



INSIDE THIS ISSUE:

Map of Highlighted Areas

Texas:
Upper Rio Grande Report

Florida:
Orlando Report

Delaware:
Statewide Report

Missouri:
St. Louis Report

Michigan:
Taylor Report

California:
Monterey County Report

Texas:
Odessa Report

Oregon:
Clackamas County Reports

Massachusetts:
Quincy Report

ISSUED BY: ETA —

Summer Youth Employment Snapshots

EIGHTH EDITION

WEEK OF AUGUST 17, 2009

Texas, Upper Rio Grande Area: 2,790 Youth Gaining Industry Focused Work Skills and Training

The Upper Rio Grande Workforce Development Board is providing summer work experiences and focused training in targeted industries that include health sciences, engineering, information technology and culinary arts to 2,790 youth this summer. The youth are placed at over 230 public and private sector employers where they are gaining hands on skills ranging from client health care and alternative energy sources to computer maintenance and office management to law enforcement and to accounting. The participants include veteran youth, youth with disabilities and youth in and transitioning out of foster care. In addition to hands on work experience the youth receive training that includes career exploration and job shadowing as well as classroom training components that were developed in conjunction with area universities and community colleges. The program is closely linked to the WIA year-round youth program, tech prep programs and several local universities and community colleges.

Florida, Orlando: 1,200 Youth Gaining Work Experience in the Public and Private Sectors

Workforce Central Florida's "Summer Job Connection" targets veterans, spouses of veterans, youth offenders and foster care youth for its summer program. The program had over 6,400 applicants and is currently serving 1,200 youth ages 16-24. Youth are gaining work experiences in both the public and private sector in businesses such as: government agencies, non-profits and private industry employers in healthcare, green, emerging and STEM (science, technology, engineering and math) occupations. The participants are working in a variety of positions to include: child care aides, administrative assistants, branch collections clerks at public libraries, maintenance positions, physical therapy aides, lab and pharmacy assistants, information technology specialists, fiscal aides, youth literacy leaders, website coordinators, CAD technicians, graphic designers, and audio visual technicians. Additionally, a number of worksites provide green jobs opportunities in which youth work as wastewater management assistants, agricultural and forestry assistants, and in various landscaping positions.

This is the eighth weekly report highlighting Recovery Act Summer Youth Employment Activities.



Delaware, Statewide: Green Jobs and Healthcare Included in Worksites for 940 Summer Youth

This summer Delaware is providing work experience for 940 youth across the state and with the goal of serving a total of 1,000 youth before the end of September. Various worksites throughout the state are focused on green jobs. Youth placed at the Division of Fish and Wildlife DuPont Nature Center are participating in the Going Green Initiative. These youth are gaining marketable job skills through summer employment activities that include setting up and staffing exhibits where the youth are providing information about recycling and assisting with hands-on activities. Another green worksite is the Delaware Division of Parks and Recreation where youth are participating in conservation activities, trail maintenance, beautification projects and historical site preservation. Work sites with a healthcare focus include dialysis centers and doctor offices where in addition to assisting with receptionist and clerical duties there are opportunities for the youth to job shadow the doctors. In addition to gaining valuable work experiences the youth are also provided work readiness training. At the end of the summer work experience the youth are assessed to identify appropriate next steps and provided with information on education and training options, WIA programs and other resources available within their community.

Missouri, St. Louis County: Over 950 Youth Gaining Work Experiences in Health Care, Green and Other High Growth Jobs

The "Next Generation Jobs Team" Summer Youth Employment Program in St. Louis County, Missouri is providing more than 950 youth with summer employment opportunities from May 1 – September 30 in a variety of work experiences. The local area Workforce Investment Board along with the two contracted service providers, have over 200 worksite agreements with a variety of public, private and community based employers where the youth are gaining 240 – 360 hours of work experience. Included among these youth are 25 participants serving in an eight week internship program with the Northeast Ambulance and Fire Protection District where they are receiving training from paramedics in CPR, first aid, taking vital signs and recognizing symptoms. They have also ridden with safety personnel on 911 calls and taken tours of a local trauma center and a correctional facility. Other participants are placed at health care facilities where they are working as dietary and health care aides and nursing assistants; at Habitat for Humanity where they are learning about safety, use of tools, and green construction methods; at the St. Louis Green Center where they are learning about plants, gardening, water conservation, irrigation and land management; and at a variety of State agencies, area schools and parks. In addition to gaining on-the-job work experience, participants attend bi-weekly work readiness classroom sessions that focus on professional development, customer service and financial literacy including money management and financial goal setting.



Michigan, Taylor: Providing Youth with Work Experience Opportunities and Labor Market Information

Between June and September 30, 2009 the Southwest Michigan Community Alliance Summer Youth Employment Program is providing summer employment opportunities for 900 youth in the local area that includes Wayne County, excluding the City of Detroit and Monroe County. The program, which targets former foster children, homeless and runaway youth, pregnant and/or parenting youth, court-involved youth, school dropouts and youth with disabilities, is utilizing a mix of public, not-for-profit and private-for-profit work experience opportunities with over 180 worksites. As of July 31, there were 774 participants gaining work experiences in diverse fields including landscaping and beautification, health care, food service, clerical and maintenance positions and as teachers aides at a youth alcohol and drug intervention program.. A large number of the work experience opportunities are introducing the participants to new software applications and other technology. The local area provides regional labor market information to all applicants and will provide post summer program services at its service centers. Several worksites have expressed interest in transitioning summer participants into unsubsidized employment; the Director of Critical Care Services at Garden City Hospital has offered a full time position to a participant upon her completion of nurse's training; the local area has also filled a medical records assistant position at a physician's office and one for a volunteer's assistant with the American Red Cross.

California, Monterey County: Youth Gain Experience Researching and Documenting Local Issues of Impact to Their Communities

This summer Monterey County is providing summer employment opportunities for 565 youth throughout the county. Their target population includes youth in foster care, eligible TANF recipients, emancipating foster care youth, veterans and homeless youth. The employment activities focus on providing participants with a range of experiences and skills that can be matched with a variety of careers and occupations. One of the projects includes four youth-led work teams operating across a three-city area. Each five-member team was responsible for researching a social issue in their area using their community as the "worksites". The social issue was discussed, questions for the community research project formulated and asked of community members, data and information were collected and analyzed, and a presentation, consisting of a PowerPoint, video and talking points, was produced. Before making their final presentations to their respective City Councils, Board of Supervisors and community stakeholders, all four groups came together to discuss and present the work of their research projects and to prepare for their formal presentations. In addition to gaining work experience in researching, writing and public speaking, the youth in this project

Texas, Odessa: Area Youth Focus on Building Green and Sustainable Communities and Gaining Job Skills

This seventeen county rural area has placed a total of 436 youth in a mix of private and nonprofit worksites. Youth chose from a variety of projects at public and private worksites based on their interests. These projects focus on areas such as Youth Entrepreneurship, Medical and Allied Health Careers, Certified Nursing Assistant (CNA), a Youth Tutoring Youth, and Leadership Training. The Youth Building Green and Sustainable Communities project was a 6-week program held in partnership with the Odessa College targeted to 14 and 15 year olds. The youth focused on a single issue that impacts their community and developed a concept paper to present to Odessa City Council with their recommendations for green sustainable projects for the city. Participants were active designers, developers, and builders of a Rainwater Harvesting System to irrigate a xeriscape. The design includes recycled materials and pumps maintained by a solar-powered source. The electrical system was also designed and assembled by the participants. The final design was presented to the City Council and submitted to a local newspaper for publication.



Oregon, Clackamas County: 300 Youth Gain Work Experience in High Growth Industries and Learn Construction, Horticulture and Grounds Work Skills

The Workforce Investment Council of Clackamas County plans to serve 300 youth at several different worksites, which provide youth with the opportunity to not only gain valuable work experience, but college credit at the local community college. At Clackamas Community College, participants are involved in a week-long boot camp focused on customer service and work readiness skills, and gaining hands-on training and work experience in high growth, high wage industries such as health care and manufacturing. Youth at the Philip Foster Farm Pioneer Summer Camp, are working with camp children and teaching them about the 1800's era. A unique attribute of this program is that the youth are English language learners, so they are not only working and teaching but learning at the same time. The youth also rotate for three weeks at various sites performing grounds work. The Wilderness International in conjunction with the Clackamas County Juvenile Department, is helping youth involved in the juvenile justice system learn core and foundation skills by building fences, outbuildings, nesting boxes for ducks, removing invasive vegetation and planting native plants at four parks.

Massachusetts, Quincy: Youth Gain Work Experiences and English Language Skills to Break Down Barriers to Employment

The South Coastal Workforce Investment Board is providing over 200 summer work experience opportunities in the public, private and nonprofit sectors for youth facing barriers to employment. One of the programs in Quincy targets youth whose barriers to employment include a limited command of the English language. The program features both classroom and work components. Participants are aged 16-23 with varying English competencies. The week is split into 5-10 hours of classes and 15-20 hours of work experience depending on English proficiency. The academic curriculum is centered on English in a work environment. Each participant's job placement is given careful consideration based on English language skill levels. Worksites include both public and private entities. Youth with higher language competencies are placed in worksites with less lingual support while youth with lower language competencies are placed in worksites with more lingual support. The library has participants at several branches and indicated these worksites have provided an excellent experience for the youth and have assisted the library system which has been struggling with outreach to the Asian community. One of the advanced English participants is teaching a "Survival English" for Elders at the Quincy Asian American Resource Center. At the end of the summer all of the participants will be pursuing education. The few out of school youth plan to continue their English Language Learning courses to improve their language skills in preparation for continuing education.

Selected Summer Youth Employment Highlights Across the U.S.

Week of August 17, 2009



**Summer Youth Employment Program Snapshot
Week of August 17, 2009**

Program Name:	Workforce Solutions Upper Rio Grande (URG) Summer Youth Program
Location:	Upper Rio Grande Area
Program Type:	ARRA Summer Youth Employment
Funding Level:	<ul style="list-style-type: none"> • ARRA Funding: \$3,858,004
Program Description:	<p>Program Structure</p> <ul style="list-style-type: none"> • June 1, 2009 to September 30, 2009. (Individual participant start dates were staggered depending on age groups.) • Weekly schedules vary to accommodate participants and employers with an average of 25-30 hrs per week. • Program includes work experience and summer camps specific to 7 industry clusters. <p>Program Size</p> <ul style="list-style-type: none"> • Goal: 2,500 – 3,000 youth • Current participants: 2,790 <p>Target Population</p> <ul style="list-style-type: none"> • Eligible youth in a six-county region between the ages of 14-24. <p>Types of Work Sites and Employment Activities</p> <ul style="list-style-type: none"> • Worksites and employment activities range from small employers to large, include private and public worksites, and include activities ranging from assisting with clerical work in government and private organizations and assisting with computer maintenance, to assisting with client care in healthcare settings and with grounds maintenance in a variety of setting. These are in addition to the work-based and theater projects described below. <p>Connections to Academics</p> <ul style="list-style-type: none"> • Classroom training components were developed in conjunction with higher educational institutions such as the University of Texas at El Paso (UTEP), El Paso Community College and Sul Ross University. Training includes career exploration, job shadowing in targeted areas such as healthcare, engineering, and information technology. <p>Career and Education Pathways</p> <ul style="list-style-type: none"> • Summer Camps focus on the following areas: Health Sciences, Engineering, Information Technology, Career Exploration, Energy Efficient Construction, Culinary Arts and Customer Service. • Participants were exposed to a variety of financial aid and other tuition funding options to increase their ability to continue their education. <p>Next Steps/Transition Beyond Summer Employment</p> <ul style="list-style-type: none"> • Several employers have expressed their intent to offer employment to participants after completion of their summer employment. • Participants who will benefit and wish to continue receiving services will be enrolled in the WIA year-round youth program, where they may receive services to increase their opportunities to complete college or pursue other career trajectories.

	<p>Types of Jobs and Specific Skills Being Developed</p> <ul style="list-style-type: none"> • Work-based projects in the summer camps includes development of skills related to nursing, physical therapy, pharmacist, medicine and services to populations with disabilities, basic engineering principles, building model cars powered by solar panels, building computers, and customer service skills such as basic office and telephone etiquette, among others. • A theater project focused on team-building skills, workplace skills, safe work habits, cultural awareness, theater production, and other soft, transferable skills. • The work experience component includes client service, clerical and/or technical work opportunities in all of the career clusters addressed by summer camps, as well as law and law enforcement, accounting, and office management, In addition to knowledge/skills related to the specific industry cluster, participants acquired important skills such as punctuality, responsibility, teamwork, internal and external customer service, respect, time management and the importance of following instructions. <p>Summary of Media Coverage Media coverage has included the following outlets:</p> <ul style="list-style-type: none"> • TV: KFOX, KVIA, KINT • Radio: 104.3 FM, KAMA 750 AM • Print: El Paso Times, El Paso Media Group
<p>Unique and Exemplary Attributes:</p>	<p>Highlights of Green Worksites/Jobs</p> <ul style="list-style-type: none"> • Training in building and using solar panels in the engineering camp. • The Energy Efficient Construction Camp taught participants to apply green principles in construction. <p>Highlight Intersections with Other DOL Priorities</p> <ul style="list-style-type: none"> • Participants include veteran youth, youth with disabilities, youth in or transitioning out of foster care, low income youth, minority youth and out-of-school youth. • Regional approach: In partnership with the Gadsen Independent School District (in nearby New Mexico) and their Junior Achievement Program, and with permission of the local New Mexico board, URG was able to serve 100 residents of southern New Mexico who reside close to El Paso. <p>Linkages with Other Programs</p> <ul style="list-style-type: none"> • The program is closely linked to the WIA year-round youth program, tech prep, and several local universities and community colleges. • Some participants will become part of the Junior Achievement program and become eligible for college scholarships. <p>Partnerships with Employers The URG Summer Youth Program engaged over 230 public and private employer partners, including:</p> <ul style="list-style-type: none"> • University of Texas at El Paso • El Paso Community College • Ysleta Independent School District • Clint Independent School District • City of El Paso • La Fe • Presidio Independent School District • Boys and Girls Club • City of Presidio • Sul Ross University • Junior Achievement (Texas and New Mexico) • State of New Mexico • Fort Bliss

**Contact Person and
Information:**

Lizet Soltero – Program Coordinator
Upper Rio Grande Workforce Development Board
221 N. Kansas Ste. 1000
El Paso, TX 79901
(915) 772-2002 ext. 271

**Summer Youth Employment Program Snapshot
Week of August 17, 2009**

Program Name:	Workforce Central Florida's "Summer Job Connection"
Location:	707 Mendham Blvd., Suite 250 Orlando, Florida 32825
Program Type:	ARRA Summer Youth Employment
Funding Level:	<ul style="list-style-type: none"> • Total ARRA funding: \$14,682,220 • Youth Recovery Act funding: \$3,084,245; 21% (Note: The LWIA plans to spend 100% of its ARRA youth monies on SYEP activities.)
Program Description:	<p>Program Structure</p> <ul style="list-style-type: none"> • Start date – May 1, 2009 (work experiences start June 22) • End date – September 30, 2009 (up to 100 positions for older youth may run past September 30 for a total of 28 weeks) • Work experience is typically 30 to 35 hours per week, with youth earning \$8 an hour • Coordinated with the Department of Juvenile Justice and Foster care to enroll youth offenders and foster care youth (extension of Shared Youth Vision) • Program serves 5 counties in central Florida <p>Program Size</p> <ul style="list-style-type: none"> • Number of youth to be served - 1,200 • Number participating to date – 1,200 from over 6,400 applicants <p>Target Population</p> <ul style="list-style-type: none"> • 16 to 24 year olds • Emphasis on serving Veterans, spouses of veterans, youth offenders and foster care youth <p>Types of Work Sites and Employment Activities</p> <ul style="list-style-type: none"> • The LWIA operated two work experience tracts: <ul style="list-style-type: none"> ○ <u>Tract 1</u>: Served 1,100 16-21 year-old youth in public sector work experiences. Four-hundred-fifty (450) of these work experiences ended July 31. Six-hundred fifty (650) youth work experiences were extended beyond the July 31 end date. In-school youth were extended to the end of August and the out-of-school youth were extended to the end of September. Extensions are on a case-by-case basis based on recommendations from worksite supervisors. ○ <u>Tract 2</u>: Served 100 22-24 year-old youth in private sector work experiences. The youth will be enrolled for a total of 28 weeks, with a scheduled end date of December 31. • Hours per week for work experiences: 35 • Hourly wage for work experiences: \$8.00, with youth extended beyond July 31 receiving a \$0.50 an hour increase. • Targeted businesses include: government agencies, non-profits and private industry employers in healthcare, green, emerging and STEM (science, technology, engineering and math) occupations. • Two-hundred twenty-five (225) employers were selected as work sites for the LWIA's summer program. There were 429 total employers applying to participate as work sites in the SYEP. In the selection process, preference was given to employers in healthcare, green, emerging and STEM (science, technology, engineering and math) occupations. • During the Summer Job Connection Summit, participants attended a job fair with

	<p>employer worksites where they were interviewed and placed in their summer positions.</p> <ul style="list-style-type: none"> • Examples of the major types of occupations are: child care aides, administrative assistants, branch collections clerks at public libraries, maintenance positions, physical therapy aides, information technology specialists, fiscal aides, youth literacy leaders, website coordinators, CAD technicians, graphic designers, writers, inspectors, camp counselors, bus cleaners, audio visual technicians, and general clerks. <p>Connections to Academics</p> <ul style="list-style-type: none"> • All youth attended a Summer Job Connection Summit to learn work readiness skills such as setting goals, creating a resume, networking, developing strong customer service skills and presenting a professional attitude in the workplace. Labor market information, including job opportunities in each county, was also covered during the classroom training portion of the summit. <p>Career and Education Pathways</p> <ul style="list-style-type: none"> • Youth placed in worksite positions commensurate with their educational backgrounds, skills and occupational interests. The LWIA emphasized career exploration when placing youth at worksites. • All youth completed a “Summer Job Connection Portfolio” as part of their summer work experiences. The portfolio helped youth articulate careers goals and gave them resources to help them pursue these goals. • The primary emphasis of each worksite placement was on acquiring work readiness skills, work experience, and career exploration. <p>Next Steps/Transition Beyond Summer Employment</p> <ul style="list-style-type: none"> • Youth who can benefit from year-round WIA services will be encouraged to continue on in year-round activities. The LWIA expects to transition 100 older youth from its SYEP to its year-round WIA program. • The LWIA anticipates that 20% of its SYEP older youth will be placed in permanent jobs through its summer program. <p>Types of Jobs and Specific Skills Being Developed</p> <ul style="list-style-type: none"> • Examples of the major types of jobs are: information technology specialists, website coordinators, medical records assistants, physical therapy aides, CAD technicians, graphics designers, child care aides, administrative assistants, branch collections clerks at public libraries, maintenance positions, fiscal aides, youth literacy leaders, writers, inspectors, camp counselors, bus cleaners, audio visual technicians, wastewater management aides, and general clerks. • Youth are taught work readiness skills, office or organization procedures, and basic occupational skills associated with the assigned positions. <p>Summary of Media Coverage</p> <ul style="list-style-type: none"> • The LWIA provided the Regional Office with copies of several articles on its “Summer Job Connection” summer employment program this year. The publicity has been very positive.
<p>Unique and Exemplary Attributes:</p>	<p>Highlights of Green Worksites/Jobs</p> <ul style="list-style-type: none"> • While a number of worksite jobs include “green” job duties, the LWIA provided the following examples of known Green Jobs and related activities in its program: <ul style="list-style-type: none"> ○ Several landscaping positions ○ Wastewater management assistants ○ Agricultural and forestry assistants <p>Highlights of Healthcare Jobs/Activities</p> <ul style="list-style-type: none"> • Examples of healthcare jobs offered as part of the LWIA’s summer program are:

	<ul style="list-style-type: none">○ Medical receptionists and clerks○ Physical therapy assistants○ Lab and pharmacy assistants <p>Highlight Intersections with Other DOL Priorities</p> <ul style="list-style-type: none">● The LWIA's summer program focused on serving youth offenders and those youth in foster care settings outlined in ETA's Shared Youth Vision. The program also focused on connecting participant career interests with academic and occupational opportunities. <p>Linkages with Other Programs</p> <ul style="list-style-type: none">● Summer work experiences were offered to WIA youth and young adults in vocational training to complement their academic instruction. <p>Partnerships with Employers</p> <ul style="list-style-type: none">● The LWIA worked with education and economic development agencies in its service area to get the word out about the summer youth employment program.
Contact Person and Information:	Gary Earl Phone: 407-531-1222 e-mail: gjearl@wcfla.com

**Summer Youth Employment Program Snapshot
Week of August 17, 2009**

Program Name:	Delaware Summer Youth Program
Location:	Throughout the State of Delaware
Program Type:	ARRA Summer Youth Employment
Funding Level:	<p>State funding:</p> <ul style="list-style-type: none"> • \$5.9 million total ARRA funds • \$1.9 million contracted for Summer Youth Program Statewide to 6 different providers • 32% of total ARRA funds allocated for Summer Youth
Program Description:	<p><u>Program Structure</u></p> <ul style="list-style-type: none"> • Contracts are from May 25, 2009 - September 30, 2009 • Start date for the program was July 1, 2009 • Statewide through six providers, Delaware's goal is to put 1,000 youth to work this summer. The providers were: <ul style="list-style-type: none"> ○ Delmarva Clergy, Job For Delaware's Graduates, Delaware Technical and Community (DTCC), DTCC – Wilmington, New Castle County, and City of Wilmington • Providers offer an orientation and some type of work readiness training ranging from one day to one week. • Youth work various hours depending on worksites and youths' schedules, but youth will not exceed 240 hours for the whole program unless approved by the DE Department of Labor, Division of Employment and Training. • Providers place youth in various work sites. Work sites and youth are matched based on youth's interest, residency, and work site needs. • Supervision is provided by the staff of the work site provider. Each provider has counselors that work directly with the youth and the worksite to help instill work readiness skills and to address any issues that may arise. • Providers may provide support services such as transportation help and work attire needed, such as boots. <p><u>Program Size</u></p> <ul style="list-style-type: none"> • Number of youth to be served: 1,000 statewide • Number participating to date: 940 statewide <p><u>Target Population</u></p> <ul style="list-style-type: none"> • The summer youth program targets at risk youth ages 14-24 through the eligibility criteria established in WIA. • 15% of all youth served statewide are expected to be out of school youth. <p><u>Types of Work Sites and Employment Activities</u></p> <p>There are various worksites that include:</p> <ul style="list-style-type: none"> • State Parks and Local Government Jobs <ul style="list-style-type: none"> ○ At these sites the youth assist with keeping the grounds clean, working

on beautification projects, working towards preserving historic Delaware structures/land, and working with local public works departments.

- Daycare/Senior/Community Centers/Churches/Food Bank/Other Non-Profits
 - At these sites the youth assist with the meal preparations, interact with children/seniors, serve as teacher aids, and help with cleanup
 - Many are involved in filing, answering phones, and typing where they are learning clerical skills.
- Healthcare Facilities/Offices
 - The duties are clerical in nature and include receptionists, and greeters; there are also opportunities for career exploration including observing some doctor work.

Connections to Academics Embedded in the Summer Activities

- Some providers conducted the TABE assessment on youth to determine academic skill level. The provider staff used the assessment results to encourage youth to increase basic skills and learning.
- Work experiences are providing experiential learning in the following areas:
 - Writing/typing skills
 - Comprehension
 - Communication skills

Career and Education Pathways

- Participants are provided with information on WIA programs and on other resources available to youth within their community.
- The ISS is being utilized to assess the next appropriate step which may include back to school, year round youth program, other employment opportunities, higher education, and/or GED.
- Informally on an individual basis, work site supervisor/staff and provider staff may discuss different pathways for the various occupations with youth.

Next Steps/Transition Beyond Summer Employment

- Most youth will return to school.
- Unsubsidized employment with worksites may occur after the end of the program for some youth.
- The ISS is being utilized to assess the next appropriate step including back to school, year round youth program, other employment opportunities, higher education, and/or GED.

Types of Jobs and Specific Skills Being Developed

Many skills are being developed in various jobs. All increase work readiness skills. Some examples of specifics from a provider in Kent County Delaware include:

- Youth in clerical jobs in various offices and industries are developing skills in work processing, scanning files, and using some computer applications, filing, scheduling, phone etiquette, and customer service.
- Youth working in financial offices are developing skills in scanning and archiving documents on the finance drive; preparing the AP & accounting file cabinets for an upcoming audit and the start of the new fiscal year.
- Youth placed at Public Utilities - Water Distribution work sites are assisting with camera evaluations of the sewer system.

Youth working in the City of Wilmington are gaining work experiences at:

- Law offices performing clerical duties
- Medical facilities assisting in the areas of clerical/reception/customer service
- Police and fire departments
- Small businesses with exposure to entrepreneurship

	<p><u>Summary of Media Coverage</u></p> <ul style="list-style-type: none"> • An article was published in the Dover Post that summarized the summer program taking place at one provider in Kent County. The article focused on youth working at the City of Dover and was a positive article.
	<p><u>Highlights of Green Worksites/Jobs</u></p> <ul style="list-style-type: none"> • 5 youth are placed at the Division of Fish & Wildlife's DuPont Nature Center in Milford, DE where they are participating in the <i>Going Green Initiative</i>. They are setting up exhibits and staffing the exhibits, discussing caring for animals, recycling and hands-on activities. • Another Green worksite is the Delaware Division of Parks and Recreation. The youth there are participating in conservation activities, trail maintenance, park grounds care, historical site preservation and other park operations. • There are 4 youth placed at the Town of Dewey Beach worksite in Dewey Beach, DE where they are assisting to keep the beach clean. <p><u>Highlights of Healthcare Jobs/Activities</u></p> <ul style="list-style-type: none"> • Youth in the City of Wilmington are working at Christiana Care, dialysis centers and doctor offices as greeters, receptionists, clerical positions, and job shadowing doctors. • Youth working at the Seaford Community Center in Seaford, assist with serving meals and helping the elderly. In addition, they are assisting with making preparations for a daycare and after-school program to move into this facility. <p><u>Highlight Intersections with Other DOL Priorities</u></p> <ul style="list-style-type: none"> • Some providers have targeted specific groups such as parent/pregnant youth, foster care youth, and youth with disabilities by linking with various social service agencies and schools that work directly with these specific populations. <p><u>Linkages with Other Programs</u></p> <ul style="list-style-type: none"> • Referrals for the program came from WIA youth programs, foster care agencies, substance abuse agencies, and DE Social Service Administered Programs including TANF and Food Stamps. Furthermore, past State funded Delaware Summer Youth Employment Program work sites were utilized. <p><u>Partnerships with Employers</u></p> <ul style="list-style-type: none"> • Two national employers -Marshalls and Office Depot- have reached out to some providers to engage summer youth in their locations. Other employer partnerships are local and were established by the providers.
<p>Contact Person and Information:</p>	<p>Rachel Gold DE Department of Labor, Division of Employment and Training 4425 North Market St. Wilmington, DE 19801</p> <p>Rachel.gold@state.de.us 302-761-8136</p>

**Summer Youth Employment Program Snapshot
Week of August 17, 2009**

Program Name:	Next Generation Jobs Team
Location:	St. Louis County
Program Type:	ARRA Summer Youth Employment
Funding Level:	<ul style="list-style-type: none"> • Total funding: \$3,947,293 • Local 85% Formula Allocation: \$3,154,960 • Governor's 15% funding: \$792,333
Program Description:	<p>Program Structure</p> <ul style="list-style-type: none"> • The program is scheduled for the period of May 1, 2009 to September 30, 2009. • The local area is the county which surrounds the City of St. Louis. The county covers over 500 square miles and includes 91 municipalities. • The local area has awarded contracts to two service providers to operate the summer program. The Urban League of Metropolitan St. Louis is serving primarily in-school youth in the 16-18 year old age range. Better Family Life, Inc. is primarily serving out-of-school youth and college students in the 18-24 age range. • The individual participants will have work experience opportunities of 240 - 320 hours and all are receiving a wage of \$8.50 per hour. • Each contractor is using an age appropriate pre-test and post-test to measure work readiness and knowledge gains. • Participants are attending class sessions for one-half day every two weeks for a work readiness component consisting of financial literacy, professional development and customer service. • The Governor's 15% program is focusing on areas of individual interest and at worksites that can prepare youth for jobs in growth occupations and emerging industries. <p>Program Size</p> <ul style="list-style-type: none"> • Number of youth to be served: 980 • Number participating to date: 951 <p>Target Population</p> <ul style="list-style-type: none"> • For the 85% program, the target population consists of low income youth including: <ul style="list-style-type: none"> ○ Individuals deficient in basic literacy skills ○ School dropouts ○ Homeless, runaway and foster children ○ Pregnant or parenting ○ Offenders ○ The Governor's 15% program is directed at high school and post-secondary students ages 18-24 who do not exceed 250% of the Lower Living Standard Income Level and who have a barrier to employment. Veterans are also a priority group for this funding source. <p>Types of Work Sites and Employment Activities</p> <ul style="list-style-type: none"> • The local area contractors have executed over 200 worksite agreements with a variety of public, non-profit and for profit employers. • Maintenance positions at area schools and parks • Teacher aides in summer educational activities • Clerical positions at public, non-profit and for profit worksites

	<p>Connections to Academics Embedded in the Summer Activities</p> <ul style="list-style-type: none"> • Most participants attend bi-weekly classroom sessions for the work readiness curriculum. The curriculum emphasizes financial literacy including money management and financial goal setting. <p>Career and Education Pathways</p> <ul style="list-style-type: none"> • In the Governor’s 15% project there are internships for college students in engineering, information technology, legal services, finance, marketing, graphic design, manufacturing and land management. • Participants in the Habitat for Humanity project (see Green Worksites/Jobs) will be given the opportunity to interview for possible hire in the Urban League’s weatherization department. They may also be able to enroll in the apprenticeship program of the Carpenters Union. <p>Next Steps/Transition Beyond Summer Employment</p> <ul style="list-style-type: none"> • The local area will re-assess participants prior to completion of work experience to determine the need for additional services. All participants will receive limited follow up services. Referrals will be made to Missouri Career (One-Stop) Centers and older participants will be considered for employment and educational opportunities in WIA Adult programs. • Some participants in the private sector have been offered permanent positions and others who are still enrolled in school will have the opportunity to return next year. • Older out of school youth who do not have a high school diploma or GED certificate are referred to adult education programs to work toward completion of GED either during or after the summer work experience. <p>Types of Jobs and Specific Skills Being Developed</p> <ul style="list-style-type: none"> • Internships in the 15% project, targeted hospitals, law firms, accounting firms, life science laboratories, and local government. The participants in this component have received practical experience in these professional fields. • The highlighted green and healthcare jobs have provided skill training in those fields as detailed below. <p>Summary of Media Coverage</p> <ul style="list-style-type: none"> • The program has received some limited media coverage; several local newspaper articles about the program and one television piece featuring a participant who was a high school dropout and is now studying for his GED certification. These features were all of a positive nature. • The local area is conducting a public awareness campaign with the assistance of Vector Communications.
<p>Unique and Exemplary Attributes:</p>	<p>Highlights of Green Worksites/Jobs</p> <ul style="list-style-type: none"> • There are 8 participants working on the construction of 10 Habitat for Humanity homes in the City of St. Louis. These participants received 2 weeks of training from the St. Louis Joint Apprenticeship Carpenters Union Program prior to placement at the worksite. The training emphasized safety, use of tools, green construction methods and workplace expectations and behavior. The homes under construction are energy efficient (windows, insulation and appliances). The participants are closely supervised by construction professionals and have performed various tasks of basic carpentry. • Participants at the Green Center of St. Louis are learning about plants, gardening, water conservation, irrigation and land management. <p>Highlights of Healthcare Jobs/Activities</p> <ul style="list-style-type: none"> • There are 25 participants serving in an eight week internship program with the Northeast Ambulance and Fire Protection District. They are receiving training from paramedics in CPR, first aid, taking vital signs and recognizing symptoms. They have also ridden with safety personnel on 911 calls and taken tours of a local trauma center and correctional

	<p>facility.</p> <ul style="list-style-type: none"> • There are participants working as dietary and health care aides and nursing assistants at several area health care facilities. <p>Highlight Intersections with Other DOL Priorities</p> <ul style="list-style-type: none"> • The 24 area school districts helped to identify youth who qualified for free lunches and students with disabilities. Outreach efforts to older youth are coordinated with State agencies such as Department of Social Services (TANF) as well as post-secondary educational institutions. • The local area encouraged other State agencies receiving ARRA funding to provide work experience opportunities to help those agencies carry out their responsibilities with Recovery Act funds. <p>Linkages with Other Programs</p> <ul style="list-style-type: none"> • St. Louis County Department of Probation and Parole • Lakeside Juvenile Justice and Treatment Center • Marygrove Children’s Home • Annie E. Casey Foundation • St. Louis County Division of Youth Services <p>Partnerships with Employers</p> <ul style="list-style-type: none"> • Area Public Schools • Budget Rent-a-Car • Local Municipalities • Multiple County Agencies • University of Missouri/St. Louis
Hot Issues or Challenges:	A large portion of the county is not accessible by public transportation.
Contact Person and Information:	<p>Mr. Gene Gorden Executive Director of Workforce Development St. Louis County Human Services Missouri Career Center 26 North Oaks Plaza St. Louis, MO 63121 314-679-3300 ggorden@stlouisco.com</p>

**Summer Youth Employment Program Snapshot
Week of August 17, 2009**

Program Name:	Southeast Michigan Community Alliance (SEMCA) Summer Youth Employment Program
Location:	Taylor, Michigan
Program Type:	ARRA Summer Youth Employment
Funding Level:	<ul style="list-style-type: none"> • Total funding: \$ 3,869,674 • Recovery Act funding: \$ 3,869,674
Program Description:	<p>Program Structure</p> <ul style="list-style-type: none"> • The local area consists of Wayne County, excluding the City of Detroit, and Monroe County in the southeast portion of the State. • The program began in April with training for contractors. The first participants started in June and the program is scheduled to end by September 30th. Individual hours of participation are determined on the basis of age and school status. • Due to time constraints for planning, the local area administration made the decision to operate a program made up entirely of work experience with no specific educational component. • Three service providers, Employment & Training Designs, Inc., Ross Innovative Employment Solutions and the Monroe County Intermediate School District, were awarded contracts through a competitive RFP process. These organizations are the program operators for specific geographic regions within the area. • The local area had a website developed specifically for the summer program. This website announced the availability of summer positions for youth and opportunities for employers to participate as worksites. The site is interactive and enabled youth to submit initial program applications and employers to indicate interest in serving as worksites. This tool allowed the local area to identify ample numbers of both program participants and worksites. • The program is utilizing the Massachusetts Work-Based Learning Plan as the instrument for measuring work readiness. This is administered by site monitors at the start of each participant's work experience placement and then at the end. • The local area is utilizing 3 pay levels for participants: \$7.40/hour basic wage, \$9.00/hour for crew leaders and advanced students enrolled in supervised practical work experience and \$11.00/hour for supervisory positions (while these positions have a supervisory role they are not considered worksite supervisors). <p>Program Size</p> <ul style="list-style-type: none"> • Number of youth to be served: 900 • Number participating to date: 774 (July 31) <p>Target Population</p> <ul style="list-style-type: none"> • School Dropouts • Individuals deficient in basic skills • Individuals who are homeless, runaways or foster children • Individuals who are pregnant or parenting • Offenders • Youth with disabilities <p>Types of Work Sites and Employment Activities</p> <ul style="list-style-type: none"> • The local area is utilizing a mix of public, non-profit and private for-profit work opportunities. As of July 31, there were participants at 183 worksites. • Clerical positions • Maintenance positions • Teacher aides

	<ul style="list-style-type: none"> • Food service • Landscaping and beautification <p>Connections to Academics Embedded in the Summer Activities</p> <ul style="list-style-type: none"> • As indicated in the section on Program Structure, the local area made the decision to operate a program made up entirely of work experience. There is no separate academic component. • The local area required the three contractors to utilize the Massachusetts Work Based Learning Plan to measure work readiness skill attainment. The contractors provided each worksite with printed instructions and informed them of their responsibility to complete two reviews of each participant during the course of their work experience; once at the beginning and again near the completion of their experience. <p>Career and Education Pathways</p> <ul style="list-style-type: none"> • The local area has provided regional labor market information to all program applicants and will provide post summer program services at its 7 service centers. • Older out of school participants will be able to apply for training in the local area’s WIA Adult program. • The program has provided internships to 5 eligible college students in their fields of study. <p>Next Steps/Transition Beyond Summer Employment</p> <ul style="list-style-type: none"> • Several worksites have expressed interest in transitioning summer participants into unsubsidized employment. • The Director of Critical Care Services at Garden City Hospital has offered a full time position to a participant upon her completion of nurse’s training (See Highlights of Healthcare Jobs below). <p>Types of Jobs and Specific Skills Being Developed</p> <ul style="list-style-type: none"> • There are 4 participants serving as teacher aides at a youth alcohol and drug intervention program. They are involved in the production of multi-media presentations for students (pre-teens who are not in the ARRA program) attending the program as well as mentoring them. • A large number of the work experience opportunities are introducing the participants to new software applications as well as other technology. <p>Summary of Media Coverage</p> <ul style="list-style-type: none"> • SEMCA issued a press release detailing the interactive website cited in the Program Structure section. This website was instrumental in generating over 2,000 applications for program participation and 368 employers interested in serving as worksites. Job developers were able to concentrate efforts on employers who had expressed interest rather than “cold calling.” This facilitated the finalization of worksite agreements on a timely basis. • The local area’s website has been selected by the Michigan Department of Energy, Labor and Economic Growth as one of 3 Summer Youth “Best Practices.” In addition to allowing for participant applications and identifying potential employers, the website has enabled the local area to generate information and reports which the MIS was not capable of producing.
<p>Unique and Exemplary Attributes:</p>	<p>Highlights of Green Worksites/Jobs</p> <ul style="list-style-type: none"> • The local area has a large number of participants working on landscaping and beautification activities at public facilities. <p>Highlights of Healthcare Jobs/Activities</p> <ul style="list-style-type: none"> • One of the opportunities was for a nursing assistant at Garden City Hospital. This position was filled by a first year nursing student who was eligible for the program. This individual had the opportunity to work in the facility’s trauma unit thus gaining valuable

	<p>experience which was not available to her in school practicums.</p> <ul style="list-style-type: none"> • The local area has filled a position for a medical records assistant at a physician's office and one for a volunteer's assistant with the American Red Cross. <p>Highlight Intersections with Other DOL Priorities</p> <ul style="list-style-type: none"> • The local area is part of the Detroit metropolitan area and has been greatly impacted by layoffs occurring in the automobile and related industries. • There are 5 mentally challenged participants working at a farm under the close supervision of a staff person from Goodwill Industries. They are learning about the care and feeding of animals (horses and alpacas), tending fruit trees and a vegetable garden. <p>Linkages with Other Programs</p> <ul style="list-style-type: none"> • Five participants are working at two of the local area's One-Stop centers. • The local area and the contractors have worked closely with the court system, foster care centers and area schools to identify youth who are most in need. <p>Partnerships with Employers</p> <ul style="list-style-type: none"> • Wayne County • Hamtramck Public Schools • City of River Rouge • Children's Resource Network • Ecorse Public Schools • Public libraries • Salvation Army
Hot Issues or Challenges:	The local area cited time constraints as a major challenge in planning for the summer program. Transportation to worksites was also a challenge, particularly for younger participants, in locales not served by public transit.
Contact Person and Information:	<p>Mr. Paul Duford Workforce Programs Manager: Youth Southeast Michigan Community Alliance 25363 Eureka Road Taylor, MI 48180 Ph: 734-229-3562 Fax: 734-229-3501 paul.duford@semca.org</p>

**Summer Youth Employment Program Snapshot
Week of August 17, 2009**

Program Name:	Monterey County Office of Employment & Training Youth-Led Action Research Project Operated in collaboration with the Monterey County OET, Salinas Community Alliance for Safety & Peace and Youth In Focus
Location:	Seaside Boys & Girls Club; Salinas Boys & Girls Club; Rancho Cielo, Salinas; and Center for Employment Training, Soledad, CA.
Program Type:	ARRA Summer Youth Employment
Funding Level:	<ul style="list-style-type: none"> • Total funding: \$2.8m+ County-wide; this project received \$87,000 in ARRA funds. • Total County-wide ARRA funding: \$2.2 million • Other funding: \$600,000 in WIA formula funds
Program Description:	<p>Program Structure</p> <ul style="list-style-type: none"> • Started June 15 and ends August 7, 2009 • 320 hrs @ \$8.00 per hour <p>Program Size</p> <ul style="list-style-type: none"> • 565 youth are enrolled in SYEP countywide • 50 youth are enrolled in the project • Four work teams across the three cities of Seaside, Soledad and Salinas, CA. <p>Target Population</p> <ul style="list-style-type: none"> • 14 – 24 low income youth • Youth in Foster Care • Eligible TANF recipients (CalWORKs) • Emancipating Foster Care Youth (ILSP) • Veterans • Homeless Youth <p>Types of Work Sites and Employment Activities</p> <ul style="list-style-type: none"> • Youth at each worksite -- Boys & Girls Club Salinas, Boys & Girls Club Seaside, Rancho Cielo Salinas and CET, Soledad chose a social issue in their area to research. Each group used their community as their "worksites". The social issue was discussed, questions for the community research project formulated and asked of community members, data and information were collected and analyzed, and a presentation (consisting of a PowerPoint, video and talking points) was produced. On August 6, 2009, all four groups came together to discuss and present the work of their research project and to prepare for their presentations to their respective City Councils, Board of Supervisors and community stakeholders. <p>Connections to Academics</p> <ul style="list-style-type: none"> • Each of the projects heavily emphasized the skills the youth were learning and their connection to the world of work. • There will be a report out at the Department of Service Learning at the California State University, Monterey Bay <p>Career and Education Pathways</p> <ul style="list-style-type: none"> • Continual discussions were held with the youth regarding the skills they were learning and prospective careers and occupations these skills could be matched with. <p>Next Steps/Transition Beyond Summer Employment</p> <ul style="list-style-type: none"> • Each of the project sponsors are looking for leaders within each work group to continue the youth led action research and to continue to make presentations to City leadership

	<p>and other potential stakeholders and sponsors.</p> <p>Types of Jobs and Specific Skills Being Developed</p> <ul style="list-style-type: none">• Skills that many youth are learning include working with people in a professional setting, learning work skills, developing surveys for the public, placing surveys online, interaction with community members, and social interaction skills.• Social Science Research, videography and film editing, theater and photo-voice <p>Summary of Media Coverage</p> <ul style="list-style-type: none">• Video and presentations that the youth made are available
Contact Person and Information:	Lynda Dunn, Deputy Director, Monterey County Office of Employment and Training 831-796-3330 dunnl@co.monterey.ca.us

**Summer Youth Employment Program Snapshot
Week of August 17, 2009**

Program Name:	Workforce Solutions Permian Basin Youth Building Green and Sustainable Communities
Location:	Odessa College, Odessa, Texas
Program Type:	ARRA Summer Youth Employment
Funding Level:	<ul style="list-style-type: none"> • Total ARRA funding for this local area: \$981,317.00. • Total cost of this project: \$54,252 (\$34,852 from ARRA, balance from other sources).
Program Description:	<p>Program Structure</p> <ul style="list-style-type: none"> • June 8, 2009 – July 17, 2009, 30 hours per week <p>Program Size</p> <ul style="list-style-type: none"> • 15 youth in this project (out of 436 enrolled in the 17 county rural area’s summer youth program overall) <p>Target Population</p> <ul style="list-style-type: none"> • 14 – 15 year-olds, at-risk, low-income youth. <p>Types of Work Sites and Employment Activities</p> <ul style="list-style-type: none"> • The summer youth program placed youth in a mix of private and nonprofit worksites. Youth had a variety of projects to choose from, based on their interests, such as a Youth Entrepreneurship Program, Medical and Allied Health Career Training, Certified Nursing Assistant (CNA) Training, a Youth Tutoring Youth Program, and Leadership Training. • This particular project – the Youth Building Green and Sustainable Communities – was a 6-week program held in partnership with the Odessa College. Youth focused on a single issue that impacted their community and developed a concept paper to present to Odessa City Council with their recommendations for green sustainable projects for the city. • Participants were active designers, developers, and builders of a Rainwater Harvesting System to irrigate a xeriscape. The design includes recycled materials and pumps maintained by a solar-powered source. The electrical system was also designed and assembled by the participants. The final design was presented to the City Council and submitted to a local newspaper for publication. • Workshops provided job readiness skills and enhanced transferable vocational skills such as solar panel installation, electrical and water routing and installation, light ground excavation, carpentry skills, use of hand tools, gravity feed drip irrigation system design and installation, native plant identification, harvesting and planting. <p>Connections to Academics</p> <ul style="list-style-type: none"> • SCANS components were applied to all activities to reinforce reading, writing, and math, resource use and development, interpersonal development, information skills, systems and interrelationships, selecting and applying technologies, creative thinking, problem solving and decision making, personal qualities, listening and speaking. • Youth received tutoring, complemented by hands-on application of academic and technical concepts to native vegetation, rainwater harvesting, solar power system design and the fundamentals of light construction. • On-line learning offered participants the opportunity to develop their abilities in effective business writing and digital photography. <p>Career and Education Pathways</p> <ul style="list-style-type: none"> • Because this project engaged younger participants, the focus was on academic and

	<p>other transferable skills as well as awareness of green concepts and applications, rather than on specific career pathways.</p> <ul style="list-style-type: none"> • Participants are expected to return to school in the fall – where the academic enrichment and exposure to a college setting will bolster the skills and motivation needed to complete their education. <p>Next Steps/Transition Beyond Summer Employment</p> <ul style="list-style-type: none"> • Other WIA services will be made available and coordination will continue with Odessa College to replicate the project with a new group of youth in order to develop an advanced project for youth participating this year. <p>Types of Jobs and Specific Skills Being Developed</p> <ul style="list-style-type: none"> • Community planning – knowledge of government public services and utilization of land, water and other resources. Implication of population, land use, waste, water, and power resources.
<p>Unique and Exemplary Attributes:</p>	<p>Highlights of Green Worksites/Jobs</p> <ul style="list-style-type: none"> • Solar panel installation, electrical installation, ground excavation, carpentry, use of hand tools, irrigation systems design and installation, vegetation, xeriscape landscaping, planting, growing, harvesting systems. <p>Highlight Intersections with Other DOL Priorities</p> <ul style="list-style-type: none"> • Serving at-risk, low-income youth • Partnership with higher education <p>Linkages with Other Programs</p> <ul style="list-style-type: none"> • Eligible participants may be enrolled in the year-round youth program <p>Partnerships with Employers</p> <ul style="list-style-type: none"> • The County Agriculture department staff made presentations. • Toured Home Depot and Lowes and received presentation about products and materials used in green applications, and youth ultimately selected supplies needed for project. • Received tours of city departments and parks/recreation to study and identify ways the city may adopt “green technology” to services. • Received presentations about on-going developments in government services • Worked with Master Gardener to receive presentation about native vegetation and to select plants for the project. • Local electrical company made presentation on proper recycling and disposal of electrical products, and effects on environment.
<p>Contact Person and Information:</p>	<p>Virginia Belew, Director 432-563-1061</p>

**Summer Youth Employment Program Snapshot
Week of August 17, 2009**

Program Name:	Summer Youth Academy
Location:	Clackamas Community College and various other locations throughout Clackamas County
Program Type:	ARRA Summer Youth Employment Project
Funding Level:	<ul style="list-style-type: none"> • Total funding for Workforce Investment Council of Clackamas County (WICCO): \$805,973 • Total project funding: \$88,000 • Recovery Act funding: \$50,000 • WIA formula: \$38,000
Program Description:	<p>Program Structure</p> <ul style="list-style-type: none"> • June 22nd – August 28th, 2009 (8 weeks total) • 30 hours a week for two weeks of training, 20 hours a week for six weeks of work experience. <p>Program Size</p> <ul style="list-style-type: none"> • WICCO plans to serve: 300 youth • Project: 45 youth <p>Target Population</p> <ul style="list-style-type: none"> • Youth previously receiving WIA formula services. <p>Types of Work Sites and Employment Activities</p> <ul style="list-style-type: none"> • Youth participate in one week of an employment-related “Boot Camp” focused on customer service and work readiness skills. • Youth participate in three days of training and exposure in high growth, high wage industries as well as a day of employer interviews. • Youth participate in six weeks of hands-on work experience in high growth, high wage industries throughout Clackamas County. <p>Connections to Academics</p> <ul style="list-style-type: none"> • Youth can receive college credit through Clackamas Community College for the work experience portion of the program (one credit for every 30 hours of work experience). <p>Career and Education Pathways</p> <ul style="list-style-type: none"> • Continued WIA formula services (where applicable). • 30 hours of training on how to get a job, keep a job, and advance in a job (includes resume building, mock interviews, job search skills, etc) • Registration in iMatchSkills, the Oregon Employment Departments database for job seekers. <p>Next Steps/Transition Beyond Summer Employment</p> <ul style="list-style-type: none"> • Continued support and services through the WIA Youth formula program (where applicable). • College credit applied to the work experience. <p>Types of Jobs and Specific Skills Being Developed</p> <ul style="list-style-type: none"> • Manufacturing • Health Care • Transportation/ Logistics • Retail

	<ul style="list-style-type: none"> • Office and Clerical
Unique and Exemplary Attributes:	<p>Highlight Intersections with Other DOL Priorities</p> <ul style="list-style-type: none"> • Targeting high growth/ high wage industries <p>Linkages with Other Programs</p> <ul style="list-style-type: none"> • Clackamas Community College • WorkSource Clackamas <p>Partnerships with Employers</p> <ul style="list-style-type: none"> • Target • 26 local employers (throughout Clackamas County)
Contact Person and Information:	Annie Wynne, Employment Coordinator, C-TEC Youth Services (503) 657-6958, ext 2978 anniew@clackamas.edu

**Summer Youth Employment Program Snapshot
Week of August 17, 2009**

Program Name:	Todos Juntos Estacada Philip Foster Farm Crew
Location:	Estacada, OR Philip Foster Farm
Program Type:	ARRA Summer Youth Employment Project
Funding Level:	<ul style="list-style-type: none"> • Total funding for Workforce Investment Council of Clackamas County (WICCO): \$805,973 • Total Funding: \$27,755 • Recovery Act funding \$27,755 • Other funding: Estacada local agencies are providing in-kind resources.
Program Description:	<p>Program Structure</p> <ul style="list-style-type: none"> • June 22nd – August 21, 2009 (9 weeks) Monday - Friday • 35-40 hours per week <p>Program Size</p> <ul style="list-style-type: none"> • WICCO plans to serve: 300 youth • Project: 7 youth <p>Target Population</p> <ul style="list-style-type: none"> • Youth located in the rural Estacada area; the focus is on English Language Learners. <p>Types of Work Sites and Employment Activities</p> <ul style="list-style-type: none"> • Youth are teaching and working with camp children, ages 7-12 that are participating in the “Pioneer Summer Camp” at Philip Foster Farm. SYEP crew youth are required to dress in period clothing and participate in bringing 1800’s history alive by re-enacting popular activities from this era, such as churning butter, spinning yarn, weaving cloth, and packing a wagon. • The SYEP youth also rotate for three weeks between grounds work around the Jackknife Zion Horseheaven National Historic Site and the Estacada Chamber of Commerce businesses. <p>Connections to Academics</p> <ul style="list-style-type: none"> • College credit for work experience through Clackamas Community College (one credit for every 30 hours of work experience). • Learning of historical facts related to the local area. • CPR and First Aid training <p>Career and Education Pathways</p> <ul style="list-style-type: none"> • 16 hours of additional training on how to get a job, keep a job, and advance in a job (includes resume building, mock interviews, job search skills, etc) • Registration in iMatchSkills, the Oregon Employment Departments database for job seekers <p>Types of Jobs and Specific Skills Being Developed</p> <ul style="list-style-type: none"> • Exposure to businesses in Estacada, including recreation management, camp counselor, activity coordinators, small business owner, government employees and volunteers, and demonstrators in living historical interpretation.
Unique and Exemplary Attributes:	<p>Highlight Intersections with Other DOL Priorities</p> <ul style="list-style-type: none"> • Targeting and providing English-related skills for English language learners. • Targeting and building skills for youth in rural communities

	<p>Linkages with Other Programs</p> <ul style="list-style-type: none">• Jacknife Zion Horseheaven Historical Society• City of Estacada• Estacada Community Coalition• Estacada School District• Clackamas Community College <p>Partnerships with Employers</p> <ul style="list-style-type: none">• Estacada Chamber of Commerce• Philip Foster Farms
Hot Issues or Challenges:	Transportation is a challenge.
Contact Person and Information:	Masami Yamamoto, Estacada Todos Juntos Site Coordinator (503) 593-9024 masamivy@juno.com

**Summer Youth Employment Program Snapshot
Week of August 17, 2009**

Program Name:	Wilderness International City of Gladstone Park Dept. Natural Habitat Restoration and Improvement Project
Location:	Four parks owned by the City of Gladstone: Meldrum Bar Park, Dahl Beach Park, Cross Memorial Park, and High Rocks Park
Program Type:	ARRA Summer Youth Employment Project
Funding Level:	<ul style="list-style-type: none"> • Total funding for Workforce Investment Council of Clackamas County (WICCO): \$805,973 • Total funding: \$17,000 • Recovery Act funding: \$17,000 • Other funding: Clackamas County Juvenile Department is contributing financially to offset any expenses not covered by ARRA, tools, and adult volunteers. Other donations and in-kind services are being provided by the City of Gladstone, Friends of Rinearson Creek, SOLV, Oregon Department of Fish and Wildlife and Scholls Native Nursery.
Program Description:	<p>Program Structure</p> <ul style="list-style-type: none"> • July 13th – August 13th, 2009 (5 weeks) • 32 hours a week, Monday through Thursday <p>Program Size</p> <ul style="list-style-type: none"> • WICCO plans to serve: 300 youth • Project: 10 <p>Target Population</p> <ul style="list-style-type: none"> • Youth involved in the juvenile justice system. <p>Types of Work Sites and Employment Activities</p> <ul style="list-style-type: none"> • Gladstone area parks located along the Willamette and Clackamas Rivers. • CPR and First Aid training <p>Connections to Academics</p> <ul style="list-style-type: none"> • Youth can receive college credits through Clackamas Community College; (one credit for every 30 hours of work experience) <p>Career and Education Pathways</p> <ul style="list-style-type: none"> • 16 hours of additional training on how to get a job, keep a job, and advance in a job (includes resume building, mock interviews, job search skills, etc) • Registration in iMatchSkills, the Oregon Employment Departments database for job seekers <p>Next Steps/Transition Beyond Summer Employment</p> <ul style="list-style-type: none"> • Wilderness International is working with Clackamas County Juvenile Department to assist youth find follow up opportunities, such as internships, volunteer projects, or paid work opportunities. <p>Types of Jobs and Specific Skills Being Developed</p> <ul style="list-style-type: none"> • Construction skills as the youth build fences, outbuildings, nesting boxes for ducks, etc. • Horticulture skills as youth remove invasive vegetation and plant native plants.
Unique and Exemplary Attributes:	<p>Highlights of Green Worksites/Jobs</p> <ul style="list-style-type: none"> • Removable of non-native, invasive vegetation and restoring native vegetation, and the construction of hiking trails

	<p>Highlight Intersections with Other DOL Priorities</p> <ul style="list-style-type: none">• Serving youth involved in the juvenile justice system <p>Linkages with Other Programs</p> <ul style="list-style-type: none">• City of Gladstone• Clackamas County Juvenile Department• Oregon Department of Fish and Wildlife• Friends of Rinearson Creek <p>Partnerships with Employers</p> <ul style="list-style-type: none">• Scholls Native Nursery
Contact Person and Information:	Russ Hall, Executive Director, Wilderness International Inc. (503) 593-0199 russ@wildernessintl.com

**Summer Youth Employment Program Snapshot
Week of August 17, 2009**

Program Name:	YouthLinks Summer Work Program Quincy Asian American Resources (QARI)
Location:	Quincy High School, Coddington Hall 34 Coddington St Quincy, MA 02169
Program Type:	ARRA Summer Youth Employment
Funding Level:	<ul style="list-style-type: none"> • Recovery Act Funding: \$56,455 Quincy Asian Resources is a 501-C3 non-profit organization. QARI received \$56,455 in ARRA funding to support the YouthLinks Summer Work Program. • South Coastal WIB's ARRA SYEP allocation is \$1,055,446; it is projecting a 60% expenditure rate for September 30, 2009.
Program Description:	<p>Program Structure The program features both classroom and work components. Participants are aged 16-23 with varying English competencies. Participants have been in the country anywhere from a month to several years. All participants have a language barrier that impedes success at school, work, or community engagement. Primary languages include Mandarin, Cantonese, Vietnamese, and one Spanish speaking student. Staff members are fluent in all but Spanish.</p> <p>The week is split into 5-10 hours of classes and 15-20 hours of work experience depending on English proficiency. The academic curriculum is centered on English in a work environment. Each participant's job placement is given careful consideration based on English language skill levels. Youth with higher language competencies are placed in worksites with less lingual support while youth with lower language competencies are placed in worksites with more lingual support.</p> <p>Start date: July 8, 2009 End date: September 30, 2009 End date for in school youth: August 26, 2009</p> <p>This SYEP Program is new this year.</p> <p>Program Size</p> <ul style="list-style-type: none"> • Number of Youth to being served by South Coastal WIB: 207 • Number of youth to be served: 40 • Number participating to date: 38 <p>QARI has exceeded and extended its original projection of 30. Currently 40 slots are available and 38 participants are being served.</p> <p>Target Population</p> <ul style="list-style-type: none"> • Limited English Speaking Youth • Ages 14 - 21 <p>Types of Work Sites and Employment Activities</p> <ul style="list-style-type: none"> • Worksites: dental office, church, library, YMCA, and computer lab <p>Connections to Academics Embedded in the Summer Activities</p> <p>The purpose of the program is to enhance English language proficiency and work readiness. A classroom component has participants working on language skills and working a set number of hours in the worksite where they must use their English language skills.</p>

	<p>Career and Education Pathways</p> <ul style="list-style-type: none"> • Improved English competency for college and work • Connection to the wider community <p>Next Steps/Transition Beyond Summer Employment</p> <ul style="list-style-type: none"> • All participants will be pursuing education. Most will be returning to High School, going onto college, and some taking English classes preparing for college. • The few out of school youth plan to continue their English Language Learning courses to improve their language skills in preparation for continuing education. <p>Types of Jobs and Specific Skills Being Developed</p> <ul style="list-style-type: none"> • The computer lab gives participants experience in a variety of computer skills from video creation, database maintenance, website maintenance, blogging, English/Chinese translation etc. <p>Summary of Media Coverage</p> <ul style="list-style-type: none"> • QARI was featured in both the Asian language and English language press. • Featured in the Patriot Ledger article “Summer work program helps Asian immigrants get acclimated” on July 29,2009 http://www.patriotledger.com/homepage/x1543606394/Summer-work-program-helps-Asian-immigrants-get-acclimated • Featured in the <i>World Journal</i> July 27,2009 article “QARI organized Youth Summer Job Program”
<p>Unique and Exemplary Attributes:</p>	<p>Highlights of Healthcare Jobs/Activities</p> <ul style="list-style-type: none"> • A dental office is a worksite. Participants are engaged in administrative rather than direct care experiences. <p>Highlight Intersections with Other DOL Priorities</p> <ul style="list-style-type: none"> • English Language Learning (limited English) youth <p>Linkages with Other Programs</p> <ul style="list-style-type: none"> • This program links to other QARI additional programs. One advanced English participant teaches a “Survival English” for Elders at the QARI center. The goal of the course is to help Senior Asian residents learn enough English to accomplish basic functions such as riding public transportation and grocery shopping. <p>Partnerships with Employers</p> <ul style="list-style-type: none"> • Worksites include both public and private entities. The library has participants at several branches and indicated these worksites have provided an excellent experience. The Quincy library system has been struggling with outreach to the Asian community. Hosting a summer youth employee provided inroads to engaging this population.
<p>Contact Person and Information:</p>	<p>Edie Kabakoff QARI YouthLinks Summer Work Program Director (617) 376-3386 (from 9-3, messages cannot be retrieved) ekabakoffqhs@gmail.com</p>