

# Youth Resource Connections

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## HEADLINES

**The Employment and Training Administration Issues Guidance on Supporting Entrepreneurial and Self-Employment Training through the Workforce Investment System.** The Employment and Training Administration (ETA) released Training and Employment Guidance Letter (TEGL) 12-10, to encourage states to establish parameters for funding entrepreneurial and self-employment training under Title I of the Workforce Investment Act of 1998 (WIA). To view the TEGL, visit: [http://wdr.doleta.gov/directives/corr\\_doc.cfm?DOCN=2957](http://wdr.doleta.gov/directives/corr_doc.cfm?DOCN=2957).

**The U.S. Department of Labor Awards more than \$12 million for 13 States to Build Workforce Databases.** The U.S. Department of Labor has awarded \$12.2 million to 13 states through the Workforce Data Quality Initiative. These funds will enable states to build or expand longitudinal databases of workforce data that also link to education data. States will use these longitudinal databases to conduct research and an analysis aimed at pinpointing the effectiveness of employment and training programs to better inform workforce system customers. To access more information on the Workforce Data Quality Initiative grantees, visit [http://www.doleta.gov/pdf/WDQI\\_abstracts\\_draft\\_2.pdf](http://www.doleta.gov/pdf/WDQI_abstracts_draft_2.pdf). To view the press release, visit: <http://www.dol.gov/opa/media/press/ETA/ETA20101511.htm>.

**U.S. Department of Labor, Office of Job Corps Hosts 2010 Oratory Competition.** Student from Flint/Genesee Job Corps in Michigan took top honors in oratory competition. Secretary of Labor Hilda L. Solis delivered opening remarks. Four finalists from California, Illinois, Michigan and Kentucky took the stage to present their speeches about how Job Corps has impacted their lives. The finalists were selected from across the nation after an opening round of video submissions were collected and judged by Job Corps staff, Job Corps contractors and congressional staff. The speeches were evaluated based on delivery, content, structure and impact. Finalists were invited to Washington to present their speeches before a panel of judges from the Departments of Labor and Agriculture. For more information about Job Corps, call 800-733-JOBS (5627) or visit <http://www.jobcorps.gov>. To view the press release, visit: <http://www.dol.gov/opa/media/press/eta/ETA20101633.htm>.

**The Federal Deposit Insurance Corporation and National Credit Union Administration Chairs join Education Secretary to Announce a Partnership to Promote Financial Education and Savings Programs.** The U.S. Secretary of Education Arne Duncan, Federal Deposit Insurance Corporation (FDIC) Chairman Sheila C. Bair, and National Credit Union Administration (NCUA) Chairman Debbie Matz signed an agreement that aims to help millions of students achieve financial success. The agencies will work together to facilitate partnerships among schools, financial institutions, federal grantees and other stakeholders to provide effective financial education. It is expected that through these partnerships, youth will have increased access to safe, affordable and appropriate accounts at federally insured banks and credit unions, and encourage saving. For example, the agreement allows the FDIC and NCUA to support the U.S. Department of Education's 1,700 college access grantees, which engage over one million low-income K-12 students striving for higher education. To view the press release, visit: <http://www.ed.gov/news/press-releases/fdic-and-ncua-chairs-join-education-secretary-announce-partnership-promote-finan>.

**NASA Looks to For Inspiration and Recognition of Science and Technology (FIRST ®) to Build the Next Generation of Scientists and Engineers.** NASA is providing up to \$20 million over the next five years to support a national program to inspire student interest in science, technology and mathematics with a focus on robotic technology. The funding is part of a cooperative agreement with the Foundation For Inspiration and Recognition of Science and Technology (FIRST ®), a nonprofit organization in Manchester, New Hampshire. FIRST provides students an opportunity to engage with government, industry and university experts for hands-on, realistic exposure to engineering and technical professions. To view the press release, visit: [http://www.nasa.gov/home/hqnews/2010/nov/HQ\\_10-307\\_Student\\_Robotics.html](http://www.nasa.gov/home/hqnews/2010/nov/HQ_10-307_Student_Robotics.html).

## ***FUNDING ANNOUNCEMENTS***

**Staples Foundation for Learning Awards More Than \$350,000 in Grants to Support Youth Development Programs Nationwide.** Staples Foundation for Learning (SFFL), a private foundation created by Staples, Inc., announced it has awarded 25 grants totaling more than \$350,000 to non-profit organizations serving at-risk youth throughout the country. These organizations were selected for their commitment to providing educational programs that provide youth with the skills and resources needed to become responsible and caring citizens. To view the press release, visit: <http://www.staplesfoundation.org/press-releases/sffl-press-release-november-8-2010.pdf>.

**The Bank of New York (BNY) Mellon Launches \$6 Million Global Workforce Development Initiative Targeting Vulnerable Youth.** The Bank of New York (BNY) Mellon, the global leader in asset management and securities services has launched a \$6 million global workforce development initiative. Over the next five years BNY will use these funds to assist vulnerable youth making the transition into adulthood. BNY Mellon will collaborate with leading public and non-profit agencies in the United States, United Kingdom and Asia to enhance education, job training and career development opportunities for this population at risk for severe challenges including chronic unemployment, poverty and homelessness. To view the press release, visit: <http://bnymellon.mediaroom.com/index.php?s=43&item=1306>.

## **FUNDING OPPORTUNITIES**

**The Recreational Boating & Fishing Foundation Invites Applications for Youth Education Grants.** The Recreational Boating & Fishing Foundation (RBFF), is accepting applications from youth-focused organizations for its 2011 RBFF National Youth Fishing & Boating Initiative. The initiative is designed to introduce boating and fishing to minorities and underserved communities. Special consideration will be given to programs that offer multiple on-the-water learning opportunities, encourage long-term involvement of participants, foster multi-generational participation, promote conservation education, support existing RBFF partnerships, and are inclusive in their programming. Successful grant applicants must demonstrate partnerships with local, community-based educational, youth, and social service agencies as well as the appropriate state fish and wildlife, game, or boating agency personnel. Awards will range between \$500,000 and \$800,000. To obtain additional information and an application, visit: <http://www.rbff.org/page.cfm?pageID=376>. **Deadline: December 27.**

**Burroughs Wellcome Fund Invites Applications for Career Awards for Science and Mathematics Teachers in North Carolina.** The Burroughs Wellcome Fund is accepting applications for its Science and Mathematics Teachers Award. This award is designed to recognize outstanding science and/or math teachers in North Carolina primary and secondary schools who have demonstrated knowledge of science and/or math content and have outstanding performance records in educating children. The award presents opportunities for professional development and collaboration with other master science and/or math teachers to ensure their success as teachers and their satisfaction with the field of teaching. Special consideration will be given to teachers working in hard-to-staff, economically deprived classrooms in North Carolina. The award also offers schools and school districts the opportunity to fully develop teachers as leaders in the field. Middle and high school teachers applying for the award must hold licensure to teach science or math in North Carolina and have at least five years of teaching experience, with at least 70 percent of their time devoted to teaching science or math courses. Elementary school applicants can be science or math specialists and must have at least five years of teaching experience, with at least 30 percent of their time teaching science or math. The awards provide \$175,000 over a period of five years (\$35,000 per year) to eligible teachers in the North Carolina public school system. Funds may be used for salary support, equipment and supplies, and professional development. Five awards will be presented. To obtain additional information and an application, visit: <http://www.bwfund.org/pages/379/Career-Awards-for-Science-and-Mathematics-Teachers/>. **Deadline: January 18,2011.**

**Kennedy Center Launches Stephen Sondheim Inspirational Teacher Awards Program.**

The Kennedy Center is accepting nominations from the general public and notable public figures for its Stephen Sondheim Inspirational Teacher Award. The award is designed to spotlight some of the United States' most inspirational teachers and recognize them for their contributions. Awardees will receive the Kennedy Center/Stephen Sondheim Inspirational Teacher Award, a cash award of \$10,000 each in appreciation for their contributions to the field of teaching. Awardees will also be showcased, along with the people they inspired, on the Kennedy Center/Stephen Sondheim Inspirational Teacher Awards web site. Nominators must be at least 18 years of age, and must have been the nominee's student. Nominations by peers, parents of students, etc. will not be accepted. Nominees must be legal residents of the United States and must teach or have taught in a K-12 school, college, or university in the United States. Teachers of all grade levels and subject areas are eligible for nomination. To obtain complete program guidelines and an application, visit:

<http://www.kennedy-center.org/programs/awards/sondheim/>. **Deadline: December 15.**

***OPPORTUNITIES FOR YOUTH, YOUNG ADULTS, AND TEACHERS***

**Action for Nature Invites Applications for International Young Eco-Hero Awards.**

Action For Nature is accepting applications for its International Young Eco-Hero Award. The award is designed to recognize and reward the successful individual environmental initiatives of young people between the ages of 8 and 16. The awards program encourages young people around the world to carry out individual environmental action projects. Projects should relate to environmental health, advocacy, research, or protection of the natural world, be action-based and self-initiated (not one assigned by a teacher or other adult). The project should have reached a significant stage or have been completed within the last year. Science fair and scouting badge projects will only be considered if they include environmental action, educational outreach to others, or extended studies beyond the science fair. Applications will be judged according to several criteria, including but not limited to, originality, difficulty, organization, length of time devoted to the project, influencing/educating others, use of outside resources (e.g., library, experts, media, community leaders), degree of success in reaching goals, and the impact on the environment. Winners will receive public recognition, cash prizes, and certificates for their outstanding efforts to help protect and preserve the environment. To obtain complete program information and an application, visit: <http://www.actionfornature.org/>. **Deadline: February 28, 2011.**

## **PUBLICATIONS**

**Enriched and Inspired: Service Pathways to College Success.** This book developed by the American Association of Community Colleges (AACC), provides highlights of efforts implemented by 14 community colleges to engage students with disabilities in service. The colleges expanded or revised existing service learning programs; they also explored new ways to reach out to veterans and to students in developmental education courses, who were already on their campuses, but who had not been offered the full range of engagement opportunities provided to their peers. The book is an outgrowth of a 1992 survey of college programs, which was followed in 1996 with a second survey of community college disability support programs. To view the book, visit:

[http://www.aacc.nche.edu/Resources/aaccprograms/projectreach/Documents/enriched\\_inspired.pdf](http://www.aacc.nche.edu/Resources/aaccprograms/projectreach/Documents/enriched_inspired.pdf). This publication, and resources about national service, as well as information (videos, webinars, information briefs, etc.) on education, training, and employment of youth with disabilities is also available on the workforce3one Disability and Employment Community of Practice at: <https://disability.workforce3one.org>.

**The Nation's Report Card: Grade 12 Reading and Mathematics 2009 National and Pilot State Results.** This report developed by The Institute of Education Sciences, the U.S. Department of Education's research arm, presents results of the 2009 National Assessment of Educational Progress (NAEP) in reading and mathematics at grade 12. Results for students in the nation and, for the first time, in the 11 states that volunteered to participate in the 2009 state pilot program are reported as average scores and as percentages of students performing at or above three achievement levels: Basic, Proficient, and Advanced. Results for student demographic groups (e.g., race/ethnicity, gender, and highest level of parental education) are included, as well as sample assessment questions with examples of student responses. To view this report, visit:

<http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2011455>.

**New Toolkit Enables Community and Business Leaders to Improve Education and Workforce Readiness for Young People.** Corporate Voices for Working Families, United Way Worldwide, and Workforce Strategy Center, released a new toolkit "**Supporting the Education Pipeline: A Business Engagement Toolkit for Community-Based Organizations.**" It provides lessons on how community leaders can identify potential business partners, set realistic goals, and create partnerships for long-term success to ensure that all youth are ready for college, work and life. The toolkit also includes a companion website, which is a clearinghouse of tips, tools, resources, and examples of techniques education, youth development, and other non-profit organizations have used to create partnerships with business. To view the toolkit, visit:

<http://www.corporatevoices.org/businessengagement>.

## **PROGRAM RESOURCES**

On October 19, the American Youth Policy Forum hosted a webinar entitled: **Building a Portfolio of Options to Ensure All Students Graduate: Lessons Learned from Newark, NJ's Partnership with the Association for High School Innovation (AHSI)**. The webinar was held to highlight the work of the AHSI, a collaboration of education providers and advocates that works to create pathways and expand options to future success for all youth. The webinar featured the AHSI partnership in Newark, NJ. Panelists addressed how the place-based partnership with AHSI advances improved education alternatives in Newark and informed the district's overall secondary reform strategy. To view and listen to the archived webinar, visit: <http://www.aypf.org/Webinars/Wb101910.htm>.

## **CALENDAR OF EVENTS**

**January 26-29.** Newport Beach, CA. American Association of Community Colleges (AACC) 18th annual Workforce Development Institute (WDI). To obtain additional information, visit: <http://www.aacc.nche.edu/newsevents/Events/wdi/Pages/default.aspx>.

## **NOTICE:**

**The Employment and Training Administration is interested in hearing about new and innovative approaches which bring employers, educators and workforce systems professionals together to serve our communities' youth. If you would like to share projects or programs in your area please e-mail your information to the Division of Youth Services at [youth.services@dol.gov](mailto:youth.services@dol.gov).**

Thank you.

**Youth Resource Connections (YRC).** The Department of Labor (DOL), Employment and Training Administration (ETA) does not take responsibility for non endorsed DOL/ETA resources included in the YRC.

**We welcome your input.** Please let us know how these updates might be improved to better serve your needs. If you have comments contact the: Division of Youth Services at (202) 693-3030 or e-mail [youth.services@dol.gov](mailto:youth.services@dol.gov) .

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