**PY 2014 WIA Summary Report—Younger Youth**  
*(Derived from PY 2014 Q4 WIASRD Records)*  
*January 20, 2016*

### Number of Exiters from April 2014 to March 2015

<table>
<thead>
<tr>
<th></th>
<th>All Exiters</th>
<th>Attending High School or Alternative School</th>
<th>High School Dropout</th>
<th>High School Graduate</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>65,955</td>
<td>44,869</td>
<td>12,153</td>
<td>7,693</td>
</tr>
<tr>
<td>Statewide programs</td>
<td>507</td>
<td>448</td>
<td>37</td>
<td>19</td>
</tr>
<tr>
<td>Local programs</td>
<td>65,799</td>
<td>44,727</td>
<td>12,149</td>
<td>7,685</td>
</tr>
</tbody>
</table>

### Characteristics of Exiters from April 2014 to March 2015 (%)

**Age**
- 14 to 15: 8.5%
- 16 to 17: 56.9%
- 18: 34.5%

**Gender**
- Female: 53.5%

**Individual with a disability**
- 17.5%

**Race/Ethnicity**
- Hispanic: 32.0%
- Not Hispanic: 68.0%
  - American Indian or Alaskan Native (only): 1.0%
  - Asian (only): 2.2%
  - Black or African American (only): 31.9%
  - Hawaiian Native or other Pacific Islander (only): 0.3%
  - White (only): 30.0%

**Employed at participation**
- 6.0%

**Homeless or runaway youth**
- 3.4%

**Offender**
- 6.6%

**Pregnant or parenting youth**
- 6.4%

**Basic literacy skills deficient**
- 60.5%

**Ever in foster care**
- 4.2%

**Youth who needs additional assistance**
- 62.1%

**Limited English-language (excludes Puerto Rico)**
- 2.5%

**Single parent**
- 4.3%

**UI claimant**
- 2.2%
  - UI claimant referred by WPRS: 0.1%
  - UI exhaustee: 0.1%
<table>
<thead>
<tr>
<th></th>
<th>All Exits</th>
<th>Attending High School or Alternative School</th>
<th>High School Dropout</th>
<th>High School Graduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Low income</td>
<td>93.6</td>
<td>93.6</td>
<td>94.3</td>
<td>92.4</td>
</tr>
<tr>
<td>Public assistance recipient</td>
<td>43.9</td>
<td>44.6</td>
<td>46.9</td>
<td>35.9</td>
</tr>
<tr>
<td>TANF</td>
<td>5.5</td>
<td>5.8</td>
<td>5.4</td>
<td>3.9</td>
</tr>
<tr>
<td>Other public assistance recipient including SNAP and SSI</td>
<td>42.7</td>
<td>43.4</td>
<td>45.5</td>
<td>34.9</td>
</tr>
<tr>
<td>Highest grade completed (average)</td>
<td>10.4</td>
<td>10.3</td>
<td>9.9</td>
<td>12.0</td>
</tr>
<tr>
<td>8th or less</td>
<td>6.9</td>
<td>7.0</td>
<td>11.7</td>
<td>0.0</td>
</tr>
<tr>
<td>Some high school</td>
<td>79.8</td>
<td>93.0</td>
<td>88.2</td>
<td>0.0</td>
</tr>
<tr>
<td>High school graduate</td>
<td>11.3</td>
<td>0.0</td>
<td>0.0</td>
<td>86.0</td>
</tr>
<tr>
<td>High school equivalency</td>
<td>1.2</td>
<td>0.0</td>
<td>0.0</td>
<td>9.4</td>
</tr>
<tr>
<td>Some post-secondary</td>
<td>0.8</td>
<td>0.0</td>
<td>0.0</td>
<td>4.6</td>
</tr>
<tr>
<td>Education status at participation</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Attending school</td>
<td>69.8</td>
<td>100.0</td>
<td>0.0</td>
<td>0.0</td>
</tr>
<tr>
<td>High school or below</td>
<td>63.9</td>
<td>93.5</td>
<td>0.0</td>
<td>0.0</td>
</tr>
<tr>
<td>Alternative school</td>
<td>4.4</td>
<td>6.5</td>
<td>0.0</td>
<td>0.0</td>
</tr>
<tr>
<td>Postsecondary</td>
<td>1.5</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
</tr>
<tr>
<td>Not attending school</td>
<td>30.2</td>
<td>0.0</td>
<td>100.0</td>
<td>100.0</td>
</tr>
<tr>
<td>High school dropout</td>
<td>18.5</td>
<td>0.0</td>
<td>100.0</td>
<td>0.0</td>
</tr>
<tr>
<td>High school graduate (or equivalent)</td>
<td>11.7</td>
<td>0.0</td>
<td>0.0</td>
<td>100.0</td>
</tr>
</tbody>
</table>

**Services Received by Exiters from April 2014 to March 2015 (%)**

<table>
<thead>
<tr>
<th>Service</th>
<th>All Exits</th>
<th>Attending High School or Alternative School</th>
<th>High School Dropout</th>
<th>High School Graduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Partner program participant</td>
<td>48.0</td>
<td>43.8</td>
<td>56.8</td>
<td>54.3</td>
</tr>
<tr>
<td>Supportive services</td>
<td>49.9</td>
<td>46.9</td>
<td>56.2</td>
<td>55.0</td>
</tr>
<tr>
<td>Youth activities (among with activities)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Educational achievement services</td>
<td>52.5</td>
<td>53.0</td>
<td>65.5</td>
<td>35.1</td>
</tr>
<tr>
<td>Alternative school</td>
<td>6.4</td>
<td>4.1</td>
<td>16.9</td>
<td>1.1</td>
</tr>
<tr>
<td>Summer Employment</td>
<td>23.8</td>
<td>28.5</td>
<td>9.6</td>
<td>18.7</td>
</tr>
<tr>
<td>Work experience</td>
<td>40.9</td>
<td>43.8</td>
<td>30.5</td>
<td>41.1</td>
</tr>
<tr>
<td>Leadership Development</td>
<td>36.7</td>
<td>38.3</td>
<td>35.2</td>
<td>31.2</td>
</tr>
<tr>
<td>Adult mentoring</td>
<td>10.6</td>
<td>9.7</td>
<td>15.1</td>
<td>6.6</td>
</tr>
<tr>
<td>Career guidance/counseling</td>
<td>41.3</td>
<td>39.7</td>
<td>48.8</td>
<td>41.6</td>
</tr>
<tr>
<td>Basic skills training</td>
<td>11.2</td>
<td>11.2</td>
<td>12.9</td>
<td>8.4</td>
</tr>
<tr>
<td>Occupation skills training</td>
<td>15.3</td>
<td>12.7</td>
<td>15.9</td>
<td>25.2</td>
</tr>
<tr>
<td>Enrolled in education</td>
<td>86.9</td>
<td>98.1</td>
<td>70.8</td>
<td>45.8</td>
</tr>
</tbody>
</table>
## All Exits | Attending High School or Alternative School | High School Dropout | High School Graduate
---|---|---|---
 **Placement in Employment or Education**<sup>1</sup> | 65.0 | 64.3 | 61.6 | 75.1
 - Employment | 50.8 | 47.6 | 55.8 | 61.6
 - Education | 14.2 | 16.7 | 5.9 | 13.4
 **Attainment of degree or certificate**<sup>1</sup> | 66.8 | 69.4 | 63.9 | 53.8
 - Secondary school diploma | 47.1 | 60.0 | 11.3 | 0.0
 - GED or equivalency | 11.4 | 5.9 | 41.8 | 0.0
 - Certificate or postsecondary degree | 8.3 | 3.5 | 10.9 | 53.8
 **Literacy and numeracy gains (not based on exits)**<sup>2</sup> | 51.9 | 52.8 | 50.8 | 

### Outcomes for Exitors from April 2014 to March 2015<sup>3</sup>

- Average number of goals attained | 0.8 | 0.9 | 0.7 | 0.5
- Average number of goals set | 1.1 | 1.2 | 0.9 | 0.7
- Skill attainment rate<sup>4</sup> | 77.1 | 78.4 | 72.7 | 74.5
- Types of goals attained
  - Basic skills | 42.7 | 43.1 | 48.9 | 28.3
  - Work readiness skills | 44.7 | 44.8 | 42.0 | 49.2
  - Occupational skills | 12.6 | 12.1 | 9.1 | 22.5
- Attending secondary school at exit | 22.9 | 27.9 | 4.4 | —
- Attained secondary school diploma (among those without diploma at participation, excludes attending secondary school at exit) | 71.8 | 82.3 | 41.8 | —

### Outcomes in Quarter After Exit for Exitors from October 2013 to September 2014

- Youth placement | 73.4 | 76.2 | 63.4 | 76.2
  - Postsecondary education/advanced training | 15.0 | 19.3 | 5.5 | 12.4
  - Employment, military, apprenticeships | 58.3 | 56.9 | 57.9 | 63.8

### Outcomes in 3rd Quarter After Exit for Exitors from April 2013 to March 2014

- Youth retention | 65.9 | 68.9 | 55.5 | 70.1
  - Postsecondary education/advanced training | 10.5 | 13.2 | 4.2 | 8.9
  - Employment, military, apprenticeships | 55.3 | 55.7 | 51.3 | 61.1

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Note: Characteristics and services are based on exitors from April 2014 to March 2015 in the PY 2014Q4 WIASRD Submission. Outcomes are based on varying exit groups as specified. Missing data are excluded from some percentages.
Among exiters from October 2013 to September 2014.

Based on participation years that ended from July 2014 to June 2015.

All outcomes exclude individuals who were institutionalized, deceased, or had health/medical that precluded continuation of services or entry into employment at exit.

Skill attainment rate is based only on exiters and not on continuing participants. It includes goals attained or expired without attainment before April 2015. This differs from the official goal attainment rate, which includes continuing participants and counts any goals attained or expired without attainment between April 2014 and March 2015.