

eta

Youth Services Section

WIA Planning
Guidance Training

- New Strategic Vision for Youth is broad framework for much of youth-related planning guidance
 - Coordination Across Agencies
 - Focus on Alternative Education
 - Focus on Demand Driven Models
 - Focus on Neediest Youth
- *Sections I.E, V.H, IX.A, IX.E, IX.G*

- Emphasis on demand-driven approach,
- Stronger language on necessary coordination among youth serving partners, with specific focus to coordinate across state agencies
- Stronger emphasis on serving the neediest youth

- Establish a comprehensive approach for serving the neediest youth including:
 - out-of-school youth
 - youth in and aging out of foster care
 - youth offenders
 - children of incarcerated parents
 - homeless youth
 - migrant and seasonal farm worker youth
 - youth with disabilities

- Coordination across youth serving agencies, build off work completed during youth regional forums
- Utilizing statewide funds to:
 - promote cross agency collaboration
 - demonstrate cross cutting models of service delivery
 - develop new models of alternative education leading to employment
 - develop a demand driven model with business and industry to bring youth into workforce pipeline

Framework for Writing Your Plan

- Coordination Across Agencies
- Focus on Alternative Education
- Focus on Demand Driven Models
- Focus on Neediest Youth

Coordination Across Agencies

Sections V.H, IX.A, IX.E, IX.G

States should include the following:

- Address how the state will coordinate across state agencies (workforce system, foster care, education, human services, juvenile justice, and other relevant resources)
- Address how the state may use statewide funds to promote cross agency collaboration and cross-cutting models of service delivery

Coordination Across Agencies – Innovative Example

- Establishment of a State-wide Inter-agency Coordinating Committee (including business representatives)
- Development of a planning team inclusive of business and community college reps.
- Establish an Executive Team of leaders from each state agency that serves youth in the state, including employers that represent the high growth industries within the state.

Coordination Across Agencies *(continued)*

- Consider utilizing WIA-funded youth programs to provide leadership by serving as a catalyst to connect youth with quality secondary and postsecondary educational opportunities and employment opportunities through cross agency collaboration
- Leveraging of resources between agencies (both financial and non-financial)

Focus on Alternative Education

Sections V.H, IX.E, IX.G

States should include the following:

- Address how statewide funds could be used to develop new models of alternative education

Focus on Alternative Education – Innovative Examples:

- Establish a State Leadership team including:
 - the State Workforce Board,
 - the Chief State Education Officer,
 - the state charter School Office,
 - the Higher Education Office,
 - the State Teacher's Union,
 - the Executive Office of Community Colleges,
 - Health and Human Services,
 - representatives from Adult Basic Education,
 - the State Juvenile Justice Department
 - the Statewide alternative education consortium

Focus on Alternative Education (*continued*)

- Review current education policy to determine if there is existing legislation that would support the expansion of alt ed opportunities in the State
- Identify current funding streams available for Alternative Education (i.e., funds for contract schools or charter schools)
- Analyze number of existing alternative education slots vs. need for those slots
- Identify outstanding examples of alternative education programs

Focus on Demand Driven Models

Sections V.H, IX.E, IX.G

States should include the following:

- Address how statewide funds could be used to develop demand driven models with business and industry to develop strategies for bringing youth into the workforce pipeline with the right skills

Focus on Demand Driven Models (*continued*)

States should consider how to :

- Develop a demand-driven model by aligning the workforce system, business/industry, economic developers, education providers
- Engage leaders of specific industries
- Incorporate successful models of employer-driven youth development programs into the WIA youth system
- Ensure state and local youth professionals are well versed on what high-growth industries/occupations are in their respective areas

Focus on Demand Driven Models – Innovative Examples

- Work with industries that have been identified as high growth industries within their State
- Work with government and education leaders to identify training opportunities in high growth industries

Focus on Demand Driven Models – Innovative Examples (continued)

- Implement a demand-driven approach that could include the following steps:
 - creating a steering committee
 - gathering and analyzing data that will quantify the high demand industries/occupations
 - convening a summit of professionals from industries, government, and education representative to identify, prioritize and implement specific projects and initiatives to meet the workforce demands of the industry;
 - provide guidance and oversight in the implementation of the projects selected

Focus on Neediest Youth

Sections I.E., V.H, IX.E, IX.G

States should include the following:

- Address State's strategy for providing comprehensive, integrated services to eligible youth, including the neediest youth populations identified in the new youth vision (out-of-school youth, youth in and aging out of foster care, youth offenders, children of incarcerated parents, homeless youth, youth w/ disabilities, and migrant youth)

Focus on Neediest Youth

States should consider the following:

- Any current federal legislation requiring the inclusion and participation of youth with special needs and neediest youth
- Any current funding streams available to serve neediest youth and youth with special needs
- Known inconsistencies within Federal, state, and local programmatic definitions regarding the various neediest youth populations

Focus on Neediest Youth - Innovative

Examples:

- Identify noteworthy practices serving one or more of the state's targeted youth populations
- Coordinate with the state juvenile justice system to serve youth offenders and with the state child welfare system to serve youth aging out of foster care
- Complete state and local resource mapping

Focus on Neediest Youth – Innovative Examples (continued)

- Complete a review of all relevant state and local youth demographics and youth related crime trends
- Review all relevant state and federal regulations that serve to authorize each agency so as to ensure the elimination of any barriers to the co-enroll of neediest youth across the board

Tools to help with developing the plan

- ETA's New Strategic Youth Vision (TEGL 3-04)
- White House Task Force for Disadvantaged Youth Report (<http://ncfy.acf.hhs.gov/whreport.htm>)
- Shared Vision for Youth document (handout)
- State Action Plans and other materials your State developed during Youth Regional Forums
- Youth Strategic Planning Tool (handout)
- Resource Mapping Template (handout)

- Useful references for serving youth w/ disabilities:
 - www.ncwd-youth.info
 - www.onestoptoolkit.org
 - www.ncset.org
 - www.nclld.org
 - <http://cecp.air.org/promisingpractices>
 - www.nasmhpd.org/ntac.cfm
 - www.pacer.org/swift/index.htm
 - www.earnworks.com
 - www.jan.wvu.edu

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Questions and Answers

Are there any questions?

