

# Youth Resource Connections

U.S. Department of Labor, Division of Youth Services  
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## HEADLINES

**U.S. Department of Labor Announces 2011 theme for National Disability Employment Awareness Month.** The U.S. Department of Labor's Office of Disability Employment Policy (ODEP) announced the official theme for October's National Disability Employment Awareness Month: "Profit by Investing in Workers with Disabilities." The theme honors the contributions of workers with disabilities and serves to inform the public that they represent a highly skilled talent pool that can help employers compete in today's global economy. Members of the public with questions related to the 2011 theme should contact Carol Dunlap in ODEP at 202-693-7902. To view the press release, visit: <http://www.dol.gov/opa/media/press/odep/ODEP20110609.htm>.

**U.S. Department of Labor seeks comments on three International Child Labor and Forced Labor Reports.** The U.S. Department of Labor's Bureau of International Labor Affairs published a request in the Federal Register seeking public comments and relevant information to assist the department in updating three reports released in 2010 on child labor and forced labor in foreign countries. The department will consider data sources up to five years old, so information submissions should clearly indicate the time periods involved. Comments may be made by mail to the Office of Child Labor, Forced Labor and Human Trafficking, Bureau of International Labor Affairs, U.S. Department of Labor, 200 Constitution Ave. NW, Room S-5317, Washington, DC 20210; through the federal e-rulemaking portal at: <http://www.regulations.gov>, Docket No. DOL-2011-0002; via email to Tina McCarter at: [mccarter.tina@dol.gov](mailto:mccarter.tina@dol.gov); or by fax to 202-693-4830. To view the press release, visit: <http://www.dol.gov/opa/media/press/ilab/ILAB20110575.htm>. **Submissions due by May 20.**

**U.S. Department of Education Launches Several Initiatives to Safeguard Student Privacy and Seeks Comments on Notice of Proposed Rulemaking.** The U.S. Department of Education (DOEd) announced a series of initiatives to safeguard student privacy. DOEd also clarifies that states have the flexibility to share school data that are necessary to judge the effectiveness of government investments in education. Over time, interpretations of the Family Education Rights and Privacy Act have complicated valid and necessary disclosures of student information without increasing privacy protections and, in some cases, dramatically decreased the protections afforded students. The Education Department welcomes public comments to the proposed regulations, noting that citizens have 45 days from the date of publication in the Federal Register to submit written comments. All responses will be carefully reviewed with the goal of publishing a final rule by the end of this year. The full Notice of Proposed Rule Making may be found at: <http://www.ed.gov/fpco>. **The public is encouraged to comment at: <http://www.regulations.gov> by May 23.** To view the press release, visit:

## ***FUNDING ANNOUNCEMENTS***

**U.S. Department of Labor Announces Additional Funding for 18 Organizations to Help Former Offenders Gain Job Skills.** The U.S. Department of Labor announces the award of approximately \$7.2 million in funds for 18 third-generation Reintegration of Ex-Offenders Adult Program grantees to continue assistance for adult offenders who are returning to communities from incarceration. The purpose of these grants is to provide an employment-centered approach to reintegration that improves long-term labor market prospects for former offenders. To see a listing of grantee organizations, visit <http://www.doleta.gov/RExO/Grantees.cfm>. To view the press release, visit: <http://www.dol.gov/opa/media/press/eta/ETA20110615.htm>.

## ***FUNDING OPPORTUNITIES***

**LibertyGives Foundation Invites Grant Applications for Colorado Youth Programs.** LibertyGives Foundation is accepting proposals from public charitable organizations that focus on helping Colorado's at-risk youth overcome impediments that restrict their opportunities to grow, learn, and thrive. Grants will range between \$1,000 and \$150,000. To obtain additional information and an application, visit: <http://www.libertymedia.com/liberty-gives.aspx>. **Deadline: May 31.**

**Entertainment Software Association Foundation Offers Support for Youth-Focused Education Technology Programs.** The Entertainment Software Association is accepting applications from nonprofit organizations that provide programs and services utilizing technology and/or computer and video games to educate America's youth and young adults (ages 7 to 18). Applicants must be nonprofit 501(c)(3) organizations or governmental units exempt under Section 115 as described in Section 170(c)(1) of the Internal Revenue Code. Funding must be sought for a specific project or program that is or will be implemented or available nationwide or in a minimum of two states in the United States. First-time awardees will be considered for grants of up to \$50,000 each. To obtain additional information and an application, visit: <http://www.theesa.com/foundation/index.asp>. **Deadline: May 15.**

**Shutterfly Foundation Offers Grants for Nonprofit Programs Assisting Children and Families.** The Shutterfly Foundation is accepting applications for its 2011 grant program. The foundation will award grants of \$10,000 to ten nonprofit organizations operating in the following communities: San Francisco Bay Area (operating programs in San Mateo and Santa Clara counties); Mecklenburg County, North Carolina; and Maricopa County, Arizona. Grants are awarded for general operating and program support to nonprofit 501(c)(3) organizations that support the foundation's mission. To obtain an application and additional information, visit: [http://www.shutterfly.com/about/com\\_sub\\_relations.jsp](http://www.shutterfly.com/about/com_sub_relations.jsp). **Deadline: June 1.**

## ***OPPORTUNITIES FOR YOUTH, YOUNG ADULTS, AND TEACHERS***

**The National Education Foundation and Consortium for School Networking Invite Ideas for Mobile Phone Education Innovations.** The National Education Foundation (NEA) Foundation's newest C2i challenge, conducted in partnership with the Consortium for School Networking, invites ideas for mobile phone technology that can transform teaching and learning. The foundation will award grants of \$1,000 to as many as five individuals who post the best ideas on the C2i page at the U.S. Department of Education's Open Innovation Portal. The solutions selected will be shared by the NEA Foundation and CoSN via multiple outlets. The C2i challenge is open to public school educators, students, and other creative thinkers with an interest in improving public education. Proposed solutions must effectively incorporate smart phones or cell phones. Portal registrants can also review, comment, and vote on the posted solutions. To obtain additional information and application, visit: <http://www.neafoundation.org/pages/educators/grant-programs/c2i-the-nea-foundations-challenge-to-innovate/>. **Deadline: May 13.**

**The Dollar General Literacy Foundation Accepting Applications for Back to School and Youth Literacy Grants Program.** The Dollar General Literacy Foundation provides support to schools, libraries, and literacy-based nonprofit organizations throughout Dollar General's thirty-five-state market. The foundation is now accepting applications for the following programs:

**Back to School Grants:** Provides funding to school libraries or media centers working to implement new or expand existing literacy programs, looking to purchase new technology or equipment to support literacy initiatives, and/or looking to purchase materials or software for literacy programs. Eligible applicants must be a K-12 public, private, or charter schools. Applicant organizations must provide direct service within Dollar General's 35-state market area and must be located within twenty miles of a Dollar General store. Award amount is \$5,000 per school. To obtain additional information and an application, visit: [http://www.dollargeneral.com/dgliteracy/pages/grant\\_programs.aspx](http://www.dollargeneral.com/dgliteracy/pages/grant_programs.aspx). **Deadline: May 18.**

**Youth Literacy Grants:** Provides funding to schools, public libraries, and nonprofit organizations working to help students who are below grade level or experiencing difficulty reading. Eligible applicants must be a nonprofit 501(c)(3) organization, a K-12 private or public school, a college or university, or a public library. Grants of up to \$3,000 will be awarded. To obtain additional information and an application, visit: [http://www.dollargeneral.com/dgliteracy/pages/grant\\_programs.aspx](http://www.dollargeneral.com/dgliteracy/pages/grant_programs.aspx). **Deadline: May 18.**

**The National Education Association (NEA) Foundation Offers Support for Educators and Students.** The NEA Foundation supports a variety of efforts by teachers, education support professionals, and higher education faculty and staff to improve student learning in U.S. public schools, colleges, and universities. The foundation is accepting applications for the following grants:

**Learning & Leadership Grants:** Provides opportunities for public school teachers, public education support professionals, and/or faculty and staff in public institutions of higher education to engage in high-quality professional development and lead their colleagues in professional growth. Applicants must be practicing U.S. public school teachers in grades PreK-12; public school education support professionals; or faculty or staff at public higher education institutions. Awards will be given to individuals in the amount of \$2,000 and \$5,000 for groups engaged in collegial study. For more information visit: <http://www.neafoundation.org/pages/educators/grant-programs/learning-and-leadership/>. **Deadline: June 1.**

**Student Achievement Grants:** Provides grants of \$5,000 to improve the academic achievement of students by engaging in critical thinking and problem solving that deepen knowledge of standards-based subject matter. The work should also improve students' habits of inquiry, self-directed learning, and critical reflection. Applicants must be practicing U.S. public school teachers in grades PreK-12; public school education support professionals; or faculty or staff at public higher education institutions. For more information visit: <http://www.neafoundation.org/pages/educators/grant-programs/student-achievement-grants/>. **Deadline: June 1.**

**National Endowment for Financial Education Offers Support for Financial Literacy Research Projects.** The National Endowment for Financial Education (NEFE) grants program seeks to fund innovative research and research-based development projects that can make a profound contribution to the field of financial literacy. Organizations interested in applying for these grants should specialize in one of the following disciplines: economics, neuroscience, sociology, psychology, marketing, finance, education, change theory, decision sciences, and others. U.S. based organizations with 501(c)(3) tax-exempt status or its equivalent for colleges and universities are eligible to apply. Grant awards will vary in amounts. To obtain additional information a grant application, visit: <http://www.nefe.org/tabid/127/Default.aspx>. **Deadline: June 7.**

**Public Service Enterprise Group Incorporated Invites New Jersey Teachers to Apply for Environmental Education Grants.** The Public Service Enterprise Group (PSEG) Incorporated is accepting applications from teachers for its Environmental Education Grant Program. This program provides funding to educators who can link their students' understanding of math, science, computer science, and technology with an enthusiasm and appreciation for the environment. K-9 teachers in PSEG's utility service area, PSEG's Estuary Enhancement Program area, as well as schools located in New Jersey and Delaware within PSEG's Emergency Planning Zone may apply. Public, private, parochial, and charter schools are also eligible to apply. To obtain additional information and an application, visit: <http://www.pseg.com/info/community/education/grants.jsp>. **Deadline: June 24.**

**NASA Invites Applications for its Interdisciplinary National Science Program Incorporating Research Experience.** NASA is accepting applications for its Interdisciplinary National Science Program Incorporating Research Experience (INSPIRE). The program is designed for U.S. high school students in grades nine through twelve to encourage them to pursue careers in science, technology, engineering and math (STEM). NASA will make selections for the program in September. The selected students and their parents will participate in an online learning community with opportunities to interact with peers, NASA engineers and scientists. The online community also provides appropriate grade level educational activities, discussion boards and chat rooms for participants to gain exposure to careers and opportunities available at NASA. Students selected for the program also will have the option to compete for unique grade-appropriate experiences during the summer of 2012 at NASA facilities and participating universities. The summer experience provides students with a hands-on opportunity to investigate education and careers in the STEM disciplines. To obtain additional information and an application, visit: <http://www.nasa.gov/education/INSPIRE>. **Deadline: June 30.**

## ***PUBLICATIONS***

**College Completion Toolkit** developed by the U.S. Department of Education, provides information that governors and other state leaders can use to help colleges in their state increase their completion rates. It highlights key strategies and offers models to learn from, as well as other useful resources. To view the toolkit, visit: <http://www.ed.gov/college-completion/governing-win>.

**Career Advancement and Work Support Services on the Job: Implementing the Fort Worth Work Advancement and Support Center Program.** This report developed by Caroline Schultz and David Seith examines a program that combined two types of income-building services for low-wage workers — skills training and connection to work supports — and delivered them in workplaces. Operated in Fort Worth, Texas, from 2006 until early 2009, the program was one of four sites in MDRC's Work Advancement and Support Center (WASC) demonstration. WASC offered services to help workers stabilize their employment, improve their skills through education and training, connect to higher-paying jobs, and get access to food stamps, child care subsidies, and health insurance. Like the other three WASC sites, Fort Worth sought to expand the One-Stop's activities to serve people who are employed, but at low wages. Unlike the other sites, Fort Worth delivered all WASC services in collaboration with employers. To view the report, visit: <http://www.mdrc.org/publications/590/overview.html>.

**The Social Security Administration's Youth Transition Demonstration Projects: Interim Report on the City University of New York's Project.** This report developed by Thomas Fraker, Alison Black, Joseph Broadus, Arif Mamun, Michelle Manno, John Martinez, Reanin McRoberts, Anu Rangarajan, and Debbie Reed, presents first-year evaluation findings for the City University of New York (CUNY) Youth Transition Demonstration Project (YTDP), which served youth ages 14 through 19 in Bronx County, New York, from August 2006 to May 2010. While it will take several more years to fully observe the transitions that youth participants make to adult life, early data from the evaluation provide rich information on how the YTDP operated and the differences it made in key outcomes for youth. Specifically, the report includes findings from a process analysis of the YTDP, including a description of the program model, how the project was implemented and services were delivered, and the project's fidelity to the YTD model. The report also includes impact findings, based on data collected 12 months after youth entered the evaluation, on the use of services, paid employment, participation in education, income from earnings and benefits, and attitudes and expectations. To view the report, visit: <http://www.mdrc.org/publications/591/overview.html>.

**The Occupational Information Network (O\*NET) Resource Center Updates "Greening of the World of Work: O\*NET Project's Book of References".** The O\*NET Resource Center reports that additions have been made to "Greening of the World of Work: O\*NET Project's Book of References." Ongoing green activities - such as data collection on occupational and worker requirements for green occupations, and updating task lists for green occupations - have contributed to this spring's update. The document can be downloaded at: <http://www.onetcenter.org/reports/GreenRef.html>.

## **CALENDAR OF EVENTS**

**May 4-6.** Denver, CO. United States Department of Health and Human Services (USDHHS) 2011 National Pathways to Adulthood A Convening on Youth in Transition. To obtain additional information, visit: [http://www.nrcyd.ou.edu/np11?utm\\_source=ILC%2C+YTH%2C+HYT%2C+4%2F4%2F11&utm\\_campaign=40db3665ba-NPTA2011+Deadline&utm\\_medium=email](http://www.nrcyd.ou.edu/np11?utm_source=ILC%2C+YTH%2C+HYT%2C+4%2F4%2F11&utm_campaign=40db3665ba-NPTA2011+Deadline&utm_medium=email). **Registration Deadline: April 11.**

## **NOTICE:**

**The Employment and Training Administration is interested in hearing about new and innovative approaches which bring employers, educators and workforce systems professionals together to serve our communities' youth. If you would like to share projects or programs in your area please e-mail your information to the Division of Youth Services at [youth.services@dol.gov](mailto:youth.services@dol.gov).**

Thank you.

**Youth Resource Connections (YRC).** The Department of Labor (DOL), Employment and Training Administration (ETA) does not take responsibility for non endorsed DOL/ETA resources included in the YRC.

**We welcome your input.** Please let us know how these updates might be improved to better serve your needs. If you have comments contact the: Division of Youth Services at (202) 693-3030 or e-mail [youth.services@dol.gov](mailto:youth.services@dol.gov).

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