

# Youth Resource Connections

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## HEADLINES

**The Employment and Training Administration Issue Guidance on Workforce Investment Act (WIA) Youth Program Guidance for Program Year (PY) 2010.** The Employment and Training Administration has issued Training and Employment Guidance Letter (TEGL) 27-09. This TEGL provides guidance for use of WIA Youth formula funded activities in PY 2010 building from the experience and lessons learned during the implementation of the Youth program in the American Recovery and Reinvestment Act of 2009. To view the guidance visit:  
[http://wdr.doleta.gov/directives/corr\\_doc.cfm?DOCN=2900](http://wdr.doleta.gov/directives/corr_doc.cfm?DOCN=2900).

**The Employment and Training Administration Issue Guidance on Workforce Investment Act (WIA) Waiver Policy and Waiver Decisions for PY 2009 and 2010.** The Employment and Training Administration has issued Training and Employment Guidance Letter (TEGL) 26-09. This TEGL: 1) explains current waiver policy and clarify conditions that ETA placed on certain waivers; 2) provides guidance on the elements of a waiver request and the submission and approval process; and 3) provides information on waiver accountability, including monitoring. To view the guidance visit:  
at [http://wdr.doleta.gov/directives/corr\\_doc.cfm?DOCN=2898](http://wdr.doleta.gov/directives/corr_doc.cfm?DOCN=2898).

**U.S. Department of Labor Announces Career Videos Challenge!** The U.S. Department of Labor today announced the kickoff of the first phase of the Career Videos for America's Job Seekers Challenge, which invites members of the public to produce and submit one to three minute videos focusing on the daily activities of one of 15 high-wage and in-demand occupations. The video challenge is intended to result in greater visibility for selected occupations and increased numbers of workers seeking training and placement in these areas. The creators of the top video in each category will win a \$1,000 cash prize... To review the list of occupations and rules for the video challenge, visit the career videos website at <http://www.dol.gov/dol/videochallenge.htm>. To view the press release, visit: <http://www.dol.gov/opa/media/press/eta/eta20100635.htm>.

**U.S. Department of Labor Announces National Disability Employment Awareness Month Theme.** The U.S. Department of Labor's Office of Disability Employment Policy unveiled the official theme for October's National Disability Employment Awareness Month: "Talent Has No Boundaries: Workforce Diversity Includes Workers with Disabilities." The theme serves to inform the public that workers with disabilities represent a diverse and vibrant talent pool for hire. Early announcement of the theme helps communities nationwide plan a series of events, some of which will continue throughout the year beginning in October, such as proclamations, public awareness programs and job fairs that showcase the skills and talents of workers with disabilities. To view the press release, visit: <http://www.dol.gov/opa/media/press/odep/ODEP20100630.htm>.

**U.S. Department of Labor's Registered Apprenticeship Program Highlighted on CNN.** The U.S. Department of Labor's Registered Apprenticeship program took center-stage on CNN's ongoing "Where the Jobs Are" series. The show focused on a South Carolina-based Bosch Rexroth manufacturing program and Registered Apprenticeship's 'earn while you learn' approach to training for 21st century skills. Through the Bosch Rexroth program, apprentices work by night and attend Greenville Technical College (Greenville, SC) by day to gain advanced manufacturing skills. The news piece detailed the career opportunities that DOL Registered Apprenticeship programs provide and the benefits employers reap from training their own employees for the skills they demand. The CNN segment also highlighted the changing face of today's manufacturing workers, with companies now recruiting highly-skilled employees with advanced aptitude in math, communications and machining. To watch the video, visit: <http://www.cnn.com/video/#/video/us/2010/04/28/harris.paid.to.learn.cnn?iref=allsearch>.

**MacArthur Foundation Announces Winners of Digital Media and Learning Competition.** Ten winners of the MacArthur Digital Media and Learning Competition were announced at a celebration of National Lab Day in Washington, DC, to promote science, technology, engineering and math across the country. Funded by the John D. and Catherine T. MacArthur Foundation and administered by the virtual network of learning institutions Humanities, Arts, Science, and Technology Advanced Collaboratory (HASTAC), the competition winners will share \$1.7 million in funding to use games, mobile phone applications, virtual worlds, and social networks to create the learning labs of the 21st century. Winners include a project to show youth-produced videos on 2,200 Los Angeles city buses; the next generation of a graphical programming language that allows young people to create their own interactive stories, games, and animations; and an online game that teaches kids the environmental impact of their personal choices. To view the press release, visit: [http://www.macfound.org/site/c.1kLXJ8MQKrH/b.6035061/k.43F1/Digital\\_Media\\_Learning\\_Competition.htm](http://www.macfound.org/site/c.1kLXJ8MQKrH/b.6035061/k.43F1/Digital_Media_Learning_Competition.htm).

**Microsoft and Boys & Girls Clubs of America Bring 21st Century Technology Skills to America's Youth.** Microsoft Corp. and Boys & Girls Clubs of America (BGCA) announced the opening of the first Club Tech Center of Excellence, an expansion of the decade-long partnership of Club Tech, a program to bring technology access and skills training to children across the United States. To obtain additional information and view the press release, visit: <http://www.microsoft.com/presspass/press/2010/may10/05-13bgctechpr.mspx>.

## ***FUNDING ANNOUNCEMENTS***

### **U.S. Labor Department Awards \$7.4 million to 9 High Schools Deemed 'Persistently Dangerous' to Reduce Violence and Improve Educational Outcomes.**

The U.S. Department of Labor announced \$7.4 million in additional funding to nine high schools that have been deemed persistently dangerous by state educational agencies. Originally awarded in Program Year 2007, the goal of the grants is to reduce violence within select schools through a combination of mentoring, educational, employment, case management and violence prevention strategies. Original grant awards were made through a competitive process open both to school districts that include persistently dangerous high schools and to community-based organizations in partnership with these school districts. To view press release, visit: <http://www.dol.gov/opa/media/press/eta/eta20100590.htm>.

### **NASA Selects Partners in Idaho, Massachusetts, New Mexico, and Wyoming for 2010 Summer of Innovation.**

NASA announced the selection of four States—Massachusetts, Idaho, New Mexico, and Wyoming—to participate in the Summer of Innovation pilot program. Cooperative agreements totaling \$5.6 million were awarded to the four consortia. After the pilot program concludes, NASA will conduct an analysis to determine the best practices to build capacity to implement a comprehensive project in the summer of 2011 and beyond. To view the press release, visit: [http://www.nasa.gov/home/hqnews/2010/apr/HQ\\_10\\_094\\_NASA\\_Summer\\_of\\_Innovation.html](http://www.nasa.gov/home/hqnews/2010/apr/HQ_10_094_NASA_Summer_of_Innovation.html).

### **Walmart Foundation Grants National Council of La Raza \$1.2 Million to Provide a Pathway to Latino Employment.**

The National Council of La Raza (NCLR) has been awarded a \$1.2 million grant from the Walmart Foundation to invest in job training programs that will prepare Latino workers for quality, upwardly mobile careers in the retail and green jobs sectors. The Walmart grant will fund the work of 10 NCLR community-based Affiliates that will facilitate NCLR's Careers in Customer Service and Retail Initiative and Green Jobs Initiative. Both programs provide industry-specific training and career readiness that are responsive to the needs of Latinos and other underserved communities. For more information, visit <http://www.nclr.org/content/news/detail/62962/>.

## ***FUNDING OPPORTUNITIES***

**U.S. Department of Labor's OSHA seeks applications for \$8 million in new Susan Harwood Safety and Health Capacity Building Training Grants.** The U.S. Department of Labor's Occupational Safety and Health Administration is soliciting applications for \$8 million in Susan Harwood Safety and Health Capacity Building Training Grants. The grants are available to nonprofit, community and faith-based organizations to provide safety and health training educational programs for workers and employers. Additional information on the Susan Harwood Training Grant Program is available on OSHA's website at <https://www.osha.gov/dte/sharwood/index.html>. To view the press release, visit: <http://www.dol.gov/opa/media/press/osha/osha20100699.htm>. **Deadline: July 2.**

**Best Buy Invites Applications for its @ 15 Community Grants Program.** Best Buy is accepting applications from non profit organizations for its @ 15 Community Grants Program. The program is designed to serve a diverse population of young teens in the areas of learning, life skills, leadership or relationship development. Eligible applicants must have current 501 (c) (3) tax status. To obtain additional information and an application, visit: [http://www.bestbuy-communityrelations.com/community\\_grants.htm](http://www.bestbuy-communityrelations.com/community_grants.htm). **Deadline: July 1, 2010.**

## ***OPPORTUNITIES FOR YOUTH, YOUNG ADULTS, AND TEACHERS***

**Public Service Enterprise Group Invites New Jersey Teachers.** The Public Service Enterprise Group (PSEG) is accepting applications from teachers for its Public Service Enterprise Group's Environmental Education Grant Program. This program provides funding to educators who can link their students' understanding of math, science, computer science, and technology with an enthusiasm and appreciation for the environment. K-9 teachers in PSEG's utility service area, PSEG's estuary enhancement program area, and PSEG's emergency planning zone may apply. To obtain additional information and an application, visit: <http://www.pseg.com/community/grants.jsp>. **Deadline: June 30.**

**Toshiba America Foundation Accepting Applications for Classroom Innovators Grants.** Toshiba America Foundation is accepting proposals from public and private (nonprofit) schools for its Classroom Innovators Grants. The grants will support innovative projects designed by math and science teachers to make their own classrooms more exciting and engaging for students in grades 7-12 across the United States. To obtain additional information and an application, visit: <http://www.toshiba.com/taf/>. **Deadline: August 1.**

**Sloan Consortium Invites Nominations for Online Education Awards.** Sloan Consortium is accepting nominations for its 2010 Sloan-C Awards for Excellence. The 2010 Sloan-C Awards for Excellence in Online Teaching and Learning will present awards in the categories of Excellence in Online Teaching (Individual), Outstanding Achievement in Online Education by an Individual Outstanding Online Program, Excellence in Faculty Development for Online Teaching, and Excellence in Institution-Wide Online Education. Individual nominees must be employed by a Sloan-C member institution or be individual members of Sloan-C; program and institutional awards are also limited to Sloan-C member institutions and organizations. Nominations for individual awards must be made by an institutional representative other than the nominee. Awardees will receive a commemorative plaque and or \$2,000. To obtain additional information and an application, visit: <http://www.sloan-c.org/>. **Deadline: August 15.**

## **PUBLICATIONS**

**US Department of Labor Announces Publication of Final Child Labor Rules for Non-Agricultural Work.** The U.S. Department of Labor announced the publication of final regulations updating protections for young employees in non-agricultural work for the 21st century economy. The new regulations give employers clear notice that there are certain jobs children are simply not allowed to perform. They also expand opportunities for young workers to gain safe, positive work experience in fields such as advertising, teaching, banking and information technology, as well as through school-supervised work-study programs. To view press release, visit: <http://www.dol.gov/opa/media/press/WHD/WHD20100666.htm>.

**Maximizing the Self-Sufficiency of Youth with Disabilities in the One-Stop Career Center System.** The U.S. Department of Labor Posts this Disability Program Navigator (DPN) Promising Practices Brief on Workforce3One. Minnesota and Colorado are highlighted in the brief. To view the brief, visit: <http://disabiityworkforce3one.org>.

**Challenges, Assets, and Innovations: Considerations for Secondary Education in Rural Communities.** This new policy brief developed by the American Youth Policy Forum (AYPF), summarizes the lessons learned during a February 2010 AYPF study mission that brought federal policy leaders to North Carolina to examine how rural education systems are providing high quality instruction and improving the readiness of young people for life beyond high school. Participants learned about how federal and state policies and funding streams affect rural school districts; the unique challenges of providing high quality instruction in rural settings; and innovative approaches to providing comprehensive education in rural communities. The brief outlines the key issues affecting rural education nationwide and discusses how current federal policy priorities affect rural education. To view the brief, visit: <http://www.aypf.org/tripreports/2010/documents/AYPF%20Rural%20Education%20Brief.pdf>.

### **Improving Education and Employment for Disadvantaged Young Men**

**Proven and Promising Strategies.** This publication developed by Carolyn J. Heinrich, Harry Holzer, looks at low high school graduation rates and sharply declining employment rates that continue to plague disadvantaged youth, especially young men. Evidence reviewed was based on programs and policies such as *youth development* for adolescents and young teens; programs seeking to improve educational attainment and employment for *in-school* youth; and programs that try to "reconnect" those who are *out of school* and frequently out of work, including public employment programs. We identify a number of programmatic strategies that are promising or even proven, based on rigorous evaluations, for disadvantaged youth with different circumstances. To view the publication, visit: <http://www.urban.org/publications/412086.html>.

**Helping High School Dropouts Improve Their Prospects.** This policy brief developed by Dan Bloom and Ron Haskins of the Brookings Institute discusses the effects of dropping out on individuals and society. According to expert estimates, between 3.5 million and 6 million young Americans between the ages of 16 and 24 are school dropouts. Lowering the number of adolescents who fail to finish high school and helping those who drop out get back on track must be a major policy goal for our nation. This policy brief focuses primarily on how best to provide youth who have dropped out of school a second chance. To view the brief, visit:

[http://www.brookings.edu/~media/Files/rc/papers/2010/0427\\_helping\\_dropouts\\_haskins/0427\\_helping\\_dropouts\\_haskins.pdf](http://www.brookings.edu/~media/Files/rc/papers/2010/0427_helping_dropouts_haskins/0427_helping_dropouts_haskins.pdf).

### **Ready4Reentry: Prisoner Reentry Toolkit for Faith Base and Community**

**Organizations.** The U.S. Department of Labor created a toolkit, based on the Ready4Work model. This toolkit is a promising practices guide for small to medium sized faith-based and community organizations interested in starting or bolstering their reentry efforts. Following the R4W model, this toolkit explores the building blocks of a successful reentry program and provides examples of promising practices drawn from the eleven adult R4W sites. This toolkit is meant to provide real world examples that may assist Faith Based Community Organizations in establishing effective case management, mentoring and job training and placement services in their reentry curriculum. Other areas essential for operating a successful reentry program, such as forming community partnerships and adopting effective recruiting practices, are also covered in the toolkit.

<http://www.doleta.gov/PRI/PDF/Pritoolkit.pdf>.

## **PROGRAM RESOURCES**

On May 3-4, the Employment and Training Administration hosted a Webinar entitled: **Money, Money, and Money: How to Manage It, Report It, and Use It Wisely!** ARRA HGEI grantees were asked to listen to four pre-recorded instructional Financial Management and Reporting Webinars. The purpose of this *live event* was to provide grantees with additional financial management training. This interactive Webinar session helped build upon grantees' knowledge and understanding of the key topics covered in the initial financial management training and ensured that grantees end the session with a thorough understanding of how to apply these principles and concepts in their day-to-day financial management activities. The Business Relations Group and Office of Financial and Administrative Management staff provided a 60- minute presentation followed by a 60- minute question and answer period.

**Free Webinar Series: "Employers, Low-Income Young Adults, and Postsecondary Credentials."** Workforce Strategy Center (WSC) conducted a three-part webinar series based on our recently released report, *Employers, Low-Income Young Adults, and Postsecondary Credentials*. With the goal of helping low-income young adults to attain postsecondary credentials, the one-hour webinars focus on the roles employers can play, how employer involvement can be sustained, and how different sites in our report use data to track their programs to continuously improve services to students and employers. The events are made possible with support from The Bill & Melinda Gates Foundation and Cisco Systems. For a copy of the report, visit:

[http://www.nerche.org/images/stories/WSC\\_employer\\_involvement\\_2009.10.20.pdf](http://www.nerche.org/images/stories/WSC_employer_involvement_2009.10.20.pdf)

To review archived webinars, visit <http://www.workforcestrategy.org/webinars.html>

## **CALENDAR OF EVENTS**

**June 15.** Washington, DC. The National Summer Learning Association. A New Vision for Summer School. To obtain additional information contact:

<http://www.summerlearning.org/?nvss,%20www.summerlearning.org/NVSSbriefing>.

**June 15-17.** Cape Cod, MA. Global Youth Justice. The 1st Annual Global Youth Justice Institute. To obtain additional information contact: (202) 468-3790, via e-mail:

[Scott.Peterson@GlobalYouthJustice.org](mailto:Scott.Peterson@GlobalYouthJustice.org), or visit: <http://www.globalyouthjustice.org/>.

**June 26–29.** Rapid City, SD. Reclaiming Youth International. Conference. To obtain additional information contact: (888) 647-2532, via e-mail: [seminars@reclaiming.com](mailto:seminars@reclaiming.com), or visit: <http://www.reclaiming.com/content/>.

**June 28-30.** New York, NY. Corporation for National and Community Service. National Conference on Volunteering and Service. To obtain additional information, visit:

<http://www.volunteeringandservice.org/>.

**July 12- July 15.** Boston, MA. National Institute on Out-of-School Time. Summer Seminars. Fee: \$500 per seminar until April 30; \$600 after. To obtain additional information, contact: (781) 283-2547, via e-mail: [NIOST@wellesley.edu](mailto:NIOST@wellesley.edu), or visit:

<http://www.niost.org/content/view/1646/282>.

**July 29-31.** Center for Afterschool Innovations, Inc. Teaching and Learning in Extended Learning Environments. Fee information TBA. To obtain additional information, contact: Claiborne Taylor at (856) 533-2704 or via e-mail: [ctaylor@foundationsinc.org](mailto:ctaylor@foundationsinc.org).

## **NOTICE:**

**The Employment and Training Administration is interested in hearing about new and innovative approaches which bring employers, educators and workforce systems professionals together to serve our communities' youth. If you would like to share projects or programs in your area please e-mail your information to the Division of Youth Services at [youth.services@dol.gov](mailto:youth.services@dol.gov).**

Thank you.

**Youth Resource Connections (YRC).** The Department of Labor (DOL), Employment and Training Administration (ETA) does not take responsibility for non endorsed DOL/ETA resources included in the YRC.

**We welcome your input.** Please let us know how these updates might be improved to better serve your needs. If you have comments contact the: Division of Youth Services at (202) 693-3030 or e-mail [youth.services@dol.gov](mailto:youth.services@dol.gov) .

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