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## High Growth and Community-Based Job Training Grantee Projects that align with the LEP & Hispanic Worker Initiative



The following are High Growth and Community-Based Job Training Grantee projects that contain English as a Second Language components, contextualized learning models or curriculum, or bilingual training programs. In addition, many of these grantees are working with Hispanic youth and adults.

Automotive Technologies Technical Education Partnership (AT-TEP), a \$837,424 grant to Eastfield College, will offer training to over 120 individuals in Texas, including support services, internship experiences, and an English as a Second Language component. (\$2,770,705 in leveraged resources)

Hotel TEACH (Teaching English and Careers in Hospitality), a \$494,386 grant to LaGuardia Community College, will develop a contextualized language curriculum to instruct limited English proficient individuals while providing them with the occupational skills for employment in the hospitality industry. (\$212,021 in leveraged funds)

Meeting America's Healthcare Employment Needs: the Job Corps/Community College Solution, a \$1.5 million grant to Management and Training Corporation, will link Job Corps health care training with advanced training in community colleges leading to certification for health care occupations. It also provides easy access for Hispanic youth to take advantage of English courses and become part of a high-demand bilingual workforce. (\$56,000 in leveraged funds)

The Contextualized Literacy Pre-LPN Program, a \$192,500 grant to 1199 SEIU League Grant Corporation in New York, will help entry-level health care workers, out of school for a long period of time, to enter LPN training by providing literacy and pre-LPN classes. (\$100,000 in leveraged funds)

Metro 2-STEP (Service Technician Education Program), a \$136,000 grant to the United States Hispanic Chamber of Commerce Foundation, will recruit, train, and foster career paths for twenty Hispanic-Latino automotive technicians within Miami, Florida and Los Angeles, California. (\$296,000 in leveraged resources)

Bienestar: A Proposal to Reduce Registered Nurse Shortage in NW Arkansas and to Increase Bilingual Registered Nurse Ratios, a \$1,895,564 grant to Northwest Arkansas Community College, will build the college's capacity to graduate more RNs, improve the productivity of the current nursing population, and increase the number of bilingual healthcare professionals in Benton and Washington Counties. The college will implement Bienestar's Nursing Apprenticeship Program (NAP) to create opportunities for 30 high school students to complete

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relevant pre-college coursework and obtain field experience to jump-start college-level nursing training. A Patient Care Assistant (PCA+) instructional program targeting 160 Hispanic and other adults will be developed using Certified Nursing Assistant (CNA) curriculum along with computer application training and workplace success skills. Nursing courses will be taught two evenings and one weekend day for 50 individuals who have daytime obligations but want to complete an RN degree in two years. (Healthcare Industry) (\$2,285,020 in leveraged resources)

West Texas Rural Nursing Initiative, a \$617,291 grant to Midland College, will provide additional televised distance learning classrooms at two campuses and will be used to hire a Distance Nurse Education Coordinator and support staff. The use of distance technology will expand the use of the current faculty by allowing more students to participate in didactic portions of the program. Funds will provide the technology infrastructure and therefore the long-term ability to provide RNs for rural West Texas. Through the use of distance videoconferencing, ADN faculty can reach multiple rural classrooms and sites simultaneously. The project will train 55 students and will target the Hispanic community, which it currently serves. Training projected to begin January 2006. (Healthcare Industry - Nursing) (\$463,640 in leveraged resources)

Seattle Community-Based Job Training Partnership -- Capacity Building and Expanded Training to Address Critical Health Care Workforce Demand, a \$2,762,496 grant to Seattle Central Community College, will build capacity within the community college and workforce development systems to better meet the training needs of the local healthcare industry in three critical areas: nursing, dental hygiene and healthcare support services. The project will expand four existing programs and implement three new programs in the planning phase. The project will replace outdated clinical instruction equipment and expand computer labs, equip the expanded Dental Clinic with new work stations to accommodate increased enrollment; recruit and hire high-quality instructors by offering industry-competitive salaries; expand clinical training opportunities to provide realistic learning experiences for students, provide English as a Second Language (ESL), basic computer and other skills training to improve student retention and completion rates.

Apprender y Construir: Building Knowledge/Building Futures, a \$1,996,654 to Arizona Western College, will leverage U.S. Department of Labor and local industry/employer resources to develop a new Associate of Applied Science Degree Program in Construction Trades, an industry-recognized Certificate Program in cooperation with local industry representatives to address immediate

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industry needs for workforce training. In support of a K-12 continuum, this newly developed comprehensive Construction Trades Program will facilitate a seamless transition for youths from high school into a certificate and/or A. A. S. degree track. In order to accomplish these goals the college will: 1) Develop curriculum and support services and establish core competencies for the Construction Trades Certificate/Degree Program; 2) Lease, build out and equip facility for construction trades training; and 3) Identify and recruit potential participants. The industry and partners will continually advise the institution on the needs for skilled workers in the various areas of the construction trades as members of a Construction Trades Advisory Committee. To address the challenges of training individuals with limited English proficiency, a Student Support Team will identify resources for supplemental academic support, develop referral systems for soft skills training, and identify and/or design tutorials for building trade-specific vocabulary for LEP participants.

Proposal to Create a Center to Train Industry Work Forces to Meet Energy Needs, a \$2,737,804 grant to The College of Eastern Utah, will consolidate training programs common to multiple sectors of the energy industry. Foundational courses will include, among others, classes on safety, instrumentation, and technical/skills certification. Courses will be offered to Hispanic and American Indian populations in their native languages. Upon completion of the foundational curriculum, additional training tailored to mining, power generation, or oil and gas industry careers will be provided. Training will be accomplished through classroom learning at the CEU Energy Center and its satellite and sister campuses, as well as through hands-on experience at the Center's on-site mine and other employer-chosen work sites (\$3,197,176 in leveraged resources).

