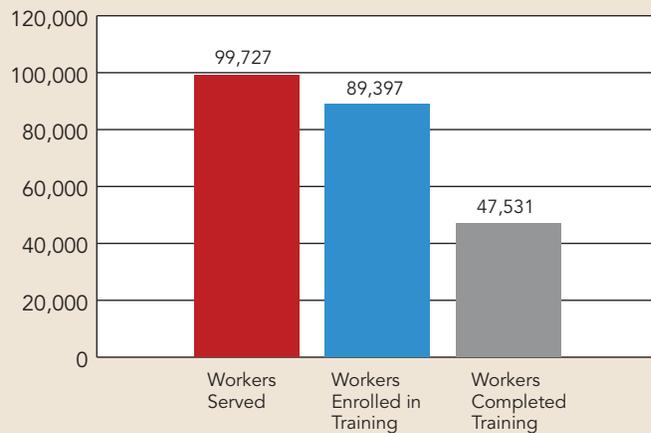


COMMUNITY-BASED JOB TRAINING GRANTS

Program website: www.doleta.gov/business/Community-BasedJobTrainingGrants.cfm

PERFORMANCE PROGRESS – QUARTER ENDING 3/31/09 ^{1,2}



¹ Data, as reported by the grantees in the January to March 2009 quarter, are cumulative.

² In May 2008, ETA implemented an OMB-approved performance reporting system for use by Community Based Job Training grantees, and grantees began using that system to report results starting with the quarter ending in June 2008. This chart reflects outcomes reported in that performance reporting system.

ANALYSIS

- 99,727 individuals have been served through these grants
- 89,397 individuals began education/job training activities
- 47,531 individuals completed education/job training activities
- 35,764 individuals received degrees/certificates

PROGRAM DESCRIPTION

The Community-Based Job Training Grants seek to strengthen the role of community colleges in promoting the competitiveness of the US workforce. The program does this by building the capacity of community colleges to train workers in skills required to succeed in high-growth, high-demand industries and occupations. Important grant activities include, but are not limited to, training in the healthcare, biotech, advanced manufacturing, energy, automotive, transportation, construction, insurance, forestry, and aerospace industries.

PROGRAM HIGHLIGHTS/INNOVATIONS

Achieving Healthcare Success: In partnership with the University of Alabama, Snead State Community College has successfully encouraged students in its Associate Degree Nursing program to begin coursework that will help them achieve a Bachelors Degree in Nursing (BSN) as much as one year ahead of the normal schedule. The College has also partnered with Troy University to allow its students to pursue a BSN and eight other degrees entirely online. In addition, the College is participating in the State's Early College Enrollment Program (ECEP), which allows eleventh and twelfth grade high school students to become full-time college students and earn their remaining high school units, as well as technical and healthcare units, through dual enrollment. With ECEP, students can complete most of a Licensed Practical Nurse program or Registered Nurse program by the time they graduate from high school, which will help get people into high-demand jobs earlier in life.