



UNITED STATES DEPARTMENT OF LABOR  
Employment & Training Administration - Region 2

# Workforce Investment Act Boot Camp

## YOUTH PROGRAMS

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# YOUTH PROGRAMS

- Formula
- Discretionary
- Shared Youth Vision



# Section 129: Use of Funds for Youth Activities

- Required State Activities
  - Development and dissemination of eligible youth providers
  - Providing assistance to local areas
- *No Funds can be used to develop or implement education curricula!*



# Who Do We Serve?

- An individual 14-21 who is low income and has one or more of the following barriers:
  - Deficient in basic literacy skills
  - School Drop Out
  - Homeless, runaway or foster child
  - Pregnant or Parenting Youth
  - Offender
  - Individual that requires additional assistance to obtain employment

664.200



# Program Design

- Assessment of academic levels, skills and service needs of the participant
- Development of service strategies for each participant that has *employment* as a goal
- Provide:
  - Preparation for post secondary educational opportunities
  - Strong linkages between academic and occupational learning
  - Preparation for unsubsidized work



# Required Elements

- Tutoring, study skills training and training leading to the completion of school (drop out prevention)
- Alternative school services
- Summer Employment opportunities linked to academic and occupational learning
- Paid and unpaid work experience
- Occupational skill training
- Leadership development

664.410



# Required Elements

- Supportive services
- Adult mentoring for the period of participation (with 12 months allowable subsequently)
- Follow up services for not less than 12 months from completion
- Comprehensive guidance and counseling on drug and alcohol abuse



# Required Elements

- 30% of funds must be used to provide services to out of school youth
- Not more than 5% can be used on non-income eligible customers. But, these customers must be:
  - School drop outs,
  - basic skills deficient,
  - below grade level,
  - Pregnant or Parenting Youth,
  - individual with disabilities,
  - homeless or runaway,
  - offenders, or
  - those that face other serious barriers

664.320



# Discretionary

- YouthBuild
- Youth Offender
  - Mentoring, Education and Employment Strategies (MEES)
  - Multiple Education Pathways



# Updates

- June 2009
  - \$114 million in grants to help youth with education and training through YouthBuild
    - Approximately \$47 million allocated under ARRA
  - \$18.7 million for 10 grants to assist young offenders in entering the workforce
  - \$10 million for 13 grants to help young parents obtain education and skills training

**Creating New Opportunities for Collaboration**



**A SHARED VISION FOR YOUTH**

# **Creating a Collaborative Approach to Prepare Youth for Success in a Global, Demand-Driven Economy**

A Partnership between the U.S. Departments of Education,  
Health and Human Services, Housing and Urban  
Development, Justice, Labor, Transportation; the U.S.  
Social Security Administration; and the Corporation for  
National and Community Service



# Preparing Youth for Success in a Global, Demand-Driven Economy

- The *2003 White House Task Force Report for Disadvantaged Youth* noted that despite billions of public and private dollars spent on services to youth, many youth are still being left behind.
- The Report recommended a need to increase collaboration among youth serving federal agencies to better coordinate how Federal programs serve the neediest youth.
- The Shared Youth Vision Federal Partnership was created by several federal agencies to improve outcomes for the neediest youth.



# Partners with a Purpose

- U.S. Department of Education
- U.S. Department of Health & Human Services
- U.S. Department of Housing & Urban Development
- U.S. Department of Justice
- U.S. Department of Labor
- U.S. Department of Transportation
- U.S. Department of Social Security Administration
- Corporation for National & Community Service



# The Partnership seeks to...

- Enhance communication and collaboration among Federal agencies that serve youth
- Ensure programs are well-designed to provide the neediest youth opportunities to successfully transition to adult roles and responsibilities.
- Develop and coordinate policy, within existing policy structures, to address the needs of our neediest youth
- Maximize interagency collaborations to use the significant expertise within specific Federal agencies
- Develop innovative approaches that efficiently and effectively serve youth
- Improve the outcomes for the youth we serve, particularly the neediest youth



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# Collaboration Is The Key!

Working together, the Federal  
Partners have...



# Prioritized investments for:

- Children of incarcerated parents
- Court-involved youth
- Homeless and runaway youth
- Indian and Native American Youth
- Migrant youth
- Out-of-school youth
- Youth at-risk of court involvement
- Youth in or aging out of foster care
- Youth most at risk of dropping out
- Youth with disabilities



# Convened the 2004 Regional Youth Forums:

54 State and US territory teams attended the Forums hosted by the Federal Partnership; the Forums were created as venues to:

- Support and encourage work on the “Shared Youth Vision”
- Communicate the shared vision and commitment to collaboration
- Facilitate the creation of state/tribal teams cross-agency systems to better serve the neediest youth through leveraging resources and policy alignment
- Develop strategies for Federal support of the interagency teams



# Convened the 2006 Advanced Level Technical Assistance Youth Vision Forums

- Advanced Level Technical Assistance Youth Vision Forums
  - Sixteen competitively selected state teams attended and received technical assistance with:
    - Aligning resources
    - Identifying barriers and challenges
    - Resource mapping
    - Identifying specific interagency goals and objectives



## Developed the 2007 Pilot Teams

- Forum attendees have been invited to apply to be “Pilot Teams” which will:
  - Become models of effective interagency collaboration for the entire nation
  - Demonstrate resource leveraging via collaborations with business and industry as well as foundations
  - Advance their strategic plan to serve the neediest youth through tailored technical and financial assistance



# Questions

