

Region 3 Youth Training Forum

June 17-19, 2014

High School Equivalency: Managing the Transition

High School Equivalency: Managing the Transition

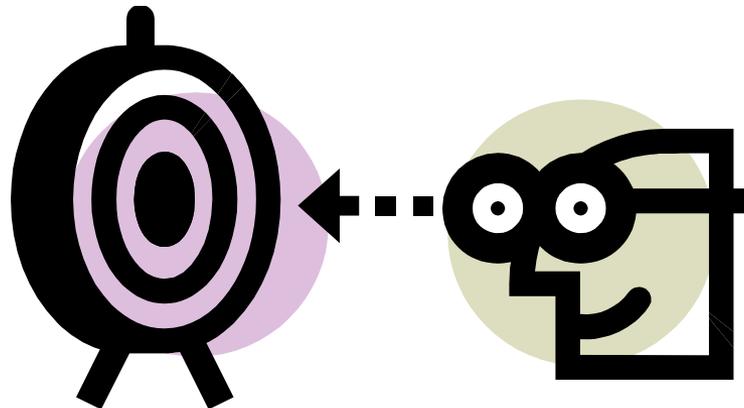
Topics

- ☑ Managing the Transition to New High School Equivalency Tests
- ☑ Managing the Transition to New Knowledge & Skill Requirements
- ☑ Alternative Pathways to High School Equivalency Testing
- ☑ Managing the Transition Through Vocabulary Instruction

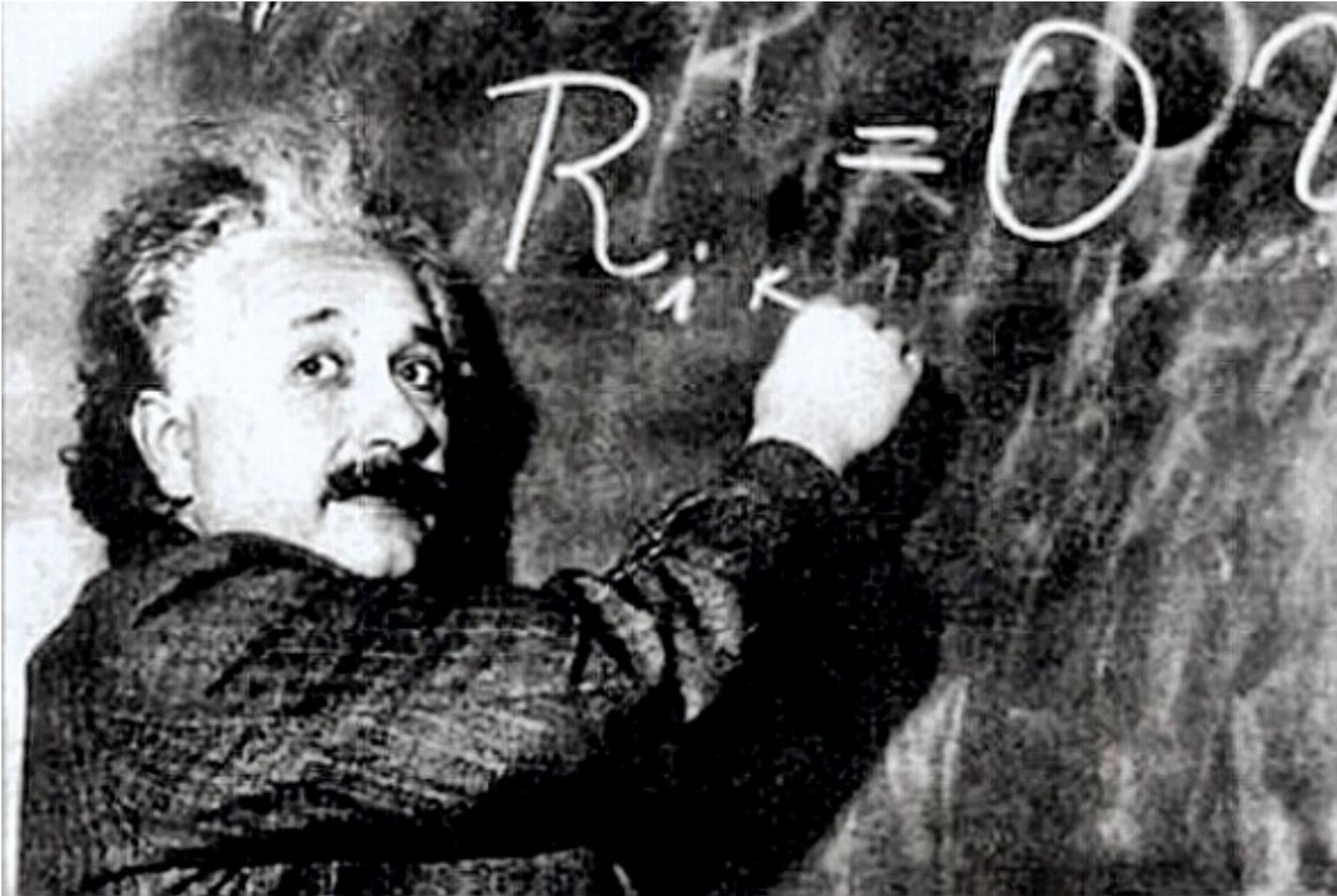
High School Equivalency: Managing the Transition

Objective

- Identify strategies to:
 - Monitor and manage the transition to new high school equivalency tests.
 - Meet the challenges of a changing and more rigorous standards and assessment environment.



No Theory Zone



High School Equivalency: Managing the Transition



High School Equivalency: Managing the Transition

- ☑ Raise your hand if you are involved in the operation of a high school equivalency program.
- ☑ Raise your hand if you are involved in a contract relationship with high school equivalency service provider.



Managing the Transition to New High School Equivalency Tests

Fact:

Two additional test publishers have entered the HSE test market.



Managing The Transition to New High School Equivalency Tests

Action:

Learn about the test differences between and among the 2002 and 2014 GED, HiSET and TASC.



The screenshot shows the KET College & Career Ready website. The header includes navigation links (HOME, ABOUT US, SITEMAP, CONTACT US, VIEW CART) and a search bar. The main navigation menu lists: GED®/HSE Preparation, Distance Learning, Workplace Skills, Life Skills & ABE, ESL, Family Literacy, and Professional Development. The 'Professional Development' section is highlighted. Below the navigation is a banner for 'Professional Development' featuring a photo of three people. The 'Outreach Toolkit' section contains a sign-up form for eNews & updates, a 'View Cart Online Previews' button, and a 'Fast Forward Resources for Learners' button. Below this is a 'What you need to know' section with a sub-section 'About the new assessments' containing a bulleted list of resources. To the right of the list are two small images: '2014 GED® Test and GED Connection Crosswalk' and 'FAST FORWARD Digital Media Learning System'. A 'For teachers and administrators' section follows with another bulleted list of resources.

Outreach Toolkit

The old GED® test has gone away - find out what's next!

Learners who didn't complete all five parts of the GED® test by December 31, 2013 will have to start over on the 2014 test or consider the HiSET or TASC alternate assessments.

Learn more about the three new tests and how to help learners start preparing.

What you need to know

About the new assessments

- ProLiteracy just released a very informative chart comparing the 2002 and 2014 series GED Test with the HiSET and TASC assessments.
- GED Testing Service® has an FAQ page with lots of information about the 2014 test and a free practice test learners can take online.
- Find out what's different about the new GED® test in this KET 2002/2014 GED® Test Comparison (PDF).
- ETS has a website that explains their new High School Equivalency Test (HiSET).
- McGraw Hill's new TASC website walks you through their Test Assessing Secondary Completion.
- The National Adult Education Professional Development Consortium maintains a list showing which states are offering which tests.

For teachers and administrators

- Check out KET's new Fast Forward multimedia learning system for the 2014 assessments.
- If you have been using GED Connection in your classroom, the downloadable 2014 GED® Test and GED Connection Crosswalk (PDF) can tell you which lessons will help learners start preparing for the new test.
- The 2014 GED® Test Info website contains a wealth of resources for GED teachers, including an assessment guide, item samplers, a brief explanation of the Depth of Knowledge model, and many other helpful tools. Sign in as a guest to access all the resources.
- Sign up to receive KET's TechTeachingTips newsletter.

<http://www.ketadultlearning.org/scripts/silverware.exe/extpage@d:%5Celevclients/devket/elevator.fxp?page=gedoutreach>

Managing the Transition to New High School Equivalency Tests

Action:

GED Testing Service

☑ **2014 GED**

<http://www.gedtestingservice.com/educators/home>

Educational Testing Services

☑ **High School Equivalency Test (HiSET)**

<http://hiset.ets.org/>

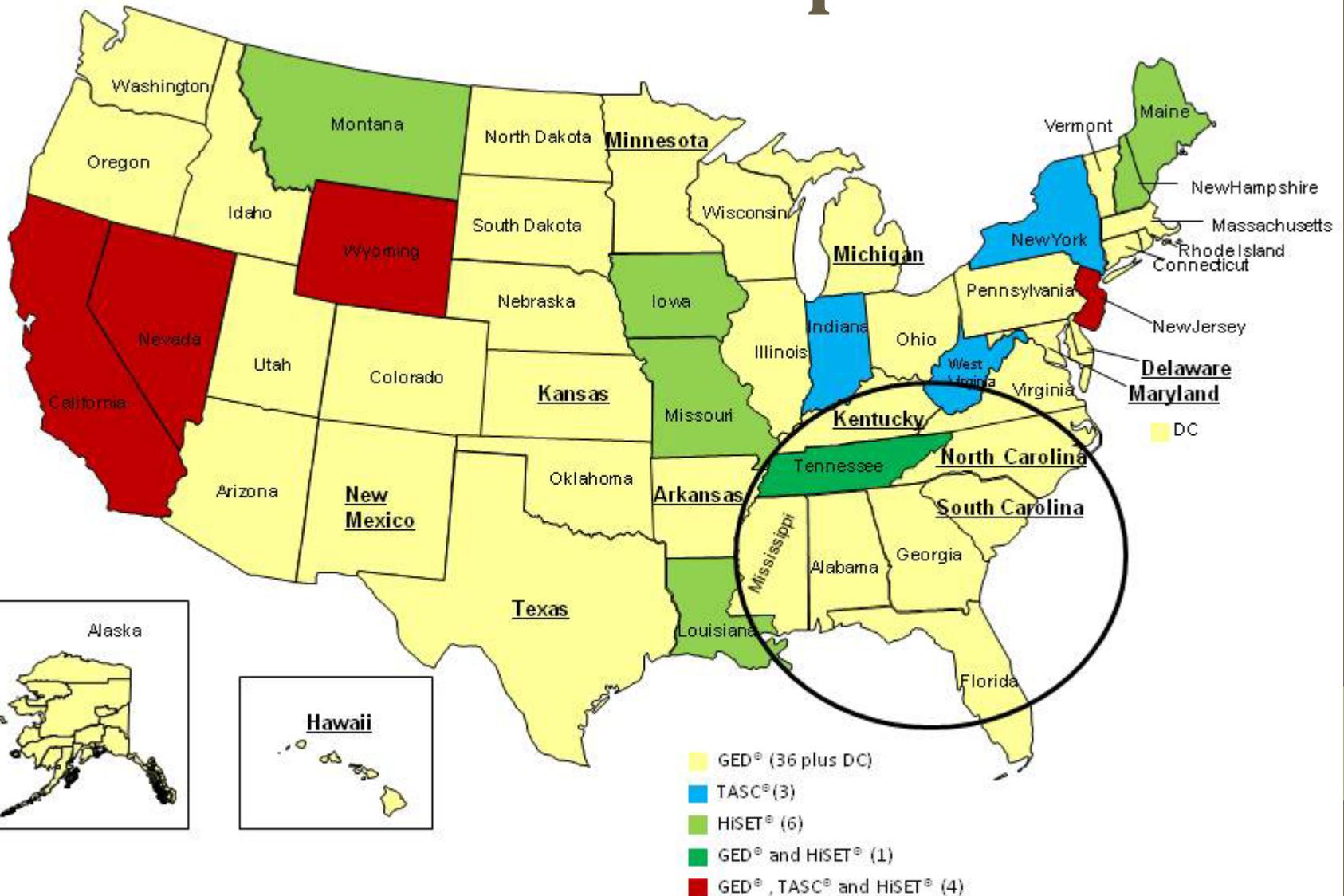
McGraw-Hill/CTB

☑ **Test Assessing Secondary Education (TASC)**

<http://www.tasctest.com>

Managing the Transition to HSE

State Test Adoption



Managing the Transition to HSE State Test Adoption

Action:

Check the *High School Equivalency Options by State* table developed and updated by National Adult Education Professional Development Consortium

<http://www.naepdc.org/>

NAEPDC Development Consortium
A natural resource for adult education state directors and their staff members

Home About NAEPDC NCSDAE State Directors State Staff Publications Staff Site Map

News, Views, and Chats

National Policy and Legislation

Professional Development Fee for Service

New Directors

National Assessment of Adult Literacy (NAAL)

Leadership Excellence Academy Multimedia Files

Job Bank

Events

Related Links

What's Hot?

2013 National Training Institute Information

High School Equivalency Options by State - March, 2014 | Update | RFPs & RFIs | State Statute Changes

Check out North Carolina's expanded virtual library on College and Career Readiness.

RECENT PUBLICATIONS

Adult Student Waiting List Survey Report 2009 - 2010

Adult Education: Supporting the President's Workforce and American Graduation Initiatives

Managing the Transition to New Knowledge & Skill Requirements

- ***Action:***
- Learn about the Common Core State Standards.



<http://www.corestandards.org>

Managing the Transition to New Knowledge & Skill Requirements

- ☑ **Rigorous** College and Career Readiness Standards
 - English/language arts
 - Mathematics
- ☑ Next Generation Science Standards (NGSS)
- ☑ State Adoption – Common Core
 - Forty-five (45) States and DC
 - Four (4) Territories
 - Department of Defense
- ☑ State Adoption – NGSS
 - Eleven (11) States

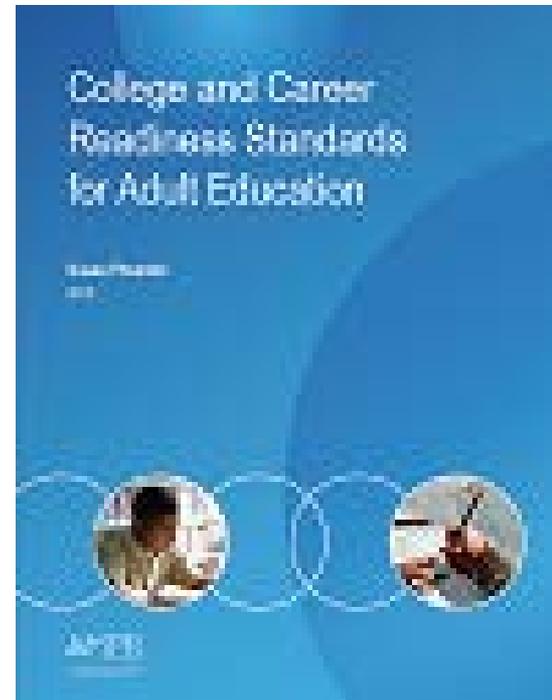


<http://www.corestandards.org>

Managing the Transition to New Knowledge & Skill Requirements

- **Action:**

- Learn about the College and Career Readiness Standards for Adult Education and incorporate them into your service delivery strategy.



A set of manageable yet significant CCR standards that reflect broad agreement among subject matter experts in adult education about what is desirable for adult students to know to be prepared for the rigors of postsecondary education and training. Office of Adult Education.

High School Equivalency: Managing the Transition



Managing the Transition to New Knowledge & Skill Requirements

Fact:

Increased *rigor* is the commonality across all three tests.

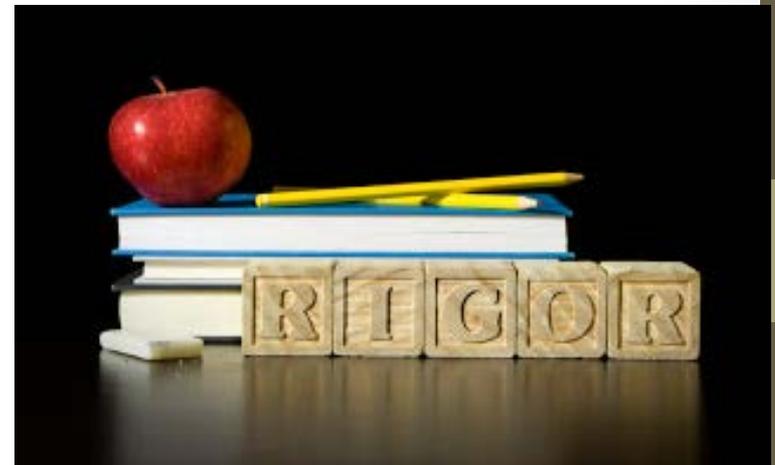
- ☑ All three tests will:
 - be based on the Common Core State Standards
 - move beyond tests of “recall” and answers embedded in reading passages
 - require prior knowledge and the ability to respond to constructed response items



Managing the Transition to New Knowledge & Skill Requirements

Increased Rigor

- ☑ Writing
 - Reading-Related Constructed Response (GED)
 - Argumentative Essay (TASC)
 - Basic Persuasive Essay (HiSET)
- ☑ Academic vocabulary
- ☑ Math



Managing the Transition to New Knowledge & Skill Requirements

Action:

Ensure that teachers are prepared to provide instruction in:

- ☑ The Common Core
- ☑ Responding to constructed response items

The Common Core:

What Teachers Really Think



58% feel "somewhat" prepared for the new standards.

14% feel "very" prepared.

23% don't feel prepared at all.

ABOUT HALF

are "very" or "somewhat" concerned about finding aligned resources for math, ELA, science and social studies.

ONLY 1 in 5

say their students' parents are aware of the Common Core.

TOP CONCERNS

- Understanding the standards
- Assessment
- Student engagement
- Lack of professional development

**Based on a July 2012 WeAreTeachers survey of 540 K-12 teachers.*

Managing the Transition to New Knowledge & Skill Requirements

Action:

Subject Matter Knowledge

- ☑ ***Annenberg Learner***
 - The Annenberg Foundation: <http://www.annenberglearner.org/>
- ☑ ***Florida Department of Education: TechNet***
 - www.FloridaIPDAE.org
- ☑ ***2014 GED® Launch Kit***
 - <http://www.gedtestingservice.com/educators/2014ready>
- ☑ ***TASC Resource Page***
 - <http://www.tasctest.com/resources-for-educators.html>
- ☑ ***Prepare for the HiSET***
 - <http://hiset.ets.org/prepare/overview?WT.dcsvid=NzI1ODAzNTQzOTUS1>

Managing the Transition to New Knowledge & Skill Requirements

Action:

Use or share writing and vocabulary guides that help teachers prepare students for all three high school exit exams.

DOL/ETA-Designated URL



**A Job Corps Guide to
Writing for the New
High School Equivalency
Exams**

**A Job Corps Guide to
Vocabulary for High School
Equivalency Examinations**

Managing the Transition to New Knowledge & Skill Requirements

Action:



“While the standards may be common, we know that students are not -- they each have their own learning journey. This is why we are committed to personalized learning that lets students practice what they most need help on, at their own pace, at absolutely no cost.

Sal Khan
Founder and Executive Director of Khan Academy

Khan Academy

- <https://www.khanacademy.org/welcome>



Khan Academy Lite

- <https://learningequality.org/ka-lite/>



Interact Math

- <http://www.interactmath.com/>
- Martin-Gay Pre-Algebra 3e – Work Through Ch. 16

Managing the Transition to New Knowledge & Skill Requirements

The tests will be aligned to the Common Core.

The same cannot be said for the materials and tools teachers and students have to prepare for them.



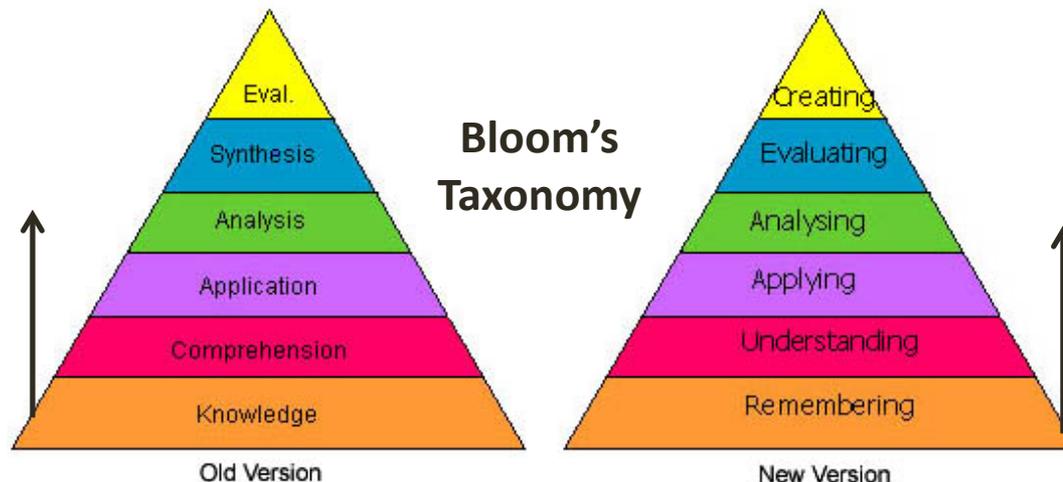
Managing the Transition to New Knowledge & Skill Requirements

Action:

Ensure that application of skill and decision making are being taught in HSE courses.

☑ **Bloom's Revised Taxonomy**

<http://www.youtube.com/watch?v=GT7RGYzpuT0>



Managing the Transition to New Knowledge & Skill Requirements

Action:

Ensure that application of skill and decision making are being taught in HSE courses.

- ☑ **Webb's Depth of Knowledge Guide: Career and Technical Education Definitions**

www.aps.edu/rda/documents/resources/Webbs_DOK_Guide.pdf

Webb's Depth of Knowledge

<p>DOK Level 1 (Recall)</p> <p>Verbs: arrange, calculate, define, draw, identify, list, label, illustrate, match, memorize, recognize, tell, ...</p> <p>Focus: on specific facts, definitions, details, or procedures</p> <p>Note: there's one correct answer, and a combination of Level 1s does not make it a Level 2</p>	<p>DOK Level 2 (Skill / Concept)</p> <p>Verbs: categorize, cause/effect, classify, compare, distinguish, estimate, graph, interpret, modify, predict, relate, show, summarize, ...</p> <p>Focus: on applying skills and concepts • explaining how or why</p> <p>Note: there's one correct answer</p>
<p>DOK Level 3 (Strategic Thinking)</p> <p>Verbs: assess, cite evidence, compare, conclude, construct, critique, develop logical argument, differentiate, formulate, hypothesize, investigate, revise, ...</p> <p>Focus: on reasoning and planning in order to respond • complex and abstract thinking required • defending reasoning or conclusions</p> <p>Note: multiple answers or approaches</p>	<p>DOK Level 4 (Extended Thinking)</p> <p>Verbs: apply concepts, analyze, connect, create, critique, design, prove, ...</p> <p>Focus: on complex reasoning, planning and thinking • make real-world applications in new situations</p> <p>Note: has multiple answers or approaches • often requires extended periods of time with multiple steps</p>

Managing the Transition to New Knowledge & Skill Requirements

Fact:

The 2014 GED® is exclusively computer based.

- ☑ Compose on computer
- ☑ Use on-screen calculator
- ☑ Use drag-and-drop, hot spot, etc., to respond to test items



Managing the Transition to New Knowledge & Skill Requirements

Action:

Ensure that clients receive technology instruction.
Consider combining *test-taking tech* with IC3 Certification.

Wonderful World of Technology

GED® Testing Service, 2012

<http://www.gedtestingservice.com/educators/newtestwebinar1>

GED® Calculator Tutorial

<http://www.gedtestingservice.com/testers/calculator>

Certiport IC3 Certification

http://www.certiport.com/portal/desktopdefault.aspx?page=common/pagelibrary/TestObjectives_IC3.htm

High School Equivalency: Managing the Transition



Managing the Transition: Alternatives to HSE Testing

Fact:

HSE pass rates vary dramatically across tests.



Managing the Transition: Alternatives to HSE Testing

Action:

Consider offering alternative pathways to high school diploma attainment.

☑ **Free online programs**

<http://distancelearn.about.com/od/onlinepublicschools/a/OnlinePS.htm>

☑ **Private online programs**

<http://distancelearn.about.com/od/virtualhighschools/tp/Private-Online-HS.htm>

☑ **University-operated online programs**

George Washington

Missouri

Indiana

Oklahoma

Miami

Stanford

Managing the Transition: Alternatives to HSE Testing

Action:

- ☑ Credit-recovery programs
 - Georgia Department of Education – Best Practices
<http://www.gacreditrecovery.org/Guidelines/BestPractices.aspx>
 - New York – Informational Brief on Credit Recovery Programs
<http://nycomprehensivecenter.org/wp-content/uploads/2013/03/Credit-Recovery-Programs-across-the-United-States.pdf>

Credit Recovery

INFORMATIONAL BRIEF: A look at credit recovery programs
across the United States

Prepared by the New York Comprehensive Center Educational Technology
Team

July 2012

Managing the Transition: Vocabulary Instruction

Fact:

Vocabulary is key to upward mobility.

- ☑ Academic vocabulary required to master Common Core Standards and pass HSE/HSD Tests
 - Students in poverty enter school knowing 10,000 fewer words than their peers from higher-income families
- ☑ Academic vocabulary required to pass:
 - College entrance exams
 - Military exams
- ☑ Academic and technical vocabulary required to pass industry certification exams.

Managing the Transition: Vocabulary Instruction

Action:

Weekly support meetings

- ☑ Direct vocabulary instruction
- ☑ Vocabulary practice using tournaments and games



Managing the Transition: Vocabulary Instruction

Action:

Weekly support meetings

Set up a curriculum for each meeting

- ☑ Vocabulary instruction and practice
- ☑ Skill building
 - How to:
 - read a book
 - ask a question
 - manage anger
 - research on the Internet
- ☑ Self efficacy
 - *Mindset* by Carol Dweck



Managing the Transition: Summary of Recommended Actions

- ☑ Learn about the:
 - Test differences between the 2002 and 2014 GED®
 - Two new high school equivalency tests
- ☑ Stay updated on high school equivalency requirements in state(s) served
- ☑ Consider offering alternative pathways to high school diploma attainment
- ☑ Ensure that clients receive technology instruction

Managing the Transition: Summary of Recommended Actions

- ✓ Learn about the Common Core State Standards and incorporate them into your service delivery strategy.
- ✓ Ensure that application of skill and decision making are being taught in HSE courses.
- ✓ Ensure that teachers are prepared to provide instruction in the Common Core and responding to constructed response items.
- ✓ Set up weekly support meetings.

High School Equivalency: Managing the Transition

Thank you for your kind attention!

High School Equivalency: Managing the Transition

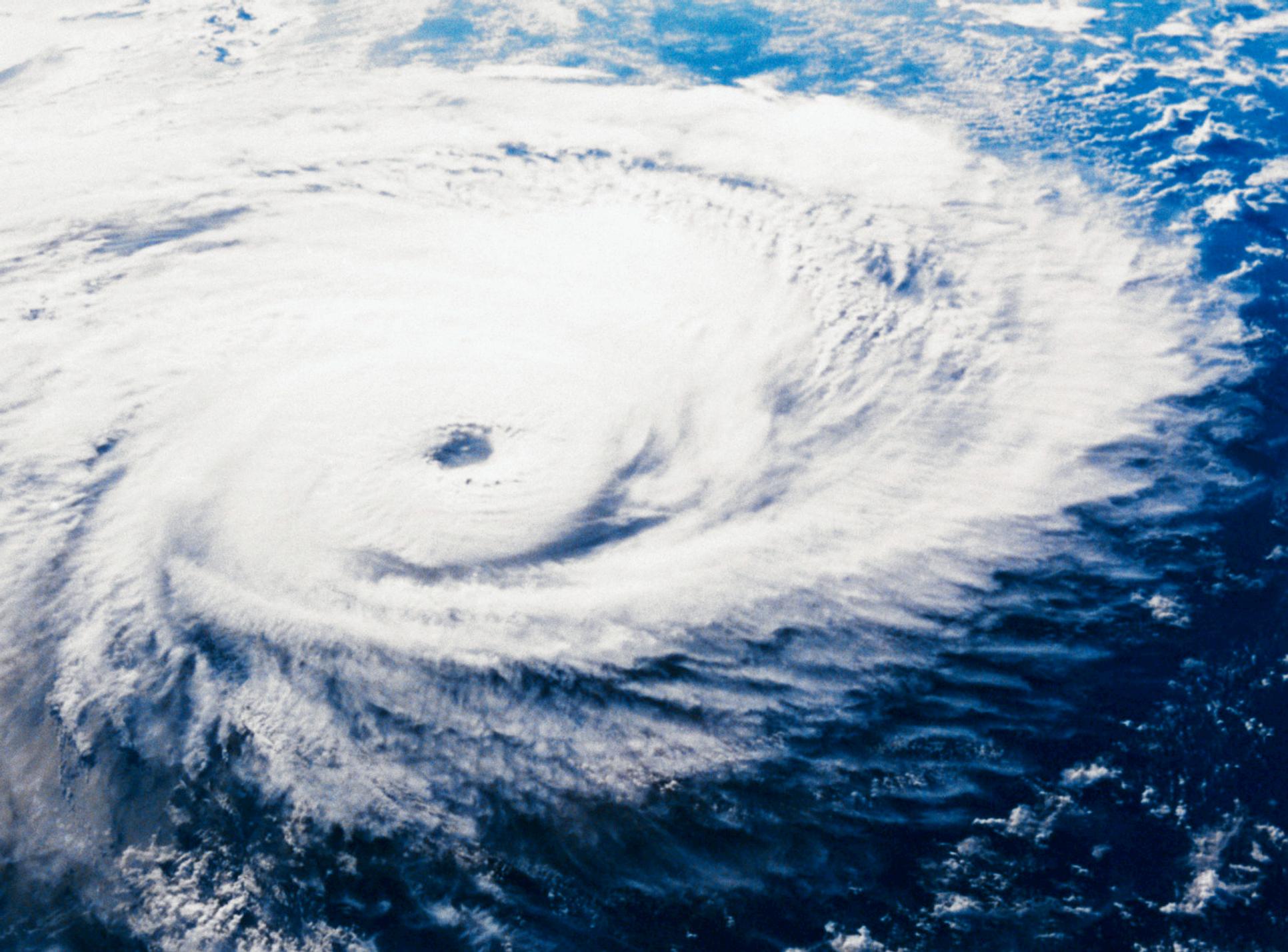
For more information, contact:

Coffey Consulting, LLC

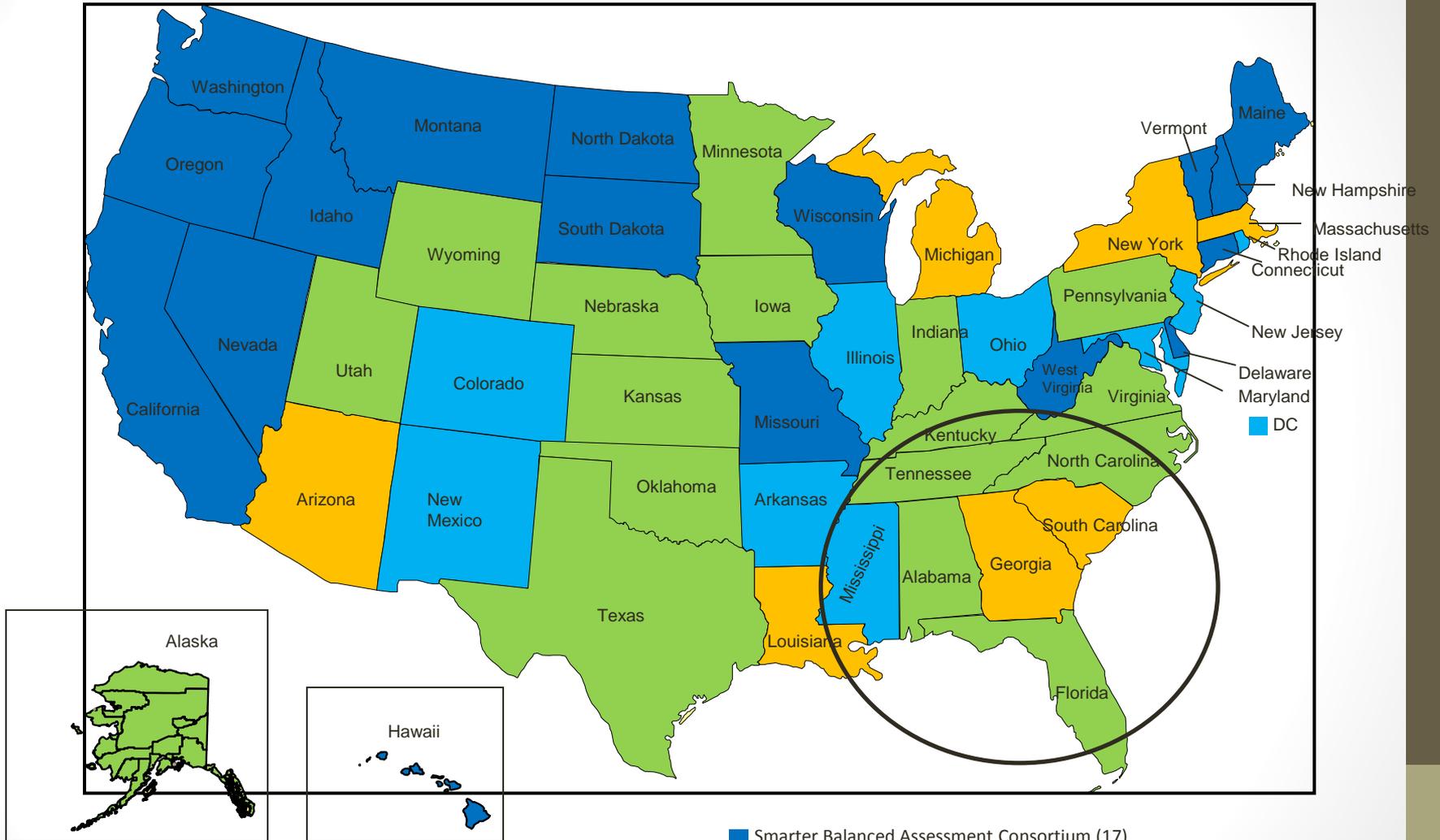
Bernie Antkowiak

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State Assessment Planning: The *Uncommon* Common



- Smarter Balanced Assessment Consortium (17)
- Partnership for Assessment of Readiness for College and Careers (9 plus DC)
- Other (17)
- Undecided (7)

State Assessment Planning: The *Uncommon* Common

State	Status	Test
Alabama	Other	Test Development Contractor: ACT (Aspire)
Florida	Other	Test Development Contractor: AIR
Georgia	Other	Test Development Contractor: McGraw-Hill
Kentucky	Other	Test Development Contractor: Pearson K-PREP (3-8); Test Development Contractor: ACT (HS)
Mississippi	Decided	Test Development Contractor: Smarter Balanced
North Carolina	Other	End-of-Course/Grade Tests
South Carolina	Undecided	
Tennessee	Other	Tennessee Comprehensive Assessment Program (2014-15 only) Test Development Contractor: Out-to-Bid