

Workforce Innovation and Opportunity Act Performance Town Hall

U.S. DEPARTMENTS OF EDUCATION AND
LABOR

November 19, 2014

Agenda

- Welcome & Opening Remarks
- Session 1: Effectiveness in Serving Employers
- Session 2: Other Performance Indicators
- Session 3: Reporting Requirements (state, local, and ETP reports); Performance Success and Failure (sanctions process)
- Session 4: Integrated Fiscal and Performance Management Information System

Welcome

WIOA: Federal Partnership in
Action!

Session Flow

- Webinar participants may enter responses via the chat feature on WebEx.
- Those participating from the DOL auditorium can raise their hands and someone will bring you a microphone
- Sessions will provide an opportunity for participants to offer suggestions and feedback on the various topics.

Participation is Encouraged!!!!



Housekeeping Items

- No food or drink in the auditorium
- In-person: speak into microphones. Online: type question in chat box
- Restrooms straight back the hallway, to the right
- Cafeteria on 6th floor. Snack bar on 4th floor.

Purpose

This purpose of this Town Hall is to:

- Gather input from state and local workforce leaders and practitioners, workforce system partners, customers, and other stakeholders on key performance accountability topics;
- Inform development of regulation and guidance; and
- Inform technical assistance strategies to support implementation.

Please note that comments and questions are both welcomed and encouraged. Send to DOL.WIOA@dol.gov

Our Federal Partners are also collecting input, and we are working closely together on implementing the new legislation.

Overview of the Workforce Innovation and Opportunity Act

- President Barack Obama signed WIOA into law on July 22, 2014.
- Passed by Congress with wide bipartisan majority (The Senate voted 93-5 and the House of Representatives voted 415-6).
- Reaffirms ongoing role of American Job Centers.
- Promotes program coordination and alignment of key employment, education, and training programs at the Federal, State, local, and regional levels.
- Builds on proven practices such as sector strategies, career pathways, regional economic approaches, work-based training.
- Complements and supports the President's Job-Driven Workforce Vision.

Programs under the Workforce Innovation and Opportunity Act

- Supersedes the Workforce Investment Act of 1998 and retains and amends the Adult Education and Family Literacy Act, the Wagner-Peyser Act, and the Rehabilitation Act of 1973.
- Identifies “core programs”:
 - Adults, Dislocated Workers, and Youth formula programs and Wagner-Peyser employment services administered by the Department of Labor; and
 - Adult education and literacy programs and Vocational Rehabilitation state grant programs that assist individuals with disabilities in obtaining employment administered by the Department of Education.
- Authorizes the Job Corps, YouthBuild, Indian and Native Americans, and Migrant and Seasonal Farmworker programs, and evaluation and research activities conducted by DOL.

Core Indicators of Performance

Core programs and other authorized programs are required to report on common performance indicators:

- Percentage of participants employed in the 2nd quarter after exit
- Percentage of participants employed in the 4th quarter after exit
- Median wages of participants in the 2nd quarter after exit
- Credential attainment
- Measurable skill gains
- Effectiveness of services to employers

Provisions Related to Performance Accountability

- The Departments of Education and Labor, with input from stakeholders, will establish a common performance accountability system for core programs, including common reporting templates.
- Both negotiated levels of performance for common indicators and performance outcomes will be adjusted based on a statistical model that takes into account economic conditions and participant characteristics.
- Performance reports for states, local areas, and eligible training providers will be made publicly available.
- States will be sanctioned 5 percent (from Governor's Reserve) for performance failure or failure to submit performance reports.
- States will conduct evaluation of programs based on performance results.

Session 1

Effectiveness in Serving Employers

Session 1: Effectiveness in Serving Employers

- What are the services provided to employers?
- How can we determine the effectiveness of those services?

Session 1: Effectiveness in Serving Employers

Might we consider any differences between services to employers by the workforce system and by the education system?

Session 1: Effectiveness in Serving Employers

What might we consider as indicators that services are effective?

- Customer (employer) satisfaction
- Employee retention (same employer)
- Number of employers who use One-Stop services (penetration-rate)
- Number of employees working in demand occupations
- Others?

Questions or Comments

We invite you to submit comments, questions, and suggestions for implementing the new performance accountability requirements under WIOA to:

DOL.WIOA@dol.gov

Session 2

Other Performance Indicators

Session 2: Other Performance Indicators

Measurable Skill Gains:

- What might we consider as a measurable skill gain?
- What are some indicators of success?

Session 2: Other Performance Indicators

The statute includes two employment rates; is there value in connecting one to another, as a retention indicator?

Session 2: Other Performance Indicators

Employment Indicators:

Who might be include in these indicators: all exiters, or only those who are unemployed at participation?

Session 2: Other Performance Indicators

Credential Attainment:

What might we consider in defining credential attainment?

Questions or Comments

We invite you to submit comments, questions, and suggestions for implementing the new performance accountability requirements under WIOA to:

DOL.WIOA@dol.gov

Session 3

Reporting Requirements (state, local, and Eligible Training Provider reports);

Performance Success & Failure
(Sanctions Process)

Session 3: Reporting Requirements

- What opportunities and challenges do you see to the reporting requirements for the states?
- For the locals?
- For the Eligible Training Providers?

Session 3: Reporting Requirements

What information is most valuable to be included in a scorecard of performance information?

Session 3: Performance Success & Failure

Sanctions:

What factors might we consider that impact performance outcomes?

Session 3: Performance Success & Failure

- What might we consider as the level of performance failure?
- Might it be useful to consider a range for “passing” a performance outcome?

Questions or Comments

We invite you to submit comments, questions, and suggestions for implementing the new performance accountability requirements under WIOA to:

DOL.WIOA@dol.gov

Session 4

Integrated Fiscal & Performance Management Information System

Session 4: Integrated Fiscal & Performance Management Information System

- What do you envision this to look like?
- How close are you today to meeting that vision?

Session 4: Integrated Fiscal & Performance Management Information System

What might we consider
regarding data access/data
sharing?

Session 4: Integrated Fiscal & Performance Management Information System

What might we consider
regarding privacy and
confidentiality?

Session 4: Integrated Fiscal & Performance Management Information System

What might we consider in
developing guidelines to
support integration?

Technical Assistance Tools and Resources

- Department of Labor
 - WIOA Resource Page (www.doleta.gov/WIOA)
 - WIOA Dedicated Email (DOL.WIOA@dol.gov)
- Department of Education
 - Office of Career, Technical, and Adult Education's WIOA Resource Page (<http://www.ed.gov/AEFLA>)
 - Rehabilitation Services Administration's WIOA Resource Page (<http://www2.ed.gov/about/offices/list/osers/rsa/wioa-reauthorization.html>)

Keep the Conversation Going!



DOL.WIOA@dol.gov