



Summer Youth Employment Snapshots

FOURTH EDITION

WEEK OF JULY 20, 2009

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Mississippi, Greenville: Providing Summer Employment Opportunities for 1,400 Youth

The Delta Workforce Investment Area is providing employment opportunities for approximately 1,400 youth this summer. The Area reports that it could have enrolled twice this number had funding been available; that nearly 3,400 youth were eligible. Priority of service has been given to Veterans and spouses of Veterans and to youth with multiple barriers to employment. The program includes 436 worksites in the public, nonprofit and private sectors where youth are exposed to a wide variety of jobs ranging from agricultural research assistants and landscaping to therapists aides to computer support. The summer opportunities are designed to focus on providing each youth with work readiness skills and work experience.

Kentucky, Russell Springs: 704 Youth Gaining Work Experience

This summer the Cumberland Workforce Investment Area is providing meaningful work experiences and developing job readiness skills for 704 youth. The summer worksite supervisors focus on developing participants' work readiness skills and preparing them to secure and maintain full-time employment. To date, 75 of the summer participants have been offered permanent, full-time jobs and several others have been offered part-time employment beyond the summer. The demand for this program is great; while they are serving 704 youth, they have applications for 600 additional youth who would like to enroll.

Maryland, Upper Marlboro: Summer Employment Opportunities Benefit 500 Youth in Prince George's County

Approximately 500 youth are developing work skills and gaining work experience at 67 worksites in Prince George's County this summer. Many of these youth are placed at the University of Maryland where they are becoming familiar with the world of postsecondary education while providing clerical and administrative support to departments ranging from the Provost's Office, to the Sociology Department, to the Office of Multi-Ethnic Student Education. Other youth are gaining exposure to the rich Healthcare systems operating in the greater Washington, D.C. metropolitan area through worksites that include the Dimensions Health Care System in Prince George's County Hospital where youth are gaining skills related to customer service operations and hospital administration. Summer jobs for older youth were developed to help youth transition to full time employment at the end of the summer.

This is the fourth weekly report highlighting Recovery Act Summer Youth Employment Activities. Subsequent reports will include briefs from our partners and updates from technical assistance and evaluation contractors.



Wisconsin, Madison: Youth Working on a Fresh Start

The Workforce Development Board of South Central Wisconsin will provide a total of 369 youth with summer employment opportunities over the five-month period from May 1 to September 30. The program is targeting the TANF population, out of school youth, youth who are at risk of dropping out of school and youth with disabilities. The worksites where youth are placed provide a mix of public, not-for-profit and private-for-profit work experience opportunities. Included among the area's local projects is Operation Fresh Start, which is operating three crews of 8 to 9 participants each who are involved in conservation and wetland protection activities in municipal/county parks and forest preserves. Their work activities include the placement of plants that will help protect wetlands, building boardwalks on nature trails, and controlled burning of dead tree and plant debris. In addition, each out-of-school youth in the Operation Fresh Start project is taking 4 hours of classroom instruction per week directed at earning a GED certificate.

Iowa, Cedar Rapids: 150 Youth Creating Futures

The Kirkwood Community College "Creating Futures Summer Job Program" in Cedar Rapids, Iowa is providing 150 youth with employment opportunities in a variety of work experiences. The program targets out of school youth, dropouts, homeless/runaway youth and youth offenders for placements at 42 worksites that include the North Cedar Recycling Center, Habitat for Humanity, public schools and multiple city and county government offices. The youth are gaining valuable experience working in "green jobs," technology, legal, office professional, childcare and education. Youth placed in "green jobs" are working at sites including the recycling center, waste management, multiple parks, Habitat for Humanity and at the Indian Creek Nature Center where they are helping with summer programming for children focused on conservation and being green. Other youth placed at the Indian Nature Center worksite are assisting staff with the completion of a natural green walking trail through the center's many acres that does not use any asphalt.

North Dakota, Bismarek: Youth Working to Overcome Barriers to Employment

Job Service North Dakota is providing employment opportunities for over 70 youth this summer. The program, which runs from May 1 through September 30, 2009, targets youth with disabilities that create barriers to employment. Participants are placed in a variety of work experience sites that range from a library, to a veterinarian's office, to a newspaper. In addition to the summer employment, opportunities, the youth participate in a career exploration workshop and receive individualized assistance in transitioning to career and education pathways at the end of the summer. Youth with severe disabilities also receive help in developing stable support systems.



Maryland, Rockville: Providing Diverse Work Experiences for 140 Montgomery County Youth

The Montgomery County Summer Jobs Program is taking a multi-tiered approach to providing rich work experiences for 140 of the hardest to serve youth in this diverse metropolitan area. Through partnerships with other local agencies the Summer Jobs Program is coordinating services and providing summer job opportunities for pregnant teens, youthful offenders and youth aging out of foster-care. The youth are gaining work experiences in diverse fields including, health-care, biotechnology, and government. The Montgomery County's Summer Jobs Program has complemented the work experience by integrating weekly developmental and life skills workshops where the youth focus on life skills training in leadership, financial literacy, civic responsibility, career exploration, and reflection.

Oregon, Salem: Youth Work to Gain Job Skills and Improve Local Communities

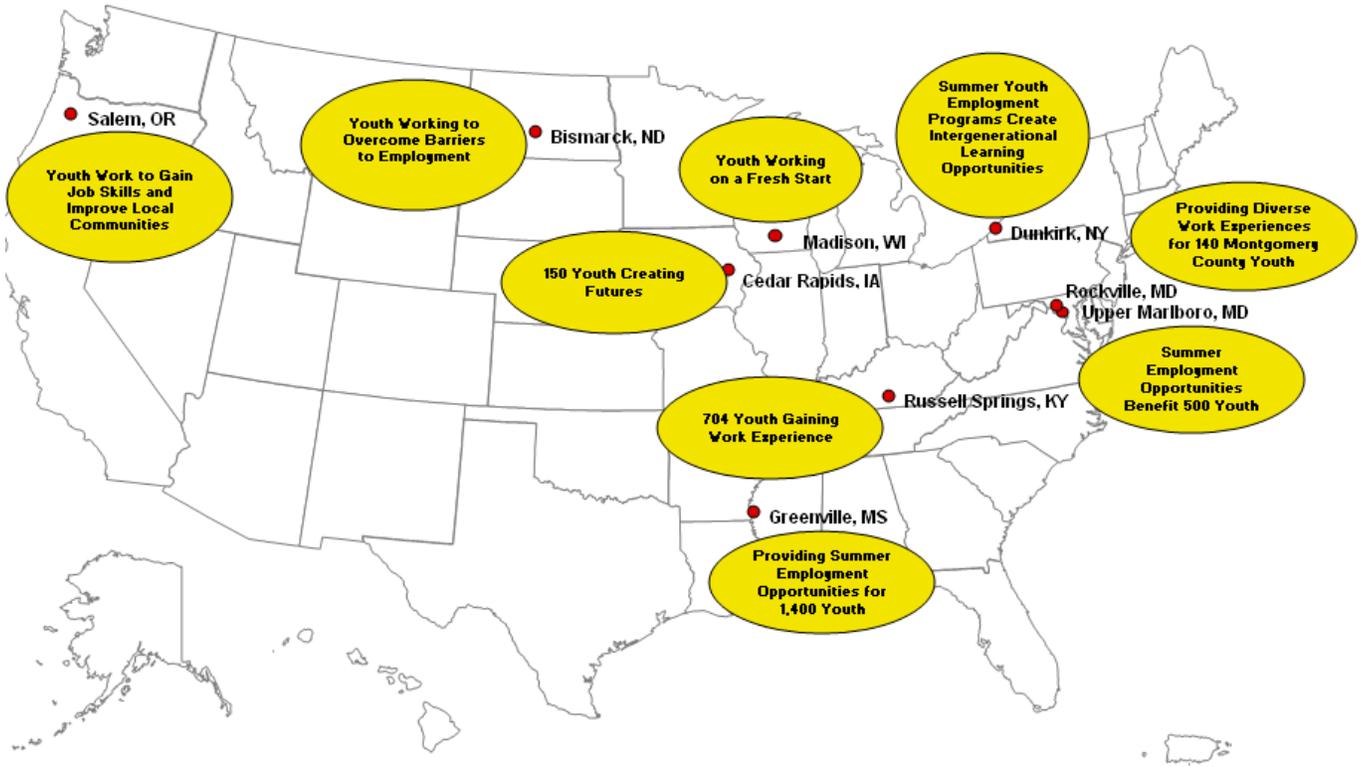
From the banks of the Willamette River to the rise of the Coast Range, youth are working to improve Polk County, Oregon's communities and to seize personal opportunities for success. Their worksite experiences focus on a wide range of career interests including green construction, journalism and media, website design, natural resources, Graphic Information System (GIS) computer mapping, early childhood education, concrete construction and aviation. The Polk County Summer Work Program's original goal, to place 72 youth in varied work experiences designed to improve Polk County's communities, has now been expanded to 97 youth. The youth in this program want to work hard and have many positive things to say about their summer work experiences. Their comments reflect the pride they feel about the job skills they are developing; the honest paychecks they are earning; and the community leadership experience they are gaining.

New York, Dunkirk: Summer Youth Employment Programs Create Intergenerational Learning Opportunities

This summer 90 youth from rural Western New York are enrolled in Chautauqua County Area summer employment opportunities. Included among the summer employment projects are two that focus on intergenerational learning opportunities. The Youth Adult Advancement Initiative Adult Day Care program provides the opportunity for youth to work one on one with Senior Citizens and plan, schedule, and carry-out set activities such as arts and crafts. The program provides intergenerational learning opportunities for both parties; the young people are expanding their horizons by listening to the experiences of senior citizens, while the seniors are given an opportunity to learn from the youth. The Youth Adult Advancement Initiative East Side YMCA program allows summer youth participants to be in charge, under the supervision of an adult supervisor, of 4-6 children up to the age of 13, participating in community center programs. The Summer Youth are developing mentoring, program development, and time management and computer skills as they plan recreational activities, including a literacy and a music program for the younger children. In particular, the music program teaches music composition, and conveys positive messages through rap. Three songs have been composed about non-smoking, staying in school and teen pregnancy which are all issues pervasive in the community.

Selected Summer Youth Employment Highlights Across the U.S.

Week of July 20, 2009



**Summer Youth Employment Program Snapshot
Week of July 20, 2009**

Program Name:	Delta Workforce Investment Area (WIA) Summer Employment Program
Location:	831 South Broadway Street Greenville, MS 38702
Program Type:	ARRA Summer Youth Employment
Funding Level:	<ul style="list-style-type: none"> • Total Funding: \$18.7 million (ARRA youth funding for State) • Recovery Act Funding: \$3.6 million (ARRA youth funding for LWIA)
Program Description:	<p>Program Structure</p> <ul style="list-style-type: none"> • The Delta WIA contracted with 5 community action agencies and the Mississippi Department of Rehabilitation Services to provide work experience activities to eligible youth in the 14-county service area. The LWIA is operating an 8-week summer youth employment program. Youth are paid \$7.25 an hour. Total hours in paid work experience are capped at 245 hours for each participant. Proper behavior in the workplace was covered during participant orientation to the program. • 436 public and private employers were recruited by the LWIA's providers to participate as workplaces. Most work experiences started in early June 2009, while a small number of worksites started in late May 2009. The scheduled end date is September 30. <p>Program Size</p> <ul style="list-style-type: none"> • Number of youth to be served: 1,442 • Number participating to date: 1,360 <p>Target Population</p> <ul style="list-style-type: none"> • 16-24 year olds • Priority of service given to Veterans and spouses of Veterans and to those youth considered to be the "hardest to serve" as determined by a formula developed by the LWIA. Simply put, the "hardest to serve" are those youth who are experiencing multiple barriers to employment. <p>Types of Work Sites and Employment Activities</p> <ul style="list-style-type: none"> • Worksites were selected for participation in the summer youth program based on the proposed types of work experience positions. Preference was given to those worksites offering positions in professional settings like medical and legal offices. Preference was also given in the selection process to those worksites offering "green jobs" as workplace positions. • The primary emphasis of each worksite placement is on acquiring work readiness skills and work experience • The 436 worksites for the LWIA's summer employment program range from traditional public sector worksites such as schools, city and county offices, and state parks to private sector workplaces like lumber companies, auto parts stores, department stores, apartment complexes, grocery stores, childcare providers, transportation agencies, restaurants, legal services, medical services and agricultural research services. • The participants are participating in employment activities to gain work experience in jobs ranging from landscaping, receptionist and office assistant positions to medical clerks, therapist aides, computer support staff, law secretaries, and agricultural research assistants. <p>Career and Education Pathways</p> <ul style="list-style-type: none"> • Youth are placed in worksite positions commensurate with their educational backgrounds, skills and occupational interests. In placing youth at worksites, the LWIA emphasized career exploration to the extent possible. Youth career interests are also used by worksite counselors to provide more detailed occupational information and education information to these youth for future use.

	<ul style="list-style-type: none"> The primary emphasis of each worksite placement is on acquiring work readiness skills and work experience. <p>Next Steps/Transition Beyond Summer Employment</p> <ul style="list-style-type: none"> Older out-school youth interested in pursuing career interests beyond the summer work experience are referred to the WIA adult program for additional services. <p>Types of Jobs and Specific Skills Being Developed</p> <ul style="list-style-type: none"> The employment activities are designed to introduce youth to jobs ranging from landscaping, receptionist and office assistant positions to medical clerks, therapist aides, sales persons, computer support staff, law secretaries, and agricultural research assistants. Youth were taught work readiness skills, office or organization procedures, and basic occupational skills associated with the assigned positions. <p>Summary of Media Coverage</p> <ul style="list-style-type: none"> The publicity has been very positive.
<p>Unique and Exemplary Attributes:</p>	<p>Highlights of Green Worksites/Jobs</p> <ul style="list-style-type: none"> A number of worksites focus “green” jobs; examples include: <ul style="list-style-type: none"> Several landscaping positions at schools, apartment complexes, parks, and city and county offices Several research and assistant positions at the Stoneville Research Center (agricultural research) Forestry assistants with the Yazoo Mississippi Delta Levee Board <p>Highlights of Healthcare Jobs/Activities</p> <ul style="list-style-type: none"> Examples of healthcare employers and jobs offered as part of the LWIA’s summer program are: <ul style="list-style-type: none"> Receptionists and clerks at the Beruk Dental Services, the Wellness Place, Mid-Delta Health Systems, Inc., Patient’s Choice Medical Center, Long Family Dentistry, Mid-Delta Home Health and Hospice, Delta Health Initiative, Golden Age Nursing Home, Greenwood-Leflore County Hospital, Dr. Susan Jenay Neely (Dentist), Tallahatchie General Hospital, Preventive Care, and Hope Hospice, Day treatment aides at the Region One Mental Health Clinic Nurse externs at the Greenwood-Leflore County hospital, Bolivar Medical Center, DRMC, NWRMC, and North Sunflower (Note: Nursing students in WIA year-round funded training were offered paid work experiences at various hospitals to gain experience in the medical field) Business, lab, industrial engineering and pharmacy interns at the PharMEDium Veterinary assistant at the Indianola Veterinary Clinic <p>Highlight Intersections with Other DOL Priorities</p> <ul style="list-style-type: none"> The LWIA’s summer program focuses on serving those hard-to-serve youth outlined in ETA’s Shared Youth Vision <p>Linkages with Other Programs</p> <ul style="list-style-type: none"> Summer work experiences were offered to WIA youth and young adults in vocational training to complement their academic instruction. <p>Partnerships with Employers</p> <ul style="list-style-type: none"> The LWIA has worked with the Chambers of Commerce in its service area to get the word out about the summer youth employment program.
<p>Hot Issues or Challenges:</p>	<p>The LWIA reported it could serve twice the number enrolled this summer had funding been available to do so. Nearly 3,400 youth were eligible.</p>
<p>Contact Person and Information:</p>	<p>Ms. Mitzi Woods Phone: 662.335.6889 E-mail: mwoods@sdpdd.com</p>

**Summer Youth Employment Program Snapshot
Week of July 20, 2009**

Program Name:	Cumberland Workforce Investment Area
Location:	2384 Lakeway Drive, Russell Springs, Kentucky 42642
Program Type:	ARRA Summer Youth Employment
Funding Level:	<ul style="list-style-type: none"> • Total funding: \$1.7 million • Recovery Act funding: (\$s and percentage of total Recovery Act allocation) 82 percent. Other funds go to contractors for administrative expenditures.
Program Description:	<p>Program Structure</p> <ul style="list-style-type: none"> • The Kentucky SYEP began June 1, 2009, and is expected to end September 30, 2009, with a target audience of youth ages 17-24; older youth will be enrolled into the WIA adult program when they have completed all the work hours. • The program is set up based on hours attained to give youth an opportunity to work beyond the summer. Participants work 35 to 40 hours per week; to date 75 students have been offered permanent positions beyond summer employment. • Cumberland Workforce utilized current contractors to secure meaningful worksites for youth because they have established working relationships with providers. Their traditional youth program provides remedial training for youth in need of academic assistance such as tutoring, GED or enhanced communication skills. There are six monitors assigned to the worksites. All worksites are monitored and there are plans to conduct follow-up visits before the SYEP program ends. <p>Program Size</p> <ul style="list-style-type: none"> • Number of youth expected to be served - 689 • Number participating to date - 704 • Number of applicants to date -1300 • Cumberland contractors hired 6 monitors to ensure they have manpower to accommodate the 704 participants that are enrolled in the program. <p>Target Population</p> <ul style="list-style-type: none"> • Youth 16-24 • Out of School Youth <p>Types of Work Sites and Employment Activities</p> <ul style="list-style-type: none"> • Cumberland's worksites include public, and non-profit organizations as well as private businesses. Examples are doctors' offices, public library, high school, board of education, physical therapy and banks. <p>Connections to Academics (embedded in the summer activities)</p> <ul style="list-style-type: none"> • Participants received a one-week orientation about resumes, cover letters, etiquette, grooming, and communication skills. The skills they gain are utilized to help secure and maintain work experiences. Cumberland's primary focus is work experience to ensure youth participants can pursue possible gainful employment; they currently have 621 potential participants who would like to enroll in the program. • Kentucky Workforce believes their program is most beneficial if the participants and worksite supervisors focused on developing participants' career readiness skills that are needed to ensure the participants have a better chance of being placed in full-time employment. • They have had positive results; 75 participants currently have been placed in full-time positions and there are several other participants with the option to continue in part-time positions beyond the summer. <p>Career and Education Pathways</p>

	<ul style="list-style-type: none"> • Cumberland’s SYEP participants (704 youth) are given an interest and aptitude assessment, <i>CareerScope</i>. <i>CareerScope</i> is a self-administered test taken at a computerized work station. This allows individuals to work at their own acceptable pace. The assessment process takes 60 minutes or less to complete. The results of this information, combined with the participant’s pre-application, work history and interview were used to match participants with worksites. • Participants are encouraged to enroll in GED classes and receive tutoring if necessary, until they are able to pass the GED test to receive a diploma. They are also encouraged to obtain Work-Keys certifications. This is a highly recognized certification in the Kentucky area; many employers require youth to obtain a Work-Keys certification as an indication they have basic work readiness skills to perform well on the job. <p>Next Steps/Transition Beyond Summer Employment</p> <ul style="list-style-type: none"> • Participants will enroll in the Adult WIA program to continue pursuing their educational goals • Interested participants can enroll in the Lineman-training program • Some participants were offered full-time and part-time positions beyond summer employment. <p>Types of Jobs and Specific Skills Being Developed</p> <ul style="list-style-type: none"> • Monticello Physical Therapy - Assist physical therapist in limited exercise with patients and performing clerical duties such as filing and patient care. • Cumberland College - Conduct research, answer telephone and perform clerical duties. • Green County Public Library - Align books on bookshelves, assist customers with book requests and assist supervisor with reading programs that are hosted in library. • Dale Hollow Chiropractor - Perform clerical duties such as answer telephone, file, copy, and enter patient diagnostic codes. • Adult Learning Center - Teach computer class, and perform clerical duties such as answer the telephone and file. • RC Hospital Physical Therapy - Observe physical therapist provide patient care, take patients’ blood pressure, participate in consultations, teach water aerobics, pull charts, and perform office duties such as filing, and copying patients’ records.
<p>Unique and Exemplary Attributes:</p>	<p>Highlights of Green Worksites/Jobs</p> <ul style="list-style-type: none"> • Participants are working at the fish hatchery ensuring fish receive the correct amount of oxygen in the water; they also assist supervisors with beautifying the area, lawn care and maintenance, and perform clerical duties such as filing and copying. The fish hatchery teaches classes to youth about biology and how it correlates to fish. The supervisor welcomes participants to the classes to increase their knowledge. <p>Highlight Intersections with Other DOL Priorities</p> <ul style="list-style-type: none"> • Dale Hollow Chiropractor - Participant performs clerical duties such as answer telephone, file, copy, and enter patients’ diagnostic codes. • RC Hospital Physical Therapy – Participants observe physical therapist, provides patient care, takes blood pressure, participate in consultation, teach water aerobics, pull charts, and perform office duties such as filing, copying patient’s records. <p>Linkages with Other Programs</p> <ul style="list-style-type: none"> • Chamber of Commerce • Technical Colleges • Somerset Economic Development • Kentucky WINS • KRA Youth Services <p>Partnerships with Employers</p> <ul style="list-style-type: none"> • Monticello Physical Therapy Dale Hollow Chiropractor

	<ul style="list-style-type: none">• Cumberland College• Green County Public Library• Adult Learning Center• RC Hospital Physical Therapy
Contact Person and Information:	Curtis Morris, Youth Services Coordinator 2384 Lakeway Drive Russell Springs, Kentucky 270-866-4200

**Summer Youth Employment Program Snapshot
Week of July 20, 2009**

Program Name:	Summer Work Keys
Location:	Prince George's County
Program Type:	Summer Youth Employment
Funding Level:	<ul style="list-style-type: none"> • Total funding: 1,478,383 • Recovery Act funding: \$1,178,383 • Other funding: Summer Youth Connection: \$22,859
Program Description:	<p>Program Structure</p> <ul style="list-style-type: none"> • 6/29/09 – 8/14/2009 (Civic Justice Corps: 6/22/09 - 7/22/09) <p>The CJC is a summer program of the Maryland Department of Natural Resources. Participants work to conserve and restore Maryland State Parks and gain the skills to protect them. They learn how to build bridges and trails; resource conservation, trail maintenance, forest buffers planting, with training focused on team building and job skills. Participants are involved in extensive natural resource management and park conservation projects. Work projects may include: Reforestation Projects, Trail Maintenance, Invasive Species Removal, and Carpentry Projects - learn to build a log cabin or a pole barn.</p> <ul style="list-style-type: none"> • 40 hrs/wk • Work Readiness Seminars • Financial Literacy • Bi-weekly Supervisor Evaluations <p>Program Size</p> <ul style="list-style-type: none"> • Number of youth to be served: 500 • Number participating to date: 374 <p>Prince George's County set a goal of 500 students in the first summer, and recruited well over that number. To date, there are 374 young people enrolled. There are at least another 80 applicants who need to provide some form of verification, and a number of other youth who failed to "show" for work. The LWIB continues to enroll eligible students, and participants will work as time and worksite availability allow.</p> <p>Target Population</p> <ul style="list-style-type: none"> • Students aging out of foster care • Homeless youth • Youth with disabilities • Youth in TANF Households • Pregnant/Parenting Teens <p>Types of Work Sites and Employment Activities</p> <p>In general, students are learning a variety of entry level skills, i.e. customer service, office assistant, administrative, child care aides, etc. Specific examples are below:</p> <p>Dimensions Healthcare Systems:</p> <ul style="list-style-type: none"> • Customer Service Department - responsible for greeting and directing visitors and patients to the appropriate department in the hospital • Executive Office - responsible for administrative, clerical, and office assistance which include coping, filing, and other office support tasks <p>University of Maryland - College Park Campus:</p> <ul style="list-style-type: none"> • Sociology Department - (2) youth workers responsible for clerical support that includes answering phones, sorting and distributing mail, addressing envelopes and other office duties

- Provost's Office - (1) youth worker responsible for clerical support that includes light typing and assisting visitors
- Office of Multi-Ethnic Student Education - (2) youth workers responsible for clerical support that includes front desk receptionist duties and answering phones
- Clarice Smith Performing Arts Center - (1) youth worker responsible for clerical support that includes typing
- College of Journalism - (1) youth worker responsible for clerical support that includes folding and inserting paychecks and shredding
- Epidemiology & Biostatistics - (1) youth worker responsible for clerical support that includes processing employee reimbursements and preparing invoices
- Institute of Applied Agriculture - (1) youth worker responsible for clerical support that includes running errands and computer data entry
- Intercollegiate Athletics – Human Resources - (1) youth worker responsible for clerical support that includes typing and filing
- Athletics Department - (1) youth workers responsible for clerical support that includes labor and setup/ breakdown of equipment
- Communications - (2) youth workers responsible for clerical support that includes filing and light cleaning
- ICA (equipment for Byrd Football Stadium - (2) youth workers responsible for stockroom type duties and inventory
- School of Public Health - Dean's Office - (2) youth workers responsible for clerical support that includes record and file maintenance
- Office of Student Financial Aide - (4) youth workers responsible for clerical support that includes preparing bulk mailings and data entry
- Civil Engineering - (2) youth workers responsible for clerical support that includes ordering supplies and answering phones
- Curriculum and Instruction - (2) youth workers responsible for clerical support that includes some account reconciliation
- Office of Employee Training and Development (2) youth workers responsible for clerical support that includes coordinating folders and customer service

Public Schools: clerical, office assistant, and custodial

Park and Planning: playground aides, counselors, retail, and customer service

Civic Justice Corps: environmental, conservation and resource management

Connections to Academics

- Participants placed at worksites in the Dimensions Healthcare System Students are provided with information regarding skills and education requirements to continue in healthcare related occupations. Participants are also informed of the occupational career paths that are linked to their current employment position and the level of educational and skills attainment that is required to obtain permanent, full-time employment within the various healthcare related occupations.
- The University of Maryland – College Park Campus provides information to worksite participants stationed in the various worksite locations of the University regarding education and level of skills attainment necessary for career opportunities at the University system. In addition, the University Office of Financial Assistance has provided resource information that participants may access in order to continue their education at the University.

Career and Education Pathways

- Students may transition to the One-Stop's Young and Eager Program – provided with career exploration/development workshops, assessments, skills training, college information, and job placement assistance.
- The “Young and Eager Program” is a career planning, job training, and college awareness program for youth transitioning from high school. It will be expanded this year to include out of school youth ages 18-24 who participated in the ARRA summer program. Business owners and professionals make presentations on different

	<p>industries and/or occupations. Participants undergo assessments, Individual Employment Plan development, vocational counseling, training, work readiness workshops, resume development, job placement assistance, etc.</p> <ul style="list-style-type: none"> • Referred to WIA adult services through the One-Stop • Sites were developed for the older youth that may result in jobs. <p>Next Steps/Transition Beyond Summer Employment</p> <ul style="list-style-type: none"> • Prince George’s County anticipates providing workforce development services to older youth from September to March, 2010. Services may include internships, remediation, and skills training. • The ARRA summer program job developer created positions specifically for older youth, focusing on positions that can be transitioned into employment after the summer program. Staff will work with the employers to offer additional resources to facilitate that process if appropriate. Following the summer program, older youth may transition into paid internships, training, GED, or other services focused on building a career, including higher education (financial assistance information, PELL grants). <p>Types of Jobs and Specific Skills Being Developed</p> <ul style="list-style-type: none"> • Healthcare • Landscaping/Environmental Sustainability • Solar Energy • Green Retail • Sports Management • Accounting • Finance • Jobs in the ‘green economy’ – <p>Civic Justice Corps (description above)</p> <ul style="list-style-type: none"> - Older youth may take part in the weatherization program, solar panel tech training, or other existing green partnerships and/or those being developed - Healthcare – Dimensions Healthcare Systems (description above) - Dimension’s is hosting a series of weekly ‘brown bag’ lunches to introduce participants to occupations in healthcare. - STEM – students placed in related departments at UMD - Education – Prince George’s Public School system – students are working in guidance offices, administration
<p>Unique and Exemplary Attributes:</p>	<p>Highlights of Green Worksites/Jobs</p> <ul style="list-style-type: none"> • Civic Justice Corps is a partnership with Maryland National Capitol Parks and Planning. <p>Highlight Intersections with Other DOL Priorities</p> <ul style="list-style-type: none"> • Services to older youth - The ARRA summer program job developer created positions specifically for older youth. Positions that can be transitioned into employment after the summer program. Staff will work with the employers to offer additional resources to facilitate that process if appropriate. Following the summer program, older youth may transition into paid internships, training, GED, or other services focused on building a career, including higher education (financial assistance information, PELL grants). • Focus on high demand industries highlighted in ARRA • Services to youth aging out of foster care and homeless youth • Dimensions Healthcare Systems has implemented a series of “Brown bag” lunches for students. Various healthcare professionals make presentations concerning opportunities in healthcare, career ladders, requirements, and personal experiences. • Healthcare project with major health care provider in county <p>Linkages with Other Programs</p> <ul style="list-style-type: none"> • TANF • United Communities Against Poverty (Community Service Block Grant)

	<p>Partnerships with Employers</p> <ul style="list-style-type: none"> • Dimensions Healthcare Systems • University of Maryland • Prince George’s Community College • Prince George’s Public Schools <p>Consistent with ARRA, the program targeted youth aging out of foster care, homeless youth, low income youth (TANF households), youth with disabilities. In recruiting those young people, Prince George’s County formed partnerships with the: local Department of Social Services, community service block grant recipient, DORS, etc. These partnerships have enabled the LWIB to leverage funds for transportation, child care, and other supportive services. The relationships with DORS and The ARC (individuals with disabilities) have yielded specialized placements and assistance for the youth with extreme disabilities.</p> <p>In focusing on the industry sectors Prince George’s County selected employers that understand the need to serve the emerging workforce as a means of developing pipelines for their specific industries. Dimensions Health Systems created ‘brown bag’ sessions to interest the interns in health careers. The Civic Justice Corps provided equipment and shared the cost of transporting the interns to the work sites.</p>
<p>Hot Issues or Challenges:</p>	<ul style="list-style-type: none"> • Documentation requirement for income • Income limit for eligibility is too low
<p>Contact Person and Information:</p>	<p>Patricia N. White 301 618-8403 pwhite@co.pg.md.us</p> <p>Marcita Bentley-Pinkston 301 618-8401</p>

**Summer Youth Employment Program Snapshot
Week of July 20, 2009**

Program Name:	Workforce Development Board of South Central Wisconsin Workforce Development Area No. 10
Location:	Workforce Development Board of South Central Wisconsin, Inc. 3513 Anderson Street, Suite 104 Madison, WI 53704
Program Type:	ARRA Summer Youth Employment
Funding Level:	<ul style="list-style-type: none"> • Total funding: \$ 966,801 • Recovery Act funding: \$ 966,801 (7% of total Recovery Act allocation of \$13,808,812 for the State of Wisconsin)
Program Description:	<p>Program Structure</p> <ul style="list-style-type: none"> • Program began May 1 and will operate through September 30, 2009. • Program activities are operated by five (5) contractors which are service providers for the WIA Title I Youth Program. • Total work experience hours will vary according to the ages of the participants, i.e., ages 16 and under will be limited to 20 hours per week while those 17 and over will be working up to 40 hours per week. <p>Program Size</p> <ul style="list-style-type: none"> • Number of youth to be served: 369 • Number participating to date: 206 as of July 13, 2009; the local area is enrolling participants on a continuous basis and will be serving the Out-of-School (O/S) population through September 30, 2009. <p>Target Population</p> <ul style="list-style-type: none"> • TANF Recipients; Out-of-School Youth; Youth at risk of dropping out; Youth with disabilities <p>Types of Work Sites and Employment Activities</p> <ul style="list-style-type: none"> • Program utilizes mix of public, not-for-profit and private-for-profit work opportunities. • Operation Fresh Start is operating 3 crews of 8-9 participants each which are involved in conservation and wetland protection activities in municipal and county parks. Some light construction activities are also included. • Fifteen participants work in food service and child care at the Goodman Community Center. • Two participants are working as animal caretakers at the Columbia County Animal Shelter. • Several youth are working as day camp counselors at Vera Court Neighborhood Center. <p>Connections to Academics Embedded in the Summer Activities</p> <ul style="list-style-type: none"> • The Operation Fresh Start contractor has each participant (all are O/S) taking 4 hours of classroom instruction per week directed at earning a GED certificate. Stipends for the classroom hours are paid from non-WIA funds. • The Cooperative Educational Service Agency (CESA) contractor is providing a Youth Apprenticeship classroom training component which takes place either just prior to or just after the work experience component. • Participants at the Goodman Community Center are receiving instruction in “financial literacy” in conjunction with the work experience. • Older O/S participants have access to self-paced educational activities at the area’s skill centers (One Stop Centers). <p>Career and Education Pathways</p>

	<ul style="list-style-type: none"> • Several of the private-for-profit worksites are considering offering permanent employment. • A number of the participants at Operation Fresh Start are expected to complete their GEDs in the next several months. <p>Next Steps/Transition Beyond Summer Employment</p> <ul style="list-style-type: none"> • The local area is reserving the ARRA Adult funds for the provision of continued services for the older O/S participants who may require additional assistance to enter employment. • The O/S population is also receiving encouragement through career educational programs offered at the area Technical Colleges (Wisconsin's name for community colleges). <p>Types of Jobs and Specific Skills Being Developed</p> <ul style="list-style-type: none"> • Emphasis on jobs where the youth are developing skills that can prepare them for pathways to careers in (1) Computer applications; (2) Construction; and (3) Customer service
<p>Unique and Exemplary Attributes:</p>	<p>Highlights of Green Worksites/Jobs</p> <ul style="list-style-type: none"> • Operation Fresh Start crews are working on conservation activities at area parks and forest preserves. These activities include the placement of plants which will help protect wetlands, building boardwalks on nature trails and controlled burning of dead tree and plant debris. <p>Highlights of Healthcare Jobs/Activities</p> <ul style="list-style-type: none"> • Aides at care facilities for the elderly • Assistants at Jefferson County Public Health Department Free Clinic <p>Highlight Intersections with Other DOL Priorities</p> <ul style="list-style-type: none"> • Many of the activities are focusing on older O/S participants. • Outreach efforts have been directed at homeless and runaway youth. <p>Linkages with Other Programs</p> <ul style="list-style-type: none"> • Wisconsin Works (TANF agency) • Department of Children and Families • Department of Corrections • Adult Apprenticeship • Department of Workforce Development Veterans' Staff <p>Partnerships with Employers</p> <ul style="list-style-type: none"> • Goodman Community Center • Dane County Executive Office • Vera Court Neighborhood Center • Independent Living, Inc. • Urban League of Greater Madison • Jefferson County Health Department • Renewal Unlimited • TW Design and Manufacturing LLC
<p>Hot Issues or Challenges:</p>	<ul style="list-style-type: none"> • The local area had not operated a summer youth program for a number of years and had to put the program together under a limited time frame. • Much of the area is rural and is not served by any type of public transportation.
<p>Contact Person and Information:</p>	<p>Patricia Schramm, Executive Director Workforce Development Board of South Central WI, Inc. 3513 Anderson Street, Suite 104 Madison, WI 53704 Phone: (608) 249-9001 E-mail: pschramm@wdbscw.org</p>

**Summer Youth Employment Program Snapshot
Week of July 20, 2009**

Program Name:	Kirkwood Community College's Creating Futures Summer Job Program
Location:	Cedar Rapids, Iowa
Program Type:	ARRA Summer Youth Employment
Funding Level:	<ul style="list-style-type: none"> • Total funding: \$424,065 • Recovery Act funding: \$424,065
Program Description:	<p>Program Structure</p> <ul style="list-style-type: none"> • Program runs from June 8 – August 14. Actual dates vary by worksite. • Up to 40 hours of work experience per week • 30 hours of work readiness training precedes the work experience portion <p>Program Size</p> <ul style="list-style-type: none"> • Number of youth to be served - 150 • Number participating to date - 125 as of July 7, 2009 <p>Target Population</p> <ul style="list-style-type: none"> • Out-of-school youth, dropouts, homeless/runaway youth, youth offenders • Program has partnerships with the Workplace Learning Connection, the Department of Corrections, and other at-risk youth and foster care programs. <p>Types of Work Sites and Employment Activities</p> <ul style="list-style-type: none"> • There are 42 worksites, including North Cedar Recycling, Iowa Children's Museum, Camp Courageous, African American Museum, Habitat for Humanity, Science Station, MacBride Raptor, schools, city and county governments, community centers, Museum of Art, etc. • At most worksites, there are no more than 5 participants <p>Connections to Academics Embedded in the Summer Activities</p> <ul style="list-style-type: none"> • Youth participate in structured workplace learning activities • Participants aged 18 and up who are or will be in post-secondary education are tested for skills and referred to appropriate services if needed <p>Career and Education Pathways</p> <ul style="list-style-type: none"> • Local staff are committed to working with the participants at the end of the summer to provide additional WIA services or job placement, including permanent jobs at the current worksite <p>Next Steps/Transition Beyond Summer Employment</p> <ul style="list-style-type: none"> • Program staff will assist in the transition to other employment, educational opportunities, or additional WIA services <p>Types of Jobs and Specific Skills Being Developed</p> <ul style="list-style-type: none"> • Technology Positions: These positions build skills of unpacking and logging new technology equipment, set up of new equipment and installing needed applications, assisting team members with set up and networking of systems and completing follow up paperwork as necessary. Youth also are assisting team members with "help desk" contacts. • Legal Position: A local courthouse is providing a work experience working within the legal document storage area. This position provides skill building in understanding confidentiality, filing, electronic document storage and scanning and interpersonal skills within the office team. • Office Professional: Several positions offer students the opportunity to learn basic workplace computing skills, understand common workplace computer applications,

	<p>develop typing skills and meet deadlines. Often these positions provide youth with the opportunity to greet customers, develop customer service skills and techniques and also learn basic workplace skills such as filing and photocopying.</p> <ul style="list-style-type: none"> • Childcare and education: Several positions offer youth the opportunity to learn skills within childcare and education. Youth learn about children, and how they learn and interact with their environment. Youth work with children age 0-14 in the summer program, learning how to develop and facilitate age appropriate programs, crafts, and activities. Youth also provide supervision of these activities and children. Youth may also learn skills related to basic care of infants and toddlers, such as proper diapering and feeding. • Work Readiness: Many of the younger participants are focusing on learning basic work readiness skills. These skills are covered with youth during work readiness training prior to the program start, and are being more fully developed on the job. Supervisors often report that older youth are focusing on learning skills related to a particular job as well as work readiness. Younger youth still learn skills related to the job, but focus more on basic work readiness skills. These include arriving timely, acting appropriately in the workplace, and developing interpersonal skills with team members.
<p>Unique and Exemplary Attributes:</p>	<p>Highlights of Green Worksites/Jobs</p> <ul style="list-style-type: none"> • There are several green jobs that youth are able to participate in. These include a recycling center, waste management, multiple parks and Habitat for Humanity. At the Indian Creek Nature Center the youth participants help with summer programming for children which includes information on conservation and being green. Another placement at this location is assisting staff with the completion of a “green” walking trail through the center’s many acres. • Worksites at a solid waste agency, recycling center, state parks, and Habitat for Humanity (this area was devastated by floods a year ago, so there is still a large amount of construction activity) <p>Highlights of Healthcare Jobs/Activities</p> <ul style="list-style-type: none"> • A county mental health clinic is a worksite. This position offers youth the opportunity to learn about confidentiality, develop customer service skills while receiving clients and family members who are often upset, and learn basic office skills. <p>Highlight Intersections with Other DOL Priorities</p> <ul style="list-style-type: none"> • The Kirkwood WIA summer youth program is serving both older youth and younger youth. Many youth have multiple barriers. <p>Linkages with Other Programs</p> <ul style="list-style-type: none"> • Workplace Learning Connection • Department of Corrections • Other Kirkwood Community College programs • Agencies which deal with at-risk youth, foster care, and dropouts <p>Partnerships with Employers</p> <ul style="list-style-type: none"> • Many of the worksites are current partners with the Kirkwood WIA program. These worksites provide referrals to the youth program, serve the same population of youth, or have been SYEP worksites in the past. The summer job program has offered Kirkwood the opportunity to partner with many more employers to develop work experience sites. • Due to the devastating Flood of 2008 in the Cedar Rapids area, Kirkwood is a recipient of an NEG to provide Emergency Public Jobs (EPJ). Some EPJ worksites have participated in the summer job program. One worksite, the Cedar Rapids Museum of Art, has expressed gratitude for both programs stating that the EPJ program has offered them staff that they could not have paid for to complete recovery work. <p>Two success stories are included below.</p>

Hot Issues or Challenges:	Rebuilding after widespread flooding; in general, the participants in this program are at-risk and have significant barriers to employment.
Contact Person and Information:	Carla Andorf, Director Skills to Employment Kirkwood Resource Center 1030 5 th Avenue, S.E. Cedar Rapids, IA 319-398-5070 Cell: 319-560-6284 Carla.Andorf@iwd.iowa.gov

Cedar Rapids Success Stories

-Satin Edmonds is a 20 year old single mother who is an ARRAWIA summer youth participant working at the Jane Boyd Community Center in Cedar Rapids. When interviewed, she showed a great deal of self-confidence which, until a few weeks ago, she did not know she had. Her previous work history had been menial, but when given the opportunity to utilize organizational, communication, and leadership skills in the hectic environment of a busy community center, she amazed herself with her abilities. Her supervisors at the center are extremely pleased with her work, and will try to find a way to keep her in a permanent position. If that does not work out due to budget constraints, the local program director has promised to work with her to find a job elsewhere.

-The Iowa Children's Museum in Coralville has 5 ARRAWIA summer youth participants working as children's activity guides. They all come from low income backgrounds with minimal work histories. The director of the museum is very pleased with their work so far this summer. They are important employees who assist the young visitors by guiding them through the many exhibits and activities in the museum including a grocery store, pizza restaurant, media center, storytime area, and puppet kingdom.

**Summer Youth Employment Program Snapshot
Week of July 20, 2009**

Program Name:	Job Service North Dakota
Location:	Bismarck – Customer Service Office
Program Type:	ARRA Summer Youth Employment
Funding Level:	Recovery Act funding: \$204,008
Program Description:	<p>Program Structure:</p> <ul style="list-style-type: none"> • May 1, 2009 – September 30, 2009 • Varies from 6 hours to 40 hours per week <p>Program Size:</p> <ul style="list-style-type: none"> • Number of youth to be served - 71 • Number participating to date - 60 <p>Target Population</p> <ul style="list-style-type: none"> • Low income • Youth with disabilities that cause barriers employment <p>Types of Work Sites and Employment Activities</p> <ul style="list-style-type: none"> • Veterinarian, childcare, library, physical therapist, nursing home, children’s program assistants, newspaper reporter, graphic design, legal administrative, office, hotel, grounds keeping and maintenance, marketing, bakery, retail, and car care. <p>Career and Education Pathways</p> <ul style="list-style-type: none"> • Career exploration workshop was provided. • Otherwise, career and education pathways are developed on an individual basis. <p>Types of Jobs and Specific Skills Being Developed: Numerous jobs and skills are being developed including, but not limited to:</p> <ul style="list-style-type: none"> • Plant Tech I – Splicing and installing fiber optic lines • Personal Care Attendant – Providing hands on services to residents in assisted living center <p>Summary of Media Coverage</p> <ul style="list-style-type: none"> • Article in Bismarck Tribune addresses statewide SYEP (6/7/09). http://www.bismarcktribune.com/articles/2009/06/07/news/business/187025.txt
Unique and Exemplary Attributes:	<p>Highlight Intersections with Other DOL Priorities:</p> <ul style="list-style-type: none"> • Targets youth with disabilities • 31% are minority youth • 20% are between the ages 22-24 • Several worksites are related to healthcare and other high-growth jobs. <p>Linkages with Other Programs</p> <ul style="list-style-type: none"> • Job coaches are provided by Pride Industries and HIT Inc. <p>Individual Success Stories</p> <ul style="list-style-type: none"> • A youth placed at a local assisted-living facility has been offered a permanent position at a new care center opening in the near future. • A youth on the job for only several days has been highly praised for already making an impact at the non-profit agency where she is placed.
Hot Issues or Challenges:	Job Service North Dakota is attempting to help participants with the most severe disabilities (including mental retardation and severe mental health issues) to develop stable support systems.

**Contact Person
and Information:**

Karen Walter – Bismarck CSO
1601 E. Century Avenue
Bismarck, ND 58503
kwalter@nd.gov
701-328-5052

**Summer Youth Employment Program Snapshot
Week of July 20, 2009**

Program Name:	Montgomery County's Summer Jobs Program
Location:	Youth will be working throughout Montgomery County, Maryland. The incorporated cities are Rockville, Gaithersburg, and Takoma Park. Other incorporated municipalities are Barnesville, Brookeville, Chevy Chase, Friendship Heights, Garrett Park, Glen Echo, Kensington, Laytonsville, Poolesville, Somerset, and Washington Grove.
Program Type:	ARRA Summer Youth Employment
Funding Level:	Total Funding: \$343,884 and 100% of Recovery Act funding will be used for the summer jobs program
Program Description:	<p>Program Structure</p> <ul style="list-style-type: none"> • This is a six-week summer program. The program started July 13, 2009 and will end August 21, 2009. • Before the first day of work the youth participated in the Kick Off and completed job readiness training held on July 8-9, 2009. • The youth work 6 hours per day (4) days a week, a total of 24 hours at assigned worksites. Once a week on Fridays, the youth attend developmental workshops. The topics covered during the workshops include but are not limited to communication skills, work image, leadership, financial literacy and reflection. • The participants attend the workshops for 6 hours each week for a total of 30 hours of the overall program. The program is a six-week summer youth program. <p>Program Size</p> <ul style="list-style-type: none"> • Number of youth to be served 140 • Number participating to date 140 <p>Target Population</p> <ul style="list-style-type: none"> • Low Income Youth - Households receiving Temporary Cash Assistance • Youth in Foster Care • Youth Offenders • Parenting Youth • Homeless Youth • Out-of-School Youth <p>Types of Work Sites and Employment Activities</p> <ul style="list-style-type: none"> • The Montgomery County Summer Youth Jobs Program is providing summer employment experiences and career decision-making information for Montgomery County youth with a focus on economically disadvantaged youth ages 14-24. Youth are employed at more than sixty different worksites including the government, public, private and non-profit agencies. The participating agencies provide work projects and job sites for eligible youth and provide supervision and mentorship for the youth participants. The work settings include: <ul style="list-style-type: none"> ○ Information Technology firms ○ Medical Laboratory ○ Healthcare/Senior Centers ○ Outdoor Landscaping ○ Administrative/office staff ○ Camp Counselors ○ Law enforcement agency ○ Schools ○ Retail • The diversity among the worksites offers the participants a wide range of skills and

	<p>experiences that will enhance their work experience. Sites include:</p> <ul style="list-style-type: none"> ○ Montgomery County's Public Schools in the student's e-learning division. The youth will have the opportunity to create web pages, some online templates/game development, and general office work. ○ The Department of Recreation - Summer Fun Centers - youth will work in a camp and activities including arts/crafts, sports, games/activities, and field trips. The youth assist the site director in carrying out programs and ensuring the safety of the campers. <ul style="list-style-type: none"> • The youth are learning communication skills, organizational and time management skills <p>Connections to Academics</p> <ul style="list-style-type: none"> • The Montgomery County's Summer Jobs Program has complemented the work experience by integrating developmental and life skills workshops. The youth participants attend weekly workshops that focus on the following areas: <ol style="list-style-type: none"> 1) Leadership development 2) Financial literacy 3) Civic responsibility 4) Career exploration 5) Reflection <p>Career and Education Pathways</p> <ul style="list-style-type: none"> • Employers are requested to provide information as part of their participation regarding the educational requirements necessary to gain employment with the employer in various job functions. • Also, as part of a culminating evaluation form, participants will be surveyed about the knowledge they gained and skills obtained for a career pathways in the participating business where they were employed. <p>Next Steps/Transition Beyond Summer Employment</p> <ul style="list-style-type: none"> • Program Coordinators will follow-up with employers as the summer employment program progresses to confirm if full time or permanent employment positions will be offered to participants. • Several businesses have suggested they will be offering permanent employment, but have not guaranteed jobs at this point. <p>Types of Jobs and Specific Skills Being Developed</p> <ul style="list-style-type: none"> • The Montgomery County's Summer Jobs Program has placed several youth in high growth worksites such as the Information and Technology Field. • Montgomery Works is partnering with three IT companies conducting database entry or program management and reporting. • Individuals are placed in an IT Internship Program in employment positions, such as the IT Help Desk, Customer Service, assisting with email account management, IT supplies management. The IT summer internship program is coordinated by the Governor's Workforce Investment Board (GWIB). Participants will learn IT and SMB environment, Windows XP and Office in common Microsoft Office applications. • Advance BIOMIMETIC Sensors Inc. provides work experiences for two individuals working in a biotech wet lab environment.
<p>Unique and Exemplary Attributes:</p>	<p>Highlights of Green Worksites/Jobs</p> <ul style="list-style-type: none"> • Allentuck Landscape Contractors is a worksite for the Montgomery County's Summer Jobs Program. Allentuck Landscape is a local business in Montgomery County. MD Allentuck has gone Green. Last year Allentuck Landscape recycled 5,400 cubic yards of green waste. Due to the creativity of the owner and founder, the green waste was converted to 11,000 cubic yards of organic matter that was used in other landscaping projects.

	<ul style="list-style-type: none"> • The youth at Allentuck Landscape who are placed in the landscaping division are learning about horticulture and landscape design. Other youth placed at Allentuck are learning administrative skills, filing, other office work and customer service. All of the youth are learning skills such as teamwork, time management and green technology. <p>Highlight Intersections with Other DOL Priorities</p> <ul style="list-style-type: none"> • The Montgomery County’s Summer Jobs Program recruited and partnered with the Family Service Agency to provide a summer work experience for parenting and pregnant teens. • Family Services, Inc. provides high-quality services to foster health and well-being in the home, school and community. Whether offering Early Childhood Services, Family Support Services, Parental Education Services or Counseling and Therapy Services, for almost 100 years the Family Services Agency has responded to the growing and changing needs of the residents of Montgomery County, Maryland. <p>Linkages with Other Programs</p> <ul style="list-style-type: none"> • The Montgomery County Summer Jobs Program is working closely with the Department of Health & Human Services(Child Welfare Services) - Street Outreach Program (HHS) • The partnerships with Health & Human Services and the non-profit, Family Services Agency allowed the Program to conduct recruitments at their sites. The partnership with Health & Human Services Youth Outreach Program has allowed the Program to reach out to youth who are homeless and youth who have dropped out of school. The youth have now been connected to work experiences. Also, disconnected youth can be connected to year round services to include GED classes and employment. Montgomery County considers this summer job experience a window of opportunity for youth who otherwise would not have the chance to participate in a program. • The Montgomery County Summer Jobs Program has a partnership with the Montgomery County Department of Recreation. Twenty youth have been employed by Department of Recreation and are currently working in their community centers and summer camps.
Contact Person and Information:	Cassandra Boyd, Youth Program Manager 240-777-2039

**Summer Youth Employment Program Snapshot
Week of July 20, 2009**

Program Name:	Polk County – Summer Work Program
Location:	Polk County, Oregon
Program Type:	ARRA Summer Youth Employment
Funding Level:	Funding of \$562,000 for the Polk County’s comprehensive Summer Youth Employment Program was granted through the ARRA youth employment stimulus dollars.
Program Description:	<p>Program Structure</p> <ul style="list-style-type: none"> • The programs were all operational by July 1, 2009 and will close September 30, 2009. • Youth typically work 30 to 40 hours per week in the programs. • Of special note – the programs with a cohort model use a ropes course to instill leadership, problem solving skills and teamwork within the cohort. <p>Program Size</p> <ul style="list-style-type: none"> • 72 youth have applied for the Polk County SYEP (to be expanded to 97 youth by July 25, 2009). • 54 youth are currently enrolled in eight work crews and 15 youth have been placed individually at organizations throughout Polk County. • The remainder of the applicants are starting the week of July 20th. <p>Target Population</p> <ul style="list-style-type: none"> • Ages 17 to 24. <p>Types of Work Sites and Employment Activities</p> <ul style="list-style-type: none"> • Liberal Arts (LA) Work Crew: The focus is on journalism, history and media. Over the course of the summer, LA crew members will be visiting different worksites doing interviews and taking pictures to share the perspective of youth at work via a weekly newsletter that they will draft, edit and print. • Polk County Soil and Water Crew: The focus is on renovating scenic public areas throughout Polk County – removing unwanted plants, raking, and replanting, etc. • Oregon Building Congress Work Crew: The focus is on building an environmentally friendly, permanent restroom on the grounds of the Falls City High School using recycled materials. • Green Construction Work Crew: The focus is on building planter boxes and a trellis for the Elder Activity Center on the Grand Ronde reservation; building footbridges on the hiking trails near the reservation; and helping with the construction of the cedar plank house near the new Powwow grounds. <p>Connections to Academics Embedded in the Summer Activities</p> <ul style="list-style-type: none"> • All of the programs have a learning and occupational training element. <p>Career and Education Pathways</p> <ul style="list-style-type: none"> • On July 1st and 2nd, 23 SYEP youth attended a 12 hour OSHA-sponsored Industrial Safety Training course that focused on electrical safety, ladder safety, how to prevent falls, and fire safety. <p>Next Steps/Transition Beyond Summer Employment</p> <ul style="list-style-type: none"> • Where appropriate, the goal is to place youth in unsubsidized work • SYEP participants will be invited to participate in the year round summer program. <p>Types of Jobs and Specific Skills Being Developed</p> <ul style="list-style-type: none"> • Green Construction; journalism and media; website design; natural resources; Graphic Information System computer mapping; early childhood education; concrete

	construction; recreation/health; and aviation.
Unique and Exemplary Attributes:	<p>Highlights of Green Worksites/Jobs</p> <ul style="list-style-type: none"> • Green Construction Crew is focusing on building planter boxes and a trellis for the Elder Activity Center on the Grand Ronde reservation; building footbridges on the hiking trails near the reservation; and helping with the construction of the cedar plank house near the new Powwow grounds. <p>Highlight Intersections with Other DOL Priorities</p> <ul style="list-style-type: none"> • Strong connection to green/environmentally friendly worksites • Skilled trades and career pathways <p>Linkages with Other Programs</p> <ul style="list-style-type: none"> • US Forest Service for guidance/mentoring • US DOL/OSHA for occupational safety & health training • Polk County Parks and Recreation Department • Oregon Trail “On to Cavalcade” annual event <p>Partnerships with Employers</p> <ul style="list-style-type: none"> • Independence Heritage Museum • Fall City High School • Delbert Hunter Arboretum Botanic Garden
Contact Person and Information:	<p>Karen Litvin Workforce Program Manager 250 Church Street, Ste. 103 Salem, OR 97301 o: 503-581-4272 f: 503-581-4999 klitvin@workforce-solutions.net www.workforce-solutions.net</p>

**Summer Youth Employment Program Snapshot
Week of July 20, 2009**

Program Name:	YAAI – Youth Adult Advancement Initiative Adult Day Care
Location:	Chautauqua County – Western New York
Program Type:	ARRA Summer Youth Employment – Rural Program
Funding Level:	<ul style="list-style-type: none"> • Total Funding - \$584,019 LWIA wide • Recovery Act Funding - \$272,482 • Other – TANF \$278, 619 • 90 youth to be served LWIA wide. • The LWIA is projected to expend 81% of its SYEP ARRA allocation.
Program Description:	<p>Program Structure</p> <ul style="list-style-type: none"> • Up to 32.5 hours each week • July 3rd – August 19th <p>Program Description</p> <ul style="list-style-type: none"> • The Adult Day Care program highlighted here is located in Dunkirk, New York and operated out of a local church. It has five SYEP participants whose work hours are staggered 8:30 a.m. to 3 p.m. Monday through Friday. This program has been in operation for 20 years with 5 Adult Day Care locations where SYEP youth are working this summer. • A unique feature of this program is that the SYEP participants work one on one with Senior Citizens providing companionship, along active mental and physical exercises for these seniors. As employees of Chautauqua Adult Daycare, SYEP schedule, plan, and carry-out set activities such as arts and crafts, playing cards, and playing bocce ball outside. Another aspect of their summer work experience is teaching basic computer skills to the seniors. • The program provides intergenerational learning opportunities for both parties; the young people are expanding their horizons by listening to the experiences of senior citizens, while the seniors are given an opportunity to learn from the youth. <p>Funding Total LWIA Funding: \$ 272,482 Other Funding Source: Medicaid</p> <p>Program Size</p> <ul style="list-style-type: none"> • Number of youth to be served throughout the local workforce investment area: 90 • Number of summer youth jobs being funded at this Adult Day Care site: 4; 15 total at all five Adult Day Care locations <p>Target Population</p> <ul style="list-style-type: none"> • In/out of school youth, disadvantaged youth <p>Types of Work Sites and Employment Activities</p> <ul style="list-style-type: none"> • Adult day care • Planning and executing activities for seniors • SYEP participants teach computer skills <p>Connections to Academics Embedded in the Summer Activities</p> <ul style="list-style-type: none"> • All youth who are not engaged in other educational opportunities can attend an afternoon in computer labs with intensive support to develop a resume and portfolio. These labs will be held the second week in August so that the youth have worked enough to be able to have developed new skills on the worksite.

	<p>Career and Education Pathways</p> <ul style="list-style-type: none"> • All participants are involved in wrap-up days. Training on resumes/interviewing is wrapped up as well as exposure to career and educational opportunities. This includes supervisor evaluation of individual SYEP participants and the work experience on-site. <p>Next Steps/Transition Beyond Summer Employment</p> <ul style="list-style-type: none"> • Youth are returning to school. Retention counselors will be working on a transitional plan for future education and employment for the SYEP participants. <p>Types of Jobs and Specific Skills Being Developed</p> <ul style="list-style-type: none"> • Work Readiness skills including: proper conduct for workplace, proper attire for workplace, and time management.
<p>Unique and Exemplary Attributes:</p>	<p>Highlights of Green Worksites/Jobs</p> <ul style="list-style-type: none"> • Working along side seniors to plant flowers <p>Highlights of Healthcare Jobs/Activities</p> <ul style="list-style-type: none"> • Ensures the elderly can continue to live as independently as possible. This can potentially reduce state funded nursing homes and skilled care due to this program allowing seniors a place to occupy and thrive during business hours. <p>Highlight Intersections with Other DOL Priorities</p> <ul style="list-style-type: none"> • This adult day care hires seniors utilizing SCSEP. <p>Linkages with Other Programs</p> <ul style="list-style-type: none"> • Chautauqua Works YAAI • Chautauqua Works WIA Year Round Youth • Ross Innovative Employment – TANF employment contracts • United Way • Federal and state feeding/nutritional programs • VESID • State/County Office for Aging • Chautauqua Opportunities Inc – community action agency • Title V Senior Community Service Employment Programs – senior aides • Retired Senior Volunteer Program
<p>Contact Person and Information:</p>	<p>Terri-Lynn Best Phone: 716-664-9759 Email: tlbest_cadcc@windstream.net</p>

**Summer Youth Employment Program Snapshot
Week of July 20, 2009**

Program Name:	YAAI – Youth Adult Advancement Initiative East Side YMCA
Location:	Chautauqua County – Western New York
Program Type:	ARRA Summer Youth Employment
Funding:	<ul style="list-style-type: none"> • Total Funding - \$584,019 • Recovery Act Funding - \$272,482 • Other – TANF \$278, 619 • Estimated expenditures of ARRA funds by summer’s end: 81% of total SYEP ARRA allocation
Program Description:	<p>Program Structure</p> <ul style="list-style-type: none"> • July 3rd - August 19th <p>Program Description</p> <ul style="list-style-type: none"> • This worksite is located in Jamestown, NY, the major metropolis area for Chautauqua County. The child care program where the summer youth are working has been operating at the East Side YMCA since 2003; it is a summer only program. The SYEP participants aged 16-21 work from 9-5 pm Monday through Friday. The major work activity for SYEP participants is to be in charge, under the supervision and support of an adult supervisor, of 4-6 children up to the ages of 13 who are participating in community center programs. SYEP participants develop recreational programming for the younger children based on their interests and skill. SYEP participants receive CPR training. • One program component developed by SYEP participants is a literacy program created to enhance the children’s English skills and information retention. After the initial reading of a chosen book, children are given time to exercise their artistic side through illustrations, based on what they read. The summer youth who are placed at this worksite are being exposed to different learning styles and are gaining experience in catering to the individual needs of the younger children. • The SYEP youth have also developed a music program to teach the children about music composition and to convey positive messages using rap music. Three songs have been composed about not smoking, staying in school and teen pregnancy which are all issues pervasive in the Jamestown community. At the end of the summer the supervisor will have the SYEP youth organize a block party to showcase the value of the program to the community. <p>Funding</p> <ul style="list-style-type: none"> • Total LWIA funding: \$272,482 • Other Funding Source: TANF - \$278,619 <p>Program Size</p> <ul style="list-style-type: none"> • Number of youth to be served throughout the local workforce investment area: 90 • Number of youth to be served at the Jamestown site: 8 • Number participating to date: 8 <p>Target Population</p> <ul style="list-style-type: none"> • In school/ out of school/ Limited English Speaking/ parenting youth • Ages 16-21

	<p>Types of Work Sites and Employment Activities</p> <ul style="list-style-type: none"> • Schedule and develop activities incorporating literacy, music, and dance • Mentors to youth in a rural community <p>Connections to Academics Embedded in the Summer Activities</p> <ul style="list-style-type: none"> • Although not a direct academic connection, SYEP participants take on responsibility for developing and delivering programs. • One participant will be attending specialized workshop designed to enhance resumes and workplace skills. <p>Career and Education Pathways</p> <ul style="list-style-type: none"> • All participants are involved in wrap-up days. The SYEP supervisor individually evaluates each participant's work experience during wrap up days and training on resumes/interviewing is wrapped up as well as exposure to career and educational opportunities. <p>Next Steps/Transition Beyond Summer Employment</p> <ul style="list-style-type: none"> • Start college • Continue classes to complete GED program <p>Types of Jobs and Specific Skills Being Developed</p> <ul style="list-style-type: none"> • Skill development involving: mentoring, program development • Time management • Scheduling • Computer skills • Working with young children • Made an anti-smoking commercial which aired on regionally on MTV
<p>Unique and Exemplary Attributes:</p>	<p>Linkages with Other Programs</p> <ul style="list-style-type: none"> • Ross Innovative Employment – TANF employment contracts • Joint Neighborhood Project – Hispanic Outreach • United Way • Jamestown Schools 21st Century After School programs • Jamestown Schools Advantage After School programs • City of Jamestown Youth grants/programs • Summer Feeding program – Chautauqua DSS • Cummins – Engine manufacturing • Blackstone – manufacturer <p>Partnerships with Employers</p> <ul style="list-style-type: none"> • ROSS Innovative Services • Joint Neighborhood Project • Chautauqua Works • Workforce Investment Board
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