



Summer Youth Employment

Snapshots

THIRD EDITION

WEEK OF JULY 13, 2009

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Workforce Investment Area Briefs

ISSUED BY: ETA —

Alabama, Montgomery: Meaningful Work Opportunities Focus on Landscaping and Recycling

The Alabama Workforce Investment Area Summer Youth Employment Program has exceeded its target goal of serving 3,044 youth, ages 16-24 this summer. The program has partnered with public employer worksites which were selected based on the "meaningfulness of work" available for summer youth. All worksites offer: the learning of occupational skills; a commitment to developing the work readiness skills; and a safe and appropriate location. Youth from 65 counties are working in a variety of jobs such as administrative assistants in the Mayor's Office, media workers at the Library Commission, and landscaping and recycling assistants for the State Parks and Recreation Department where they are learning landscaping and beautification skills as well as learning about the Department's recycling and reuse program.

Alaska, Kodiak: Youth Working to Build a Greener Future

The Kodiak Design Project in Kodiak, Alaska is providing ten youth with academic and work-site experience in architectural design. The entire ten week project is designed to help prepare the youth for architectural design careers, especially in green design for northern climates; this is a high demand occupation in Alaska and the northernmost areas of the U.S. and Canada. The goal is to design and build a three-dimensional "green" building model for a new Kodiak High School and to present the design to the local School Board and community. The youth are researching various green design features and creating the design drawings using computerized architectural design tools -- which will take the project from a concept map to the actual completed design and blue prints.

Georgia, Atlanta: Over 1,000 Youth Working for a Better Future

In Atlanta Georgia, over 1,000 youth are spending the summer working to develop skills leading to high growth jobs. Currently the City of Atlanta has 180 worksite agreements ranging from Department of Public Works, Doctors offices, Parks and Recreation, water treatments programs, Atlanta Technical College, the Fire Department and Georgia Power. Jobs at many of these sites focus on healthcare, conservation, alternative energy, and other "green" jobs, where the youth are gaining valuable skills related to healthcare, energy conservation and the environment.

This is the third weekly report highlighting Recovery Act Summer Youth Employment Activities. Subsequent reports will include updates from technical assistance and evaluation contractors.



Indiana, Indianapolis: 690 Youth Working and Learning in Marion County

The 690 youth enrolled in the summer employment program in Marion County are spending equal time on work experience and classroom activities. The youth are placed in work experience jobs in the private, public and nonprofit sectors; many of the placements focus on demand occupations including health care and “green” jobs. All youth receive work readiness preparation in addition to required training that may include GED preparation, vocational study and/or summer school for youth in need of remediation. Sixty youth are enrolled in a special medical/health care track where they receive 44 hours of education.

Missouri, Kansas City: Providing Summer Employment and Pathways to Education

Over 1,000 youth will be working in jobs earning \$8 an hour this summer in Kansas City, Missouri. Many are gaining work experience in the healthcare industry, in jobs ranging from healthcare aide to information technology and computer technology assistant. Others are working on community beautification and conservation projects where they work on teams, with the older youth serving as crew leaders. Pathways are provided to future education including guaranteed incentives for high school graduates to pursue post-secondary education when they successfully complete their summer employment.

Oklahoma, Tulsa: Gaining Work Experience in Demand Occupations

The Tulsa Instant Jobs program is providing 220 youth in Creek, Osage, Pawnee and Tulsa counties with a 3-week Work Readiness Academy and 6-weeks of work experience and educational enrichment activities. The program is partnering with community agencies and employers to provide work experiences in the demand areas of green jobs, business and information technology and healthcare. The program targets the most at risk including youth in foster care, youth with disabilities and incarcerated youth. After the summer ends, participants will continue to be contacted throughout the year for follow-up career coaching and guidance and will have the opportunity to apply to transition to year-round activities.



Oregon, Portland: Targeting Older Youth for Careers in Electrical Trades

The STEP Electrical Summer Youth Employment Project targets older youth who are interested in a career in the electrical trades. Through a strong connection with the local electrical trades unions, 16 ARRA/SYEP youth are being given the opportunity to gain hands on pre-apprenticeship, work experience as "Materials Handlers". Work-related responsibilities include: the handling of all materials, tools and equipment at the worksite, including forklift and ballast lamp replacement training. All youth participating in the project will also receive 24 hours of NECA/IBEW sponsored electrical training, including electrical safety and meter use handling.

Puerto Rico, Municipality de Carolina: Youth Gain Heightened Awareness of Environmental Conservation

The Programa de Jovenes is providing opportunities for youth ages 14-24 to learn and work in a wide range of settings that reinforce the importance and fragile nature of the homelands most valuable resource. The youth are learning first hand about natural and environmentally friendly growing processes including hydroponics, and about the need for environmental conservation. In addition to gaining "green jobs" skills and learning about environmental conservation youth also are learning about leadership and social responsibility.

Texas, Waco: Experiencing Work with Strong Academic Connections

The Heart of Texas Workforce Development Board is serving over 320 youth in Youth Summer Employment and Development Programs operated by the Texas State Technical College and Communities in Schools. Participating youth receive introductory skills training coupled with work experience in demand occupations including green building construction, certified nursing assistant, and licensed vocational nurse, as well as high school credit recovery, college credit, and academic remediation, as appropriate based on individual needs.

Virginia, Fairfax: Expanding Employment Opportunities for 106 Youth

The Northern Virginia Workforce Investment Area has aligned Recovery Act funding with their locally-funded Youth Employment Center to expand their target population and support employment opportunities for an additional 106 youth this summer. Their locally funded yearly summer program "Educating Youth through Employment" focuses on non-WIA eligible young adults, ages 16-21; aligning Recovery Act funding with this model, they have developed two curriculums to serve an expanded target population. One curricula targets youth 16-18 years of age and the other targets older youth ages 19-24. The program combines classroom instruction with up to 40 hours a week of hands-on work experience at private for-profit, non-profit, and public employers. At the end of the summer, year round training, assessment and support will continue to be available to all summer youth, including those not continuing in WIA services.

Virginia, Roanoke: Older Youth Gaining Experience in Skilled, High-Demand Trades

Partnering with the a local Labor Union, education, and businesses, the Roanoke Valley Pre-Apprenticeship Pilot Program is placing 20 participants into intensive classroom training and work experience that exposes participants to eight skilled trades in demand in the region. These trades include sheet metal, iron work, carpentry, millwright, electrical, masonry, pipefitting, and plumbing with a focus on "green". Worksites include Habitat for Humanity houses where youth will be working to help make the homes as energy efficient as possible. At the end of the summer, participants will be eligible for enrollment in full apprenticeship programs, additional WIA services, including training and employment.

Selected Summer Youth Employment Highlights Across the U.S.

Week of July 13, 2009



**Summer Youth Employment Program Snapshot
Week of July 13, 2009**

Program Name:	Alabama Workforce Investment Area Summer Youth Employment Program
Location:	Alabama Department of Economic and Community Affairs (ADECA) 401 Adams Avenue Montgomery, Alabama 36103
Program Type:	ARRA Summer Youth Employment
Funding Level:	<ul style="list-style-type: none"> • Total funding- \$8,194,219 (for youth) • Recovery Act funding - \$6,145,664 (or 75% to be spent on 2009 SYEP)
Program Description:	<p>Program Structure</p> <ul style="list-style-type: none"> • Start date – May 1, 2009 (bulk of work experiences started June 15) • End date – September 30, 2009 • The Alabama Workforce Investment Area covers 65 counties • Work experience is typically 30 hours per week (capped at 210 total hours) • Youth earn \$7.25 an hour • Coordinated the recruitment of public assistance youth with the state Department of Human Resources • 1,099 worksites are participating in the SYEP – all are public sector employers • Program serves 65 counties <p>Program Size</p> <ul style="list-style-type: none"> • Number of youth to be served – 3,044 (target goal) • Number participating to date – 3,047 from over 17,600 applicants <p>Target Population</p> <ul style="list-style-type: none"> • 16 to 24 year olds (100% of the 3,047 currently participating) • Public assistance recipients (1,882 or 62% of the 3,047) • High school dropouts (599 or 20% of the 3,047) <p>Types of Work Sites and Employment Activities</p> <ul style="list-style-type: none"> • Public employer worksites were selected based on the “meaningfulness of work” for the positions available at the worksite <ul style="list-style-type: none"> ○ The worksite position must involve the learning of occupational skills ○ The worksite must be committed to developing the work readiness skills of assigned youth ○ The worksite must be safe and appropriate <p>Connections to Academics (embedded in the summer activities)</p> <ul style="list-style-type: none"> • All youth who are high school dropouts are required to participate in 10 hours of basic skills preparation or GED preparation coursework provided by state Adult Education agencies (note: there no cost to the LWIA) <p>Next Steps/Transition Beyond Summer Employment</p> <ul style="list-style-type: none"> • Older youth who can benefit from year-round WIA services will be encouraged to continue on in WIA adult year-round activities <p>Types of Jobs and Specific Skills Being Developed</p> <ul style="list-style-type: none"> • Jobs for the SYEP were developed based on the meaningfulness of work

	<p>for participants (discussed earlier). Work experience jobs were not developed based on criteria associated with high growth or demand occupations.</p> <ul style="list-style-type: none"> • Examples of jobs reviewed during a recent SYEP monitoring visit include: <ul style="list-style-type: none"> ○ <u>Administrative assistants</u> working in the legal department of the Mayor's Office in Montgomery. These youth are responsible for reorganizing the department's filing system. ○ <u>Clerical and mailroom workers</u> at the Montgomery County Department of Human Resources. These youth are responsible for processing incoming and outgoing mail for the DHR headquarters. ○ <u>Media/publications workers</u> at the Forestry Commission. These youth are responsible for helping with photography, publication layout designs, graphics editing, and producing multimedia presentations. ○ <u>Library aides</u> working at the Macon County Public Library. These youth are involved in cataloguing books, checking books in and out, issuing library cards, assisting visitors in using computers, and working with summer projects sponsored by the library. ○ <u>Cleaning and painting workers</u> assigned to a number of worksites throughout the 65-county area. ○ <u>Landscaping and recycling assistants</u> working for the state Parks and Recreation Department. Youth learn landscaping and beautification skills as well as learning the department's recycling and reuse processes and procedures. <p>Summary of Media Coverage of Summer Youth Employment Activities in the Area</p> <ul style="list-style-type: none"> • Worksites started June 15. Media coverage has been very positive, with the majority of coverage highlighting individual stories of youth participating in the SYEP.
<p>Unique and Exemplary Attributes:</p>	<p>Highlights of Green Worksites/Jobs</p> <ul style="list-style-type: none"> • Landscaping and recycling positions with the state's Parks and Recreation Department (discussed earlier). <p>Highlight Intersections with Other DOL Priorities</p> <ul style="list-style-type: none"> • The LWIA's SYEP targets out-of-school youth who are high school dropouts and youth who are on public assistance. <p>Linkages with Other Programs</p> <ul style="list-style-type: none"> • The LWIA has a strong working relationship with the state welfare office. The state Department of Human Resources recruited welfare youth to participate in the SYEP and also provided a multitude of worksites throughout the 65-county LWIA.
<p>Contact Person and Information:</p>	<p>Steve Walkley Phone: (334) 242-5300 E-mail: Steve.Walkley@adeca.alabama.gov</p>

**Summer Youth Employment Program Snapshot
Week of July 13, 2009**

Program Name:	Kodiak High School Design Project, Kodiak High School
Location:	Kodiak, AK
Program Type:	ARRA Summer Youth Employment
Funding Level:	<ul style="list-style-type: none"> • Recovery Act funding : \$24,000.00 in Recovery Act funding; • \$14,000 in Kodiak School District funding
Program Description:	<p>Program Structure</p> <ul style="list-style-type: none"> • The program runs from 6/1/2009 to 8/14/2009; youth are enrolled for 40 hours per week. <p>Program Size</p> <ul style="list-style-type: none"> • 10 summer youth program participants projected • 10 enrolled <p>Target Population: Two older youth (WIA-enrolled) who are Kodiak architecture students at Boise State University, and eight younger youth who are in the architecture program at Kodiak high school.</p> <p>Types of Work Sites and Employment Activities: The goal of the project is to build a three-dimensional model of the final design of the proposed new Kodiak High School, to be presented to the community in hopes of building support for a new school. For the first three weeks, the youth spend the first hour of the day, from 8 – 9, in the classroom using the Key Train system to build their academic skills. From 9 – 11, they are working on attaining their OSHA certifications. The second half of the day, they go back to the computer lab and work on the architectural design projects. After the first three weeks, they will spend 40 hours a week on applying their classroom training to actual entry level architectural job duties they would be doing if employed by the architectural firm; they are using computerized architectural design tools they learned in the high school program to take this project from a concept map to the actual completed design. Because the building is designed to be "green", they are researching various green design features, creating the design drawings, and presenting their design proposals to the school board. The older youth are providing part of the instruction in architectural elements to the younger youth, as part of a summer internship program through their College.</p> <p>Connections to Academics: The entire project is designed to have the youth put academic skills they have been studying in school to work in a real work situation.</p> <p>Career and Education Pathways</p> <ul style="list-style-type: none"> • These youth are being prepared for architectural design careers, especially in green design for northern climates, for which there is a demand in Alaska, the northernmost areas of the U. S. and Canada. • The younger youth enrolled in the program will continue their high school studies; one of them will earn enough credits through the program to graduate from high school this summer and will be placed at a college or vocational center for architecturally related vocational training; the two older youth will continue their college programs. <p>Next Steps/Transition Beyond Summer Employment: The primary goal for the eight younger youth is to help them continue to complete their school credits to graduate while gaining actual architectural design work experience. The two older youth are being provided work experience connected to their college major.</p>

	<p>Types of Jobs and Specific Skills Being Developed</p> <ul style="list-style-type: none"> • Architectural design, architectural engineering, other architecturally related occupations.
<p>Unique and Exemplary Attributes:</p>	<p>Highlights of Green Worksites/Jobs</p> <ul style="list-style-type: none"> • The building is being designed to be "green" as a way of saving the community money in its operation. • The students are presenting their green design features to the school board and the community and are learning about the political/practical aspects of green and funding for new civic and community projects <p>Linkages with Other Programs: Kodiak High School</p> <p>Partnerships with Employers Jensen Yorba Lott, Inc Architects, Juneau AK</p>
<p>Contact Person and Information:</p>	<p>Bill Watkins, Principle of Kodiak High School , Kodiak, Alaska 907-481-2510 Bwatkins01@kodiakschools.org</p>

**Summer Youth Employment Program Snapshot
Week of July 13, 2009**

Program Name:	City of Atlanta Workforce Development Agency
Location:	818 Pollard Boulevard SW Atlanta, GA 30315
Program Type:	ARRA Summer Youth Employment
Funding Level:	<ul style="list-style-type: none"> • Total funding \$2.7 m • Recovery Act funding \$2.7m
Program Description:	<p>Program Structure</p> <p>City of Atlanta Workforce Development Agency seeks to provide SYEP services to at risk youth including: out of school youth, foster care, in-school youth and college students. City of Atlanta received a plethora of local participation from public and private business as well as non profit organizations to place students in meaningful worksites to enhance their work readiness skills.</p> <p>The SYEP began June 8 and ends August 30 for in-school youth and will possibly continue to September 30 for out of school youth. Participants attended a one week orientation from June 8th through June 12th that encompassed work readiness skills, life skills, interviewing techniques, etiquette, proper dress attire, communication skills, interpersonal skills and money management. The orientation prepared the participants with skills needed when they arrived at their work experience on June 15th; participants typically work between 30 to 35 hours per week with a one hour lunch break.</p> <p>The Society for Human Resource Management conducts training every Saturday on communication, ethics, and time management. The class discusses communication styles such as verbal, written, non-verbal and body language. Participants are taught the appropriate use of body language, awareness of the underlying tone of a message in workplace, avoiding slang, jargon and how to avoid using incorrect grammar. Other character building exercises involve group discussions regarding attendance, dependability, initiative and the ability to work others.</p> <p>The City of Atlanta has a green program which encompasses mentoring students, exposure to possible entrepreneurship, and leadership skills. The green program stems from a program called Lets raise a million in which 21 participants along with 10 mentors provide energy efficient light bulbs and water treatment to people in low income housing to help them decrease the cost of their electric bill. The Project manager attends community meetings to ensure eligible individuals receive the service. The eligible member's sign up for the service, when the City of Atlanta is notified of the eligible members, the youth participants and their mentors are notified and they go out to the housing areas and install energy efficient florescent light bulbs and water treatments.</p> <p>Participants tour power plants and community gardens to get exposure of how the economy is affected by going green. Students are then able to educate eligible participants so they will be more conscious of their consumption of energy. The program also has a 2 week training dealing with environment justice and safety.</p>

Program Size

- Number of youth to be served-1,500
- Number participating to date-1,200

Target Population

City of Atlanta targets youth participants that are 16 to 24 that are out of school youth, youth parenting, college youth, and youth in foster care.

Types of Work Sites and Employment Activities

Currently the City of Atlanta have 180 worksite agreements ranging from Department of Public works, Doctors offices, Parks and Recreation, Water treatments programs, Atlanta Technical College Fire Department and Georgia power.

Connections to Academics (embedded in the summer activities)

Health Care – Participants are learning medical terminology, billing and coding, patient care and clerical duties. The supervisors engage participants in academic activities as she teaches medical classes online at Ashford University and Virginia College online. Participants learn the correct use of medical terminology, test taking skills to expose them to pursue continuous education. Participants learn medical terminology such as vital signs, EKG, medical billing and coding, correct blood pressure techniques.

Students participate in the Atlanta Mentor Program Sustainability (AMPS). The program is designed to engage youth in the importance of environmental justice to change and improve the community's vision of the green initiative. The program educates them on important issues that directly affect them everyday; participants learn about the levels of mercury in light bulbs, pollution, water treatments, carbon dioxide, climate changes, fossil fuels and alternative energy. Students utilize photography and media skills as they assist the mentors with youtube presentations to educate the public about importance of this program.

Career and Education Pathways

- STEP-UP program- Provides youth throughout the state with an opportunity to earn wages and develop valuable employment skills and work ethic to success in the competitive labor market.
- STEM- Student receive exposure in Science, Technology, Engineering an Mathematics via hands- on experience, field trips, and classroom training
- Mentoring Program-College students mentor participants in areas that are in need of improvement from communication skills, interviewing techniques, resume writing and interpersonal skills. Students utilize the knowledge from the college students as a precursor to someday attending college themselves.

Next Steps/Transition Beyond Summer Employment

The City of Atlanta will place older youth in the Adult WIA program to assist them with furthering their education and work-experience and potential full-time employment based on the relationships established with current worksites and Internships

Types of Jobs and Specific Skills Being Developed

Medical Assistant– Participants are learning medical terminology, billing and coding, patient care and clerical duties.

Georgia Power- Transmission maintenance support, design and repair as

	<p>well as other clerical positions participants exposed to learning the importance of use of energy in business, homes and economy.</p> <p>Watershed- Weatherization and energy conservation</p> <p>Atlanta Technical College- Communication skills, interpersonal skills, and academics.</p>
<p>Unique and Exemplary Attributes:</p>	<p>Highlights of Green Worksites/Jobs Students participate in the Atlanta Mentor Program Sustainability (AMPS). The program is designed to engage youth in the importance of environmental justice to change and improve the communities' vision of the green initiatives. The program educates them on important issues that directly affect them everyday; participants learn about the levels of mercury in light bulbs, pollution, water treatments, carbon dioxide, climate changes, fossil fuels and alternative energy.</p> <p>Highlight Intersections with Other DOL Priorities Health Care – Participants are learning medical terminology, billing and coding, patient care and clerical duties. The supervisors engage participants in academic activities as she teaches medical classes online at Ashford University and Virginia College online. Participants learn the correct use of medical terminology, test taking skills and expose them to the continuous education. Participants learn medical terminology such as vital signs, EKG, medical billing and coding, correct blood pressure techniques.</p> <p>Partnerships with Employers</p> <ul style="list-style-type: none"> • Department of Public Works • Doctors Williams & Woods PC • Atlanta Technical College
<p>Contact Person and Information:</p>	<p>Deborah Lum, Director 404-658-6318 dlum@atlantaga.gov</p>

**Summer Youth Employment Program Snapshot
Week of July 13, 2009**

Program Name:	YouthWorks Indy Summer Employment and Education Program
Location:	City of Indianapolis and surrounding Marion County, Indiana
Program Type:	ARRA Summer Youth Employment
Funding Level:	<ul style="list-style-type: none"> • Total funding - \$3.6 million • Recovery Act funding - \$3.6 million – 17.5% of Indiana total ARRA Youth allocation of \$20.46 million
Program Description:	<p>Program Structure Program structure features a strong academic linkage. All program components include both classroom activity and work experience in almost equal amounts and youth are required to participate in both segments in order to successfully complete the program.</p> <ul style="list-style-type: none"> • June 8 through August 7, 2009 (depending on program component) • In-school and Out-of-school youth program components (June 8 – July 17) <ul style="list-style-type: none"> ○ 20 hours of work readiness in first week ○ 20 hours per week of work experience for 5 weeks ○ 20 hours of education for 6 weeks • Medical/Healthcare Industry program component for in-school youth (2 sessions - June 8 – July 2 and July 13 – August 7) <ul style="list-style-type: none"> ○ 20 hours of work readiness throughout 4 weeks ○ 44 hours of education throughout 4 weeks ○ Up to 24 hours per week of work experience for 4 weeks <p>Program Size</p> <ul style="list-style-type: none"> • Total number of youth to be served – 690 <ul style="list-style-type: none"> ○ In-school youth - 430 ○ In-school youth in Medical/Healthcare Industry component – 60 ○ Out-of- school youth - 200 • Number participating to date - 613 <p>Target Population</p> <ul style="list-style-type: none"> • Marion County resident youth ages 16-24 • WIA eligible youth <p>Types of Work Sites and Employment Activities</p> <ul style="list-style-type: none"> • Beauty Salon – receptionist • Boys and Girls Club – Activities Leader • Clarian Health Center – Human Resources Assistant; Marketing and Communications Assistant • Crowne Plaza Hotel – Maintenance Assistant • Holiday Inn – restaurant hostess; PBX operator • Day Nursery – Administrative Assistant • Day Camp – Camp Counselor • Skilled Nursing Facility – Housekeeping • Goodwill Stores – Retail sales; inventory management • Indianapolis Public Schools – math and science tutors for elementary school students; building and grounds maintenance • YMCA of Greater Indianapolis – Day Care; Camp Counselors

Connections to Academics

- Summer school for in-school youth requiring remediation
 - Language Arts/English
 - Mathematics
 - State – required Graduation Qualification Exam (GQE) preparation
- GED preparation for out-of-school youth
- Credentialed training in demand industry segments for out-of-school youth
 - Patient Access Specialist
 - HVAC
 - Apartment Maintenance Technician
 - Computer Fundamentals
 - Call Center Support
 - CPR certification

Career and Education Pathways

- Co-enrollment of a minimum of 75 Out-of-school youth in WIA Adult or Youth Program as appropriate
- GQE preparation for high school diploma
- GED preparation for secondary education
- Occupational certification for career advancement and employment opportunities

Next Steps/Transition Beyond Summer Employment

- Anticipate long-term employment opportunities for youth in work experience positions at the following work sites:
 - Clarian Health
 - Crown Plaza Hotel
 - Goodwill Industries
- Additional WorkOne Center (One-Stop) services and programs

Types of Jobs and Specific Skills Being Developed

- Medical/Healthcare Industry
 - Patient Access Specialist
 - Medical Records Maintenance
 - Patient Transportation
 - CPR certification leading to EMT training and certification
 - HIPPA training – Awareness of HIPPA privacy provisions regarding medical records
- IT/customer service
 - Computer Fundamentals
 - Call Center Support
- Building trades
 - HVAC Technician
 - Apartment Maintenance Technician
- GED attainment for out-of-school youth
- GQE preparation and credit recovery for high school diploma for in-school youth
- Soft skills development – leadership abilities, interpersonal relations, professionalism on the job – i.e., proper attire, punctuality, appropriate work site behavior

	<p>Summary of Media Coverage of Summer Youth Employment Activities in the Area</p> <ul style="list-style-type: none"> • Kick-off press conference with Mayor Greg Ballard on May 27 <ul style="list-style-type: none"> ○ Print media coverage ○ Television coverage • Four radio promotional interviews • Progress report press conference with Mayor Greg Ballard on July 13 • Two youth participants to be featured in promotional interviews for the Indiana State Fair
<p>Unique and Exemplary Attributes:</p>	<p>Highlights of Green Worksites/Jobs</p> <ul style="list-style-type: none"> • HVAC Technician Certification • Apartment Maintenance Technician Certification <p>Both work experiences involved installation and maintenance of high-efficiency, environmentally friendly heating and cooling systems</p> <ul style="list-style-type: none"> • Employment with the following partners involving “clean green” – maintenance and improvement of parks and landscaped “green” areas throughout the City of Indianapolis: <ul style="list-style-type: none"> ○ Keep Indianapolis Beautiful ○ IndyParks <p>Intersections with Other DOL Priorities</p> <ul style="list-style-type: none"> • Veterans • Youth with barriers • WIA – Adult Services for Older Youth and Year-round Youth Program for Younger Youth • Youth Employment Services (YES) • Healthcare work sites – Clarian Health Centers and St. Joseph Health Centers • Homeless services work sites <p>Linkages with Other Programs</p> <ul style="list-style-type: none"> • JAG • YES • YouthBuild <p>Partnerships with Employers</p> <ul style="list-style-type: none"> • Partnerships with a wide variety of employers from the public, private and nonprofit sectors.
<p>Hot Issues or Challenges:</p>	<ul style="list-style-type: none"> • Short duration for planning and preparation • Lack of institutional knowledge related to planning and executing summer youth employment programs • Complexity of the educational offerings as part of YouthWorks Indy • Coordination of more than 50 employers with nearly 200 work sites
<p>Contact Person and Information:</p>	<p>Gartha Ingram, IPIC Vice President, Strategic Development gingram@ipic.org (317) 684-2219 direct (317) 450-4197 mobile</p>

**Summer Youth Employment Program Snapshot
Week of July 13, 2009**

Program Name:	Full Employment Council
Location:	1740 Paseo Boulevard Kansas City, MO 64108
Program Type:	ARRA Summer Youth Employment
Funding Level:	<ul style="list-style-type: none"> • Total ARRA Youth Funding: \$3,823,741 • Local 85% Formula Allocation: \$3,056,311 • Governor's 15% Funding: \$767,430
Program Description:	<p>Program Structure</p> <ul style="list-style-type: none"> • Program started on May 1 and is scheduled to end on Sept.30 • Each participant is limited to 30 hours per week for 8 weeks with a wage of \$8/hour. <p>Program Size</p> <ul style="list-style-type: none"> • Number of youth to be served: 1,027 • Number participating to date: 682 • The program fully expects to meet its goal of serving 1,027 youth but all are not currently participating because the SYEP is structured in waves. The next wave of youth are expected to begin their work experiences on July 20 <p>Target Population</p> <ul style="list-style-type: none"> • 85% Funding: Low income in or out of school youth ages 16-24 • 15% Funding: Low income high school or college students ages 16-24 to provide opportunities for exposure to possible careers of interest or fields of study <p>Types of Work Sites and Employment Activities</p> <ul style="list-style-type: none"> • A variety of public, non-profit and private for-profit worksites are being used. • Customer service assistants with Missouri Division of Workforce Development. • Marketing interns with Cerner Corporation, a healthcare information technology firm. • Computer rebuilding/repair, arts and entrepreneurship activities with a non-profit organization <p>Connections to Academics</p> <ul style="list-style-type: none"> • Pre-enrollment activities include testing for basic skills to determine if deficiencies may be a barrier to employment. • Each participant is to receive 48 hours of career or educational enrichment activities through their worksites. <p>Career and Education Pathways</p> <ul style="list-style-type: none"> • Each participant attends a "Career Academy" prior to worksite assignment. This activity addresses financial literacy, business etiquette, positive attitude and customer service. This component also includes the work readiness pre-test.

	<ul style="list-style-type: none"> • Each high school graduate who successfully completes the 8 week internship program will qualify for \$1,000 tuition scholarship at a community college or vocational school. Those wishing to attend a 4 year institution qualify for a \$500 book scholarship. These scholarships are supported by ARRA funds but the maximum expected expenditure is approximately \$130,000. This program component is part of their Career Pathways program which targets disconnected youth and focuses on their return to secondary and post secondary education. The scholarship offer was approved by the state and has been embraced by the community and local businesses. The scholarship offer is an incentive for the youth to continue post secondary pursuits following their summer experiences. <p>Next Steps/Transition Beyond Summer Employment</p> <ul style="list-style-type: none"> • Some of the employing worksites have expressed an interest in retaining participants after completion of 8 weeks of work experience. • See the scholarship program cited above. <p>Types of Jobs and Specific Skills Being Developed</p> <ul style="list-style-type: none"> • Healthcare information technology, computer tech assistant • Healthcare aides, home care aide • Clerical, receptionist, administrative and office assistants • Facility maintenance, custodial, warehouse • Landscaping, grounds maintenance • Computer repairing/rebuilding • Teacher aides/assistants, tutor, educational assistant • Group leader, recreational assistant, camp leaders • Retail, customer service, marketing <p>Summary of Media Coverage of Summer Youth Employment Activities in the Area</p> <ul style="list-style-type: none"> • An ABC production crew visited the internship program at Cerner Corporation and may profile the site on the “Good Morning America” program.
<p>Unique and Exemplary Attributes:</p>	<p>Highlights of Green Worksites/Jobs</p> <ul style="list-style-type: none"> • The program includes “Community Career Teams” which consist of a crew leader (an older eligible youth) and 10 interns performing community beautification and conservation projects. <p>Highlight Intersections with Other DOL Priorities</p> <ul style="list-style-type: none"> • Healthcare is a major priority as cited above. • Older youth are being provided with leadership opportunities as crew leaders for the Community Career Teams. <p>Linkages with Other Programs</p> <ul style="list-style-type: none"> • Agencies in the local area’s “Share Network” • TANF Agency • Local educational agencies <p>Partnerships with Employers</p> <ul style="list-style-type: none"> • Kansas City Power and Light • Cerner Corporation • City of Independence • Zorrell International, Inc. • Kansas City Parks and Recreation

Contact Person and Information:	Mr. Clyde McQueen President/CEO Full Employment Council (816) 471-2330

**Summer Youth Employment Program Snapshot
Week of July 13, 2009**

Program Name:	iJobs – Instant Jobs for Tulsa Area Youth
Location:	Creek, Osage, Pawnee and Tulsa Counties, Oklahoma
Program Type:	ARRA Summer Youth Employment
Funding Level:	<ul style="list-style-type: none"> • Total funding is \$1,139,847.25 • ARRA funding is \$964,294.19 (100% of ARRA allocation) • WIA funding is \$175,553.06
Program Description:	<p>Program Structure</p> <ul style="list-style-type: none"> • Outreach and recruiting workshops (March - May): public housing, community centers, TANF, other adult education classes, local high schools, and local youth job fair • Enrollment workshops (Apr – May): 4-hour comprehensive workshop, eligibility documents collected, TABE test assessment, career interest assessment, completion of enrollment paperwork. • 3-week Work Readiness Academy (Jun 8-26): 52-hour MyPlace Work Readiness and Life Skills curriculum, ropes course, client interviews, demand industry employer panel • 6-week work experience (Jun 30 – Aug 6): 32-hours per week (M-Thurs, 8:00 – 5:00) • Four Plus One (Friday Enrichment Activities: July 10, 17, 24, 31): regional post-secondary educational tours, career and cultural exploration activities, facilitated debriefing of work experience, program graduation and awards ceremony (Aug 7). <p>Program Size</p> <ul style="list-style-type: none"> • ARRA Youth Enrollment Target: 150; Formula Youth Enrollment Target: 50; Total Enrollment Target: 200 • ARRA Youth Participation to Date: 161; Formula Youth Participation to Date: 59; Total Participation to Date: 220 <p>Target Population</p> <ul style="list-style-type: none"> • Low-income at-risk youth, public assistance recipients, disabled youth, foster care youth (youth in state custody), incarcerated youth <p>Types of Work Sites and Employment Activities</p> <ul style="list-style-type: none"> • Types of Work Sites: government; non-profit/public service; education and training institutions; green jobs; small businesses; healthcare providers; information and technology businesses; construction trades • Employment Activities: clerical; customer/client service; group mentoring/teaching; patient interaction and patient care; desktop publishing; construction <p>Connections to Academics (embedded in the summer activities)</p> <ul style="list-style-type: none"> • 52-hour, intensive work readiness training (3 weeks prior to work experience and ongoing). Also, business math, reading and writing tasks incorporated into the work sites <p>Career and Education Pathways</p> <ul style="list-style-type: none"> • Four Plus One (Friday Enrichment Activities: July 10, 17, 24, 31): regional post-secondary educational tours, career and cultural exploration activities, facilitated debriefing of work experience, program graduation and awards ceremony (Aug 7). <p>Next Steps/Transition Beyond Summer Employment</p> <ul style="list-style-type: none"> • Application to transition to year-round program provided to all participants • Pending funding availability, eligible youth will be selected for year-round program enrollment based on application, interview, and letter of reference from an iJobs employer, partner or staff member.

	<ul style="list-style-type: none"> All youth will be placed in follow-up services for one year and will be contacted throughout the year to provide additional career coaching or guidance. <p>Types of Jobs and Specific Skills Being Developed</p> <ul style="list-style-type: none"> Please see above. Worksites are categorized into one of four Workforce Board-selected high demand industry areas: Green Jobs, Business and IT, Government and Public Service, Healthcare. <p>Summary of Media Coverage</p> <ul style="list-style-type: none"> KJRH Channel 2/9 (NBC affiliate) will feature program on 7/15/09 and KOTV Channel 6 (CBS affiliate) has asked for a story.
<p>Unique and Exemplary Attributes:</p>	<p>Highlights of Green Worksites/Jobs</p> <ul style="list-style-type: none"> Recycling Revolution/Operations Assistant; Metropolitan Environmental Trust (MET)/Office Assistant; OSU-Tulsa/Landscaping Assistant, Energy Assistant <p>Highlight Intersections with Other DOL Priorities</p> <ul style="list-style-type: none"> Serving youth in the foster care system: Cohort of participants from Tulsa Boys Home (group home for young men in state custody); Serving incarcerated (soon to be released) youth: Cohort of participants from LE Raider Juvenile Detention Center Several members of the Business and IT Industry Academy will be documenting the iJobs program and will create multiple multi-media avenues in which to share the achievements of the program with DOL, community partners and employers. <p>Linkages with Other Programs</p> <p>iJobs was made possible due to tremendous support and interest from the community, including, but not limited to the following entities:</p> <ul style="list-style-type: none"> Department of Human Services – Specialized cohort – Tulsa Boys Home; assistance with recruiting and eligibility verification – Food Stamps, TANF OK Office of Juvenile Affairs – Specialized cohort – LE Raider Juvenile Detention Center Tulsa Housing Authority –assistance with recruiting and eligibility verification OK Department of Career and Technology Education – free space for assemblies and meetings Tulsa Community College—free space for assemblies and meetings and free space for 8 Work Readiness classes at 3 campuses Tulsa Office of the Mayor – assistance with recruiting Youth Services of Tulsa, Oklahoma State Department of Education and Tulsa Public Schools – assistance with recruiting and eligibility verification <p>Partnerships with Employers</p> <p>Tulsa WIB provided integral support in the development of worksites. Through their partnerships and recruiting, a surplus of worksites was generated, providing more flexibility in placement of participants.</p>
<p>Hot Issues or Challenges:</p>	<p>Income qualification and verification for the program was challenging. Several potential program participants did not complete the enrollment process once they learned that the income gained through the program would curtail their TANF benefits. Additionally, despite having no income at the time of application to the program, several youth of recently dislocated workers did not qualify due to the 6 month history of family income.</p> <p>Transportation continues to provide a major obstacle for youth in the Tulsa community. To negate transportation issues, staff placed youth at work sites near their homes and provided bus passes. Chartered buses were provided to all activities out of the area so that all youth had the opportunity to attend, regardless of barriers.</p>
<p>Contact Person and Information:</p>	<p>Jacklyn Noden, Project Director, Arbor Education and Training (Service Provider) 918-796-1240 jacklynnoden@arboret.com (or) Darcy Melendez, Executive Director, Tulsa Area Workforce Investment Board; 918-796-1276 dmelendez@workforcetulsa.com</p>

Summer Youth Employment Program Snapshot

Program Name:	Worksystems, Inc. – Youth SummerWorks Program – STEP Electrical
Location:	Multnomah and Washington Counties, Oregon
Program Type:	ARRA Summer Youth Employment
Funding Level:	<ul style="list-style-type: none"> • \$18,900 • National Electrical Contractors/International Brotherhood of Electrical workers in-kind resources (three days of instruction/training)
Program Description:	<p>Program Structure</p> <ul style="list-style-type: none"> • June 28, 2009 – August 30, 2009 • 30 hours per week in Pre-Apprenticeship type work experience • 24 hours of training by NECA/IBEW • Program Size • 15 youth <p>Target Population</p> <ul style="list-style-type: none"> • Older youth (20 – 24) who are interested in a career in the Trades <p>Types of Work Sites and Employment Activities</p> <ul style="list-style-type: none"> • Electrical Contractors • Participants are in a created position “Materials Handler”. The duties of a material handler are the handling of all materials, tools and equipment as directed by the employer at his shop. This includes the loading and unloading of materials and tools on the jobsites to a central lay down or material area and to specific locations on the jobsites for the convenience of workmen, as directed by the foreman or journeyman on that particular jobsite <p>Connections to Academics</p> <ul style="list-style-type: none"> • 24 hours of electrical workplace basic training and direct supervision in areas including safety and health requirements, Lockout/Tagout (LOTO) meter use and forklift training. The following certificates were awarded to youth at the end of the 3 days of training by NECA: First Aide/CPR; Fork Lift Operator; and OSHA Safety Certificate • NECA-IBEW also offers free tutoring in math <p>Career and Education Pathways</p> <p>The STEP Electrical partnership is a pilot program this summer; the goal is to give youth who are interested in a career in the trades exposure to that industry. Successful completion of this work experience will give these youth an advantage for future apprenticeship placements.</p> <p>Next Steps/Transition Beyond Summer Employment</p> <p>Successful completion of this work experience will give youth an advantage to future apprenticeship placements.</p> <p>Types of Jobs and Specific Skills Being Developed</p> <ul style="list-style-type: none"> • SYEP youth participated in a NECA sponsored 24 hour training program covering OSHA regulations, Forklift Training, Electrical Safety, Lockout/Tagout and meter use, and ballast-lamp & Tombstone replacement. All with an emphasis on what is needed academically to be considered for pre-apprenticeship programs.
Unique and Exemplary Attributes:	<p>Highlight Intersections with Other DOL</p> <p>This project provides a direct link to registered apprenticeship with the local electrical unions.</p> <p>Linkages with Other Programs</p> <ul style="list-style-type: none"> • Portland Youth Builders is providing Program Coordination for youth in the program; this includes being the employer of record

	Partnerships with Employers <ul style="list-style-type: none">• Christensen Electric
Hot Issues or Challenges:	The biggest challenge has been identifying youth who are WIA eligible <u>and</u> interested in pursuing a career in the trades beyond the SYEP.
Contact Person and Information:	Barbara Timper Worksystems, Inc. 503-478-7315

**Summer Youth Employment Program Snapshot
Week of July 13, 2009**

Program Name:	Programma de Jovenes – Summer Youth
Location:	Municipality de Carolina
Program Type:	ARRA Summer Youth Employment
Funding Level:	Total for Carolina local area: \$1,891,769 for Youth
Program Description:	<p>This is a brand new summer initiative program which provides SYEP participants an opportunity to work hands on with the natural resources of the Island. The program exposes youth to natural and environmentally friendly growing processes including hydroponics. Through this program SYEP participants will be given the opportunity to learn and work in a wide range of settings that will reinforce the importance and fragile nature of the homelands most valuable resource. In addition to learning about the need for environmental conservation youth will be learning about leadership and social responsibility</p> <p>Program Structure</p> <ul style="list-style-type: none"> • July 2, 2009 to July 28, 2009 • 20 hours per week (16-24) • 20 hours per workshops (14-15 attend different workshops) <p>Program Size</p> <ul style="list-style-type: none"> • Number of youth to be served: 190 (150 youth 14-15 and 40 youth 16-24) • Number participating to date: All participants started 7/2/09 <p>Target Population</p> <ul style="list-style-type: none"> • Residents of Carolina • Age 14-24 <p>Types of Work Sites and Employment Activities</p> <ul style="list-style-type: none"> • Coordination in the area of beaches • Water Sterilizer • Sand recuperation specialists • Green Development • Plantation • Plant development • Gardening • Maintenance of beach <p>Career and Education Pathways</p> <ul style="list-style-type: none"> • Connection to natural areas, farming, hydroponics <p>Next Steps/Transition Beyond Summer Employment</p> <ul style="list-style-type: none"> • Youth who are in school go back to school • Youth return to alternative school or GED • Youth placed in jobs (18 and above) • Return to college (18-24)

	<p>Types of Jobs and Specific Skills Being Developed</p> <ul style="list-style-type: none"> • Gardening • Plantation • Ornamental plant – mantaner el suelo • Recycling • Compost • Energy renewable
<p>Unique and Exemplary Attributes:</p>	<p>Highlights of Green Worksites/Jobs</p> <p>"Water Stabilizers and Sand Recuperation Specialists" The work to be performed by the youth includes control of coastal zone (beach) erosion and contamination, involving planting of sea grapes to reduce sand erosion and collection of sand blown away from the beach (from parking lots and other nearby areas) before it becomes contaminated and clogs drainage systems. In addition youth will be cleaning the surroundings of water bodies to prevent garbage from entering water.</p> <p>The program seeks to make youth aware of the need for environmental conservation, which they share with their families, friends and communities. In addition, reforestation helps decrease the negative impacts of construction, improves climate, lowers the temperature produced by large areas of cement construction and pollution (leading to global warming), and also helps to prevent floods by reducing the amount of rainwater that drains into diverse bodies of water. The control of beach erosion helps coastal zone preservation.</p> <p>Linkages with Other Programs</p> <ul style="list-style-type: none"> • Institute of Natural Resources <p>Partnerships with Employers</p> <ul style="list-style-type: none"> • Environmental Agency • Public Works • Department of Recreation and Sports
<p>Contact Person and Information:</p>	<p>Laura Quinos Director One-Stop Career Center Edificio Jesus T. Pinero 3rd Floor Avenida Munoz Rivera Esquina Molimillo Carolina, PR 00985 787-752-4090 Ext. 1401 ameogu@prtc.net</p>

**Texas Summer Youth Employment Program Snapshot
Week of July 13, 2009**

Program Name:	Heart of Texas Summer Youth Employment Program
Location:	Heart of Texas Workforce Development Area
Program Type:	ARRA Summer Youth Employment
Funding Level	<ul style="list-style-type: none"> Recovery Act funding: Total funding = \$1,147,003.00
Program Description:	<p>Program Structure</p> <ul style="list-style-type: none"> Communities in Schools, Heart of Texas Summer Youth Employment Program, 5/1/09 – 9/30/09, serves in school and out of school youth ages 14-24, including year round and summer-only youth. Programming includes: (1) career camps for youth ages 14-16 to provide exposure to work and potential careers in healthcare, welding, supercomputing, Web design and aerospace; (2) Texas Assessment of Knowledge and Skills (high school graduation test) remediation; (3) high school credit recovery; (4) training in certified nursing assistant (CNA), licensed vocational nurse nutrition, office administration, welding, green building construction, automotive maintenance technician; and (5) work experience in healthcare, city and county government, community service, private business and educational entities. Qualifying participants are paid minimum wage. Texas State Technical College Summer Youth Employment Program, 5/1/09 – 6/30/09, provides out-of-school youth ages 16-24 (including summer-only youth) with training and work experience in green building construction, automotive maintenance and auto body repair. Qualifying participants receive an \$800 stipend and get all tuition, books and fees paid. <p>Program Size</p> <ul style="list-style-type: none"> Number of youth to be served: 340 Number participating to date: 324 <p>Target Population</p> <ul style="list-style-type: none"> In-school and out-of-school youth <p>Types of Work Sites and Employment Activities</p> <ul style="list-style-type: none"> School districts, city and county government, community colleges, community service agencies, and private business. The program at Texas State Technical College is primarily classroom-based, but includes work experience in green building construction, automotive maintenance, and auto body repair. The Communities In Schools program includes a wide variety of clerical, customer/client service and technical employment activities ranging from maintaining filing systems to basic client care and answering customer questions to assisting in green building renovation. <p>Connections to Academics (embedded in the summer activities)</p> <ul style="list-style-type: none"> Work experience placements at community colleges Training includes education pathways as described above as well as academics embedded in career-specific areas. <p>Next Steps/Transition Beyond Summer Employment:</p> <ul style="list-style-type: none"> In-school youth who are in the year-round program and receive training this summer will be able to take the next step in that training in the following summer, e.g. CNA-trained youth could get medication aid certification; those receiving LVN nutrition can take another class on the path to licensure. All participating summer-only youth have the opportunity to be enrolled in the WIA

	<p>Youth or WIA Adult programs. The full range of workforce services is available and will be provided to all participants.</p> <p>Types of Jobs and Specific Skills Being Developed</p> <ul style="list-style-type: none"> • Health Care: CNA certification, LVN licensure • Green building construction • Welding • Auto maintenance technician • Auto body technician
<p>Unique and Exemplary Attributes:</p>	<p>Highlights of Green Worksites/Jobs</p> <ul style="list-style-type: none"> • Green building construction • Work experience in energy efficient modifications to on campus housing <p>Highlight Intersections with Other DOL Priorities</p> <ul style="list-style-type: none"> • Services are being provided to older youth that include training and work experience • Healthcare training and work experience are being provided • Green building training and work experience are being provided <p>Linkages with Other Programs</p> <ul style="list-style-type: none"> • Texas State Technical College and Communities in Schools are key partners with the local workforce board for this program.
<p>Hot Issues or Challenges:</p>	<p>The compressed time frame from between notification and startup.</p>
<p>Contact Person and Information:</p>	<p>Kary Kuecker 801 Washington Ave. Ste. 700 Waco TX 76701 254/296-5381 kkuecker@hotworkforce.com</p>

**Summer Youth Employment Program Snapshot
Week of July 13, 2009**

Program Name:	Youth Workforce Development Program (headquarters is at <i>Job Corner</i> , Fairfax County's Youth Employment Center)
Location:	Northern Virginia Workforce Investment Area; events and worksites for summer program are throughout local area in Fairfax, Loudoun, and Prince William Counties. In Northern Virginia, the three counties dominate the region. Local cities, Fairfax, Falls Church, Manassas, and Manassas Park represent approximately 84,700 out of 1.8 million citizens. Other cities where worksites are located include: Alexandria, Arlington, Dumfries, Gainesville, Leesburg, Reston, Springfield, Sterling, Vienna, and, Woodbridge
Program Type:	ARRA Summer Youth Employment
Funding Level:	<ul style="list-style-type: none"> • \$355,764, 10% administrative, 90% for direct youth services with 100% reserved for summer youth. The Local anticipates expending 69% of ARRA funds for summer 2009 and approximately \$43,000 in WIA Youth Formula funds for this initiative. • Resources are combined from a locally funded Youth Employment Center, a private sector youth employment program initiative of the Local Workforce Investment Board, and ARRA funding to maximize quality of services received by youth and businesses involved
Program Description:	<p>Program Structure</p> <ul style="list-style-type: none"> • June 17th-August 14th, dates vary in each program area • Younger youth 25-30 hours per week, older youth up to 40 hours per week at work site • All youth attend 10 hours of workshop sessions • Workshop curriculum is targeted to two age groups, 16-18, and 19-24. <p>Program Size</p> <ul style="list-style-type: none"> • Total 106 youth to be served; • 100 youth are participating to date <p>Target Population</p> <ul style="list-style-type: none"> • For Summer 2009, summer youth served will be from 16 to 24 years of age • Older youth: out of school youth, refugees, and first generation college youth • Younger youth: youth offenders, teen parents, youth with family on food stamps, youth with disabilities, homeless, and basic skills deficient <p>Types of Work Sites and Employment Activities</p> <ul style="list-style-type: none"> • The Local operates 60 worksites across the three county area encompassing 13 cities and other jurisdictions • Worksite experiences include the following careers: Administration; Automotive; Childcare and Summer Camps; Eldercare; Financial; Fire Prevention and Building Codes; Food Preparation; Healthcare; Human Resources; Maintenance, and Trades such as Carpentry and Plumbing; Marketing and Sales; Recreation; Refurbishing Goods (Green Retail); Retail; Veterinarian Science; and, Social Services, particularly those serving youth. <p>Connections to Academics Embedded in the Summer Activities</p> <ul style="list-style-type: none"> • "Education Pays" Activity • "Making it on Minimum Wage" video • Calculating what it takes to be self-sufficient in our local area for just a family of one and then for a family with one child

	<ul style="list-style-type: none"> • Guest speaker from community bank addresses financial literacy • at upcoming third workshop and another guest speaker from Project Management Institute (PMI DC Chapter) to present <p>Career and Education Pathways</p> <ul style="list-style-type: none"> • Direct exposure and connection to local Youth Employment Center services, staff, and other youth programs • Alternative options to 4 year college, apprenticeships, and other vocational training opportunities in the local area presented and discussed • www.driveofyourlife.gov, VA VIEW, Career Voyages, and other resources explored <p>Next Steps/Transition Beyond Summer Employment</p> <ul style="list-style-type: none"> • Portfolio of summer activities, resume, certificates, and other marketable strengths will be kept for their reference at the Youth Employment Center for up to one year • Invitations to year-round events and establishing a leadership role on Youth Advisory Board will be offered • Further trainings, assessments, and support available through Youth Employment Center even for those not continuing in WIA services, is available year-round <p>Types of Jobs and Specific Skills Being Developed</p> <ul style="list-style-type: none"> • Health Care/Medical: job shadowing surgeon and assisting when appropriate with animal surgeries and client record keeping; exposure to medical billing/coding and assisting in other departments at a hospital setting; providing care for elderly patients in day program facility • Others: Administrative, Customer Service, Facilities Management, Auto, Community Recreation
<p>Unique and Exemplary Attributes:</p>	<p>Highlights of Green Worksites/Jobs</p> <ul style="list-style-type: none"> • ReBuild Warehouse in Springfield, VA, http://www.rebuildwarehouse.org/ is a 501(c)(3) nonprofit organization formed in May 2008 to acquire a warehouse that can accept used building material donations, sell the products at deeply discounted prices to the public, and use the proceeds to train unemployed and underemployed unskilled workers for “green collar” jobs. It acquired leased warehouse facilities in January 2009 and opened its doors to the public on St. Patrick’s Day (March 17) 2009. Work experiences at this site will include youth learning how to refurbish items and how old material can be reused for building projects <p>Highlights of Healthcare Jobs/Activities</p> <ul style="list-style-type: none"> • The program is providing a variety of health care experiences including dental and other health care, public health, senior care, and adult residential treatment <p>Highlight Intersections with Other DOL Priorities</p> <ul style="list-style-type: none"> • Participants are 48% Male, 52% Female • Participants are 55% In-School, 45% Out-Of-School <p>Linkages with Other Programs</p> <ul style="list-style-type: none"> • The local workforce area has aligned the WIA Summer Youth Program with its own private-sector funded Educating Youth through Employment (EYE) Program. Both programs leverage similar curricula and outreach to regional employers. <p>Partnerships with Employers</p> <ul style="list-style-type: none"> • Using ARRA funding, the local workforce area is working with private sector employers for summer youth program assignments for the first time to support their ongoing summer youth initiatives
<p>Contact Person and Information:</p>	<p>David Hunn, President and CEO of the SkillSource Group, (703) 752-1606, david.hunn@myskillsource.org</p>

**Summer Youth Employment Program Snapshot
Week of July 13, 2009**

Program Name:	Pre-Apprenticeship Pilot Program – This is a pilot program as part of a larger general summer employment program.
Location:	Roanoke Valley - Virginia Local Workforce Investment Area III (Western Virginia) – City of Roanoke
Program Type:	ARRA Summer Youth Employment: Pre-Apprenticeship Pilot Program
Funding Level:	<ul style="list-style-type: none"> • \$350,000, with \$287,116 reserved for work experience (82%) and \$62,834 for pre-apprenticeship activities (18% of total Recovery Act youth funding). • 68% of its current apprenticeship budget will be used for direct incentives and support services for participants • \$20,000 in kind from TAP, Goodwill Industries of the Valleys, Labor Local #980
Program Description:	<p>Program Structure</p> <ul style="list-style-type: none"> • June 29 – August 14; (32 hours per week/ eight weeks) • Training includes <ul style="list-style-type: none"> ○ Job readiness ○ CPR and OSHA safety (leading to certification in both) ○ Basic construction site skills and introduction to tools ○ Orientation to 8 skilled trades, including carpentry, plumbing, electricity, masonry, sheet metal work etc. ○ 256 hours total, 128 minimum hands on training <p>Program Size</p> <ul style="list-style-type: none"> • 20 pre-apprenticeship trainees out of 135 youth to be served • Program is at capacity <p>Target Population</p> <ul style="list-style-type: none"> • Pre Apprenticeship targets out-of-school youth 18 to 24 <p>Types of Work Sites and Employment Activities</p> <ul style="list-style-type: none"> • Job Readiness, CPR, OSHA safety and introduction to construction hosted by Labor Local # 980 • Orientation at various trade organization sites • Worksite applications are currently being accepted for placement of each participant. Participants are currently involved in classroom activities. Worksites will provide hands-on opportunities performed at non-profit, public service organization sites such as Habitat for Humanity and the Rescue Mission • Sites currently identified include: American Cancer Society Discovery Shop (Carpentry); Habitat for Humanity (Carpentry, HVAC, Metal Work, Plumbing, and Electrical); St. Francis of Assisi (Carpentry); and, Roanoke Valley Workforce Center (Carpentry) <p>Connections to Academics Embedded in the Summer Activities</p> <ul style="list-style-type: none"> • Hands on training will include application of math, reading and reasoning skills <p>Career and Education Pathways</p> <ul style="list-style-type: none"> • At completion of the program, participants will be eligible and considered for enrollment in full apprenticeship programs, additional WIA services (including training) and employment <p>Types of Jobs and Specific Skills Being Developed</p> <ul style="list-style-type: none"> • Skilled Trades in sheet metal, iron work, carpentry, millwright, electrical, masonry,

	<p>pipefitting, and plumbing</p> <p>Summary of Media Coverage</p> <ul style="list-style-type: none"> • Both WDBJ 7 Television and The Roanoke Times are pursuing stories on the project. No information about the angle for the stories is available at this time
<p>Unique and Exemplary Attributes:</p>	<p>Highlights of Green Worksites/Jobs</p> <ul style="list-style-type: none"> • Green worksites and jobs are inherent in construction trades. Work on the Habitat for Humanity houses will include numerous skills and tasks involved in making homes energy-efficient <p>Highlight Intersections with Other DOL Priorities</p> <ul style="list-style-type: none"> • Program focuses on <ul style="list-style-type: none"> ○ older youth ○ high-demand/high-wage occupations ○ skilled construction trades ○ green jobs <p>Linkages with Other Programs</p> <ul style="list-style-type: none"> • Additional participants are from <ul style="list-style-type: none"> ○ WIA dislocated worker ○ WIA adult ○ WIA Older Youth program ○ Youth Build <p>Partnerships with Employers</p> <ul style="list-style-type: none"> • Employers from eight skilled-trade areas are participating in the curriculum and in the hands-on experience
<p>Contact Person and Information:</p>	<ul style="list-style-type: none"> • Doloris Vest, President, Western Virginia Workforce Development Board, (540) 767-6149 doloris.vest@education.edu • Beverly Ambergy, WIA Program Supervisor, Roanoke Workforce Center, (540) 581-0620, Ext. 213, bamburgey@workforce-development.org • McDowell Myers Training Manager, Labor Local # 980, (540) 798-6172 mcdowellmyers@vanclaborers.org

WORKFORCE INVESTMENT AREA BRIEFS
Submitted by the National Association of Workforce Boards
Week of July 13, 2009

San Diego Workforce Partnership, San Diego, CA

- **Program Dates:** April 1, 2009 through September 30, 2009.
- **ARRA Funding:** \$10.5 million
- **# of Youth:** 1,700 enrolled; 3,200 planned for year.
- **Population:** Approximately 70% of students are in-school, and 30% are out-of school.
- **Structure:** Youth work between 120 and 240 hours, with employment averaging six weeks. Career pathway programs for in-school youth include IT, hospitality, healthcare, business finance, bioscience, and media digital design, followed by relevant job placement.
- **Types of Jobs:** Mostly in public sector including those serving as “transit ambassadors” who are helping the region’s transit riders adjust to the new transit fare cards.
- **Transition:** Out-of-school youth may enter into year-round WIA youth or adult programs while most in-school youth will return to school after program’s end.

Northern Virginia LWIA XI, Vienna, VA

- **Program Dates:** June 29 - August 14, 2009.
- **ARRA Funding:** \$335,000
- **# of Youth:** Goal is 80 to 90 youth; 75 enrolled by July 7, 2009
- **Structure:** Most youth will be employed for a maximum of seven weeks for 30 hours per week, and will engage in career development sessions for another ten or more hours per week.
- **Population:** About 55% in-school and 45% out-of-school.
- **Types of Jobs:** Private sector job include healthcare, retail, and services. The majority of youth work in local government, non-profit organizations, and community-based organizations.
- **Transition:** At the end of the program, youth will be transitioned into WIA and ARRA funded year-round programs for more intensive services.

Prince George's County, MD

- **Program Dates:** Began on June 29, 2009, and will end on August 17, 2009.
- **ARRA Funding:** \$1.8 million
- **# of Youth:** expects to serve 400 youth; almost 350 were working by July 7.
- **Population:** The majority of the Workforce Investment Area's program participants will be in-school youth.
- **Structure:** Youth are employed for seven weeks and all participate in work readiness workshops.
- **Types of Jobs:** Youth are being placed with public, private, non-profit, and for-profit employers, including health providers, universities, and county government agencies.
- **Transition:** Some youth will return to school and some to year-round WIA youth programs. Prince George's County is developing a new older youth program with ARRA funds, focused on skills attainment and job placement, and looks to place some of the exiting youth into that new program.

Montgomery County, MD

- **Program Dates:** June 29, 2009 through August 19, 2009
- **ARRA Funding:** \$343,000 all of which is used for summer.
- **# of Youth:** Plans to serve 150 youth, all of whom were enrolled by July 7, 2009.
- **Structure:** The youth will be in the program for six weeks. All youth received two days of work readiness training before beginning work. They will only work four days a week, and will participate in developmental workshops the fifth day.
- **Types of Jobs:** Youth have been placed in for-profit and non-profit workplaces, including county government, colleges, an IT staffing agency, and various associations.
- **Transition:** The Workforce Investment Area is using the same provider that conducts its year-round programs for the summer program which facilitates transitioning the youth. Older youth will be transitioned into WIA and ARRA funded adult programs operated out of the One-Stop Centers.