

Youth Whiz Quiz



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Based on the youth measures discussed as outlined in TEGL XX-XX, read each of the scenarios below and answer the following questions.

1. A 15-year-old youth is being served by WIA youth services. She receives assistance from partner services to ensure her continued success in school. She takes courses funded by WIA youth to help her achieve work readiness skills. She continues with system services and graduates high school with a diploma at age 18. She decides to forgo post-secondary education and enter military service for two years. What performance measures would the state be held accountable for?

(Circle all that apply)

- A. Youth Literacy/Numeracy Gains
- B. Youth Placement in Employment or Education
- C. Younger Youth Skill Attainment Rate
- D. Younger Youth Diploma or Equivalent Attainment
- E. Youth Attainment of Degree/Certificate
- F. Younger Youth Retention Rate

The correct response is Choice B, C, D, E and F. Since youth is still in school, she **is not** counted in the Literacy/Numeracy measure (option A).

2. A youth being served by a local area has been relocated through the foster care system to a new location outside of the service area that does not offer the same services to youth.

Why performance measurement(s) is the local area held accountable for?

Explain why:

None, this youth falls under one of the allowable exclusions from performance measures. Relocated to a Mandated Program – For youth participants only, the participant is in the foster care system or another mandated (residential or non-residential) program and has moved from the area as part of such a program.

3. A work readiness certificate primarily focuses on basic skills, which are covered under literacy and numeracy and will not be accepted for the Attainment of a Degree or Certificate measure.

- True False

True. For a positive outcome in this measure, a certificate must be awarded in recognition of an individual's attainment of technical or occupational skills by an institution listed in the TEGL. Work readiness certificates are not accepted.

4. An Educational Functioning Level is:

- A. Is equivalent to one grade level
- B. Equal to approximately two grade levels
- C. Can be used as a sole indicator for assessment of a youth
- D. Not applicable to youth who are not basic skills deficient.
- E. Answers A & D
- F. Answers B & D

Answer is F (both B & D). EFL is skills based, and is not assigned to a specific grade level, but an approximate range of grade levels.

5. We have an 18-year old youth who is enrolled on January 10, 2006 into employment services to help the youth obtain employment. The ES staff realizes this youth is struggling with filling out an application, and refers the youth to the WIA youth program for more intensive services. The youth receives an assessment test on February 16, 2006 and is determined to be basic skills deficient, is enrolled in a program for literacy and numeracy advancement and is also enrolled in technical training at a local college. On September 21, 2006 the youth is tested and has advanced one EFL in math, but has not increased an EFL in reading or writing. The youth graduates from the technical college with a certificate in automobile repair on December 1, 2006 and continues in the program for literacy and numeracy advancement. The youth begins to receive services for job placement on December 7, 2006. The youth is referred for an interview on December 10, 2006 and accepts a position with a company on December 20, 2006. On February 15, 2007, the youth is post tested and has moved up an EFL in math, reading and writing. The youth is determined to no longer be basic skills deficient. The case manager follows up with the youth on April 2, 2007 to see if the youth is still employed.

Date of Participation January 10, 2006

Date of Exit February 15, 2007

Date of First Youth Service February 16, 2006

Included in Performance Calculations? Yes

Explain why: The youth received services through WIA youth program and ES

If yes, what youth common measures would the youth be included in: (Circle all that apply)

- A. None
- B. Placement in Education/Employment
- C. Literacy/Numeracy
- D. Attainment of Degree/Certificate

They would be included in B, C, and D.

What program(s) would this person's outcomes be reported under?

WIA and ES

6. You have an 17-year old youth who is out-of school and determined basic skills deficient at the time of participation. The youth has a reading and numeracy deficiency. During year one he was post-tested and moved up one EFL in reading but was still below a 9th grade level. During year two he increased one EFL, and left the program during the 20th month.

What is the impact on the literacy and numeracy measure for:

Year One? Positive Outcome

Year Two? No impact on the measure because he would not be included since he left before the end of the second full year.