

**WIOA STATEWIDE AND LOCAL PERFORMANCE REPORT TEMPLATE**  
June 2016

OMB Control Number 1205-0526  
Expiration Date: 06-30-2019

ETA-9169

Statewide Performance Report					
PROGRAM		TITLE (select one):			
STATE:	Title I Local Area:	Title I Adult	<input type="checkbox"/>	Title II Adult Education	<input type="checkbox"/>
REPORTING PERIOD COVERED (Required for current and three preceding years.)		Title I Dislocated Worker	<input type="checkbox"/>	Title III Wagner-Peyser	<input type="checkbox"/>
From ( mm/dd/yyyy ) :	To ( mm/dd/yyyy ) :	Title I Youth	<input type="checkbox"/>	Title IV Vocational Rehabilitation	<input type="checkbox"/>
		Title I and Title III combined	<input type="checkbox"/>		

SUMMARY INFORMATION				
Service	Participants Served (Cohort Period: mm/dd/yyyy - mm/dd/yyyy)	Participants Exited (Cohort Period: mm/dd/yyyy - mm/dd/yyyy)	Funds Expended (Cohort Period: mm/dd/yyyy - mm/dd/yyyy)	Cost Per Participant Served (Cohort Period: mm/dd/yyyy - mm/dd/yyyy)
Career Services	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>
Training Services	<u>5</u>	<u>6</u>	<u>7</u>	<u>8</u>
Percent training-related employment <sup>1</sup> :		Percent enrolled in more than one core program:		Percent Admin Expended:
align="center"> <u>9</u>		align="center"> <u>10</u>		<u>11</u>

BY PARTICIPANT CHARACTERISTICS													
		Total Participants Served (Cohort Period: mm/dd/yyyy - mm/dd/yyyy)	Total Participants Exited (Cohort Period: mm/dd/yyyy - mm/dd/yyyy)		Employment Rate (Q2) <sup>2</sup> (Cohort Period: mm/dd/yyyy - mm/dd/yyyy)		Employment Rate (Q4) <sup>2</sup> (Cohort Period: mm/dd/yyyy - mm/dd/yyyy)		Median Earnings (Cohort Period: mm/dd/yyyy - mm/dd/yyyy)	Credential Rate <sup>3</sup> (Cohort Period: mm/dd/yyyy - mm/dd/yyyy)		Measurable Skill Gains <sup>3</sup> (Cohort Period: mm/dd/yyyy - mm/dd/yyyy)	
					Num	Rate	Num	Rate	Earnings	Num	Rate	Num	Rate
Total Statewide					Target								
					Actual	<u>14</u>	<u>16</u>	<u>17</u>	<u>19</u>	<u>26</u>	<u>27</u>	<u>29</u>	<u>30</u>
Sex	Female	<u>33</u>											
	Male	<u>34</u>											
Age	< 16	<u>35</u>											
	16 - 18	<u>36</u>											
	19 - 24	<u>37</u>											
	25 - 44	<u>38</u>											
	45 - 54	<u>39</u>											
	55 - 59	<u>40</u>											
	60+	<u>41</u>											
Ethnicity/Race	American Indian / Alaska Native	<u>42</u>											
	Asian	<u>43</u>											
	Black / African American	<u>44</u>											
	Hispanic / Latino	<u>45</u>											
	Native Hawaiian / Pacific Islander	<u>46</u>											
	White	<u>47</u>											
	More Than One Race	<u>48</u>											

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BY EMPLOYMENT BARRIER <sup>4</sup>												
	Total Participants Served	Total Participants Exited		Employment Rate (Q2) <sup>2</sup>		Employment Rate (Q4) <sup>2</sup>		Median Earnings	Credential Rate <sup>3</sup>		Measurable Skill Gains <sup>3</sup>	
				Num	Rate	Num	Rate	Earnings	Num	Rate	Num	Rate
<b>Total Statewide</b>	<a href="#">12</a>	<a href="#">13</a>	Target									
			Actual	<a href="#">14</a>	<a href="#">16</a>	<a href="#">17</a>	<a href="#">19</a>	<a href="#">26</a>	<a href="#">27</a>	<a href="#">29</a>	<a href="#">30</a>	<a href="#">32</a>
Displaced Homemakers	<a href="#">49</a>											
English Language Learners, Low Levels of Literacy, Cultural Barriers	<a href="#">50</a>											
Exhausting TANF within 2 years (Part A Title IV of the Social Security Act)	<a href="#">51</a>											
Ex-offenders	<a href="#">52</a>											
Homeless Individuals / runaway youth	<a href="#">53</a>											
Long-term Unemployed (27 or more consecutive weeks)	<a href="#">54</a>											
Low-Income Individuals	<a href="#">55</a>											
Migrant and Seasonal Farmworkers	<a href="#">56</a>											
Individuals with Disabilities (incl. youth)	<a href="#">57</a>											
Single Parents (Incl. single pregnant women)	<a href="#">58</a>											
Youth in foster care or aged out of system	<a href="#">59</a>											

<sup>1</sup>Applies to Title I only.

<sup>2</sup>This indicator also includes those who entered into a training or education program for the Youth program.

<sup>3</sup>Credential Rate and Measurable Skill Gains do not apply to the Wagner-Peyser program.

<sup>4</sup>Barriers to Employment are determined at the point of entry into the program.

Numbers entered into cells in this template are the same as the corresponding "report item number" on the report specification document. Clicking on each hyperlink will take the user to the plain text language and technical specifications of each report item.

**Public Burden Statement (1205-ONEW)**

Persons are not required to respond to this collection of information unless it displays a currently valid OMB control number. Respondent's reply to these reporting requirements is mandatory (Workforce Innovation and Opportunity Act, Section 116). Public reporting burden for this collection of information is estimated to average 30 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding this burden estimate to the Office of Policy Development and Research • U.S. Department of Labor • Room N-5641 • 200 Constitution Ave., NW, • Washington, DC • 20210. Do NOT send the completed application to this address.

**WIOA - CREDENTIAL ATTAINMENT RATE REPORT TEMPLATE**

<b>PROGRAM</b>		<b>TITLE (select one):</b>			
<b>PERIOD COVERED</b> From ( mm/dd/yyyy ) :                      To ( mm/dd/yyyy ) :		Title I Adult	<input type="checkbox"/>	Title II Adult Education	<input type="checkbox"/>
<b>STATE:</b>		Title I Dislocated Worker	<input type="checkbox"/>	Title IV Vocational Rehabilitation	<input type="checkbox"/>
		Title I Youth	<input type="checkbox"/>		

CREDENTIAL ATTAINMENT			
Measure	Participants Earning a Credential (Numerator)	Total Participants in a Training or Education Program <sup>1</sup> (Denominator)	ACTUAL RATE
Secondary School Diploma or Recognized Equivalent	<a href="#">Numerator (CA 1)</a>	<a href="#">Denominator (CA 2)</a>	
Recognized Postsecondary Credential	<a href="#">Numerator (CA 3)</a>	<a href="#">Denominator (CA 4)</a>	
<b>TOTAL</b>	<a href="#">Secondary + Postsecondary Numerators from above (CA 5)</a>	<a href="#">Secondary + Postsecondary Denominators from above (CA 6)</a>	

<sup>1</sup> Training or Education Programs for this core indicator exclude On-the-Job Training and Customized Training.

**WIOA - MEASURABLE SKILL GAINS REPORT TEMPLATE**

<b>PROGRAM</b>		<b>TITLE (select one):</b>			
<b>PERIOD COVERED</b> From ( mm/dd/yyyy ) :                      To ( mm/dd/yyyy ) :		<input type="checkbox"/> Title I Adult	<input type="checkbox"/> Title II Adult Education	<input type="checkbox"/>	<input type="checkbox"/>
<b>STATE:</b>		<input type="checkbox"/> Title I Dislocated Worker	<input type="checkbox"/> Title IV Vocational Rehabilitation	<input type="checkbox"/>	<input type="checkbox"/>
		<input type="checkbox"/> Title I Youth			

MEASURABLE SKILL GAINS <sup>1</sup>			
Skill Gain Type	Total Skill Gains (Numerator)	Total Opportunities for Skill Gains (Denominator)	Measurable Skill Gains Success Rate
Achievement of at least one educational functioning level of a participant who is receiving educational instruction below the postsecondary level	<a href="#">Numerator (MSG 1)</a>	<a href="#">Denominator (MSG 2)</a>	Rate (Numerator/Denominator)
Attainment of a secondary school diploma or its equivalent	<a href="#">Numerator (MSG 3)</a>	<a href="#">Denominator (MSG 4)</a>	Rate (Numerator/Denominator)
Transcript or report card for either secondary or post-secondary education that shows a participant is achieving the state unit's academic standards	<a href="#">Numerator (MSG 5)</a>	<a href="#">Denominator (MSG 6)</a>	Rate (Numerator/Denominator)
Satisfactory or better progress report, towards established milestones from an employer/training provider who is providing training (e.g., completion of on-the-job training (OJT), completion of 1 year of an apprenticeship program, etc.)	<a href="#">Numerator (MSG 7)</a>	<a href="#">Denominator (MSG 8)</a>	Rate (Numerator/Denominator)
Successful passage of an exam that is required for a particular occupation, progress in attaining technical or occupational skills as evidenced by trade-related benchmarks such as knowledge-based exams	<a href="#">Numerator (MSG 9)</a>	<a href="#">Denominator (MSG 10)</a>	Rate (Numerator/Denominator)
<b>TOTAL</b>	<a href="#">Total of all Numerators (MSG 11)</a>	<a href="#">Total of all Denominators (MSG 12)</a>	$\frac{\text{Total of All Numerators}}{\text{Total of All Denominator}} = \text{Rate (MSG 13)}$

<sup>1</sup> For performance accountability purposes, the measurable skill gains indicator calculates the number of participants who attain at least one type of gain. However, this report is designed to examine the number of total gains within each type of gain.

**WIOA - EFFECTIVENESS IN SERVING EMPLOYERS REPORT TEMPLATE**

<b>A. GRANTEE IDENTIFYING INFORMATION</b>						
1. Grantee Name:						
2. Grantee Mailing Address:				3. Report Quarter End Date:		
City _____ State _____ Zip Code _____						<i>MM/DD/YYYY</i>
				4. Report Due Date:		
						<i>MM/DD/YYYY</i>
Performance Information	Previous Quarter (A)	Current Quarter (B)	Cumulative 4-Qtr Period (C)			
<b>B. EMPLOYER SERVICES</b>						
1. Employer Information and Support Services						
2. Workforce Recruitment Assistance						
3. Strategic Planning/Economic Development Activities						
4. Untapped Labor Pools Activities						
5. Training Services						
5a. Incumbent Worker Training Services						
6. Rapid Response/Business Downsizing Assistance						
6a. Planning Layoff Response						
<b>C. PERFORMANCE RESULTS</b>						
1. Retention with Same Employer in the 2nd and 4th Quarters After Exit Rate				Numerator		Numerator
				Denominator		Denominator
2. Employer Penetration Rate				Numerator		Numerator
				Denominator		Denominator
3. Repeat Business Customers Rate				Numerator		Numerator
				Denominator		Denominator
4. State Determined Measure #1						
5. State Determined Measure #2						
<b>D. REPORT CERTIFICATION/ADDITIONAL COMMENTS</b>						
1. Report Comments/Narrative:						
2. Name of Grantee Certifying Official/Title:		3. Telephone Number:		4. Email Address:		

**APPENDIX C - WIOA - STATEWIDE AND LOCAL PERFORMANCE REPORT SPECIFICATIONS**

WIOA Reporting Template			
Report Item No.	Identifier (Definition)	Plain Text Specifications	Technical Specifications
			(Refer to Supporting Statement for Details on the WIOA Joint Data Element Specifications)
1	Participants Served (Career Services)	Count of participants served during the period of the report who received Career Services only.	Count of UNIQUE RECORDS where ((Funding Stream1) and (RECEIVED TRAINING = 0) and (DATE OF MOST RECENT CAREER SERVICE is not null)) and ((DATE OF PROGRAM ENTRY <= end of the report period) and (DATE OF EXIT => beginning of the report period or DATE OF EXIT is null))
2	Participants Exited (Career Services)	Count of participants who only received Career Services that exited from all services during the reporting period.	Count of UNIQUE RECORDS where ((Funding Stream) and (RECEIVED TRAINING = 0) and (DATE OF MOST RECENT CAREER SERVICE is not null)) and DATE OF EXIT is within the reporting period
3	Funds Expended (Career Services)	Total Amount expended on count of participants during the period of the report for individuals who received Career Services Only during the period of the report.	Total Amount Expended for the count of UNIQUE RECORDS where ((Funding Stream) and (RECEIVED TRAINING = 0) and (DATE OF MOST RECENT CAREER SERVICE is not null)) and ((DATE OF PROGRAM ENTRY <= end of the report period) and (DATE OF EXIT => beginning of the report period or DATE OF EXIT is null))
4	Cost Per Participant Served (Career Services)	Funds Expended divided by count of participants served during the period of the report who received Career Services only	FUNDS EXPENDED (CAREER SERVICES) ÷ PARTICIPANTS SERVED (CAREER SERVICES)
5	Participants Served (Training Services)	Count of participants served during the reporting period who received training services.	Count of UNIQUE RECORDS where ((Funding Stream) and (Received Training > 01)) and ((Date of Program Entry <= end of the report period) and (DATE OF EXIT => beginning of the report period or DATE OF EXIT is null))
6	Participants Exited (Training Services)	Count of participants who received training services that exited from all services during the reporting period.	Count of UNIQUE RECORDS where ((Funding Stream) and (Received Training > 0)) and DATE OF EXIT is within the reporting period
7	Funds Expended (Training Services)	Total Amount expended on count of participants served who received training during the reporting period.	Total Amount Expended for the count of UNIQUE RECORDS where ((Funding Stream) and (Received Training > 0)) and ((Date of Program Entry <= end of the report period) and (DATE OF EXIT => beginning of the report period or DATE OF EXIT is null))
8	Cost Per Participant Served (Training Services)	Funds Expended divided by Count of individual participants served during the period of the report who received Career Services only.	FUNDS EXPENDED (TRAINING SERVICES) ÷ PARTICIPANTS SERVED (TRAINING SERVICES)
9	Percent Training Related Employment	Percentage of Title I participants who received training services who were in training related employment during the second quarter after exit.	Count of UNIQUE RECORD where ((Funding Stream) and included in EMPLOYMENT RATE (QUARTER 2) DENOMINATOR and (EMPLOYED 2ND QUARTER AFTER EXIT QUARTER is (>0 and <9)) and ENTERED TRAINING RELATED EMPLOYMENT = 1 ÷ Count of UNIQUE RECORD where (Funding Stream) and included in EMPLOYMENT RATE (QUARTER 2) DENOMINATOR and RECEIVED TRAINING > 1 X 100
10	Percent Co-Enrolled	Percentage of participants who received services under more than one core program.	Count of UNIQUE RECORDS where ((Funding Stream) and (Date of Program Entry <= end of the report period) and (DATE OF EXIT => beginning of the report period or is null)) and (FUNDING STREAM) = 1 for any other funding stream)) ÷ Count of UNIQUE RECORDS where ((Funding Stream) and (Date of Program Entry <= end of the report period and (DATE OF EXIT => beginning of the report period or is null))) X 100.
11	Percent Administrative Funds Expended	The percentage of total federal funds expended on administration for Title I programs.	Total Admin funds expended during the reporting period ÷ Total Admin funds available X 100
12	Participants Served	Number of total participants during the reporting period.	Count of UNIQUE RECORDS where (Funding Stream) and ((DATE OF PROGRAM ENTRY <= end of the report period) and (DATE OF EXIT => beginning of the report period or is null))
13	Participants Exited (Current PY)	Number of participants who exited during the reporting period.	Count of UNIQUE RECORDS where (Funding Stream) and DATE OF EXIT is within the reporting period.
14	Employment Rate (Quarter 2) Numerator	Number of participants who exited during the reporting period who are employed during the second quarter after exit.	Count of UNIQUE RECORDS from EMPLOYMENT RATE (QUARTER 2) DENOMINATOR where EMPLOYED 2ND QUARTER AFTER EXIT QUARTER is > 0 and < 9
15	Employment Rate (Quarter 2) Denominator	Number of participants who exited during the reporting period.	Count of UNIQUE RECORDS where (Funding Stream) and ((DATE OF PROGRAM ENTRY is not null) and (DATE OF EXIT is within the report period) and (OTHER REASON FOR EXIT = 00))
16	Employment Rate (Quarter 2)	Number of participants who exited during the reporting period who are employed during the second quarter after exit (numerator) divided by the number of participants who exited during the reporting period (denominator) multiplied by 100 and reported as a percentage.	EMPLOYMENT RATE (QUARTER 2) NUMERATOR ÷ EMPLOYMENT RATE (QUARTER 2) DENOMINATOR X 100

**APPENDIX C - WIOA - STATEWIDE AND LOCAL PERFORMANCE REPORT SPECIFICATIONS**

17	Employment Rate (Quarter 4) Numerator	Number of participants who exited during the reporting period who are employed during the fourth quarter after exit.	Count of UNIQUE RECORDS from EMPLOYMENT RATE (QUARTER 4) DENOMINATOR where EMPLOYED 4TH QUARTER AFTER EXIT QUARTER is > 0 and < 9
18	Employment Rate (Quarter 4) Denominator	Number of participants who exited during the reporting period.	Count of UNIQUE RECORDS where (Funding Stream) and ((DATE OF PROGRAM ENTRY is not null) and (DATE OF EXIT is within the report period) and (OTHER REASON FOR EXIT = 00))
19	Employment Rate (Quarter 4)	Number of participants who exited during the reporting period who are employed during the fourth quarter after exit (numerator) divided by the number of participants who exited during the reporting period (denominator) multiplied by 100 and reported as a percentage.	EMPLOYMENT RATE (QUARTER 4) NUMERATOR ÷ EMPLOYMENT RATE (QUARTER 4) DENOMINATOR X 100
20	Placement Rate (Quarter 2) (Youth) Numerator	Number of Title I youth participants who exited during the reporting period who are employed, in education, or in occupational skills training during the second quarter after exit.	Count of UNIQUE RECORDS from PLACEMENT RATE (QUARTER 2) DENOMINATOR where ((EMPLOYED 2ND QUARTER AFTER EXIT QUARTER is > 0 and < 9) or (YOUTH 2ND QUARTER PLACEMENT (TITLE I) > 0))
21	Placement Rate (Quarter 2) (Youth) Denominator	Number of Title I youth participants who exited during the reporting period.	Count of UNIQUE RECORDS where (YOUTH) and ((DATE OF PROGRAM ENTRY is not null) and (DATE OF EXIT is within the report period) and (OTHER REASON FOR EXIT = 00))
22	Placement Rate (Quarter 2) (Youth)	Numerator divided by the denominator (i.e., Item #20 divided by Item #21) multiplied by 100 and reported as a percentage.	PLACEMENT RATE (QUARTER 2) NUMERATOR ÷ PLACEMENT RATE (QUARTER 2) DENOMINATOR X 100
23	Placement Rate (Quarter 4) (Youth) Numerator	Number of Title I youth participants who exited during the reporting period who are employed, in education, or in occupational skills training during the fourth quarter after exit.	Count of UNIQUE RECORDS from PLACEMENT RATE (QUARTER 4) DENOMINATOR where ((EMPLOYED 4TH QUARTER AFTER EXIT QUARTER is > 0 and < 9) or (YOUTH 4TH QUARTER PLACEMENT (TITLE I) > 0))
24	Placement Rate (Quarter 4) (Youth) Denominator	Number of Title I youth participants who exited during the reporting period.	Count of UNIQUE RECORDS where (YOUTH) and ((DATE OF PROGRAM ENTRY is not null) and (DATE OF EXIT is within the report period) and (OTHER REASON FOR EXIT = 00))
25	Placement Rate (Quarter 4) (Youth)	Numerator divided by the denominator (i.e., Item #23 divided by Item #24) multiplied by 100 and reported as a percentage.	PLACEMENT RATE (QUARTER 4) NUMERATOR ÷ PLACEMENT RATE (QUARTER 4) DENOMINATOR X 100
26	Median Earnings	For all participants who exited in a core program, report the wage that is at the midpoint (of all the wages) between the highest and lowest wage earned in the second quarter after exit.	The value of 2ND quarter after exit wage that is the mid-point between the value of the lowest wage reported and the value of the highest wage reported excluding values that are 0.00 or 999999.99 for the UNIQUE RECORDS where (Funding Stream) and (DATE OF PROGRAM ENTRY is not null) and (DATE OF EXIT is within the reporting Period) and (OTHER REASON FOR EXIT = 00)) To determine the midpoint, the 2ND quarter after exit wages should be sorted from lowest to highest. If an odd number of unique records have been reported, the mid-point value is defined as the value of the (n+1)/2 record where n is the total unique records with 2ND quarter after exit wages. Thus if 99 wage records are in the 2ND quarter after exit, the midpoint is the 50th record [(99+1)/2=50]. If an even number of unique records has been reported, then the mid-point is the arithmetic mean of the two midmost wage values. Thus if 100 wage records are in the 2ND quarter after exit, the mid-point is (100+1)/2 = 50.5 and the median is the mean of the two midmost values is defined as the value of the sum of the 50th and 51st record divided by 2
27	Credential Rate Numerator	Number of participants who exited that were in a postsecondary education or training program and who obtained a recognized postsecondary credential during the program or within one year after exit; plus the number of participants who exited that were in a secondary education program and who obtained a secondary education diploma or its equivalent during the program or within one year after exit AND who were also employed or enrolled in an education or training program leading to a recognized postsecondary credential within one year after exit.	Count of UNIQUE RECORDS from CREDENTIAL RATE DENOMINATOR where (DATE ATTAINED RECOGNIZED CREDENTIAL – DATE OF EXIT <= 365) and 1) ((TYPE OF RECOGNIZED CREDENTIAL > 1) or 2) (TYPE OF RECOGNIZED CREDENTIAL = 1)) and a) (DATE ENROLLED IN POST-EXIT EDUCATION OR TRAINING PROGRAM LEADING TO A RECOGNIZED POSTSECONDARY CREDENTIAL – DATE OF EXIT <=365 or b) EMPLOYED 1ST QUARTER AFTER EXIT QUARTER is (>= 0 and < 9) or c) EMPLOYED 2ND QUARTER AFTER EXIT QUARTER is (>= 0 and < 9) or d) EMPLOYED 3RD QUARTER AFTER EXIT QUARTER is (>= 0 and < 9) or e) EMPLOYED 4TH QUARTER AFTER EXIT QUARTER is (>= 0 and < 9))

**APPENDIX C - WIOA - STATEWIDE AND LOCAL PERFORMANCE REPORT SPECIFICATIONS**

28	Credential Rate Denominator	The number of participants who exited and were in a postsecondary education or training program during program participation; plus the number of participants who exited and were in a secondary education program (at or above the 9 <sup>th</sup> grade level) without a secondary diploma or equivalent.	Count of UNIQUE RECORDS Where (Funding Stream) and DATE OF PROGRAM ENTRY is not null and DATE OF EXIT is within the report period and ((TYPE OF TRAINING #1 or TYPE OF TRAINING #2 or TYPE OF TRAINING #3) = (02 or 03 or 04 or 06 or 07 or 08 or 09 or 10)) or (Participated in POSTSECONDARY Education During Program Participation = 1) or (ENROLLED IN SECONDARY EDUCATION PROGRAM = 1) and OTHER REASON FOR EXIT is (00 or 07))
29	Credential Rate	Credential Rate Numerator divided by Credential Rate Denominator (i.e., Item #27 divided by Item #28) multiplied by 100 and reported as a percentage.	CREDENTIAL RATE NUMERATOR ÷ CREDENTIAL RATE DENOMINATOR X 100
30	Measurable Skill Gains Numerator	Number of program participants who, during the program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains based on attainment of one of the five types of gains: 1) educational functional level gain; 2) secondary diploma or equivalent; 3) secondary/POSTSECONDARY transcript/report card; 4) training milestone; or 5) skills progression.	Count of UNIQUE RECORDS from MEASURABLE SKILLS GAIN DENOMINATOR where 1) Date of Most Recent Measurable skill gain: Educational Functioning Level (EFL) is within the reporting period or 2) DATE ATTAINED RECOGNIZED CREDENTIAL is within the reporting period and TYPE OF RECOGNIZED CREDENTIAL = 1 or 3) DATE OF MOST RECENT MEASURABLE SKILL GAINS: SECONDARY TRANSCRIPT/REPORT CARD is within the reporting period or 4) DATE OF MOST RECENT MEASURABLE SKILL GAINS: POSTSECONDARY TRANSCRIPT/REPORT CARD is within the reporting period or 5) DATE OF MOST RECENT MEASURABLE SKILL GAINS: TRAINING MILESTONE is within the reporting period or 6) DATE OF MOST RECENT MEASURABLE SKILL GAINS: SKILLS PROGRESSION is within the reporting period
31	Measurable Skill Gains Denominator	Number of program participants who, during the program year, are in an education or training program that leads to a recognized postsecondary credential or employment.	Count of UNIQUE RECORDS Where (Funding Stream) and ((DATE OF PROGRAM ENTRY is not null) and (DATE OF PARTICIPATION <= end of report period) and (DATE OF EXIT is null or within the report period) and (DATE ENROLLED DURING PROGRAM PARTICIPATION IN AN EDUCATION OR TRAINING PROGRAM LEADING TO A RECOGNIZED POSTSECONDARY CREDENTIAL OR EMPLOYMENT (WIOA) in not null) and (OTHER REASON FOR EXIT = (00 or 07)
32	Measurable Skill Gains Rate	Measurable Skill Gains Numerator divided by Measurable Skill Gains Denominator (i.e., Item #30 divided by Item #31).	MEASURABLE SKILL GAINS RATE NUMERATOR ÷ MEASURABLE SKILL GAINS DENOMINATOR X 100
33	Female	Number of female program participants at program entry.	Count of UNIQUE RECORDS where SEX = 2
34	Male	Number of male program participants at program entry.	Count of UNIQUE RECORDS where SEX = 1
35	Less than 16	Number of program participants who are less than 16 at program entry.	Count of UNIQUE RECORDS where (Date of Program Entry - DATE OF BIRTH < 16 years)
36	16 – 18	Number of program participants who are age 16 – 18 at program entry.	Count of UNIQUE RECORDS where (Date of Program Entry - DATE OF BIRTH >= 16 years and <=18 years)
37	19 –24	Number of program participants who are age 19 – 24 at program entry.	Count of UNIQUE RECORDS where (Date of Program Entry - DATE OF BIRTH >=19 years and <=24 years)
38	25 – 44	Number of program participants who are age 25 – 44 at program entry.	Count of UNIQUE RECORDS where (Date of Program Entry - DATE OF BIRTH >=25 years and <=44 years)
39	45 – 54	Number of program participants who are age 45 – 54 at program entry.	Count of UNIQUE RECORDS where (Date of Program Entry - DATE OF BIRTH >=45 years and <=54 years)
40	55 – 59	Number of program participants who are age 55 – 59 at program entry.	Count of UNIQUE RECORDS where (Date of Program Entry - DATE OF BIRTH >=55 years and <=59 years)
41	60+	Number of program participants who are age 60+ at program entry.	Count of UNIQUE RECORDS where (Date of Program Entry - DATE OF BIRTH >=60 years)
43	American Indian or Alaska Native	Number of American Indian or Alaska Native program participants at program entry.	Count of UNIQUE RECORDS where AMERICAN INDIAN/ALASKAN NATIVE = 1
42	Asian	Number of Asian program participants at program entry.	Count of UNIQUE RECORDS where ASIAN = 1
44	Black or African American	Number of Black or African American participants at program entry.	Count of UNIQUE RECORDS where BLACK/ AFRICAN AMERICAN = 1



**APPENDIX C - WIOA - STATEWIDE AND LOCAL PERFORMANCE REPORT SPECIFICATIONS**

45	Hispanic or Latino	Number of Hispanic or Latino participants at program entry.	Count of UNIQUE RECORDS where ETHNICITY HISPANIC/LATINO is 1
46	Native Hawaiian or Other Pacific Islander	Number of Native Hawaiian or Pacific Islander participants at program entry.	Count of UNIQUE RECORDS where NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER = 1
47	White	Number of White program participants at program entry.	Count of UNIQUE RECORDS where WHITE = 1
48	More Than One Race	Number of program participants having origins in more than one racial category at program entry.	Count of UNIQUE RECORDS where More Than One Race = 1
49	Displaced Homemaker	Number of program participants who are displaced homemakers at program entry.	Count of UNIQUE RECORDS where Displaced Homemaker = 1
50	English language learners, Low Levels of Literacy, Cultural Barriers	Number of program participants at program entry who are English language learners, individuals who have low levels of literacy, or who face substantial cultural barriers.	Count of UNIQUE RECORDS where ((English Language Learner = 1) or (Basic Skills Deficient/Low Levels of Literacy = 1) or (Cultural Barriers = 1))
51	Exhausting TANF Within 2 Years--(Part A Title IV of the Social Security Act)	Number of program participants at program entry who will exhaust TANF (Part A Title IV of the Social Security Act) within 2 years.	Count of UNIQUE RECORDS where Exhausting TANF Within 2 Years (Part A Title IV of the Social Security Act) = 1
52	Ex-offenders	Number of program participants who are ex-offenders at program entry.	Count of UNIQUE RECORDS where Offender = 1
53	Homeless Individuals or Runaway Youth	Number of homeless participants or runaway youth at program entry.	Count of UNIQUE RECORDS where Homeless Individual and/or Runaway Youth > 0
54	Long-term unemployed (27 or more consecutive weeks)	Number of long-term unemployed program participants at program entry.	Count of UNIQUE RECORDS where Long-term Unemployed = 1
55	Low-income Individuals	Number of low-income program participants at program entry.	Count of UNIQUE RECORDS where Low Income = 1
56	Migrant and seasonal farmworkers	Number of program participants at program entry who are migrant or seasonal farmworkers.	Count of UNIQUE RECORDS where FARMWORKER STATUS > 0
57	Persons With Disabilities (Incl Youth)	Number of individuals with disabilities, including youth at program entry.	Count of UNIQUE RECORDS where Individual with a Disability = 1
58	Single parents (including single pregnant woman)	Number of program participants at program entry who are single parents or single pregnant women.	Count of UNIQUE RECORDS where Single Parent = 1
59	Youth who are in or have aged out of the foster care system	Number of youth up to age 24 who have ever been in, or have aged out of the foster care system at program entry.	Count of UNIQUE RECORDS where Foster Care Youth = 1 and (Date of Participation - DATE OF BIRTH >=14 years and <=24 years)

**APPENDIX C - WIOA - STATEWIDE AND LOCAL PERFORMANCE REPORT SPECIFICATIONS**

<b>Credential Attainment Rate</b>			
<b>Report Item No.</b>	<b>Identifier (Definition)</b>	<b>Plain Text Specifications</b>	<b>Technical Specifications</b>
			<b>(Refer to Supporting Statement for Details on the WIOA Joint Data Element Specifications)</b>
1	Secondary School Diploma or Recognized Equivalent Numerator	Number of participants who exited that were in a secondary education program and who obtained a secondary education diploma or its equivalent during the program or within one year after exit AND who were also employed or enrolled in an education or training program leading to a recognized postsecondary credential within one year after exit.	Count of UNIQUE RECORDS from Denominator (Item #2) and where [DATE ATTAINED RECOGNIZED CREDENTIAL – DATE OF EXIT <= 365] and (TYPE OF RECOGNIZED CREDENTIAL = 1 and a) (DATE ENROLLED IN POST-EXIT EDUCATION OR TRAINING PROGRAM LEADING TO A RECOGNIZED POSTSECONDARY CREDENTIAL – DATE OF EXIT <=365) or b) EMPLOYED 1ST QUARTER AFTER EXIT QUARTER is (>= 0 and < 9) or c) EMPLOYED 2ND QUARTER AFTER EXIT QUARTER is (>= 0 and < 9) or d) EMPLOYED 3RD QUARTER AFTER EXIT QUARTER is (>= 0 and < 9) or e) EMPLOYED 4TH QUARTER AFTER EXIT QUARTER is (>= 0 and < 9))
2	Secondary School Diploma or Recognized Equivalent Denominator	The number of participants who exited and were in a secondary education program (at or above the 9th grade level) without a secondary education diploma or equivalent during the program	Count of UNIQUE RECORDS Where (Funding Stream) and ((DATE OF PROGRAM ENTRY is not null and (DATE OF EXIT is within the report period) and (ENROLLED IN SECONDARY EDUCATION PROGRAM = 1) and (OTHER REASON FOR EXIT = (00 or 07))
3	Recognized Postsecondary Credential Numerator	Number of participants who exited that were in a postsecondary education or training program and who obtained a recognized postsecondary credential during the program or within one year after exit	Count of UNIQUE RECORDS from Denominator (Item #4) and where [DATE ATTAINED RECOGNIZED CREDENTIAL – DATE OF EXIT <= 365] and (TYPE OF RECOGNIZED CREDENTIAL > 1)
4	Recognized Postsecondary Credential Denominator	The number of participants who exited and were in a postsecondary education or training program during the program	Count of UNIQUE RECORDS Where (Funding Stream) and (((TYPE OF TRAINING #1 or TYPE OF TRAINING #2 or TYPE OF TRAINING #3) = (02 or 03 or 04 or 06 or 07 or 08 or 09 or 10)) or (Participated in POSTSECONDARY Education During Program Participation = 1)) and ((DATE OF PROGRAM ENTRY is not null and DATE OF EXIT is within the report period) and (OTHER REASON FOR EXIT = (00 or 07))
5	Numerator Totals	Total Count Of Numerators	Sum of (1, 3, 5)
6	Denominator Totals	Total Count of Denominators	Sum of (2, 4, 6)
7	Outcome Rate	Total Rate of Outcomes Achieved	Numerator Totals ÷ Denominator Totals X 100

**APPENDIX C - WIOA - STATEWIDE AND LOCAL PERFORMANCE REPORT SPECIFICATIONS**

Measurable Skill Gains			
Report Item No.	Identifier (Definition)	Plain Text Specifications	Technical Specifications
			(Refer to Supporting Statement for Details on the WIOA Joint Data Element Specifications)
1	Numerator for achievement of at least one educational functioning level of a participant who received educational instruction below the postsecondary level	Number of participants that have low levels of literacy or are basic skills deficient at program entry who had a successful outcome	Count of UNIQUE RECORDS from DENOMINATOR FOR ACHIEVEMENT OF AT LEAST ONE EDUCATIONAL FUNCTIONING LEVEL OF A PARTICIPANT WHO RECEIVED EDUCATIONAL INSTRUCTION BELOW THE POSTSECONDARY LEVEL (Item #2) where DATE OF MOST RECENT MEASURABLE SKILL GAIN: EDUCATIONAL FUNCTIONING LEVEL (EFL) is within the reporting period
2	Denominator for achievement of at least one educational functioning level of a participant who received educational instruction below the postsecondary level	Number of participants that are basic skills deficient or have low levels of literacy at program entry	Count of UNIQUE RECORDS where ((English Language Learner = 1) or (Basic Skills Deficient/Low Levels of Literacy = 1)) and where (Funding Stream) and ((DATE OF PROGRAM ENTRY is not null) and (DATE OF PARTICIPATION <= end of report period) and (DATE OF EXIT is null or within the report period)) and (DATE ENROLLED DURING PROGRAM PARTICIPATION IN AN EDUCATION OR TRAINING PROGRAM LEADING TO A RECOGNIZED POSTSECONDARY CREDENTIAL OR EMPLOYMENT (WIOA) in not null) and (OTHER REASON FOR EXIT = (00 or 07)
3	Numerator for Attainment of a secondary school diploma or its equivalent	Number of participants that do not have a secondary education diploma at program entry who had a successful outcome	Count of UNIQUE RECORDS from DENOMINATOR FOR ATTAINMENT OF A SECONDARY SCHOOL DIPLOMA OR ITS EQUIVALENT (Item #4) where (DATE ATTAINED RECOGNIZED CREDENTIAL is within the reporting period and TYPE OF RECOGNIZED CREDENTIAL = 1)
4	Denominator for Attainment of a secondary school diploma or its equivalent	Number of participants that do not have a secondary education diploma at program entry	Count of UNIQUE RECORDS where (Highest Educational Level Completed = 0) and where (Funding Stream) and (DATE OF PROGRAM ENTRY is not null) and (DATE OF PARTICIPATION <= end of report period) and (DATE OF EXIT is null or within the report period) and (DATE ENROLLED DURING PROGRAM PARTICIPATION IN AN EDUCATION OR TRAINING PROGRAM LEADING TO A RECOGNIZED POSTSECONDARY CREDENTIAL OR EMPLOYMENT (WIOA) in not null) and (OTHER REASON FOR EXIT = (00 or 07)
5	Numerator for Transcript or report card for either secondary or postsecondary education for 1 academic year (or 24 credit hours) that shows a participant is achieving the state unit's policies for academic standards	Number of participants enrolled in either secondary education or postsecondary education at program entry or during the period of participation who had a successful outcome	Count of UNIQUE RECORDS from DENOMINATOR FOR TRANSCRIPT OR REPORT CARD FOR EITHER SECONDARY OR POSTSECONDARY EDUCATION FOR 1 ACADEMIC YEAR (OR 24 CREDIT HOURS) THAT SHOWS A PARTICIPANT IS ACHIEVING THE STATE UNIT'S POLICIES FOR ACADEMIC STANDARDS (Item #6) where (DATE OF MOST RECENT MEASURABLE SKILL GAINS: SECONDARY TRANSCRIPT/REPORT CARD or DATE OF MOST RECENT MEASURABLE SKILL GAINS: POSTSECONDARY TRANSCRIPT/REPORT CARD) is within the reporting period
6	Denominator for Transcript or report card for either secondary or postsecondary education for 1 academic year (or 24 credit hours) that shows a participant is achieving the state unit's policies for academic standards	Number of participants enrolled in either secondary education or postsecondary education at program entry or during the period of participation	Count of UNIQUE RECORDS where (Funding Stream) and ((DATE OF PROGRAM ENTRY is not null) and (DATE OF PARTICIPATION <= end of report period) and (DATE OF EXIT is null or within the report period) and (DATE ENROLLED DURING PROGRAM PARTICIPATION IN AN EDUCATION OR TRAINING PROGRAM LEADING TO A RECOGNIZED POSTSECONDARY CREDENTIAL OR EMPLOYMENT (WIOA) is not null) and (PARTICIPATED IN POSTSECONDARY EDUCATION DURING PROGRAM PARTICIPATION = 1 or ENROLLED IN SECONDARY EDUCATION PROGRAM AT PROGRAM ENTRY = 1) and (OTHER REASON FOR EXIT = 00)
7	Numerator for Satisfactory or better progress report, towards established milestones from an employer/training provider who is providing training (e.g., completion of on-the-job training (OJT), completion of 1 year of an apprenticeship program, etc.)	Number of participants enrolled in on the job training, apprenticeship or work experience during program participation who had a successful outcome	Count of UNIQUE RECORDS from DENOMINATOR FOR SATISFACTORY OR BETTER PROGRESS REPORT, TOWARDS ESTABLISHED MILESTONES FROM AN EMPLOYER/TRAINING PROVIDER WHO IS PROVIDING TRAINING (Item #8) where DATE OF MOST RECENT MEASURABLE SKILL GAINS: TRAINING MILESTONE is within the reporting period
8	Denominator for Satisfactory or better progress report, towards established milestones from an employer/training provider who is providing training (e.g., completion of on-the-job training (OJT), completion of 1 year of an apprenticeship program, etc.)	Number of participants enrolled in on the job training, apprenticeship or work experience during program participation	Count of UNIQUE RECORDS where ((TYPE OF TRAINING #1 or TYPE OF TRAINING #2 or TYPE OF TRAINING #3) = (01 or 09)) or (Type of Work Experience > 0)) and where (Funding Stream) and ((DATE OF PROGRAM ENTRY is not null) and (DATE OF PARTICIPATION <= end of report period) and (DATE OF EXIT is null or within the report period)) and (OTHER REASON FOR EXIT = 00)

**APPENDIX C - WIOA - STATEWIDE AND LOCAL PERFORMANCE REPORT SPECIFICATIONS**

9	Numerator for Successful Passage of an exam that is required for a particular occupation, progress in attaining technical or occupational skills as evidenced by trade-related benchmarks such as knowledge-based exams	Number of participants enrolled in education or training during program participation who had a successful outcome	Count of UNIQUE RECORDS from DENOMINATOR FOR SUCCESSFUL PASSAGE OF AN EXAM THAT IS REQUIRED FOR A PARTICULAR OCCUPATION, PROGRESS IN ATTAINING TECHNICAL OR OCCUPATIONAL SKILLS AS EVIDENCED BY TRADE-RELATED BENCHMARKS SUCH AS KNOWLEDGE-BASED EXAMS (Item #10) where DATE OF MOST RECENT MEASURABLE SKILL GAINS: SKILLS PROGRESSION is within the reporting period
10	Denominator for Successful Passage of an exam that is required for a particular occupation, progress in attaining technical or occupational skills as evidenced by trade-related benchmarks such as knowledge-based exams	Number of participants enrolled in education or training during program participation	Count of UNIQUE RECORDS where (Funding Stream) and ((DATE OF PROGRAM ENTRY is not null) and (DATE OF PARTICIPATION <= end of report period) and (DATE OF EXIT is null or within the report period) and (DATE ENROLLED DURING PROGRAM PARTICIPATION IN AN EDUCATION OR TRAINING PROGRAM LEADING TO A RECOGNIZED POSTSECONDARY CREDENTIAL OR EMPLOYMENT (WIOA) is not null) and (OTHER REASON FOR EXIT = 00)
11	Numerator Total	Total Count Of Numerators	Sum of (1, 3, 5, 7 ,9)
12	Denominator Total	Total Count of Denominators	Sum of (2, 4, 6, 8 ,10)
13	Outcome Rate	Total Rate of Outcomes Achieved	Numerator Total ÷ Denominator Total X 100

**APPENDIX C - WIOA - STATEWIDE AND LOCAL PERFORMANCE REPORT SPECIFICATIONS**

<b>Effectiveness in Serving Employers</b>			
<b>Report Item No.</b>	<b>Identifier (Definition)</b>	<b>Plain Text Specifications</b>	<b>Technical Specifications</b>
			<b>(Refer to Supporting Statement for Details on the WIOA Joint Data Element Specifications)</b>
1	Retention with Same Employer in the 2nd and 4th Quarters After Exit Numerator	Number of Participants who exited during the reporting period who were employed by the same employer during the 2nd quarter after exit and the 4th quarter after exit	Count of UNIQUE RECORDS from RETENTION WITH THE SAME EMPLOYER IN THE 2ND QUARTER AND THE 4TH QUARTER Denominator where RETENTION WITH THE SAME EMPLOYER IN THE 2ND QUARTER AND THE 4TH QUARTER = 1
2	Retention with Same Employer in the 2nd and 4th Quarters After Exit Denominator	Number of Participants who exited during the reporting period	Count of UNIQUE RECORDS where ((Funding Stream) and (DATE OF PROGRAM ENTRY is not null)) and (DATE OF EXIT is within the report period) and (OTHER REASON FOR EXIT = 00)
3	Retention with Same Employer in the 2nd and 4th Quarters After Exit Rate	Retention with Same Employer in the 2nd and 4th Quarters After Exit Rate	Retention with Same Employer in the 2nd and 4th Quarters After Exit Numerator ÷ Retention with Same Employer in the 2nd and 4th Quarters After Exit Denominator X 100
4	Employer Penetration Numerator	The total number of establishments, as defined by the Bureau of Labor Statistics (BLS) Quarterly Census of Earnings and Wages program (QCEW), that received a service or, if it is an ongoing activity, are continuing to receive a service or other assistance during the reporting period	Record the total number of establishments, as defined by the Bureau of Labor Statistics (BLS) Quarterly Census of Earnings and Wages program (QCEW), that received a service or, if it is an ongoing activity, are continuing to receive a service or other assistance during the reporting period
5	Employer Penetration Denominator	The total number of establishments, as defined by BLS QCEW, located within the State during the reporting period	Record the total number of establishments, as defined by BLS QCEW, located within the State during the reporting period
6	Employer Penetration Rate	Employer Penetration Rate	Employer Penetration Rate (Numerator) ÷ Employer Penetration Rate (Denominator) X 100
7	Repeat Business Numerator	The total number of establishments, as defined by Bureau of Labor Statistics Quarterly Census of Earnings and Wages program, that received an employer service or, if it is an ongoing activity, are continuing to receive an employer service or other assistance during the reporting period (E1), AND that received an employer service anytime within the previous three program years	Record the total number of unique business customers (establishments, as defined by the Bureau of Labor Statistics Quarterly Census of Earnings and Wages program) that received an employer service or, if it is an ongoing activity, are continuing to receive an employer service or other assistance during the reporting period (E1), AND that received an employer service anytime within the previous three program years
8	Repeat Business Denominator	The number of establishments, as defined by Bureau of Labor Statistics Quarterly Census of Earnings and Wages program, that received an employer service anytime within the previous three program years.	Record the number of unique business customers (establishments - as defined by the Bureau of Labor Statistics Quarterly Census of Earnings and Wages program) that received an employer service anytime within the previous three program years
9	Repeat Business Rate	Repeat Business Rate	Repeat Business Customers (Numerator) ÷ Repeat Business Customers (Denominator) X 100

## Funding Streams

Funding Stream	Technical Specifications
Adult	ADULT > 0
Dislocated Worker	DISLOCATED WORKER > 0 or Rapid Response Additional Assistance = 1
Youth	YOUTH > 0
National Dislocated Worker Grants	DWG GRANT NUMBER is not null
Adult Education	ADULT EDUCATION > 0 and < 9
Vocational Rehabilitation	VOCATIONAL REHABILITATION > 0 and < 9
Wagner-Peyser Employment Service	WAGNER-PEYSER EMPLOYMENT SERVICE = 1

## LWIA WIOA Funding Stream Definitions

Funding Stream	Technical Specifications
Adult	ADULT = 1
Dislocated Worker	DISLOCATED WORKER = 1
Youth	YOUTH = 1
National Dislocated Worker Grants	DWG GRANT NUMBER is not null
Adult Education	ADULT EDUCATION > 0 and < 9
Vocational Rehabilitation	VOCATIONAL REHABILITATION > 0 and < 9
Wagner-Peyser Employment Service	WAGNER-PEYSER EMPLOYMENT SERVICE = 1