

Youth Resource Connections

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HEADLINES

The U.S. Department of Labor Releases Podcast Series on various Allied Health Occupations. The U.S. Department of Labor's, Employment and Training Administration, Division of Youth Services, announced the release of Allied Health Occupations for Young Adults Podcast Series. The Podcasts features young adults that have been served by the workforce system who are now working in different allied health occupations. This series provides practical information about allied health occupations in order to assist both young adults and workforce staff in developing a career plan. To view the podcasts, visit: <https://www.workforce3one.org/view/1001126246478856468/info>.

Secretary of Labor Hilda L. Solis Announces Social Web partnership to Connect Unemployed Americans with Jobs. Secretary of Labor Hilda L. Solis announced an innovative partnership that leverages the combined audience and expertise of officials from the U.S. Department of Labor, Facebook, the National Association of State Workforce Agencies, DirectEmployers Association and the National Association of Colleges and Employers to provide crucial employment resources to job seekers through the use of social networks. As part of the announcement, Facebook officials launched a "social jobs partnership" page that highlights available training programs, educational opportunities and job search resources, which can be accessed at <http://www.facebook.com/socialjobs>. Facebook also made a commitment to drive traffic to the page through targeted online public service announcements that will appear to users in geographic areas experiencing high unemployment. To view the press release, visit: <http://www.dol.gov/opa/media/press/opa/OPA20111538.htm>.

FUNDING ANNOUNCEMENTS

U.S. Department of Education Awards \$47.7 Million in TRIO Grants. The U.S. Department of Education has awarded \$47,676,723 million in TRIO Educational Opportunity Centers (EOC) program grants to 128 grantees in 44 states, and Puerto Rico. The grants will fund counseling services and information on college admissions to qualified individuals who want to enter, or continue, a program of postsecondary education. The goal of the EOC program is to increase the number of participants who enroll in postsecondary education institutions. The program also provides services to improve financial and economic literacy, as well as assist participants in pursuing financial aid options. To obtain additional information, visit: <http://www2.ed.gov/programs/trioeoc/index.html>.

OPPORTUNITIES FOR YOUTH, YOUNG ADULTS, AND TEACHERS

Youth Service America Invites Applications for State Farm Good Neighbor Service-Learning Grants. State Farm and Youth Service America are accepting applications for its State Farm Good Neighbor Service-Learning Grants. The grants are designed to engage participating youth in grades K-12 in service-learning projects. The projects will provide teaching and learning strategies that helps to promote student learning, academic achievement, workplace readiness, and stronger communities. Teacher service-learning coordinator; or student (age 5 to 25) in a K-12 public school; or a staff member or youth in a community-based organization working within a K-12 public school are eligible to apply. Projects must serve a real community need. To obtain additional and an application, visit: <http://www.ysa.org/goodneighbor/>. **Deadline: November 15.**

Cox Charities Offers Grants to Help Address Education Needs of Students in Virginia. Cox Charities is accepting applications from local nonprofit organizations working to meet the growing youth and education needs of students in Virginia. The grants are intended for youth education programs involving science and technology, mentoring, literacy, and other areas activities that promote the education of youth. Nonprofits in Virginia communities which are served by Cox are eligible to apply. Grants will range from \$5,000 to \$10,000. To obtain additional information and an application, visit: <http://www.coxcharities.org/>. **Deadline: November 11.**

American Library Association Offers Book Club Grants to Help Underserved Teens. The American Library Association Public Programs Office and the Young Adult Library Services Association are accepting applications for the next round of Great Stories CLUB grants. The Great Stories CLUB (Connecting Libraries, Underserved teens, and Books) is a book club program designed to reach underserved, troubled teen populations through books that are relevant to their lives. All types of libraries (public, school, academic, and special) located within or working in partnership with facilities serving troubled teens in the United States and its territories are eligible to apply for a CLUB grant. Following the application process, 150 libraries will be selected to develop a book discussion program for troubled teens based on the three theme-related titles and will be given copies of the books to share with participants. Participating libraries will also receive access to an online toolkit to support the program. Small cash grants (\$100 to \$200) will be awarded to approximately twenty-five sites to support program-related expenses. To obtain additional information, visit: <http://www.ala.org/ala/aboutala/offices/ppo/programming/greatstories/club.cfm>. **Deadline: November 14**

Sandra Day O'Connor and Verizon Foundation Announce National Civics Contest for Students. Retired U.S. Supreme Court Justice Sandra Day O'Connor and the Verizon Foundation is accepting applications for its Civic Impact Challenge contest. The national contest for students in grades 5-12 is designed to help renew the teaching of civic engagement. To obtain additional information and an application, visit: <http://www.icivics.org/Impact-Challenge-2011>. **Deadline: November 30.**

National Geographic Offers Student Expeditions Scholarships for Summer 2012.

National Geographic is accepting applications for its Student Expeditions Scholarship Program. The program is designed to provide educational summer experience opportunities for students and to enhance the group dynamic and learning opportunities for everyone involved. Students in 9-12 grades are eligible to apply. To obtain additional information and an application, visit: <http://ngstudentexpeditions.com/about/scholarships/>. **Deadline: March 1, 2012.**

The Alliance for Young Artists & Writers Invites Entries for Scholastic Art & Writing Awards.

The [Alliance for Young Artists & Writers](http://www.allianceforartists.com/) is accepting applications from creative teens for its 2012 Scholastic Art & Writing Awards. The awards recognize the most talented teen artists and writers in the United States and Canada. Eligible students must be in grades 7-12 in a public, private, parochial, home-school, or out of school program in the U.S. or Canada, or in an American school abroad. To obtain additional information and an application, visit: <http://www.artandwriting.org/>. **Deadline: January 15, 2012.**

The Brown Rudnick Charitable Foundation Corp., Unveils New Grant Program Designed to Help Inner-City Educators.

The Brown Rudnick Charitable Foundation Corp., is accepting applications for its Community Grant Program. The program was created to support frontline educators and will subsidize small, concrete projects to improve inner-city education in Boston, Hartford, Providence, or New York City. Eligible applicants must be a "frontline educational worker" who is involved in education or a related field in one of the noted communities eligible for grants. To obtain additional information and an application, visit:

<http://www.brownrudnickcenter.com/foundation/communitygrant.asp>. **Deadline: Rolling.**

The Siemens Foundation, Discovery Education, the National Science Teachers Association, and the College Board Invites Applications for their Fourth Annual Siemens We Can Change the World Challenge.

The Siemens Foundation, Discovery Education, the National Science Teachers Association and the College Board are accepting applications for its fourth annual Siemens We Can Change the World Challenge program. The program is designed to educate, empower, and engage students (grades K-12) and teachers across the United States to identify and solve environmental problems. To obtain additional information and an application, visit: <http://www.wecanchange.com/>. **Deadline: March 15, 2012.**

PUBLICATIONS

Dropout Prevention Services and Programs in Public School Districts: 2010–11.

This report developed by the National Center for Education Statistics, provides national estimates about dropout prevention services and programs in public school districts. The estimates presented in this report are based on a district survey about dropout prevention services and programs offered by the district or by any of the schools in the district during the 2010–11 school year. To view the report, visit:

<http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2011037>.

Learning at a Distance: Undergraduate Enrollment in Distance Education Courses and Degree Programs. This Statistics in Brief developed by the National Center for Education Statistics, investigates undergraduates' participation in distance education using nationally representative student-reported data collected through the three most recent administrations of the National Postsecondary Student Aid Study (NPSAS:2000, NPSAS:04, and NPSAS:08). To view the report please, visit:

<http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2012154>.

Mathematica Policy Research released the following publications:

The Youth Transition Demonstration: Interim Findings and Lessons for Program Implementation. This issue brief presents findings from a random assignment evaluation of the Social Security Administration's Youth Transition Demonstration. The report offers an analysis of six demonstration projects and their impacts on helping youth with disabilities find jobs and reduce their dependency on federal disability benefits. To view the issue brief, visit: http://www.mathematica-mpr.com/publications/PDFs/disability/ytd_brief11-04.pdf.

Effective Case Management: Key Elements and Practices from the Field. This issue brief provides examples of key elements and practices for effective case management in the workforce system. Additionally, included are examples of state and local tools, processes, and policies designed to create or improve case management. An annotated list of additional resources is also included. To view the issue brief, visit: http://www.mathematica-mpr.com/publications/PDFs/labor/case_management_brief.pdf.

Integrating Intake Among Workforce Programs: Key Strategies. The issue brief provides examples of key strategies for creating a common intake process for customers throughout the workforce system. Additionally, included are examples of state and local tools, processes, and policies designed to create or improve integrated intake. An annotated list of additional resources is also included. To view the issue brief, visit:

http://www.mathematica-mpr.com/publications/PDFs/labor/integrating_intake_brief.pdf.

PROGRAM RESOURCES

On October 6, the Brookings Institution hosted a Webcast entitled: **Education Technology: Revolutionizing Personalized Learning and Student Assessment.** The panelist discussed how education technology can enhance student performance and engagement. The panel also examined some digital technologies. To obtain additional information and listen to an archive of the discussion, visit:

http://www.brookings.edu/events/2011/1006_education_technology.aspx.

WEB SITE

Disability.gov Web site is designed to connect the disability community to information and opportunities. Individuals should be aware that grant funds are available for students attending colleges, career schools, and universities. On the Disability.gov website, enter the word 'disability' in the search to find scholarships that are specifically for students with disabilities or search for a field of study or major. To view the Web site, visit: <https://www.disability.gov/>.

CrimeSolutions.gov Web site provides information on what works in criminal justice, juvenile justice, and crime victim services. To view the Web site, visit: <http://www.crimesolutions.gov/>.

The What Works Clearinghouse (WWC) Launches Redesigned Web site

Whatworks.ed.gov. The Web site is noted as being a central and trusted source of scientific evidence for what works in education. The redesign has made the site more informative, navigable, and user friendly. Publications are categorized in 15 topic areas, such as literacy, math, and student behavior. Users can access all of the publications and resources related to a topic area, including intervention reports, practice guides, and quick reviews. The site also features a new search tool to assess how studies reviewed measure up to WWC standards, enabling users to quickly identify the most rigorous research in education. To view the Web site, visit: <http://ies.ed.gov/ncee/wwc/>.

CALENDAR OF EVENTS

November 14. Ann Arbor, MI. The 2011 Michigan Pre-College and Youth Outreach Conference. To obtain additional information, visit: <http://ce.umich.edu/2011conference/index.html>.

November 14-16. Chicago, IL. National Association of Workforce Development Professionals 2011 Youth Development Symposium. To obtain additional information, visit: http://www.nawdp.org/AM/Template.cfm?Section=Youth_Symposium2&Template=/CM/ContentDisplay.cfm&ContentID=3024.

NOTICE:

The Employment and Training Administration is interested in hearing about new and innovative approaches which bring employers, educators and workforce systems professionals together to serve our communities' youth. If you would like to share projects or programs in your area please e-mail your information to the Division of Youth Services at youth.services@dol.gov.

Thank you.

Youth Resource Connections (YRC). The Department of Labor (DOL), Employment and Training Administration (ETA) does not take responsibility for non endorsed DOL/ETA resources included in the YRC.

We welcome your input. Please let us know how these updates might be improved to better serve your needs. If you have comments contact the: Division of Youth Services at (202) 693-3030 or e-mail youth.services@dol.gov .

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