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# Youth Services Section

WIA Planning  
Guidance

- New Strategic Vision for Youth is broad framework for much of youth-related planning guidance
  - Coordination Across Agencies
  - Focus on Alternative Education
  - Focus on Demand Driven Models
  - Focus on Neediest Youth
- *Sections I.E, V.H, IX.A, IX.E, IX.G*

- Establish a comprehensive approach for serving the neediest youth including:
  - out-of-school youth
  - youth in and aging out of foster care
  - youth offenders
  - children of incarcerated parents
  - homeless youth
  - migrant and seasonal farm worker youth
  - youth with disabilities

- Coordination across youth serving agencies, build off work completed during youth regional forums
- Utilizing statewide funds to:
  - promote cross agency collaboration
  - demonstrate cross cutting models of service delivery
  - develop new models of alternative education leading to employment
  - develop a demand driven model with business and industry to bring youth into workforce pipeline

## Framework for Writing Your Plan

- Coordination Across Agencies
- Focus on Alternative Education
- Focus on Demand Driven Models
- Focus on Neediest Youth

# Creating Effective Plans: Coordination Across Agencies

Sections V.H, IX.A, IX.E, IX.G

States should include the following:

- Address how the state will coordinate across state agencies (workforce system, foster care, education, human services, juvenile justice, and other relevant resources)
- Address how the state may use statewide funds to promote cross agency collaboration and cross-cutting models of service delivery

- Establishment of a State-wide Inter-agency Coordinating Committee (including business representatives)
- Development of a planning team inclusive of business and community college reps.
- Establish an Executive Team of leaders from each state agency that serves youth in the state, including employers that represent the high growth industries within the state.

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# Creating Effective Plans: Coordination Across Agencies

- Consider utilizing WIA-funded youth programs to provide leadership by serving as a catalyst to connect youth with quality secondary and postsecondary educational opportunities and employment opportunities through cross agency collaboration
- Leveraging of resources between agencies (both financial and non-financial)

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# Creating Effective Plans: Focus on Alternative Education

*Sections V.H, IX.E, IX.G*

States should include the following:

- Address how statewide funds could be used to develop new models of alternative education

- Establish a State Leadership team including:
  - the State Workforce Board,
  - the Chief State Education Officer,
  - the state charter School Office,
  - the Higher Education Office,
  - the State Teacher's Union,
  - the Executive Office of Community Colleges,
  - Health and Human Services,
  - representatives from Adult Basic Education,
  - the State Juvenile Justice Department
  - the Statewide alternative education consortium

# Creating Effective Plans: Focus on Alternative Education

- Review current education policy to determine if there is existing legislation that would support the expansion of alt ed opportunities in the State
- Identify current funding streams available for Alternative Education (i.e., funds for contract schools or charter schools)
- Analyze number of existing alternative education slots vs. need for those slots
- Identify outstanding examples of alternative education programs

# Creating Effective Plans: Focus on Demand Driven Models

*Sections V.H, IX.E, IX.G*

States should include the following:

- Address how statewide funds could be used to develop demand driven models with business and industry to develop strategies for bringing youth into the workforce pipeline with the right skills

# Creating Effective Plans: Focus on Demand Driven Models

States should consider how to :

- Develop a demand-driven model by aligning the workforce system, business/industry, economic developers, education providers
- Engage leaders of specific industries
- Incorporate successful models of employer-driven youth development programs into the WIA youth system
- Ensure state and local youth professionals are well versed on what high-growth industries/occupations are in their respective areas

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# Innovative Examples

- Work with industries that have been identified as high growth industries within their State
- Work with government and education leaders to identify training opportunities in high growth industries

- Implement a demand-driven approach that could include the following steps:
  - creating a steering committee
  - gathering and analyzing data that will quantify the high demand industries/occupations
  - convening a summit of professionals from industries, government, and education representative to identify, prioritize and implement specific projects and initiatives to meet the workforce demands of the industry;
  - provide guidance and oversight in the implementation of the projects selected

# Creating Effective Plans: Focus on Neediest Youth

*Sections I.E., V.H, IX.E, IX.G*

States should include the following:

- Address State's strategy for providing comprehensive, integrated services to eligible youth, including the neediest youth populations identified in the new youth vision (out-of-school youth, youth in and aging out of foster care, youth offenders, children of incarcerated parents, homeless youth, youth w/ disabilities, and migrant youth)

# Creating Effective Plans: Focus on Neediest Youth

States should consider the following:

- Any current federal legislation requiring the inclusion and participation of youth with special needs and neediest youth
- Any current funding streams available to serve neediest youth and youth with special needs
- Known inconsistencies within Federal, state, and local programmatic definitions regarding the various neediest youth populations

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# Innovative Examples

- Identify noteworthy practices serving one or more of the state's targeted youth populations
- Coordinate with the state juvenile justice system to serve youth offenders and with the state child welfare system to serve youth aging out of foster care
- Complete state and local resource mapping

- Complete a review of all relevant state and local youth demographics and youth related crime trends
- Review all relevant state and federal regulations that serve to authorize each agency so as to ensure the elimination of any barriers to the co-enroll of neediest youth across the board

## Tools to help with developing the plan

- ETA's New Strategic Youth Vision (TEGL 3-04)
- White House Task Force for Disadvantaged Youth Report (<http://ncfy.acf.hhs.gov/whreport.htm>)
- Shared Vision for Youth document (handout)
- State Action Plans and other materials your State developed during Youth Regional Forums
- Youth Strategic Planning Tool (handout)
- Resource Mapping Template (handout)

- Useful references for serving youth w/ disabilities:
  - [www.ncwd-youth.info](http://www.ncwd-youth.info)
  - [www.onestoptoolkit.org](http://www.onestoptoolkit.org)
  - [www.ncset.org](http://www.ncset.org)
  - [www.nclld.org](http://www.nclld.org)
  - <http://cecp.air.org/promisingpractices>
  - [www.nasmhpd.org/ntac.cfm](http://www.nasmhpd.org/ntac.cfm)
  - [www.pacer.org/swift/index.htm](http://www.pacer.org/swift/index.htm)
  - [www.earnworks.com](http://www.earnworks.com)
  - [www.jan.wvu.edu](http://www.jan.wvu.edu)