

Youth Resource Connections

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Volume 10, Number 12

December 31, 2010

HEADLINES

The Employment and Training Administration Issues Guidance on Increasing Credential, Degree, and Certificate Attainment by Participants of the Public Workforce System. The purpose of Training and Employment Guidance Letter (TEGL) 15-10 is fourfold. First, this TEGL officially reinforces the President's goal that every American complete at least one year of postsecondary higher education or career training. Second, it announces the Employment and Training Administration's (ETA) commitment to the Secretary of Labor's High Priority Performance Goal to increase credential attainment by participants of the public workforce system. Third, this TEGL describes strategies that state and local workforce agencies, their strategic partners, and ETA discretionary grantees can adopt to both increase the rate of credential attainment among workforce program participants and improve the quality of those credentials. Fourth, it clarifies the reporting requirements for each of the programs included in the goal. Any additional requirements on state or local workforce agencies or discretionary grantees would be addressed in future guidance. To view the TEGL, visit:

http://wdr.doleta.gov/directives/corr_doc.cfm?DOCN=2967.

U.S. Department of Labor Provides Employers Access to Database to Recruit Workers with Disabilities. The U.S. Department of Labor's Office of Disability Employment Policy, in collaboration with the U.S. Department of Defense, made available the 2011 Workforce Recruitment Program for College Students with Disabilities database. This resource is intended to assist federal and private-sector employers in identifying workers with disabilities. To view the press release, visit:

<http://www.dol.gov/opa/media/press/odep/ODEP20101705.htm>.

U.S. Department of Labor Announces New Outreach Tools from Campaign for Disability Employment. The U.S. Department of Labor's Office of Disability Employment Policy (ODEP) announced a series of new products through the Campaign for Disability Employment that are designed to promote the hiring, retention and advancement of people with disabilities, and dispel negative stereotypes about disability and employment. The products include two Public Service Announcement (PSA) discussion guides, seven posters as well other campaign outreach tools. They can be downloaded or ordered free of charge through the outreach toolkit on the campaign's website at:

<http://www.whatcanyoudocampaign.org>. To view the press release, visit:

<http://www.dol.gov/opa/media/press/odep/ODEP20101698.htm>.

FUNDING ANNOUNCEMENTS

The General Motors Foundation Donates \$27.1 Million to Help Raise Graduation Rates. The General Motors Foundation will donate \$27.1 million to the United Way for Southeastern Michigan to create Networks of Excellence from five existing area high schools with the goals of dramatically increasing graduation rates and ultimately rebuilding the area's skilled workforce. The money is aimed at reducing the nearly 50 percent dropout rate in parts of Metro Detroit where the most manufacturing jobs have been lost in recent years. To view the press release, visit: http://media.gm.com/content/media/us/en/news/news_detail.html/content/Pages/news/us/en/2010/Dec/1210_gmf_unitedway.

FUNDING OPPORTUNITIES

PeyBack Foundation Announces 2011 Grant Guidelines to Support Programs for Disadvantaged Children. The PeyBack Foundation is accepting applications from organizations that are actively working to advance the welfare of disadvantaged children (ages 6 to 18) in Indiana, Tennessee, and New Orleans metropolitan areas. Eligible applicants must have 501(c)(3) tax-exempt status and reside within the noted geographic areas. Grant Awards will range between \$1,500 and \$10,000. To obtain additional information and an application, visit: <http://www.peytonmanning.com/>. **Deadline: February 1, 2011.**

Kessler Foundation Offers Grants to Increase Employment Outcomes for People with Disabilities. The [Kessler Foundation](http://www.kesslerfoundation.org/) is accepting applications for its Signature Employment Grant Program. The program is designed to fund cutting-edge, innovative, and other non-traditional solutions that increase employment outcomes for individuals with disabilities. Projects must be collaborative, serve a large geographic area, and include multiple funding partners and stakeholders. In addition, initiatives or projects must have the potential for growth, scalability, or replication. U.S. based nonprofit organization or other tax-exempt group such as a public/private school, public institution, or government from any state is eligible to apply. Grant Awards will range between \$100,000 and \$250,000. To obtain additional information and an application, visit: <http://www.kesslerfoundation.org/>. **Deadline: February 15, 2011.**

OPPORTUNITIES FOR YOUTH, YOUNG ADULTS, AND TEACHERS

Bank of America Charitable Foundation Invites Applications for Student Leaders Program.

The [Bank of America Charitable Foundation](http://www.bankofamerica.com/foundation/index.cfm?template=fd_studentleaders) is accepting applications for its annual Student Leaders Program. The program's goal is to nurture and develop the country's next generation of young leaders who are committed to improving their communities. Five awardees will participate in a paid eight-week summer internship with a designated local nonprofit organization where they experience firsthand how they can help shape their communities — now and in the future. To enhance their leadership experience, awardees will also participate in a six-day, all-expense-paid student leadership summit in Washington, D.C., The summit will expose students to leadership aspects in the civic, nonprofit, and business arenas. Applicants must be a junior or senior in high school (U.S. markets) or enrolled in sixth form/college or college of further education (ages 16 to 18) (UK). Applicants also must be legally authorized to work in the U.S. without sponsorship and be a student in good standing at his or her school. To obtain additional information and an application, visit:

http://www.bankofamerica.com/foundation/index.cfm?template=fd_studentleaders.

Deadline: January 12, 2011.

Burroughs Wellcome Fund Invites Applications for its Career Awards for Teachers.

The [Burroughs Wellcome Fund](http://www.bwfund.org/pages/379/Career-Awards-for-Science-and-Mathematics-Teachers/) is accepting applications for its Career Award for Science and Mathematics Teachers. The award recognizes outstanding science or mathematics teachers in North Carolina public primary and secondary schools who have demonstrated solid knowledge of science and/or math content and have outstanding performance records in educating children. Eligible candidates in middle and high school must hold licensure to teach science or math in North Carolina and have at least five years of teaching experience, with at least 70 percent of their time devoted to teaching science or math courses. Eligible candidates in elementary schools (either science or math specialists) must have at least five years of teaching experience, with at least 30 percent of their time teaching science or mathematics. Special consideration will be given to teachers working in hard-to-staff, economically deprived classrooms in North Carolina. Selected teachers will be awarded \$175,000 over a period of five years. Funds are to be used for salary support, equipment and supplies, and professional development. To obtain additional information and an application, visit: <http://www.bwfund.org/pages/379/Career-Awards-for-Science-and-Mathematics-Teachers/>.

Deadline: January 18, 2011.

Benzos Family Foundation Invites Applications for its Scholars Program.

The Benzos Family foundation is accepting for its Benzos Scholars Program @ the Aspen Ideas Festival. The program is designed to help cultivate the next generation of leaders who are independent thinkers, demonstrated leaders, and engaged community members. Applicants must be student and educator teams from a public high school (including charter and magnet schools) at which at least 25 percent of students are eligible for the free/reduced lunch program. The school must offer Advanced Placement, International Baccalaureate, or the opportunity to take college/community college courses. Student applicants must be public high school juniors during the 2010-11 academic year who: demonstrate leadership in school and community, have a GPA of 3.5 or higher and have scored exceptionally well on PSAT/SAT/or ACT, are enrolled in Advanced Placement/International Baccalaureate/college classes, and are legal U.S. citizens or permanent residents of the U.S. Awardees will receive seven-day, all-expenses-paid scholarships to attend the Aspen Ideas Festival, June 26 to July 2, 2011, in Aspen, Colorado. To obtain additional information and an application, visit:

<http://bezosfamilyfoundation.com/scholars/index.html>. **Deadline: February 11, 2011.**

Social Equity Venture Fund Offers K-12 Teacher Summer Fellowships to Study Solutions to Poverty. The Social Equity Venture (SEVEN) Fund is accepting applications for its Summer 2011 Fellowship. The Fellowship is designed to introduce the concepts of business solutions to poverty within the K-12 curriculum. Winners will be invited to spend two weeks in Rwanda, where they will meet with leaders in the private, public, and education sectors. Individual meetings and trips will also be arranged according to the interests of the winning teachers. To obtain additional information and an application, visit: <http://www.sevenfund.org/teaching-fellowship/>. **Deadline: February 15, 2011.**

Intel Corporation Announces Schools of Distinction Awards. Intel Corporation is accepting applications for its Schools of Distinction Awards. The award is designed to honor K-12 schools in the U.S. that demonstrate excellence in math and science education through innovative teaching and learning environments. Eligible applicants must develop an environment and curricula that meet or exceed benchmarks put forth by national mathematics and science content standards. Eligibility is limited to accredited schools that are publicly funded and/or not-for-profit. Eligible applicants include: K-12 public, private, charter, and parochial schools in the United States, Department of Defense Dependents schools, and Bureau of Indian Affairs schools. To obtain additional information and an application, visit: <http://www.intel.com/about/corporateresponsibility/education/soda/index.htm#>. **Deadline: February 17, 2011.**

The Horace Mann Educators Corporation Offers College Course Scholarships for K-12 Educators. The [Horace Mann Educators Corporation](http://www.horacemann.com) is accepting application for its Educator Scholarship Program. The program is designed to provide scholarships to K-12 educators who are looking to further their education. Applicants must have at least two years of K-12 teaching experience and work at least thirty hours a week at a U.S public or private school. They also must reside in the United States; residents of Kentucky, Mississippi, New Jersey, New York, and Hawaii are not eligible to apply. Scholarship winners must enroll in a two- or four-year accredited college or university. One awardee will receive a \$5,000 scholarship; sixteen will receive \$1,000 scholarship; and eighteen awardees will each receive \$500. To obtain additional information and an application, visit: <http://www.horacemann.com/teacher-lounge/educator-scholarship-opportunities>. **Deadline: March 1, 2011.**

PUBLICATIONS

Implementing Graduation Counts: State Progress to Date 2010. The National Governors Association Center for Best Practices (NGA Center) released an update about this report which shows that more than half of all states are now publicly reporting, or will have reported by the end of 2010, their high school graduation rates are based on a common formula. The report also indicates that 48 states are on track to report using this formula for the cohort graduating in 2011. To view the report, visit: <http://www.nga.org/Files/pdf/1012GRADCOUNTSPROGRESS.PDF>.

Charting the Course: Supporting the Career Development of Youth with Learning Disabilities. This publication developed by National Collaborative on Workforce and Disability for Youth (NCWD/Youth) in collaboration with the U.S. Department of Labor's Office of Disability Employment Policy (ODEP), assists youth service professionals as they help young people with learning disabilities in their transition from adolescence to adulthood. This guide is in response to the overrepresentation of youth and young adults with learning disabilities in a wide array of government-supported programs—adult education, vocational rehabilitation, welfare, corrections, and others. Many of these young people may not even be aware that they have a learning disability, although they may know that they have not done as well as many of their peers in traditional classrooms and in work and social settings. The Guide also provides individual strategies for youth with learning disabilities to succeed in both the classroom and the workforce. To view the publication, visit: <http://www.ncwd-youth.info/ld-guide>.

AYPF Policy Brief: Challenges, Assets, and Innovations: Considerations for Secondary Education in Rural Communities. This brief developed by the American Youth Policy Forum (AYPF), summarizes the lessons learned during a February 2010 AYPF study mission to North Carolina that examined how rural education systems are providing high quality instruction and improving the readiness of young people for life beyond high school. Participants learned about how federal and state policies and funding streams affect rural school districts; the unique challenges of providing high quality instruction in rural settings; and innovative approaches to providing comprehensive education in rural communities. The brief outlines several key issues affecting rural education nationwide and discusses how current federal policy priorities affect rural education. To view this brief, visit <http://www.aypf.org/tripreports/2010/documents/AYPF%20Rural%20Education%20Brief.pdf>.

PROGRAM RESOURCES

On November 18, The Employment and Training Administration hosted a Webinar entitled: **Supporting Entrepreneurship and Self Employment Through the Public Workforce System.** The Webinar was held to highlight how WIA funds can be used to support entrepreneurship training and broader entrepreneurship efforts. To view and listen to the archived webinar, visit: <https://www.workforce3one.org/view/5001031443928149766/info>.

CALENDAR OF EVENTS

January 18-20. Long Beach, CA. California Workforce Association Youth Conference “ Our Time Our Voice”. To obtain additional information, visit:

<http://www.calworkforce.org/conferences/cwa-annual-youth-conference>.

January 26-29. Newport Beach, CA. American Association of Community Colleges (AACC) 18th annual Workforce Development Institute (WDI). To obtain additional information,

visit: <http://www.aacc.nche.edu/newsevents/Events/wdi/Pages/default.aspx>.

February 8-10. Washington, DC. Good Jobs, Green Jobs National Conference. To obtain additional information, visit: <http://www.greenjobsconference.org/>.

NOTICE:

The Employment and Training Administration is interested in hearing about new and innovative approaches which bring employers, educators and workforce systems professionals together to serve our communities’ youth. If you would like to share projects or programs in your area please e-mail your information to the Division of Youth Services at youth.services@dol.gov.

Thank you.

Youth Resource Connections (YRC). The Department of Labor (DOL), Employment and Training Administration (ETA) does not take responsibility for non endorsed DOL/ETA resources included in the YRC.

We welcome your input. Please let us know how these updates might be improved to better serve your needs. If you have comments contact the: Division of Youth Services at (202) 693-3030 or e-mail youth.services@dol.gov .

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