

New Literacy/Numeracy Measure Proposal

- ***Objective:*** To simplify and streamline the Literacy/Numeracy performance measure, enabling a better understanding from state grantees, local case managers, federal staff, and other stakeholders. This will also look at the *quality* aspect of literacy/numeracy services.

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- ***Measure Summary:*** Measure the average difference in Educational Functioning Level (EFL) between the pre-test and post-test for each participant at the time of exit.
- ***(Highest posttest EFL) – (First pretest EFL)
at the time of exit = ‘EFL Gain’***

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- ***Pros of Measure Revision:***
 - Provide incentive to serve those with barriers to employment/education as those youth with the lowest pre-test score have the potential for the largest gains
 - The size of the gain is reflected in the measure rather than treating all gains as equal
 - Easier to interpret, understand and compare across reporting entities
 - Exhibits the *quality* of services received
 - Exit-based measure aligns with other Common Measure methodologies
 - No new information/elements to collect
 - Final scoring methodology more accurately reflects the value added of the services and so clarifies the identification of “continuous improvement”

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- ***Fast Facts:***

- Exit-based measure
- Will utilize Educational Functioning Level (EFL) for calculation of difference (post-test minus pre-test)
- No more differentiation between 1st, 2nd, 3rd year participants
- Will be done for each subject area per participant (i.e. each youth can count up to three times)
- Based on PY 2012 data, the national average EFL gain was 0.71