> <ul style="list-style-type: none"> Youth received recognition in local newspapers in each of the seven [7] counties. Photos and articles can be obtained from the local point of contact listed below.
<p>Unique and Exemplary Attributes:</p>	<p>Highlights of Green Worksites/Jobs</p> <ul style="list-style-type: none"> The carpentry/weatherization pilot project recruited 5 older out-of-school participants who worked alongside a supervisor career tech carpentry teacher to weatherize a county courthouse. This project was done in partnership with the county commissioner, who provided all the materials. Youth spent the first 3 days in class learning safety, then received on-the-job training from their supervisor/teacher to weatherize all aspects of the building, from caulking windows and bricks to changing out light bulbs to higher efficiency models throughout the building, and power washing brick and sidewalks. Other knowledge gained included safe practices and how to operate tools such as power washers, lifters, etc. At completion, all 5 received certifications, and 1 has decided to continue in the carpentry program at Career Tech. Youth worked with numerous employers who were adding 'green' perspectives to their businesses from recycling, planting vegetation, to transferring paper to electronic formats. <p>Linkages with Other Programs</p> <ul style="list-style-type: none"> Participants are transitioned to WIA or other programs as appropriate. In a recent Information Sharing Workshop, all area ARRA recipients shared their experiences and recommitted to sharing resources to best serve Youth. These Partners are: Southeast Area Comprehensive Center, Experience Works, Oklahoma Employment and Security Commission, Department of Human Services, Choctaw Nation, Carl Albert College, Job Corps, Adult Education, Workforce Investment Act Adult/Dislocated Worker/and Youth, Kiamichi Technology Center, and the Department of Rehabilitation Services. <p>Partnerships with Employers</p> <ul style="list-style-type: none"> Numerous worksite partners in Public Administration, Agriculture, Forestry, Fishing and Hunting; Education, Health Care, and Retail Trade.
<p>Individual Success Story:</p>	<p>Christopher is an 18 year old 2009 High School Graduate. He came from a low-income family of 9 and wanted to work to earn some extra money before starting college. Christopher started working at Canadian High School and also completed the Green Knowledge Educational Workshop during the 2009 ARRA Summer Program. Christopher</p>

	stated the money he earned this summer will help him while attending college at Oklahoma State University in Norman. Christopher stated that he would like to thank the Workforce Investment Board and his WIA Counselor for helping him to gain job skills that he will always use in life.
Contact Person and Information:	Karen Davidson, Director Southeast Workforce Investment Board 918-465-2367

**Summer Youth Employment Program Snapshot
Week of August 31, 2009**

Program Name:	Anoka County Job Training Center Youth Program
Location:	Anoka County Job Training Center 1201 89 th Ave. NE Suite 400 Blaine, MN 55434
Program Type:	ARRA Summer Youth Employment
Funding Level:	<ul style="list-style-type: none"> • Total funding: \$838,003 • Recovery Act funding: \$345,661 • Other funding: WIA \$268,868; Minnesota Youth Program \$176,751, ARRA 5% Special Funding \$18,288; Department of Human Services Teen Parent Project \$28,435.
Program Description:	<p>Program Structure ARRA summer work experience dates are May 12th through September 30, 2009. The older youth work 35-40 hours per week and the younger youth averaged between 20-30 hours.</p> <p>Special outreach and recruitment strategies were developed to assist the local area in recruiting 22-24 year olds and specific orientations were conducted for these older youth. The goal was to develop new job placement opportunities and to facilitate early placement of unemployed at-risk young adults.</p> <p>A new program component targeted to older youth included implementation of a Career and Job Search Workshop conducted at the WorkForce Center. The workshop design includes seven modules covering key topics such as career planning, skill and interest assessment, computer skills, occupational research including occupations in demand and green jobs, budgeting, job search techniques, resumes, and cover letters. The youth developed an individual career portfolio upon completion of the series which includes their individual test results, employability skills, identification of transferrable skills, career research results and their educational plan. The youth were released from their worksite to attend these sessions.</p> <p>Another key element of the program included worksite development, matching eligible youth to appropriate worksites, providing worksite orientations and official monitoring of the worksite, assessing participants' progress and resolving workplace issues/conflicts.</p> <p>Program Size</p> <ul style="list-style-type: none"> • Number of youth to be served: Planned ARRA enrollment- 90 youth • Number participating to date: ARRA enrollments to date- 104 (14 over the planned amount). <p>Target Population</p> <ul style="list-style-type: none"> • The local Workforce Council established the following priorities: <ul style="list-style-type: none"> ○ Youth from economically disadvantaged families receiving public assistance ○ Foster youth or homeless youth and/or in group home services ○ Unemployed/underemployed out of school youth with no post-secondary training* ○ Youth with disabilities ○ Youth enrolled in public alternative school or program ○ Youth with educational attainment one or more levels below grade level appropriate for age. ○ Youth recognized by school personnel to be experiencing academic or personal difficulties ○ Youth with poor school attendance records ○ Pregnant or parenting youth ○ Youth with basic skills deficiency

- Potential or actual high school dropouts
- Juvenile offenders or diversion program youth
- Chemically dependent or children of drug or alcohol abusers/dependents

* Note that this priority was established as a result of the age increase to 24 years.

Types of Work Sites and Employment Activities

Job placement activities began May 12th with the summer work experience extending through September 30th. Staff developed a range of worksites throughout the County at public, government, and non-profit organizations and matched eligible youth to these sites:

- County and City Parks as park crew workers, gate attendants, greeters;
- Local school district buildings as custodial assistants, general lawn maintenance, classroom aides in school based programs, office aides;
- Nursing homes as custodial assistants, recreational therapy aide and housekeeping aides;
- YMCA as general grounds workers and child care assistants;
- City public works department as park crew workers;
- City ice arena as custodial assistants;
- Veteran Services Office as a clerical worker;
- County offices as office assistants and maintenance assistants;
- Goodwill Industries as stockers and sales associates;
- Community Action Agency as a weatherization crew worker;
- Head Start as classroom aides and maintenance assistance workers;
- Child Care Center as classroom aides;
- Local hospitals as receptionists and coffee shop workers;
- Medical centers as office assistants;
- Various non-profit thrift stores as custodial assistants and donation attendants;
- Local food shelf as food shelf assistants;
- County library as library assistant; and
- Nature Center as maintenance workers and animal care workers.

Connections to Academics Embedded in the Summer Activities

- The orientation sessions for the participants included an assessment of skills, abilities, and interests, safety in the workplace, workplace expectations, job retention strategies, completion of time cards, rules of the program and an overview of potential job opportunities. Once the participants completed the workshop series, the staff worked individually with the youth to determine their next step; this may include completion of their GED, occupational skill training, and/or paid work experience.
- There were two work crews developed with the Anoka County Parks Department and Twin Cities Tree Trust that embedded academics as part of their work experience. There were 16 youth assigned to these crews and part of their work experience included a mobile computer lab. This created an outdoor classroom with educational enrichment opportunities for the participating youth. This information was shared with the youths' respective schools to determine credits to be awarded.
- Staff worked closely with local secondary schools and the worksites to ensure that work schedules and supervisors allowed for flexible scheduling to accommodate summer school attendance.

Career and Education Pathways

- Near the end of the summer, staff will work with the participants to finalize their pathways for academic preparation. This may include high school diploma or GED preparation for students lacking a high school diploma, finalizing post-secondary training plans and securing the necessary resources for enrollment, combining work experience with GED classes, or work experience to enhance their marketable job skills.

	<p>Next Steps/Transition Beyond Summer Employment</p> <ul style="list-style-type: none"> • Staff will determine which of the youth from the summer work experience will transition to year round services. Youth will be co-enrolled in either WIA or the Minnesota Youth Program if additional resources are needed to support their employment and training plans. • It is likely that in-school as well as out of school youth will be sustained in varying activities. One of the in-school activities to be offered is Starting Block, which is a monthly activity held at the Workforce Center. The program elements are centered on communication and leadership skills, career exposure activities, goal setting, time management, budgeting, and various job search and retention activities. • Based upon early planning projections, Anoka County anticipates placing 16-20 youth beyond summer utilizing ARRA funding. <p>Types of Jobs and Specific Skills Being Developed</p> <ul style="list-style-type: none"> • For some of the youth their job placements may be a continuation of their summer work assignment and staff will be connecting with the worksite supervisors to determine if the assignment should continue. Given the current labor force in the region and the high unemployment rate in Anoka County, teens are finding it very difficult to secure private sector employment; therefore, the work experience component provides them with the opportunity to earn valuable workplace skills along with earning wages. • Job development efforts will be focused on building opportunities in key areas such as healthcare, green jobs, and business services.
<p>Unique and Exemplary Attributes:</p>	<p>Highlights of Green Worksites/Jobs</p> <ul style="list-style-type: none"> • The local Anoka County Community Action Program (ACCAP) created an opportunity for one of the older youth to participate on a weatherization crew. The youth learned new skills and has been an asset to the crew. • The Twin Cities Tree Trust crews did restoration work within two County parks which proved to a valuable learning project for the young workers. <p>Highlight Intersections with Other DOL Priorities</p> <ul style="list-style-type: none"> • The Youth Council determined that the older youth, ages 22-24, who were unemployed or unemployed and not in post-secondary training were a priority for ARRA funding. This required the local area to develop specific outreach strategies to these young adults and to develop new employment opportunities. Job development efforts were focused on building viable employment pathways requiring more work responsibilities. Supervisors expressed a willingness to train older youth in more complex jobs because of their age. Illustrative examples include the weatherization crew worker, clerical worker in the local veteran's office, custodian in an adult long term care facility, crew leader in City Park, and library assistant. These were new employment opportunities that were not otherwise available within the standard youth program. <p>Linkages with Other Programs</p> <ul style="list-style-type: none"> • Youth Program services are delivered at the local WorkForce Center (one-stop) which ensures that youth are linked to a range of services. In addition to the required one-stop partners, there are other non-profit and social service agencies. The Youth Program staff works closely with the Anoka County Foster Care Unit and local secondary schools including alternative programs to ensure that at-risk teens are referred for program services. In addition, the Job Training Center is the employment services provider of the Minnesota Family Investment and Diversionary Work Programs (family based public assistance programs) and there are coordinated referrals from these programs to the youth program for teen parents and youth who are in households receiving public assistance. <p>Partnerships with Employers</p> <ul style="list-style-type: none"> • Early in the spring staff dedicated time to conduct comprehensive employer outreach job development. The job developer's responsibility was to begin connecting with potential worksites throughout Anoka County. The outreach efforts included local cities, school

	districts, county facilities, and nonprofit organizations.
Hot Issues or Challenges:	As a result of all the focus on “stimulus” funding, the community has the impression that there will be ongoing resources and there is an expectation that there is funding to serve more students. Anoka County fears that there will be a demand greater than available resources.
Contact Person and Information:	Sandy Froiland Assistant Director Anoka County Job Training Center 1201 89 th Ave. NE Suite 400 Blaine, MN 55434 763-783-4819 Sandy.Froiland@co.anoka.mn.us

**Summer Youth Employment Program Snapshot
Week of August 31, 2009**

Program Name:	Frederick County Workforce Services
Location:	5340A Spectrum Drive, Frederick, MD 21703
Program Type:	ARRA Summer Youth Employment
Funding Level:	<p>Total funding \$238,071.00</p> <ul style="list-style-type: none"> • Recovery Act funding \$78,150 at 33% • Other funding: County = \$99,667, DSS = \$23,989, DORS = \$24,770, Rotary = \$10,000, MD Forward = \$1,495
Program Description:	<p>Program Structure</p> <ul style="list-style-type: none"> • July 6, 2009 to August 7, 2009 (95% of the youth will work during that timeframe, some youth started earlier and some will complete later than the scheduled dates) • Youth worked 28 hours per week from Monday to Thursday (some youth worked Monday through Friday with hours greater than 28) <p>Program Size</p> <ul style="list-style-type: none"> • Number of youth to be served: 152 including 53 ARRA youth • Number participating to date: 155 including 53 ARRA youth <p>Target Population</p> <ul style="list-style-type: none"> • Youth that have barriers to employment including low-income, foster care youth, mental disability, physical disability, emotional disability <p>Types of Work Sites and Employment Activities</p> <ul style="list-style-type: none"> • Nonprofits, government agencies, other public sector employers and private companies. • Employment activities included: <ul style="list-style-type: none"> ○ Computer technician/troubleshooter for computer hardware ○ Facility aides that helped to reuse everyday products and turn them into art projects; ○ Assisting staff with mapping street coordinates and plotting those coordinates into GIS software for the county, using land-use diagrams; ○ Assisted management in medical research facility sort incoming materials and provide efficient solutions to processes; ○ Automotive technician assistant helped with repair of cars/trucks and helped the facility to adhere to recycled fluids program; ○ Camp/daycare program aides that organized camp activities and provided oversight of program structure. <p>Connections to Academics</p> <ul style="list-style-type: none"> • Reading, including reading directions from supervisors, reading work tasks, and reading diagrams • Math (computing cleaning portions, computing enrollment numbers for schools, plotting mapping coordinates, etc.) • All youth received a work readiness pre and post assessment, and attended an orientation that provided an overview of the program and highlighted “character counts” curriculum and work expectations. In addition, Frederick County Workforce Services provided an interviewing workshop for the youth to help prepare them for their interview on the job. Attendance at this workshop was optional. <p>Career and Education Pathways</p> <ul style="list-style-type: none"> • All youth were assigned a summer jobs counselor that provided information on high demand high growth industries related to their specific skills and interest areas.

	<p>Counselors spoke about STEM career pathways and the green jobs initiatives that are in the forefront of the national and local workforce.</p> <ul style="list-style-type: none"> • Frederick County is centrally located to biotech hubs, government and financial districts. Locally, the goal is to keep adults and youth living and working in Frederick County. Fort Detrick, located in Frederick County, provides career opportunities in STEM from entry level to top-level scientists and program directors. • Youth were educated on the opportunities that are present in their own community and what steps are needed to obtain those types of jobs. <p>Next Steps/Transition Beyond Summer Employment</p> <ul style="list-style-type: none"> • Frederick County Workforce Services has provided, through ARRA funding, for up to 10 youth to continue working at their summer jobs (or other designated worksite) until March 31, 2010. Youth that are targeted are part of a partnership with Department of Social Services Foster Care Division/Independent Living. Other youth that are targeted are youth 18 – 24 years old who are not in post-secondary education or other training program. <p>Types of Jobs and Specific Skills Being Developed</p> <ul style="list-style-type: none"> • Program management, childcare development programs, clerical tasks, and other employment skills that transfer to multiple industries. • STEM jobs such as using technology to plot neighborhoods & shopping areas, using technology to repair/replace equipment, developing laboratory skills in space and science labs • Green Jobs related to sustainable products and reusing products • Healthcare jobs including dietary aide, eldercare and child development/care
<p>Unique and Exemplary Attributes:</p>	<p>Highlights of Green Worksites/Jobs</p> <ul style="list-style-type: none"> • Buddy Project – recycling computer parts • Delaplaine Arts Center – recycled products turning into art projects • Division of Public Works – Geographic Information System • National Cancer Institute – warehouse efficiency processes • S & A Autobody – recycled fluids program <p>Highlight Intersections with Other DOL Priorities</p> <ul style="list-style-type: none"> • Foster care youth, low income families, youth with disabilities, ARRA youth up to age 24 • Community Living, Citizens Care & Rehabilitation Center, Frederick County Head Start <p>Linkages with Other Programs</p> <ul style="list-style-type: none"> • Division of Rehabilitative Services – employed 24 youth with severe disabilities • Department of Social Services – employed 15 youth that receive food stamps/TANF • Boys and Girls Club – provided the Career Explorers camp
<p>Hot Issues or Challenges:</p>	<p>Businesses having enough work so they can hire youth in unsubsidized jobs during this economic period.</p>
<p>Contact Person and Information:</p>	<p>Brooke Sims (#301.600.2760) bsims@fredco-md.net</p> <p>Michelle Gallipoli (#301.600.3561) mgallipoli@fredco-md.net</p>

**Summer Youth Employment Program Snapshot
Week of August 31, 2009**

Program Name:	Stockbridge-Munsee 2009 Summer Youth Program
Location:	Stockbridge-Munsee Reservation-Bowler, WI
Program Type:	ARRA Summer Youth Employment
Funding Level:	<ul style="list-style-type: none"> • Total Funding: \$19,029.00 • ARRA Funding: \$4,829.00 • Other funding: \$14,200.00
Program Description:	<p>Program Structure</p> <ul style="list-style-type: none"> • The program began on June 11th, 2009 and ended on July 31st, 2009. Each participant received a maximum of 80 hours of work experience. The students further participated in an alcohol and drug abuse prevention workshop, a job readiness skills workshop, a diabetes prevention workshop, and participated in 2 hours of unpaid community service hours. • Each student/parent received an orientation appointment which went over program requirements and expectations for students, parents, and staff. The students also participated in an interview process which helped to place them in the proper worksite. <p>Program Size</p> <ul style="list-style-type: none"> • Total number of students served: 24 <p>Target Population</p> <ul style="list-style-type: none"> • Native American youth ages 14-18 <p>Types of Work Sites and Employment Activities</p> <ul style="list-style-type: none"> • Public Safety and Fire Safety work experience, Elderly Services, Housing/Utilities, Youth & Family Services, Library/Museum, Historic Preservation, Conservation, and Media Communications. • One student worked with the Public Safety Department and due to special grant money, was able to have a police ride-a-long experience. <p>Connections to Academics Embedded in the Summer Activities</p> <ul style="list-style-type: none"> • Job skills: Students were walked through the application process, resume writing process, and given tips and advice on interviewing skills. Students further took turns interviewing each other, and getting comfortable with things like eye contact and handshaking. • Health Screening & Education Workshop: Students received height, weight, blood pressure, and blood sugar screening. Along with their screening process, they received diabetes prevention education, hygiene information, hand washing, and environmental safety training. • AODA Prevention Workshop: Students had the opportunity to work with staff in regards to alcohol in the workplace. They were broken down into teams, given different scenario's and asked to act out the solution to the problem they had been given. The winning team presented their skit at the end of the summer Youth Celebration Night and received Wal-mart gift cards for being the winning team and presenting for parents, youth, and staff. • Tribal Leadership Workshop: Students had the opportunity to listen to Tribal Council members views on leadership, and especially in regards to tribal leadership roles. The students further had the opportunity to sit in on a half-hour session of the general council meeting. • Job Interviews: Students participated in an interview process for jobs that they were interested in being placed at. They had the opportunity to meet staff, ask and answer

	<p>questions related to potential job sites, and practice skills learned in the previous workshop.</p> <ul style="list-style-type: none"> • Community Service: Students had the opportunity to work on dream catchers as a form of community service. These dream catchers will be given as gifts to participants at the National Indian Education Association Conference being held in Milwaukee, WI during the month of October 2009. • All students were required to participate in three out of the four training workshops being offered. <p>Career and Education Pathways</p> <ul style="list-style-type: none"> • Students received increased knowledge base related to job selection, job application skills, job resume writing, job interviewing, proper dress, handshaking, eye contact and verbal communication skills. <p>Types of Jobs and Specific Skills Being Developed</p> <ul style="list-style-type: none"> • One of the most important skills the participants were able to build was their people skills. They were able to learn how to communicate more effectively with adults and consumers of their departments. They further were able to work on responsibility skills in regard to setting up and following a work schedule, and keeping track of hours worked. Lastly, they worked on team effort skills and how to get along with co-workers. <p>Summary of Media Coverage</p> <ul style="list-style-type: none"> • The program worked with the Stockbridge-Munsee Mohican Newspaper in order to get information out about program success.
<p>Unique and Exemplary Attributes:</p>	<p>Highlights of Green Worksites/Jobs</p> <ul style="list-style-type: none"> • Three of the youth were placed with the Tribal Conservation/Biologist where they learned about ways to protect the environment. This department works with the sustainability of the natural resources, and protection and maintenance of native species. One of the areas where youth were able to work was in assisting with the tagging and tracking of wolf families in the reservation area. <p>Highlights of Healthcare Jobs/Activities</p> <ul style="list-style-type: none"> • One of the youth was placed at the Health Center with the Tribal Emergency Coordinator. The participant at this worksite was able to receive a completion certificate for independent study in the Introduction to the Incident Command System class through FEMA. Another youth was placed in the Community Health area, but she was not able to finish out the program. <p>Linkages with Other Programs</p> <ul style="list-style-type: none"> • The Summer Youth Employment Activities were successfully linked with many tribal programs in order to find a diversity of worksites for the participants. <p>Partnerships with Employers</p> <ul style="list-style-type: none"> • The program partnered with department supervisors to help in placing students in the right job placement which would best fit their personality and skill level. • Some of the worksite supervisors assisted with interviewing the participants in order to help ensure proper placement and to allow youth a true interview experience.
<p>Hot Issues or Challenges:</p>	<ul style="list-style-type: none"> • The Stockbridge-Munsee Tribe is located in a very rural area. It was sometimes hard for youth to find transportation to and from jobs.
<p>Contact Person and Information:</p>	<p>Lenore M. Shepard, Education, Employment, and Training Specialist Address: P.O. Box 70 Bowler, WI 54416 Phone: 715-793-4582 Email: lenore.shepard@mohican-nsn.gov</p>